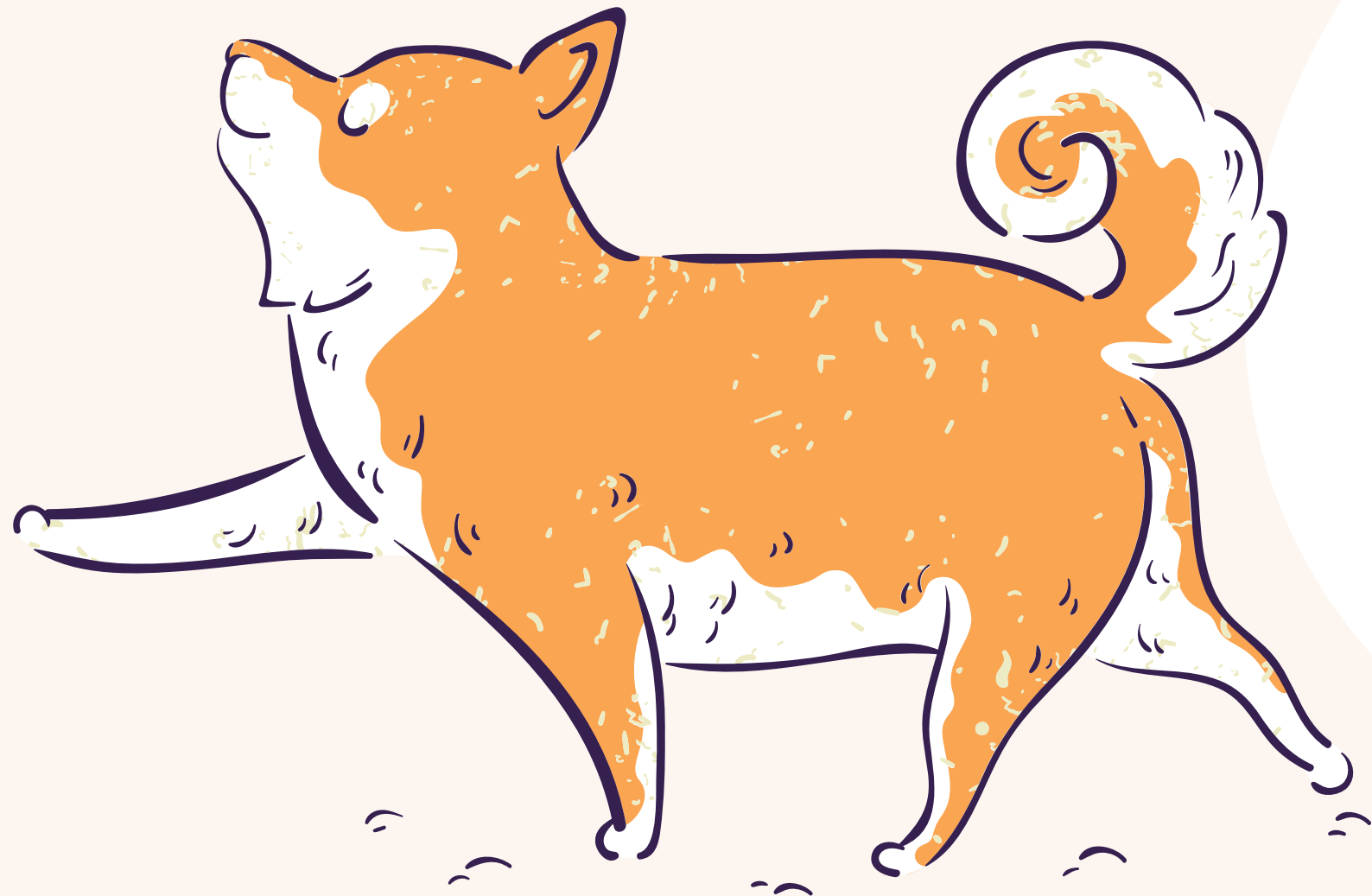


THERE'S A DOG IN
MY SCHOOL!!!

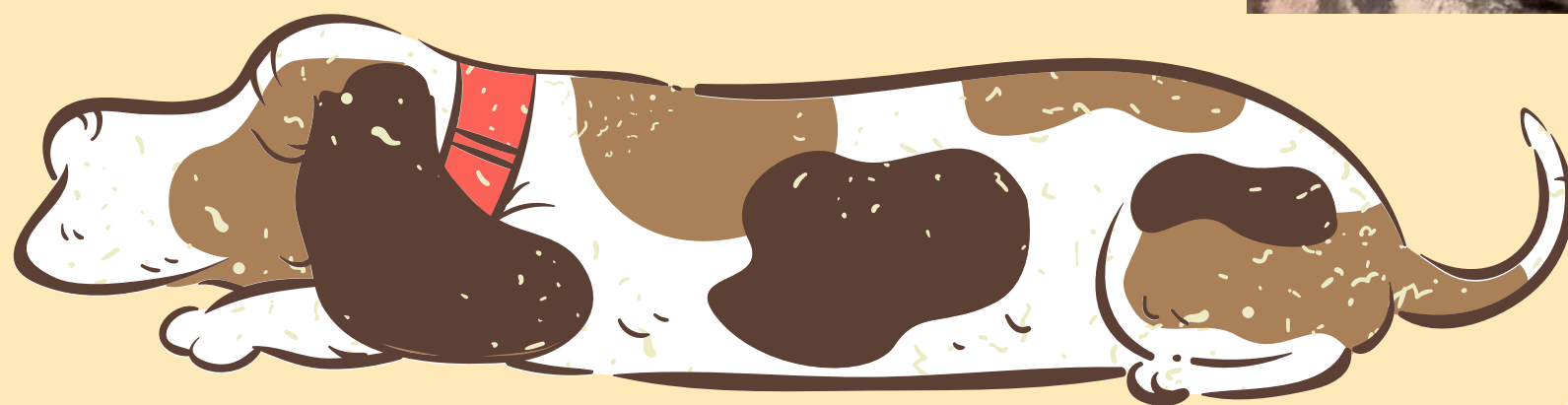


WHAT
SHOULD I
DO????

MOLLY



LOUISE



WHAT IS A THERAPY DOG?

A therapy dog is a dog that is trained to provide affection, comfort and love.

The dog must pass an obedience evaluation, but perhaps most important, the dog should have a stable, friendly easy going personality.

Dogs can provide therapy in many environments including hospitals, schools, nursing homes and camps.



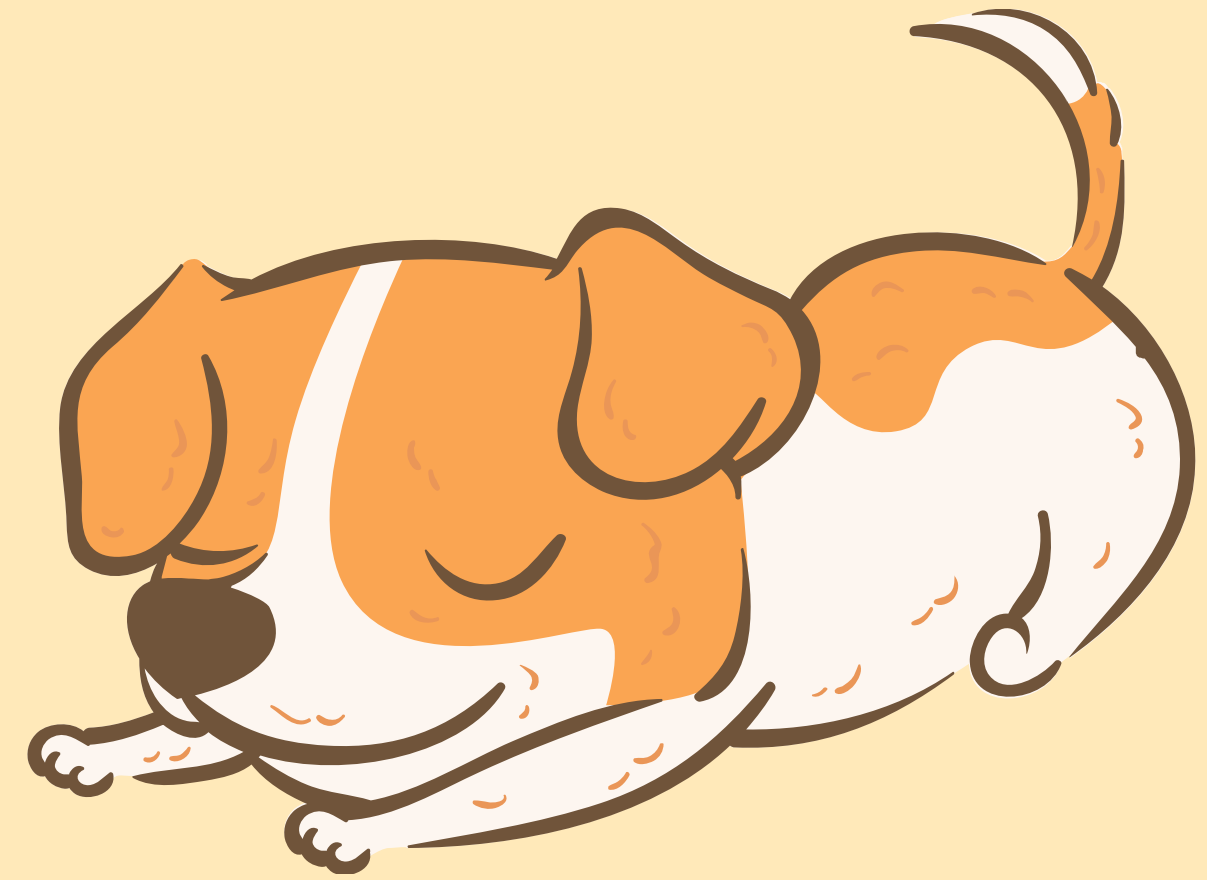
THERAPY DOG CHARACTERISTICS



- Extensively well-trained
- Willingly accepts and seeks attention
- Good with all people regardless of age, race, gender, etc.
- Dog tolerant
- Does not react negatively to loud noises or is easily distracted
- Behaves calmly around medical equipment (or other equipment)
- Accepts handling around all areas of its body

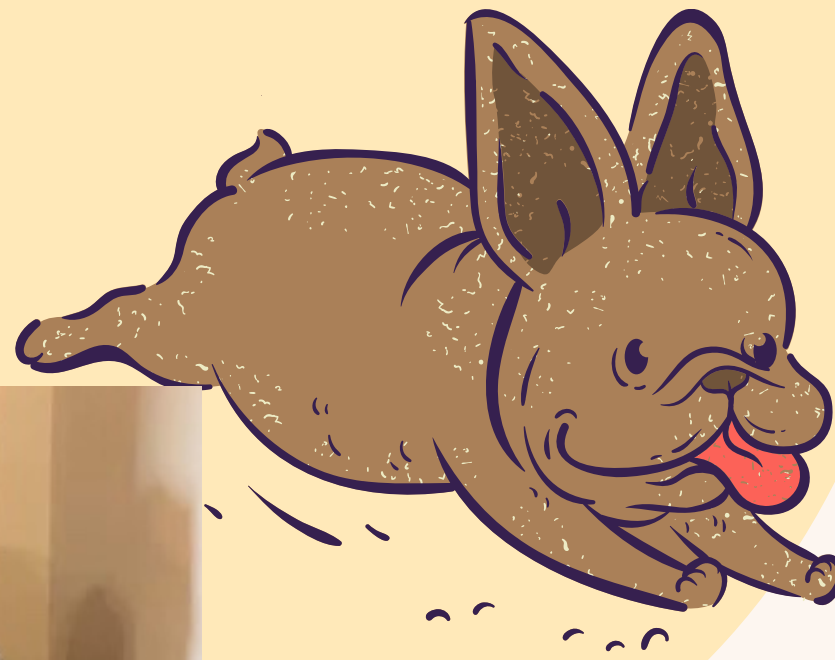
HOW DO THEY HELP?

DOGS CAN HELP STUDENTS & STAFF IN MANY WAYS



- Help students and staff to relax and be calm
- Help model and teach respect, responsibility, empathy, compassion, tolerance and acceptance
- Help someone that has worries
- Be a friend without judging.
- Help with self-esteem and confidence.
- Help us to smile.
- and even help to read!

MRS. ZULE & MOLLY



MS. DOUGLAS & LOUISE



- Completed Extensive Training
- Member of Prairie Land Visiting Animals
- Completed PetPartners Handler's Class
- Completed Animal Screener with vet
- Evaluated by Evaluation Team
- Complete Volunteer agreement
- Submitted Application
- Background check

- Completed Extensive Training
- Member of Prairie Land Visiting Animals
- Joined Alliance of Therapy Dogs (ATD)
- Completed background check
- Completed health Verification with vet
- Evaluated by Evaluator
- ATD Evaluators qualifications form filled out and signed
- Two letters of reference
- Submitted Application & Approval

WHERE WILL YOU SEE LOUISE & MOLLY?

- Louise & Molly might greet students in the morning.
- They may sometimes come to your classroom.
- They will meet with some students individually.
- You will sometimes see them in the hallway.
- They may be outside at recess.
- Anywhere their teammate is!

You will not see them together at school. They may need some "down time" where they can relax, have a snack, take a break or have a nap.



WHAT IF I DON'T LIKE DOGS?

That's ok!

Please let Ms. Zule or Ms. Douglas know!!



4 STEPS FOR INTERACTING

1. APPROACH

- Walk up slowly and calmly.
- Body and voice under control.
- Be respectful of others around.
- No more than 3 students petting at a time. patiently wait your turn.
- If you see a therapy dog, do not leave your class line to pet them!

2. ASK

- Ask Ms. Douglas or Mrs. Zule if you can pet Louise or Molly before doing so.

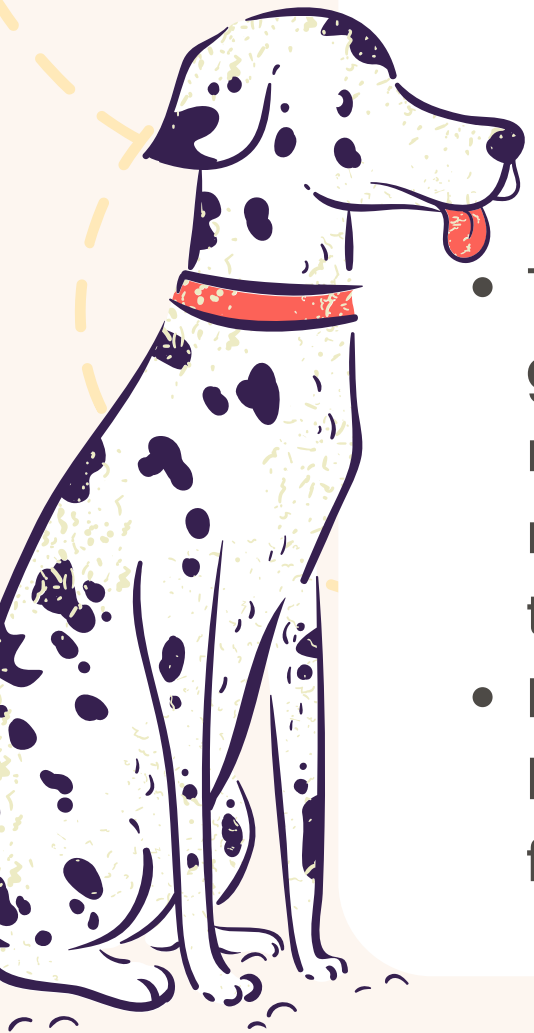
Ms, Douglas and Ms. Zule must be aware of our teammates behavior and your actions.



4 STEPS FOR INTERACTING

3. PET

- Ms. Douglas would prefer Louise to be seated or laying down when she is petted.
 - A good rule when petting is to slowly count to 3 while you pet then move on.
- Treat the dogs with respect. Pet them gently. Do not pull their ears or tail. Do not put fingers or objects in their mouths. use a soft voice when talking to them.
- Respect their personal space. do not hug or squeeze them. Do not put your face in their face.



4. GOODBYE

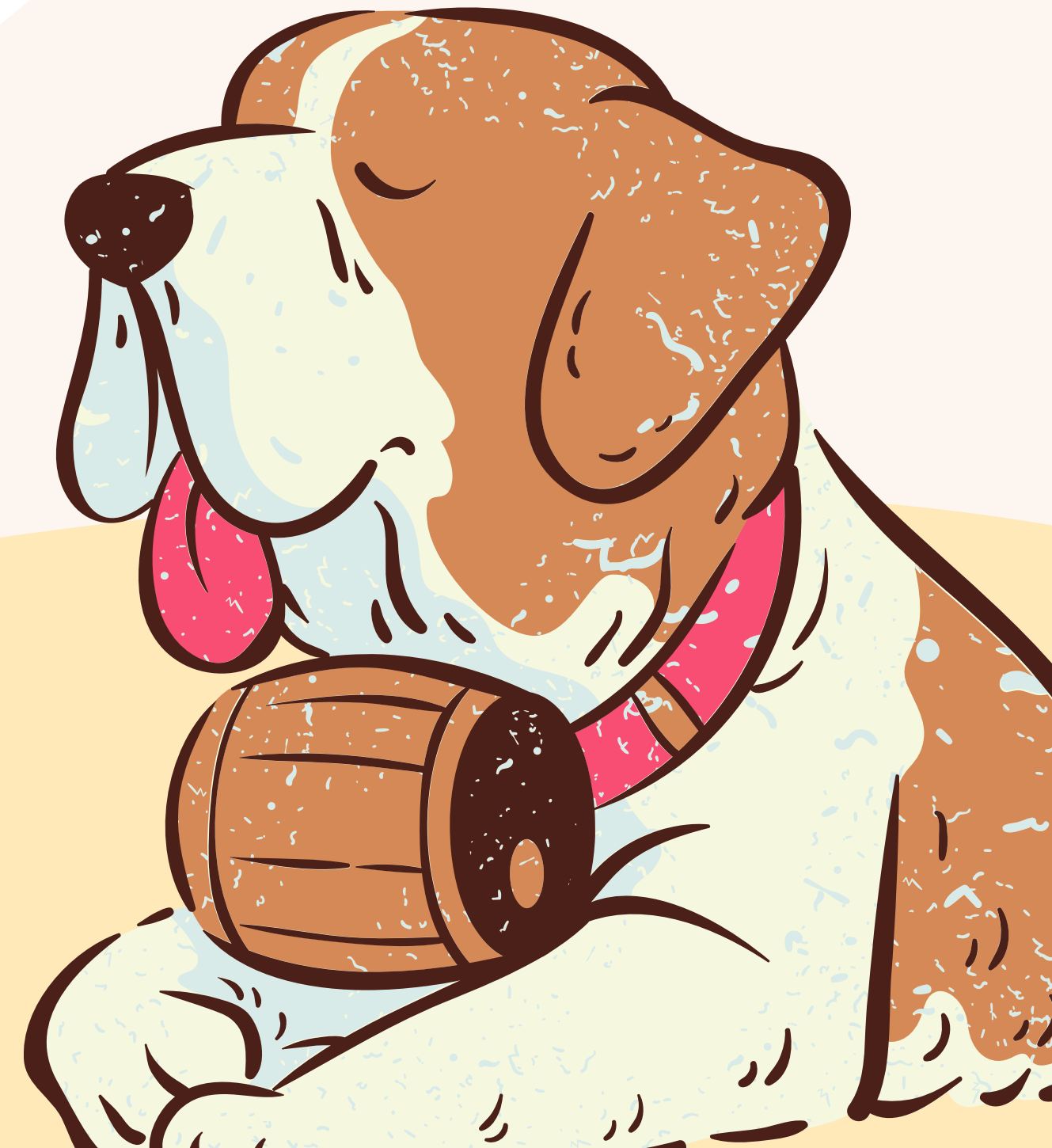
Often there will be many students waiting to say hello. Remember to be respectful to other students waiting by using the "count to 3" rule.

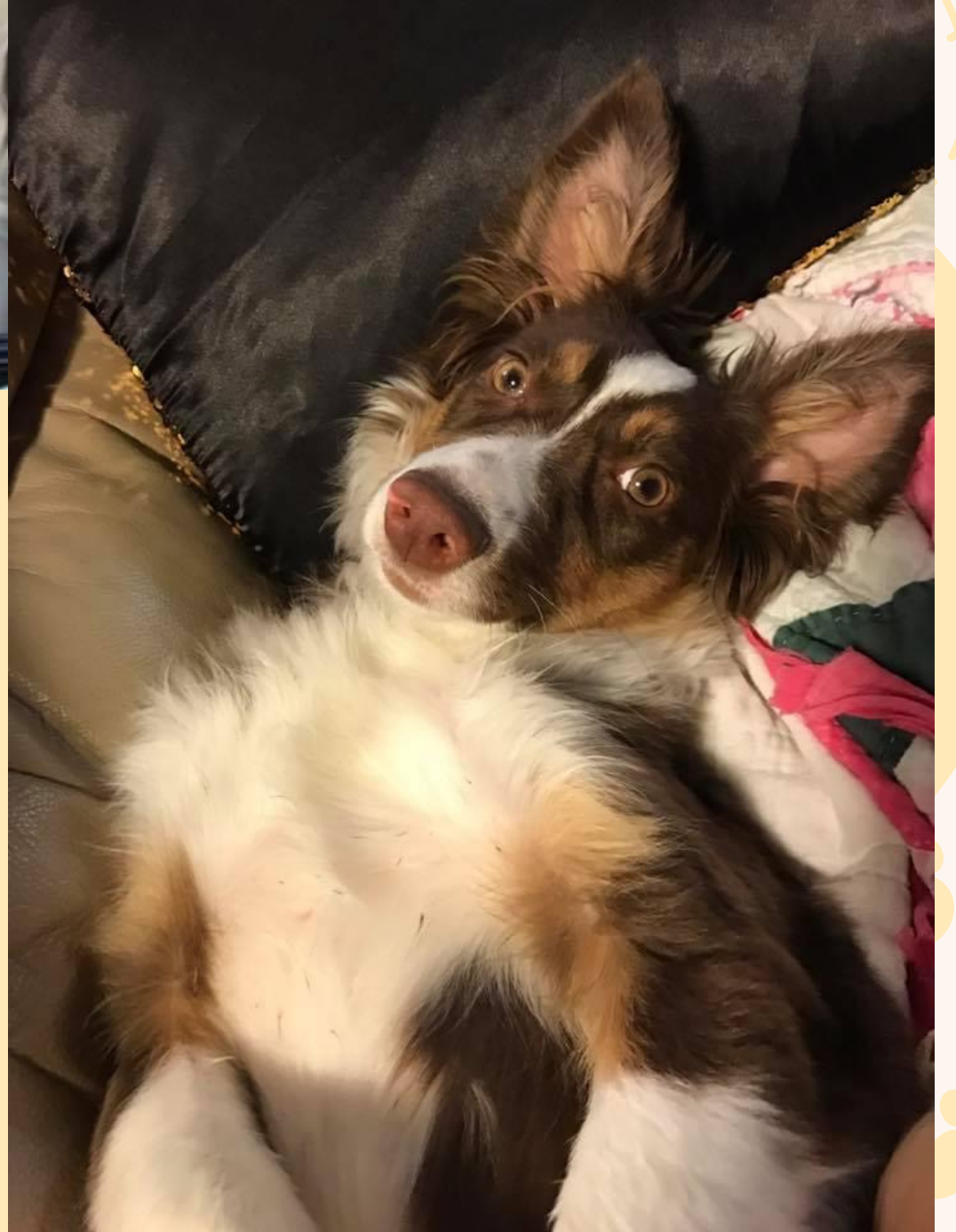




WHAT ELSE SHOULD I KNOW?

- Louise must be with Ms. Douglas whenever visiting students and staff.
- Louise must wear a collar and be on a leash whenever she is in school.
- Louise and Molly must be clean, well-groomed and healthy to visit our school.
- Remember to be calm and use a quiet voice when you're around our dogs.
- Please do not call for them or give them commands when their teammates are working with them.





QUESTIONS?