

HAYS HIGH SCHOOL

ACCREDITED SINCE 1918

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Dear Parent/Guardian:

You are receiving this information as a parent/guardian of student(s) enrolled in the Parent Choice Remote (PCR) option of learning for the 2020-21 school year. It is our intent that PCR learning approximates the student learning experience taking place in the On-Site classroom.

For the 2020-2021 school year only, a PCR learning student is defined as a student regularly enrolled in the school district he or she would normally have attended On-Site, but the student is attending remotely (because of concerns related to the COVID-19 pandemic). PCR learners are expected to 'attend' each day, for an entire day, that USD 489 school is in session. The curriculum and instruction will be prepared, provided and/or supervised by local teachers and staff in USD 489.

The assurances listed below will be fulfilled by USD 489 for the 2020-21 PCR learning experience of our students.

1. Curriculum and instruction will align/coincide with what is taking place in the On-Site classroom. This will ensure that when a PCR Learning student returns to the On-Site classroom that he or she is able to make a seamless transition. In addition, PCR learning students will be assessed on the same standards and competencies as the On-Site students using each and all progress, academic and social-emotional monitoring assessments as On-Site students.
2. PCR learners will have at least one meaningful daily connection with a USD 489 teacher. Such connections can be through telephone and/or interactive video conferencing. In addition, PCR learning students will have ready access to all local content teachers throughout each week and student questions will be answered within 24 hours during school days, preferably the same school day if possible.
3. The PCR learner's academic progress will be monitored daily by USD 489 teachers to ensure that when the student is able to return to the On-Site classroom that he or she is able to make a seamless transition.
4. Each PCR learner will have a Daily Activity Log that must be completed by the student and student's parent/ guardian. This Daily Activity Log will be made available to USD 489 teachers to assist monitoring student's academic progress. *The exception to the daily log not being required is at HHS. Students in grades 9-12 will be required to attend remotely in a live feed setting, one or more classes each day. Again, students must be enrolled fulltime and attend the live feed settings every time they occur.*

A school issued device will be made available to the PCR learners. HHS PCR learners are required to pick up their device at the HHS Library on Monday, August 24th between 1:00-3:30 p.m. Remember, students will be required to have their temperature checked as they enter the main office and wear a mask while in the building.

Students who participate in the PCR option will have the opportunity to receive breakfast and lunch from school. All meals will be distributed via drive-up service and charged to the child's lunch account based on their free/reduced/paid status. There will be a link on the 2020-21 School Year - Parent Resources of the district website, <https://www.usd489.com/>, to sign up for meals each week. A new link will be posted by Thursday afternoons, and will be due by 8:00am on Monday morning. Students can sign up to receive breakfast, or lunch, or both for any days of the week that school is in session. Students do not have to be present in the vehicle to pick up meals; parents can do this. Meal pick-up for all parent choice remote students will be at Hays High School, East parking lot from 11:15-11:30am. Families who may qualify are encouraged to apply for free or reduced priced meals at www.ezmealapp.com. Questions regarding meals for remote students, meal modifications due to allergies, or lunch accounts can be addressed to Jessica Younker, jyounker@usd489.com, or 785-623-2400.

Accompanying this letter are four helpful resources:

1. Specific information regarding PCR at Hays High School; please read it carefully.
2. Sample schedules that may be similar to some student's PCR schedules.
3. A list of HHS "live feed" classes in which PCR students may enroll.
4. A list of Edgenuity elective classes in which PCR students may enroll

If, after reading these details, you have questions or feel PCR is not the best choice for your HHS student(s), please call 785-623-2600 at your earliest convenience and schedule an appointment with your family's school counselor.

Sincerely,


Martin Straub, Hays High School Principal

A Member of USD 489, An Equal Opportunity Employer

HHS Parent Choice Remote (PCR) Students:

- receive remote digital instruction on the computer, away from the HHS campus.
- will enroll in a combination of Edgenuity classes and HHS “live feed” (Zoom) classes to complete their schedule of 8 class periods over two days (Maroon / Gold).
- will enroll in and attend a “live feed” Guided Personal Study (GPS), every other day.
- will enroll in and attend a “live feed” PRIDE Time daily.
- will have, in addition to their school counselor, an HHS teacher who will touch base with them on a regular basis while monitoring progress or lack of progress in their classes.
- enroll in PCR through their HHS counselor who is normally assigned to him/her:
 - Ms. Stenger – Student’s last name begins with A – Ha
 - Mr. Dale – Student’s last name begins with He-Pfa
 - Mrs. Miller – Student’s last name begins with Pfe-Z
- must remotely attend some of their classes through “live feed” (Zoom) being taught at HHS **at the time that is designated by their schedule**. Example: If a student’s schedule includes period Gold 3 English at HHS, the student is required to “Zoom in” for that entire period through the link shared by the Gold 3 English teacher. Attendance will be recorded for compulsory attendance compliance.
- must remotely attend some of their classes through “Edgenuity”. These classes are self-directed, but progress/lack of progress will be monitored by an HHS teacher. Engagement in the Edgenuity classes is expected each period the class is identified in the student’s schedule. Example: If a student’s schedule includes period Maroon 4 Healthy Living in Edgenuity, the student is expected to work on that class, remotely, during that scheduled period.
- cannot enroll in HHS “live feed” classes for concurrent college credit.
- may transfer from PCR if the student’s family determines it is not a good fit and the student would benefit by returning to HHS on-site instruction. This process can be initiated through the HHS Counseling office. Once a transfer back to the HHS campus takes place, the student will “stay put” in this instructional model until the end of the academic semester.
- will be limited in the elective classes that may be available when transferring back to on-site instruction at HHS; many classes will be filled. Every effort will be made to align classes during transfer where possible.
- summative tests over material taught and learned through HHS “live feed” classes will be administered on the HHS campus after school hours. PCR students will take tests in person. Masks will be required, and social distancing will be practiced. Times and dates will be announced.
- special education services will be determined by the students IEP team as some services may need to occur on campus.
- co-curricular activities like FFA, Marching Band, etc. are not available to PCR learners.
- will follow the following class time schedule when HHS is in session:

7:50 a.m. Warning Bell

G1/M1	7:55 a.m.- 9:21 a.m.
G2/M2	9:26 a.m. - 10:52 a.m.
Pride Time	10:57 a.m. - 11:37 p.m.
G3/M3	11:42 a.m. - 1:34 p.m.
G4/M4	1:39 p.m. - 3:05 p.m.

Below are SAMPLE schedules that may represent a student's situation:

Sample Freshman Schedule

G1 – Algebra 1 (Zoom HHS)	M1 – Edgenuity Science Class
G2 – English I (Zoom to HHS)	M2 – Health (Zoom to HHS)
PRIDE Time (Zoom to HHS)	PRIDE Time (Zoom to HHS)
G3 – Edgenuity Intro to Business	M3 – Spanish I (Zoom to HHS)
G4 – GPS (Zoom to HHS)	M4 – Edgenuity Elective

Sample Sophomore Schedule

G1 – English II (Zoom to HHS)	M1 – Edgenuity Elective Class
G2 – Honors Geometry (Zoom to HHS)	M2 – World History II (Zoom to HHS)
PRIDE Time (Zoom to HHS)	PRIDE Time (Zoom to HHS)
G3 – Spanish II (Zoom to HHS)	M3 – Drawing (Zoom to HHS)
G4 – GPS (Zoom to HHS)	M4 – Edgenuity Biology Science

Sample Junior Schedule

G1 – Algebra II (Zoom to HHS)	M1 – Edgenuity Lifetime Fitness
G2 – English III (Zoom to HHS)	M2 – US History (Zoom to HHS)
PRIDE Time (Zoom to HHS)	PRIDE Time (Zoom to HHS)
G3 – Edgenuity Healthy Living	M3 – Spanish III (Zoom to HHS)
G4 – GPS (Zoom to HHS)	M4 – Edgenuity Career Planning and Development

Sample Senior Schedule

G1 – Adv Algebra II (Zoom to HHS)	M1 – Edgenuity Strategies for Academic Success
G2 – Psychology (Zoom to HHS)	M2 – Sociology (Zoom to HHS)
PRIDE Time (Zoom to HHS)	PRIDE Time (Zoom to HHS)
G3 – English IV (Zoom to HHS)	M3 – US Government (Zoom to HHS)
G4 – GPS (Zoom to HHS)	M4 – Edgenuity Intro to Human Services

HHS Parent Choice Remote Course Offerings “Live Feed” via Zoom

HHS Course Descriptions http://www.hayshighindians.com/Resources/Publications/CourseGuide/CourseGuideUpdated021020_2021.pdf

AGRISCIENCE

Practical Arts

- Introduction to Agriculture (1cr.)
- Animal Science (1cr.)

ART

Fine Arts

- Drawing (1/2cr.) *
- Painting (1/2cr.) *

BUSINESS

Practical Arts

- Business Essentials (1/2cr.)
- Entrepreneurship (1/2cr.)
- Accounting (1cr.)
- Business Economics (1/2cr.)
- MicroComputing (1/2cr.)
- Computer Applications (1/2cr.)
- Emerging Technologies (1/2cr.) *
- Game Design and Authoring for the Web (1/2cr.) *
- Principles of Marketing (DECA) (1cr.)
- Marketing Applications (DECA) (1cr.) *
- Personal Finance (1/2cr.)

ENGLISH

- English I (1cr.)
- Honors English I (1cr.) *
- English II (1cr.) *
- Honors English II (1cr.) *
- English III (1cr.) *
- Honors English III (1cr.) *
- English IV (1cr.) *
- AP English IV (1cr.) *
- Drama (1/2cr.)

FAMILY AND CONSUMER SCIENCES

Practical Arts

- Personal Finance (1/2cr.)
- Human Growth and Development (1/2cr.)

FOREIGN LANGUAGES

Fine Arts

- German I (1cr.)
- German II (1cr.) *
- Spanish I (1cr.)
- Spanish II (1cr.) *
- Spanish III (1cr.) *
- Spanish IV (1cr.) *
- Heritage Spanish Speakers I (1cr.) *
- Heritage Spanish Speakers II (1cr.) *
- ESL (1/2-1cr.) *

MATH

- Algebra I (1cr.)
- Advanced Algebra I (1cr.)
- Geometry (1cr.) *
- Advanced Geometry (1cr.) *
- Algebra II (1cr.) *
- Advanced Algebra II (1cr.) *
- Functions/Statistics/Trigonometry - Fall (1/2cr.) *
- Functions/Statistics/Trigonometry (1cr.) *
- Calculus Methods (1cr.) *

MUSIC

Fine Arts

- Music Appreciation (1/2cr.)
- Musical Theatre (1/2cr.)
- AP Music Theory (1 cr.) *

PE and HEALTH

- Health/Wellness (1/2cr.)

SCIENCE

- Environmental Science (1/2cr.)
- Physics (1cr.) *

SOCIAL SCIENCE

- World Geography (1/2cr.)
- World History II (1/2cr.)
- American History (1cr.)
- AP U.S. History (1cr.)
- Current Issues I (1/2cr.)
- Current Issues II (1/2cr.)
- Business Economics (1/2cr.)
- Psychology (1/2cr.)
- Sociology (1/2cr.)
- American Government (1/2cr.)
- AP U.S. Government (1/2cr.) *
- JAG-K (Jobs for America’s Graduates-Kansas)

TECHNOLOGY COMMUNICATIONS

Practical and Fine Arts

- 21st Century Journalism I (1/2cr.)

EDGENUITY

- Introduction to Art (1cr.)
- Contemporary Health (1cr.)
- Healthy Living (1/2cr.)
- Strategies for Academic Success (1/2cr.)
- Lifetime Fitness (1/2cr.)
- Career Planning & Development (1/2cr.)
- Introduction to Business (1cr.)
- Introduction to Human Services (1/2

Parent Choice Remote (PCR) Electives using EDGENUITY

INTRODUCTION TO ART – (1 cr.)

Covering art appreciation and the beginning of art history, this course encourages students to gain an understanding and appreciation of art in their everyday lives. Presented in an engaging format, Intro to Art provides an overview of many introductory themes: the definition of art, the cultural purpose of art, visual elements of art, terminology, and principles of design, and two- and three-dimensional media and techniques. Tracing the history of art, high school students enrolled in the course also explore the following time periods and places: prehistoric art, art in ancient civilizations, and world art before 1400.

CONTEMPORARY HEALTH – (1 cr.)

Available as either a semester or year-long course, this high-school health offering examines and analyzes various health topics. It places alcohol use, drug use, physical fitness, healthy relationships, disease prevention, relationships and mental health in the context of the importance of creating a healthy lifestyle. Throughout the course, students examine practices and plans they can implement in order to carry out a healthy lifestyle, and the consequences they can face if they do not follow safe practices. In addition, students conduct in-depth studies in order to create mentally and emotionally healthy relationships with peers and family, as well as nutrition, sleeping, and physical fitness plans. Students also examine and analyze harassment and bullying laws. This course covers issues of sex and gender identity, same-sex relationships, contraception, and other sensitive topics. For a more conservative approach to health education, the Healthy Living course is also available in the Health and Physical Education Bundle

HEALTHY LIVING* - (½ cr.)

Encouraging students to make responsible, respectful, informed, and capable decisions about topics that affect the well-being of themselves and others, this course is a one-semester course that provides students with comprehensive information they can use to develop healthy attitudes and behavior patterns. Designed for high school students, this informative and engaging course encourages students to recognize that they have the power to choose healthy behaviors to reduce risks.

STRATEGIES FOR ACADEMIC SUCCESS* - (½ cr.)

Offering a comprehensive analysis of different types of motivation, study habits, and learning styles, this one-semester course encourages high school and middle school students to take control of their learning by exploring varying strategies for success. Providing engaging lessons that will help students identify what works best for them individually, this one-semester course covers important study skills, such as strategies for taking high-quality notes, memorization techniques, test-taking strategies, benefits of visual aids, and reading techniques.

LIFETIME FITNESS* - (½ cr.)

Exploring fitness topics such as safe exercise and injury prevention, nutrition and weight management, consumer product evaluation, and stress management, this course equips high school students with the skills they need to achieve lifetime fitness. Throughout this one-semester course, students assess individual fitness levels according to the five components of physical fitness: cardiovascular health, muscular strength, muscular endurance, flexibility, and body composition. Personal fitness assessments encourage students to design a fitness program to meet their individual fitness goals.

CAREER PLANNING & DEVELOPMENT* - (½ cr.)

Introducing high school students to the working world, this course provides the knowledge and insight necessary to compete in today's challenging job market. This relevant and timely course helps students investigate careers as they apply to personal interests and abilities, develop the skills and job search documents needed to enter the workforce, explore the rights of workers and traits of effective employees, and address the importance of professionalism and responsibility as careers change and evolve. This one-semester course includes lessons in which students create a self-assessment profile, a cover letter, and a résumé that can be used in their educational or career portfolio.

INTRODUCTION TO BUSINESS – (1.0 cr.)

In this two-semester introductory course, students learn the principles of business using real-world examples—learning what it takes to plan and launch a product or service in today's fast paced business environment. This course covers an introduction to economics, costs and profit, and different business types. Students are introduced to techniques for managing money, personally and as a business, and taxes and credit; the basics of financing a business; how a business relates to society both locally and globally; how to identify a business opportunity; and techniques for planning, executing, and marketing a business to respond to that opportunity.

INTRODUCTION TO HUMAN SERVICES* - (½ cr.)

This semester-long course introduces high school students to the possibilities for careers in the human services professions. Through anecdotes, lessons, and a variety of assignments and projects, students learn about the broad variety of jobs available in the human services. These begin with entry-level positions, such as associate social workers, that require a two-year Associate of Arts degree. Students also learn ethics and philosophies of the helping professions. The history of the profession, as well as the impact of the cultural, social, and economic environment on individual people, especially those who need social services assistance, is also explored.