

M.S.A.D. #3 G&T PROGRAM
Teacher/Parent Nomination Form (rev. 7/2010)

Student: _____ Date: _____ DOB: _____
School/Grade: _____ Teacher: _____
Circle the academic area/ s to be considered: Lang.Arts/ Math/Science/S.S.

Check those items that apply to this student: Forward completed form to
cmcgovern@msad3.org

- | | |
|---|--|
| <input type="checkbox"/> learns rapidly & easily: appears to have high intellectual ability | <input type="checkbox"/> concentrates on a single activity for a long time |
| <input type="checkbox"/> has advanced vocabulary for his/her age | <input type="checkbox"/> is organized; prefers structure |
| <input type="checkbox"/> is a keen observer | <input type="checkbox"/> easily motivated; is a self starter |
| <input type="checkbox"/> works well independently | <input type="checkbox"/> easily bored with routine tasks |
| <input type="checkbox"/> is curious about many things; shows wide range of interests | <input type="checkbox"/> is intellectually playful |
| <input type="checkbox"/> exhibits questioning attitude; wants to know how things work | <input type="checkbox"/> strives for perfection; may be self-critical |
| <input type="checkbox"/> able to problem solve | <input type="checkbox"/> likes to work alone |
| <input type="checkbox"/> shows interest in cause/effect relationships | <input type="checkbox"/> has a keen sense of humor |
| <input type="checkbox"/> interested in brainstorming; open-ended thinking | <input type="checkbox"/> shows leadership ability |
| <input type="checkbox"/> makes decisions | <input type="checkbox"/> concerned about right/wrong; often judges people and situations |

Please include any testing data available that indicates performance at significant level beyond that of age peers.

NECAP –

Fountas and Pinnell-

AIMSWEB-

Rigby-

District Writing Prompts-

Other-

Describe a class occurrence (or response to work assignment) that displayed performance at a significant level beyond that of age peers.

Describe the student in a home situation that displayed a performance at a significant level beyond that of age peers.

(Please return to Carol McGovern, G&T Director, at Walker School. cmcgovern@rsu3.org) A screening committee will review the information and than make a determination regarding placement.