

District Parent and Family Engagement Plan

District Name:	Cossatot River
Coordinator Name:	Amy Montgomery
Plan Review/Revision Date:	5/26/2020
District Level Reviewer, Title	Curriculum/ESL/Parental Involvement Coordinator

Committee Members, Role:

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Position
Amy	Tadlock	Parent
Linda	Lyle	Interventionist
Candi	Ford	Parent
Gloria	Strother	Federal Programs Coordinator
Amy	Montgomery	Parent Involvement Coordinator

I: Jointly Developed Expectations and Objectives

(Describe/List the District expectations and objectives for parent and family engagement. Describe/List how parents will be involved in the development of the district parent and family engagement policy. Describe/List how parents will be involved in the development and review of the School Improvement/Title I Schoolwide/Title I Targeted Assistance Plan and, if applicable, the Comprehensive Support and Improvement and the Targeted Support and Improvement plans. Describe/List how the District will submit to the State comments from parents who deem the LEA Plan unsatisfactory.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

It is the mission and expectation of Cossatot River School District to create an environment that welcomes participation with parents at school and home. Parent Involvement is not something that happens when parents are in the school building.

The Cossatot River School District will conduct an annual evaluation at the beginning of each year of its parental involvement policies to examine their effect on improving school effectiveness and academic quality.

The parent facilitators at each school, Erika Williams, Wickes Elementary; Victoria Pannell, Umpire School; Anita Barfield, Vandervoort Elementary; Jill Hunter and Gina Rosson, Cossatot River High School; will develop a committee and provide an opportunity for the parents to assist in the development of the evaluation procedures, and the analysis of data collected. The committee consisting of parents and other community members, certified and classified staff, and members of the administration shall participate in the annual evaluation at each school. A survey

will be used to conduct the evaluation. The parent facilitators of each building will be responsible for surveys, collecting results, and evaluations. The evaluation will be used to identify barriers to greater participation of parents in Title I related activities, with particular attention to parents who are economically disadvantaged or disabled, and parents who have limited English proficiency, limited literacy, or any racial or ethnic minority background. The parent facilitators will use the findings of the evaluation to design strategies for more effective parental involvement and revise, if necessary, the parental involvement policies. The parent facilitators of each school will also be responsible for the development and dissemination of the annual parent evaluation report to share with parents, staff, and the community.

The district parental involvement committee will serve to guide and encourage schools to provide more parent opportunities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. Gloria Strother will conduct an annual meeting for the next year's Title I, Part A program.

The district parental involvement committee will develop and disseminate a parent-friendly explanation of the parent and family engagement plan on our school website and provide a print friendly summary in the student handbook. Parents will be given copies of the district family and community engagement plan as well as the school family and community engagement plan for the school their child attends. Signatures will be obtained from parents verifying receipt of the district's parent and family engagement plan.

By August first each year, Parental Involvement Plans will be submitted to the Department of Education and available on the district website at www.cossatot.us under State Required Information, Accountability Reports.

Federal Programs Coordinator, Gloria Strother, will conduct an annual meeting in the spring to update policy for next year's Title I, Part A program.

2: Building Staff Capacity through Training and Technical Assistance

(Describe/List how the district will provide support and technical assistance to all its Title I schools in planning and implementing effective parent and family engagement practices, inclusive of school parent and family engagement policies/plans, school-parent compacts, and all Title I parent and family engagement requirements. Describe/List activities such as workshops, conferences, trainings, webinars, and online resources that will be used with school staff to build their capacity to work with parents as equal partners. Include information about how the district and/or schools will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The district will ensure teachers, instructional support staff, and administration receive their required minimum professional development in effective parental involvement strategies. The district will also be responsible for ensuring that all teachers and administration have met the required professional development. The district will also provide faculty and staff strategies on the value and utility of parent contributions along with how to reach out to , communicate with, and ways to work with parents as equal partners. In conjunction, the district will provide staff

training on how to implement and coordinate parent programs as well as how to build and strengthen relationships between parents and the school.

To encourage communication with parents, Cossatot River School District schedules two parent-teacher conferences per semester on each campus in the district and provides an internet system called TAC/HAC that allows the parents and teachers to communicate in a regular, two-way, and meaningful manner with the child's teacher and school principal. Messages are sent pertaining to upcoming events and weather announcements over an "All-Call" phone system to keep parents informed about school. The district provides bilingual interpreters for parent/teacher conferences and open house events and especially the ESL parent night. All information that is sent home to parents will be in a language spoken by the parents.

Title I schools will develop and use a School-Parent Compact.

To promote and support responsible parenting, Cossatot River School District will purchase books, magazines, and other informative material regarding responsible parenting through the school libraries and the Parent Center. These materials will be advertised and parents will have an opportunity to borrow the materials for review.

A Parent Resource Center is located in the libraries at each school in the district. The Parent Resource Centers serve all parents of the district. The centers contain information on a wide range of important parenting skills and give specific examples of how to use those skills with children. Parenting books, magazines, and handouts are available. The selection will be advertised regularly, and parents may borrow the materials for review. Parent input and questions are welcomed as the Parent Center strives to be a service to parents with concerns about their child's education and well-being.

3: Building Parent Capacity

(Describe/List activities, such as workshops, conferences, classes, online resources, and any equipment or other materials that may be necessary to support parents in helping their student's academic success. If applicable, describe how each discretionary item your district and parents chose will be implemented.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

The Cossatot River School District will provide strong parental involvement by:

1. Providing assistance to parents in understanding content how to monitor a child's progress; standards, academic assessments;
2. Provide materials and training to help parents work with their children to improve academic achievement;
3. Educate teachers, principals, and other staff in the importance of effective communication, value and utility of contributions of parents;

4. Coordinate and integrate parent involvement programs and activities;
5. Parent facilitators of each school will ensure that information related to school and parent programs is sent to parents to the extent practical in a language parents can understand; and
6. Parents may contact their child's school parent facilitator for additional support if needed.
7. Gloria Strother will recruit parents to serve on district committee to develop the Title I application.

The Cossatot River School District will make flexible schedules for volunteers, assemblies, and events to enable working parents to participate. Gloria Strother will ensure that each school has a current Parental Involvement plan and that flexible meeting times are included.

The Cossatot River High School Counselors will sponsor seminars to inform the parents of high school students how to be involved in the decisions affecting course selection, career planning, and preparation for post-secondary opportunities.

The kindergarten teachers will coordinate Title I parent involvement activities with the local Preschool program by sponsoring a transition day from Preschool to kindergarten. This will allow students and parents to become familiar with the school environment.

Cossatot River School District recognizes that community resources strengthen school programs, family practices, and student learning. To take advantage of community resources, alumni from the school district will be contacted to form an alumni advisory commission. The alumni commission will provide advice and guidance for school improvement.

"Parental Involvement Meetings" will be scheduled on each campus. Topics that will be covered are:

1. State of the School
2. What students will be learning
3. How students will be assessed
4. How parents can assist and make a difference in their child's education
5. What parents should expect for their child's education

Each school in the district will publish a volunteer resource book, listing the interests and availability of volunteers for school staff members' use. The resource book will help match school needs with volunteer interests. To develop the volunteer resource book, the school will:

1. Survey parents regarding their interests, so volunteer work will be meaningful
2. Determine how frequently a volunteer would like to participate, including just one time per year.
3. Include options for those who are available to help at home

The Cossatot River School District will provide training annually for volunteers who assist in an instructional program for parents. The District Coordinator will conduct ongoing site visits to observe parental involvement practices.

Provide information to participating parents in such areas as national, state and local education goals, including parents' rights as defined in Title I, Part A. The Federal Programs Coordinator and the principals in each building will be responsible for making sure that parents receive this information.

4: Reservation and Evaluation

(Describe/List how the district will share with parents and family members the budget for parent and family engagement activities and programs and how parents and family members will be involved in providing input into how the funds are used. If the district does not receive a Title I, Part A allocation greater than \$500,000, then the district is not required to include a description of its Reservation of Funds. If a reservation is required, then a minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. Describe/List actions for how the annual evaluation will be conducted, identifying who will be responsible for conducting it, and explaining what role parents and family members will play.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Cossatot River School District will survey parents annually, including questions to identify barriers to parental involvement, questions about volunteering and perceptions of school environments and educational practices at each school. Findings from these surveys and feedback from parents will guide decisions made about volunteer opportunities for parents, school climate decisions, and ways to make parent events accessible to more parents.

The parental involvement committee will review survey results and data from buildings, such as documentation of number of parental involvement hours and participants, to evaluate and revise the plan for the following year. The district will use the findings from the evaluation process to make recommendations to each participating school for parental involvement policy revision and to design evidence-based strategies for more effective parental involvement.

The district parental involvement coordinator will meet with the building parental involvement facilitators at least once per semester to review school plans.

5: Coordination

(Describe/List how the district will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families such as public preschool programs or organizations to help students transition to elementary, middle, high, and postsecondary schools or careers.)

Does the District Parent and Family Engagement Plan describe how the district will accomplish each of the required components?

Cossatot River Schools have improvement committees on which they will include parent participation as they consider needs assessments and improvement strategies. Parents will be informed of Title I application and the Title I Schoolwide components and how schools are meeting them and where funds will be focused in each school.

Each school will be required to plan Open House events, Parent Nights for all grades and an ESL Parent Night to inform them about their students' education.

Cossatot River School District will conduct a stand-alone Title I Annual Meeting with information for parents in October, 2020.

It is the goal of Cossatot River School District to assure an ongoing partnership between families, communities, and school. We believe such a partnership is fundamental to the academic and social success of students. From this partnership a support will evolve that will have a positive effect on student achievement and will produce a sense of cooperative responsibility in ensuring excellence in the educational process.