



Title One Compact

The RSU 3 Title 1 compact is a written agreement indicating how students, parents, teachers, and our community will work collaboratively to ensure each child reaches his/her highest potential.

Title 1 of the Improving America's Schools Act of 1994 is a federally funded program designed to assist students achieve the high standards of the Maine Learning Results. RSU 3 believes that a collaborative partnership is essential for our students to acquire the skills and knowledge necessary to succeed. Our School-Parent compact is a written agreement indicating how together we will share the responsibilities of improving student achievement.

Intervention and support services may be delivered in the regular classroom, in small groups outside the classroom, or on an individual basis. Students are identified as being eligible to receive these services based on educational need.

Our Teachers Will:

- 1. Provide daily high quality curriculum and instruction
- 2. Provide a safe learning environment where children can learn
- 3. Use a variety of teaching strategies to adapt to a student's needs and individual learning style
- 4. Maintain ongoing communication with parents
- 5. Provide evidence of growth
- 6. Provide a caring and vigorous learning environment
- 7. Provide resources and education for parents regarding how to support their child.

Our Parents/Guardians Will:

- 1. Read to or with their child
- 2. Monitor their child's attendance
- 3. Encourage their child to ask for help
- 4. Provide help and encouragement for their child to complete homework assignments
- 5. Communicate concerns to the classroom teacher
- 6. Participate actively in their child's learning

Our Students Will:

- 1. Have good attendance
- 2. Be safe, respectful, and responsible
- 3. Ask for help
- 4. Come to school ready to participate in learning, explore ideas, and make appropriate choices
- 5. Complete all school work on time

Revised 6/12/17



