Sanford School Department’s Student Supports will continue to identify and provide services to students whether the learning model is in-person, distance/remote learning, or hybrid. Parents and guardians who have questions or concerns are encouraged to reach out to their child’s school.

**Special Education**

The Sanford School Department will plan for special education students and students with disabilities under section 504 to ensure they receive necessary services and accommodations.

- Determination of additional PPE requirements will be made by the Special Education Director based upon the unique needs of each student/situation. Additional PPE may be provided for staff working with young children, students with IEPs or students with specialized health plans such as, but not limited to:
  - Clear face coverings and/or
  - Face shields
  - Kevlar sleeves/arm protectors
  - Gloves
  - Gowns
  - Plexiglass barriers for student desks
- The intent of each student’s IEP will be followed and staff will work to deliver as much of the IEP ordered services as possible following all safety and social distancing protocols.
- K- 4 students will follow regular schedules and their IEP will be implemented as written.
- 5-12 students who receive instruction in a self-contained setting (i.e. students identified with handicapping conditions of Autism, Intellectual Delay and/or Emotional disturbance) will attend their program all days that school is open.
- 5-12 students who receive specialized instruction in content areas (Math and Reading) in Resource Room programs will attend all days that school is open. The in-person option may be limited due to staffing and transportation.
- 5-12 students, whose parents opt for distance learning, will need an IEP meeting to review their current IEP and the feasibility of implementing distance learning.
- Some programs/students require work that is not conducive to the 6-foot social distancing requirement; in these cases, face coverings must be worn with gloves and face shields optional. Portable Plexiglas tabletop screens that can be used between staff members and students who need to sit close (such as speech articulation, evaluators, etc.) should be used as well as face shields.
- IEP Meetings / 504 meetings may take place via an online platform (i.e. Zoom), phone calls or in person if safety guidelines from CDC can be followed.