

Barton Lexa School District

District Parent Involvement Policy

2017-2018

Committee Members:

David Tollett	Superintendent
Cuarlstine Thomas	Parent Coordinator
Tammie Moore	Federal Programs
Amanda Chaney	Parent Facilitator
Stacy Hardy	Technology
Deborah Bland	Parent
Ola Woods	Parent
Minnie Thomas	Parent
Avis Donahoo	Parent
Bernie Winkel	Principal
Chris Goodin	Principal
Tonya Webb	Parent
Yvonne Wooten	Dean of students
Kim Williams	Elementary Counselor
Monique Miller	High School Counselor
Emma Lucas	Community

Goal 1: How will the LEA foster effective parental involvement strategies and support partnerships among school, parents, and the community to improve student achievement?

1. Develop and disseminate district parental involvement policy.
2. Conduct an annual meeting in the spring to update policy for next year's Title I, Part A program. (A Title I Part A meeting will be held between March and May of each year to evaluate and update the Title I Program. All parents will be invited to attend. The meeting will be documented with an agenda, sign-in and minutes.) Tammie Moore
3. Reserve a minimum of 1% of the Title I, Part A allocation for parental involvement, with 95% going to Title I, Part A schools. REQUIRED for districts receiving \$500,000 or more Title I funding. (N/A)
4. Coordinate parental involvement activities with those of other programs such as Head Start program, Reading First program, Early Reading First program, Even Start program, Parents as Teachers program and Home Instruction Program for Preschool Youngsters and State-run preschool programs. (The ABC Preschool programs and parents of preschool students are invited and encouraged to attend all parental involvement activities through notes home, call cast and the web site.) Cuarlstine Thomas
5. Establish parental involvement contact person at each of the Title I, Part A schools. (The parent involvement contact person is selected by the principals of each school. Cuarlstine Thomas/Mandy Chaney/Sherry House)
6. Conduct an annual review of the effectiveness of the parental involvement policy. (An online survey is on the school website and parents are notified as to how access it. Cuarlstine Thomas)

7. Develop district parental involvement committee to create a parental involvement policy and implement parental involvement activities as well as disseminate information to the community to promote parental involvement in the Title I, Part A schools. (Parent packets are made and given to parents during open house. Volunteer parents are contacted by phone or e-mail and a list of parental involvement committee members will be posted on the website. Cuarlstine Thomas)
8. Involve parents in the process of school review and improvement under Section 1116 of NCLB.(Cuarlstine Thomas)

Goal 2: How will the district provide coordination, technical assistance, and other support necessary to assist participating schools in planning and implementing effective parental involvement?

1. Conduct ongoing site visits to observe parental involvement practices. (The District Parental Involvement Coordinator and school parent facilitators along with other staff meet to plan and coordinate all parent involvement activities.) Cuarlstine Thomas
2. Enhance the awareness and skills of teachers, pupil service personnel, principals, and staff in reaching out to, communicating with, and working with parents as equal partners. (Professional Development activities dealing with parental involvement) Cuarlstine Thomas
3. Ensure, to the extent possible, that information is sent home in a language and form parents can understand.(Cuarlstine Thomas and Bernie Winkel

4. Monitor each Title I, Part A school to ensure that each school performs the following tasks:

Develop parental involvement policy.

Offer flexible meeting times.

Provide information to parents about the school's program, include parent information guide.

Develop and use the School-Parent Compact.

Provide training for parents in working with their child to improve academic achievement, to include training on the phone notification system in order to have real-time access to their child's attendance and achievement. (Cuarlstine Thomas/Tammie Moore)

Goal 3: How will the district build the school's capacity for strong parental involvement?

1. Provide information to participating parents in such areas as national, state, and local education goals, including parents' rights as defined in Title I, Part A. Tammie Moore
2. Assist in the development of parent engagement groups at each school. (Mandy Chaney, PTO)
3. Involve parents through an annual survey to improve school effectiveness. (Cuarlstine Thomas, Stacy Hardy)
4. Provide any reasonable support for parental involvement at the request of participating Title I, Part A schools.(Cuarlstine Thomas)

Goal 4: How will the district conduct, with the involvement of parents, ongoing evaluation of the content and effectiveness of the parental involvement policy as it relates to strategies for increasing parental participation and identifying barriers to greater participation?

1. Survey parents annually, including questions to identify barriers to parental involvement. (Surveys addressing barriers that could prevent parent participation are sent home with students and can also be accessed through the schools web site.) Cuarlstine Thomas/Stacy Hardy
2. Provide an opportunity for the parents to assist in the development of the evaluation procedures, including analysis of data collected. (An agenda item during the first parental involvement meeting addresses the development and evaluation processes of the parental involvement policies and findings) Cuarlstine Thomas
- 3 Use finding from evaluation process to:
 - Make recommendations to each participating school for parental involvement policy revision.
 - Provide suggestions for designing school improvement policies, as they relate to parental involvement. (Parent Teacher conferences and developmentally appropriate activities have been scheduled at various times to accommodate all parents) Cuarlstine Thomas
4. Develop and disseminate an annual parent activity evaluation report to share with parents, staff and the community. (This is addressed during the annual Title I meetings in the spring and fall.) Tammie Moore

Goal 5: How will the district involve parents in the joint development of the district Title I Application under section 1112 (ACSIP)?

Recruit parents to serve on district ACSIP committee to develop the Title I Application. (Parents are given an opportunity to volunteer on committees at the beginning of each school year through surveys and word of mouth. Parents that volunteer are then contacted and asked to serve on those committees.) Tammie Moore /Cuarlstine Thomas