

IDITAROD AREA SCHOOL DISTRICT

Pre Conference Teacher Planning

Name of Teacher:

Name of Evaluator:

Site:

Subject:

Date of Lesson:

Time of Lesson:

A.M/P.M.

Planning for Culturally-Infused Standards-Based Lessons/Units

1. List one (1) Alaska State Standard and one (1) Alaska State Cultural Standard, and the Marzano taxonomy level for the lesson that you are teaching in this lesson:

2. What are the instructional strategies you will use to help individual students reach the learning target(s) in this lesson?

3. What student evidence will you have at the end of the lesson that demonstrates the learning target has been met?

4. How does your lesson plan meet the goals of Individualized Education Plans (IEPs) or Individual Learning Plans (ILPs)?

Aligning Resources to the Standard(s)

1. List the academic, cultural, human, and/or digital resources aligned to grade level/content standard(s) that you are using in this lesson:

Planning to Close the Achievement Gap Using Data

1. What data have you used to identify the needs of each individual student in order to close the achievement gap in this lesson?

2. How will you and your students track their progress towards meeting learning targets and closing the achievement gap?

Teacher Signature: _____ Date: _____

Evaluator Signature: _____ Date: _____