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Equal Educational Opportunities (Cf. GAAA)

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It is the policy of the board to offer an educational program which attempts to meet the needs of all the students of the district to the fullest possible extent. All school personnel will be encouraged to utilize the suggestions of students in every way possible in the development and formulation of policies, rules, and regulations which are directly related to student concerns. All administrators and teachers, in developing curriculum and activity program recommendations for the consideration of the board, shall give high priority to the meeting of individual student needs.

Approved: March 7, 2022

**Royal Valley USD 337 School District
2022-2023 School Year**

It is the intent of the Royal Valley School District that all American Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Royal Valley School District will consult with the local tribal officials and parents of American Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Royal Valley School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian land. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible American Indian lands. A copy of the current policies and procedures was attached to the FY2023 Impact Aid application.

The Royal Valley School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of American Indian children through the Indian Policies and Procedures consultation process and disseminated these responses to tribal leaders and parents of American Indian children prior to the submission of their FY2023 Impact Aid application.

Indian Policies and Procedures

Tribe's Preferred Method of Communication: The Royal Valley School District will disseminate by mail one week in advance and post on website and bulletin boards.

The following Indian policies and procedures become effective upon school board approval.

I. The Royal Valley School District will disseminate relevant applications, evaluations, program plans, and information related to Royal Valley School District's education program and activities with sufficient advance notice to allow tribes and parents of American Indian children the opportunity to review and make recommendations.

The District Administrator/designee will, as soon as reasonably possible after such information has become available, but not later than one week in advance of any meeting, make available to parents of American Indian children and Tribal officials a copy of the following documents by mail and post on website and bulletin boards:

1. Impact Aid FY2023 Application;
2. Assessment/Evaluation of Equal Participation in all Educational Programs:
3. Indian Policies and Procedures (IPPs)
4. Any plans for education programs the district intends to initiate or eliminate.

Parents of American Indian children, Tribal officials and the public will be given notice of any and all meetings at least one week in advance related to the above documents (including IPPs) by mail and post on website and bulletin boards. This will allow parents of American Indian and tribes the time to review and provide comments on all documents and information received.

II. The Royal Valley School District will provide an opportunity for the Prairie Band Potawatomi Nation Tribe and parents of American Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. As part of this requirement, the Royal Valley School District will –

(i) Notify tribes and the parents of American Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and

(ii) Modify the method of and time for soliciting American Indian views, if necessary, to ensure the maximum participation of tribes and parents of American Indian children.

The Royal Valley School District will make the following opportunities available for parents of American Indian children and tribes to provide input on the educational program and activities:

- The Impact-Aid Advisory Committee of the Royal Valley School District will meet three times per year at the District Office for the purpose of addressing comments and concerns of parents of American Indian children regarding the district's educational programs and activities. The meeting agendas are mailed and posted on website and bulletin boards. All meetings are open to the public allowing for tribal officials as well as parents of American Indian children the opportunity to submit comments and recommendations for consideration.

The Prairie Band Potawatomi Nation Tribe prefers all communication with the tribe and the parents of American Indian children be disseminated by mail and post on website and bulletin boards.

Once the preferred method of communication has been decided, the tribe and parents of American Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The Royal Valley School District will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of American Indian children.

If the consultation participation of parents of American Indian children and tribe is low, the Royal Valley School District will re-evaluate its consultation process. Specifically, the Royal Valley School District will take the following measures to improve or enhance participation:

- Consult with parents of American Indian children and tribes
- Change communication method
- Change time of meeting

III. The Royal Valley School District will annually assess the extent to which American Indian children participate on an equal basis with non-Indian children in the District's education program and activities. As part of this requirement, the Royal Valley School District will:

(i) Share the relevant information related to American Indian children's participation in Royal Valley School District's education program and activities with tribes and parents of American Indian children;

(ii) Allow tribes and parents of American Indian children the opportunity and time to review and comment on whether American Indian children participate on an equal basis with non-Indian children.

The Royal Valley School District will take the following measures to annually assess the extent to which American Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

The Royal Valley School District shall annually calculate from its records the ratio of American Indian children compared to non-Indian children participating in all academic (FCCLA, Forensics, Band, Soundsations, Scholars Bowl) and co-curricular programs (Baseball, Basketball, Cheer, Cross Country, Dance, Football, Golf, Softball, Track, Volleyball, Wrestling).

The Royal Valley School District will disseminate its assessment of American Indian children participation compared to non-Indian children and any other related data with the parents of American Indian children and tribes by mail and post on website and bulletin boards.

This information will be shared at least one week in advance of any meeting to discuss the extent to which American Indian children participate with non-Indian children.

Parents of American Indian children, tribal officials and other interested parties may express their views on participation at any time through mail, email, or direct communication with the school district, at any school board meeting, or to the Impact-Aid Advisory Committee members.

If it is determined that there are gaps in Indian participation in the educational program or activities, the Royal Valley School Board in consultation with Impact-Aid Advisory Committee of the Royal Valley School District, tribes, and the parents of American Indian children, will modify its education program in such a way as to improve Indian participation.

IV. The Royal Valley School Board will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

The Impact Aid Advisory Committee of the Royal Valley School District will schedule a meeting in November, February, and April to discuss the contents of

the IPPs, equal participation, and educational program and activities. Parents of American Indian children and tribes will be notified by mail and post on website and bulletin board regarding these meetings and their ability to submit comment.

The Impact Aid Advisory Committee of the Royal Valley School District will evaluate all recommendations for change to these IPPs.

The Royal Valley School Board and the Impact Aid Advisory Committee will decide on all recommended revisions to these IPPs.

Any changes will become effective immediately upon adoption.

The Royal Valley School District will disseminate copies of the revised IPPs to tribes and parents of American Indian children by mail and post on website and bulletin boards within 30 days of adoption by the Royal Valley School Board.

V. The Royal Valley School District will respond at least annually in writing to comments and recommendations made by tribes or parents of American Indian children and disseminate the responses to the tribe and parents of American Indian children prior to submission of the IPPs by the Royal Valley School District.

The Royal Valley School District will annually keep track of and assemble all comments and suggestions received through the various consultation process by reporting any comments received at any time at the next scheduled Impact Aid Advisory Committee meeting and will be recorded in the minutes of that meeting.

The Royal Valley School District will at least annually respond in writing to comments and recommendations made by the Impact-Aid Advisory Committee, Tribal officials, or parents of American Indian children, and disseminate the responses to all parties by mail and post on website and bulletin boards at least one week prior to the submission of the IPPs by the district.

VI. The Royal Valley School District will provide a copy of the IPPs annually to the affected tribe or tribes.

The Royal Valley School district will annually provide a copy of the current Indian Policies and Procedures to the Prairie Band Potawatomi Nation tribe by mail and post on website and bulletin boards prior to submitting the Impact Aid Application.

Approved: December 12, 2022