

IDITAROD AREA SCHOOL DISTRICT

Post Conference Teacher Reflection

Name of Teacher:

Name of Evaluator:

Site:

Subject:

Date of Lesson:

Time of Lesson:

A.M/P.M.

Planning To Close The Achievement Gap Using Alaska Standards And Cultural-based Lessons/Units

1. How did student assignments align with the Marzano taxonomy level of the learning target(s)?

2. What data do you have that demonstrates how your instruction and modifications have resulted in each student, including specific subgroups, making progress towards closing the achievement gap?

3. What method do you use to track student progress and communicate to parents?

Student-based Instruction

1. How many students would identify what content was critical in this lesson? How do you know?

Conditions For Learning

1. Describe how students were organized into groups to interact with content.

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____