

ADOPTED: (08/17/2020): Subject to future changes.



Bluestem School District

Reopening Plan

2020-2021

USD 205 Learning Environment Guidelines

Table of Contents

Introduction	3
Section 1: On-Site Learning Environment Guidelines.....	5
Public Health and Safety	6
Classroom Spaces.....	9
Transitions	10
Extra & Co-Curricular Activities.....	11
Facilities	13
Food Service.....	14
Transportation	14
Section 2: Remote Learning Environment Guidelines	15
Introduction	15
Guidelines for all levels.....	16
Optional Remote Learning Program	19
Appendix A	20
Appendix B	21
Appendix C	22

Introduction

Bluestem USD 205 is committed to protecting the health of our students and staff for the safe return to on-site instruction and learning. This comprehensive *framework* incorporates the most current guidance from health experts, educational leaders, area school districts, as well as feedback from families. The protocols outlined in our plan will help us deploy risk-reduction strategies to hopefully mitigate the spread of COVID-19. No plan will eliminate the risk of infectious diseases in our schools, but actions are required to reduce the spread of this virus and respond to an outbreak. **This plan will change** based on the most current information available regarding federal, state, and local recommendations and requirements. Although this framework addresses contingencies that are not currently in place, it cannot address all possible contingencies that may happen and the plan will adapt accordingly. The purpose of this plan is to provide guidance to staff to ensure best practices are followed, according to guiding entities, when developing and implementing safety protocols. **This guidance must be used with common sense and the district will provide training to staff, while trusting the professional decision-making of principals and teachers in implementing these guidelines.** Not every situation will be able to be covered in this document and decisions will be made on individual situations, as needed. Additional information pertaining exclusively to staff will be provided by Human Resources.

Because of the possibility of a COVID-19 outbreak within our school community, we must all be prepared to adapt to increased preventative measures in response to changing circumstances throughout the school year. There is little doubt that on-site learning and support is best for most students and is beneficial to not only their academic success, but especially their social- emotional health. However, until a vaccine is developed there may be changes to community health requirements that would require school districts to shift strategies, including limiting the number of students at school, implementing a Hybrid Learning Environment, or shifting to a Remote Learning Environment where few or no students attend school on-site.

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We will continue to rely on the recommendations of public health experts in adapting our learning environment. We remain in a pandemic and must continue to depend on the expertise of our partners who specialize in public health. This is a time to heed professional council, be deliberate, and act with caution. The *Reopening Plan* is divided into two sections: On-site Learning and Remote Learning. The On-Site Learning section contains guidelines for Public Health and Safety, Classrooms, Common Spaces, Transitions, Extra & Co-Curricular Activities, Health Office, Facilities, Food Service and Transportation. The

Public Health and Safety section contains information that is important for every aspect of school operation whereas the other topics provide specific guidance for certain areas of school operations.

The Remote Learning section contains general guidelines for all grade levels, as well as specific learning guidelines for elementary, middle school, and high school in the event our schools need to cease or modify on-site instruction. The plan concludes with a proposal to offer Optional Remote Learning to students. The specifics for Optional Remote Learning are still in development. ***The availability of an Optional Remote Learning Program and the robustness of its offerings are dependent upon the number of students/families that request this option and available staffing.***

Section 1: On-Site Learning Environment Guidelines

The following information is the result of collaboration with and guidance from many health experts from the Kansas Department of Health and Environment (KDHE), Butler County Health Department (BCHD), The Centers for Disease Control and Prevention (CDC), American Academy of Pediatrics, and others. When conflicts between guiding entities arise, the district must follow specific recommendations and/or requirements from those entities that have jurisdiction. As we look ahead to the 2020-21 school year, it is possible that COVID-19 will continue to spread. A public health approach is key to addressing the impacts of COVID-19 as well as in charting our way forward.

Schools are an essential part of the local community and have a significant impact on the health and well-being of the students, school staff, parents, and the broader community. There are many simple actions (e.g. social distancing, hand washing, staying home when sick, disinfecting frequently touched surfaces and wearing barrier masks) that can reduce the risk of COVID-19 exposure and spread during the school day as well as at school-sponsored activities. This section provides a matrix from a public health perspective regarding considerations on how to help mitigate the risks of COVID-19.

This section also includes the latest guidance from the CDC and KDHE about how to address when a student and/or staff member tests positive and for ensuring that contacts with the person testing positive are handled appropriately. In the event a school does indeed have even one case of COVID-19, school administrators will work closely with BCHD to ensure that isolation, quarantine, and contact tracing procedures are initiated and followed, and that appropriate public information is shared.

You will notice throughout this section that protecting the health of the students, school staff and anyone in the school community is not just the responsibility of the school administrator or school nurse--it is the responsibility of everyone, including the students. It is anticipated there will be frequent updates to this section as the situation with COVID-19 evolves.

This guidance also includes important additional information that is included as appendices.

Appendix A - *Coronavirus vs. Cold vs. Flu vs. Allergies.* As we all know, children experience a multitude of conditions including colds, influenza and allergies. Many of the symptoms of these conditions mimic the symptoms often experienced with COVID-19; many are different. It is important for school personnel to be aware of the symptoms and know how to respond. Appendix A provides a comparison of three common conditions with COVID-19 so school personnel can be more informed and recognize signs of COVID-19 as early as possible.

Appendix B - *Isolation and Quarantine Graphic* provides a short synopsis of KDHE's recommendations when members of the school community have tested positive for COVID-19 or when they are a close contact of someone who is.

Public Health and Safety	
Subject	
Face Coverings	<ul style="list-style-type: none"> ● All visitors must wear face coverings at all times while in the building. ● All students grade PreK-12 will be required to wear face coverings, including on buses, with the following exceptions: <ul style="list-style-type: none"> ○ Outside ○ In social distancing situations as controlled by the classroom teacher and administration ● All staff will wear face coverings with the following exceptions: <ul style="list-style-type: none"> ○ Outside ○ In social distancing situations as controlled by administration <p><i>*The school district will reevaluate this policy every two weeks in collaboration with the Butler County Health Department. If the data shows that the risk is diminishing, we will reduce the restrictions to be recommended and then consider making face coverings optional.</i></p>
Hygiene Measures	<ul style="list-style-type: none"> ● Hand sanitizer stations are in the classrooms, which students will utilize as they enter. ● Handwashing and use of sanitizer is encouraged throughout the day. ● Social distancing requirements are in effect throughout the district (as close to 6 feet as possible). ● District will use static sprayers to disinfect all high-touch and high-traffic areas, including buses, on a daily basis. ● Student supplies will not be shared. ● Personal contact will be limited. ● District will install appropriate social distancing and sanitizing signage. ● Water fountains will be bottle-fill only.
Nurse & District Personnel	<ul style="list-style-type: none"> ● A temperature worthy of being sent home is 100° or higher. ● Bus drivers will be taking temperatures as students get on the bus. Temperatures of 100° or higher will require students to go back into the home. Parents are responsible that supervision is available if their child has a temperature and is not allowed to ride. ● Bluestem Elementary non-bus riding students must enter the east doors of Bluestem Elementary to have their temperatures checked. Bus riders must enter the front door entrance. ● Bluestem Jr/Sr High School non-bus riding students must enter through the South Main Entrance or South Commons' doors and have their temperatures checked. ● A separate room at Bluestem Elementary for students with high temperatures will be the table room, depending on the number of students. Arrival time for students will be no earlier than 7:30, with students going straight to their classrooms. ● A Separate room at Bluestem jr/sr high school will be adjacent to the nurses room.. Arrival time for students will be no earlier than 7:30, with students going straight to their classrooms.

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Nurse Personnel	<ul style="list-style-type: none"> ● Review immunization records and have everything in the student information system quickly. ● Verify where staff and students can be tested for COVID. ● Revise medication schedules to minimize the number in the nurse’s office. ● Track student absences. ● Provide families a daily screener they do before students come to school. ● Create and send daily health reports to the superintendent.
Exclusion from School (Appendix A)	<ul style="list-style-type: none"> ● Students and staff should not come to school if they feel ill. ● Symptoms of COVID may include fever, chills, rigors, body aches, fatigue, headache, sore throat, respiratory illness, loss of taste or smell, or diarrhea.
Temperature and Symptom Screening	<ul style="list-style-type: none"> ● Daily temperature checks with touchless thermometers for all staff and students will be implemented as they enter the building.
Medical inquiries	<ul style="list-style-type: none"> ● The schools may ask students, parents or employees if they are suffering from symptoms of COVID.
Defining Close Contact	<ul style="list-style-type: none"> ● Close contact is within 6 feet of a positive COVID case for 10 minutes or more. ● Close contacts must be in quarantine until they have met the criteria for release set by Butler County Health Department.
Return to School After Exclusion (Appendix B)	<ul style="list-style-type: none"> ● Students who are sent home with fever may return to school after 24 hours fever free. ● Students or staff may return if they satisfy the recommendations of the Butler County Health Department. ● Students or staff who are untested but experienced symptoms may return 10 days after symptoms started or 72 hours fever free without medication, whichever is longer (minimum 10 days) ● Students and staff who have tested and are awaiting results should be isolated at home until test results are returned. ● If students and staff have a positive result, they may return 10 days after first symptoms or 72 hours fever free, whichever is longer. ● If they have a positive result and no symptoms, they may return 10 days after the sample is collected. ● Students or staff with a negative test result but have had exposure must quarantine 14 days.

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Other students and employees in the household	<ul style="list-style-type: none">● If a student or employee is positive, other students and employees in the same household must be excluded from school for a mandatory 14 days.● If a student or employee is on a 14-day quarantine because they have been identified as a close contact, other students or employees in that home are considered contacts of a contact and do not need to be quarantined.
Travel Quarantine	<ul style="list-style-type: none">● If a student or employee has recently traveled to the KDHE travel quarantine list, they are subject to a mandatory 14-day quarantine.
School Response to a student or employee in quarantine	<ul style="list-style-type: none">● As soon as informed of a positive case, custodial staff will be informed so all desks, lockers, workspaces of that person can be disinfected.● School staff will immediately begin compiling a list of close contacts. Close contacts must begin a mandatory 14-day quarantine.● List of close contacts is shared with the Butler County Health Department.
Separation while in School	<ul style="list-style-type: none">● Room or space separate from the nurse's office for students or employees who are suspected to have COVID.● They must wear face coverings.● Strict social distancing is required.● Parents will pick up quickly.
Confirmed case of COVID in the building	<ul style="list-style-type: none">● When there is confirmation that there is a confirmed case in the building, the school will contact Butler County Health Dept.● The building will remain open but will block off areas where the infected person has been and clean thoroughly. The district will work with Butler County Health Department to assess for close contacts.● The school will contact parents, students, and employees of a positive case.

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Classroom Spaces	
Subject	
General Guidance	<ul style="list-style-type: none"> ● Teachers and staff will practice and model handwashing, hand sanitizer, social distancing, alternatives to handshakes, and disposal of PPE. ● Staff and students will wear face coverings per district policy.
Signage	<ul style="list-style-type: none"> ● Signs will be posted in classrooms, hallways, by sinks, and in bathrooms.
Trauma Informed Practices	<ul style="list-style-type: none"> ● Staff will communicate effectively and empathetically about pandemic and changes in school life.
Review special classes (band, computer, music, PE) and how to ensure safety of all	<ul style="list-style-type: none"> ● Stable grouping will be established at the elementary by grade as much as possible. ● Stable grouping is not possible at the jr/sr high schools. ● Social distancing will occur as possible.
Social Distance	<ul style="list-style-type: none"> ● All staff will practice and encourage social distancing at all times.
Extra furniture removed from classroom	<ul style="list-style-type: none"> ● Furnishings with fabric and hard-to-clean coverings will be limited. ● Furniture, including tables and flexible seating, will be removed to make additional space for desks to allow for extra distance between students (as close to 6 feet as possible).
Classroom Seating	<ul style="list-style-type: none"> ● Teachers will assign seats for all students. ● Teachers will utilize outdoor spaces as appropriate.
Attendance Standards	<ul style="list-style-type: none"> ● Administration will publish revised attendance policies.
Technology	<ul style="list-style-type: none"> ● Teachers and staff will make sure all students know how to access technology in case of remote learning. ● Staff will distribute devices to elementary students for remote learning as needed.
Student Supplies	<ul style="list-style-type: none"> ● There will be no sharing of school supplies. ● Students' supplies will be organized separately for each student. ● Any shared instructional resources will be cleaned after each group's use. ● Students will wash hands after using shared items. ● Teachers will have sharpened pencils ready so no shared sharpener is needed. ● Teachers and staff will clean and disinfect the classroom often.
School Start Dates	<ul style="list-style-type: none"> ● The student start date will be August 26. Teachers will start August 10.
Group Stability	<ul style="list-style-type: none"> ● Students will remain in stable groups at the elementary by grade level.
Social Distancing	<ul style="list-style-type: none"> ● Students and employees will practice social distancing. ● The schools will have no large assemblies or mixing of stable groups.
Visitors/Field Trips	<ul style="list-style-type: none"> ● No visitors will be allowed into the buildings unless approved by administration. ● Lunch guests will not be allowed. ● All visitors must be screened and wear face coverings upon entry to the building. ● No field trips will be allowed unless approved by administration.

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Transitions	
Subject	
Best Practices	<ul style="list-style-type: none">● Limit travel between locations and students will travel in stable groups 6 feet apart.● Students and staff will adhere to social distancing.● Students will be front facing to prevent face-to-face interactions.● Teachers will keep classroom doors open to avoid students touching handles.● Students will use restrooms during instructional times as much as possible to avoid large numbers in the bathroom.● The district will minimize students traveling between buildings.

Extra & Co-Curricular Activities	
Subject	
Administrative Responsibilities	<ul style="list-style-type: none"> ● Coaches and sponsors will maintain an attendance roster at all activities and practices. ● Coaches and sponsors will report close contact with a positive case. ● Coaches and sponsors will be provided with hand sanitizer and cleaning supplies. ● The administration will communicate with the Bluestem community via email, text, website, and social media. ● The administration will create contingency plans for reopening and any changes. ● The administration will provide frequent, clear and concise information to extra-curricular coaches/sponsors about preventative measures guidelines, cleaning, procedures, bus guidelines, drop off and pick up times. ● Coaches and sponsors will try to maintain stable groups.
Personal Hygiene	<ul style="list-style-type: none"> ● All students will wash hands prior to practice. ● Hand sanitizer will be provided at events for students to use often. ● Social distancing will occur as possible. ● Students and staff will wear face coverings per district policy on the bus or van. ● Coaches and sponsors will determine alternatives to high fives and team celebrations. ● Students are encouraged to cough/sneeze into their elbows. ● Students should cover open wounds. ● Custodial staff will clean and disinfect highly-touched surfaces. ● Athletes will shower, wash gear and clothes, and clean immediately after practice. ● Coaches will supervise locker room activities to ensure proper hygiene is practiced.
Equipment/ Facilities	<ul style="list-style-type: none"> ● Athletes and participants in activities will limit sharing of equipment and gear. ● Students must provide their own clothing, shoes, water bottles, and towels. ● Communal water stations will be bottle-fill only. ● Students should not touch their mouths, eyes, or noses when sharing equipment. ● Coaches and sponsors should consider storing equipment and gear separately to avoid cross contamination.
Recommendations for Athletes	<ul style="list-style-type: none"> ● Athletes will follow all safety and prevention guidelines. ● Athletes will engage in individual work and stable groups. ● Athletes will maintain 6-foot social distancing when not engaged in an activity. ● Coaches will limit the number of times and length of time athletes are face-to-face. ● Coaches will encourage athletes to arrive and depart in separate cars. ● Students will wear face coverings when traveling on buses or school vehicles per district policy. ● Athletic events will be live streamed when possible for remote viewing. ● Athletes will be directed not to commune in the locker rooms.

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	<ul style="list-style-type: none"> ● Low-Risk activities include running, throwing events, weightlifting if low intensity, high intensity with a spotter greater risk, and sideline cheer. ● Moderate-risk activities include baseball, volleyball, softball, pole vault, high jump, and basketball. ● High-risk activities include football, competitive cheer, dance, wrestling, and high-intensity weight lifting. ● Students should wear face coverings except when directly participating in the activity or when doing high-intensive activities. ● Coaches, staff, and officials should wear face coverings when not social distancing. ● Face coverings are required for spectators for all indoor activities and highly recommended for outdoor activities. ● Students and all personnel will have to follow other district’s guidelines for face coverings when visiting that district for competition.
Performing Arts	<ul style="list-style-type: none"> ● Students will follow all school safety and prevention protocols. ● Teachers and sponsors should refer to NFHS performing arts resources. ● Teachers and sponsors will assign seating. ● Students should wear face coverings when social distancing is not feasible. ● Singing is considered a high-risk activity. ● Rehearsals where singing is occurring need to be in large areas.
Marching Band	<ul style="list-style-type: none"> ● Directors should refer to KSHSAA guidelines. ● Directors should refer to NFHS instrument guidelines regarding instrument hygiene. ● Directors will adhere to 6 feet or greater for on-field performances. ● Performances must be socially distanced. ● Directors will develop procedures for cleaning and disinfecting school-owned instruments. ● The playing of brass and woodwinds is considered a high-risk activity. ● Rehearsals need to be in large areas.
Theatre	<ul style="list-style-type: none"> ● Directors should minimize cast sizes based on size of stage and social distancing. ● Set designers should develop plans for shared tools. ● Directors should develop plans for individual microphone use. ● Directors should develop plans for cleaning costumes and sets.
Audience Considerations	<ul style="list-style-type: none"> ● Spectators must wear face coverings and social distance. ● Protocols will be established to limit the numbers of audience members in restrooms at one time. ● Audience members will not be allowed to gather in large groups to greet students after an event.

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Facilities	
Subject	
Barriers	<ul style="list-style-type: none"> ● The district will provide barriers for school offices, reception areas, and serving areas. ● Students and staff must wear face coverings per district policy.
Handwashing	<ul style="list-style-type: none"> ● Students should wash hands for 20 seconds or longer several times throughout the day. ● Hand sanitizer should be used by students and staff throughout the day.
Social Distancing Markers	<ul style="list-style-type: none"> ● Floors, seating areas, and one-way traffic will be marked for the cafeteria. ● The district will provide signage for social distancing.
Trash Receptacles	<ul style="list-style-type: none"> ● No-touch trash cans are in place throughout the district.
Water systems	<ul style="list-style-type: none"> ● Drinking fountains will be for bottle-fill only. ● Custodial staff will cover water fountains that are turned off.
Lockers	<ul style="list-style-type: none"> ● Lockers will be cleaned and sanitized often at BES. ● Lockers will be assigned to maximize the distance between students at BES. ● Lockers will not be used at BJSHS.
Cleaning Protocols	<ul style="list-style-type: none"> ● The district will define cleaning procedures, establishing checklists with times and frequencies. ● Cleaning procedures will prioritize high-touch areas and common spaces. ● A disinfecting fogging schedule will be followed daily.
Training	<ul style="list-style-type: none"> ● All staff will be trained on protocols and checklists.
Grounds	<ul style="list-style-type: none"> ● Recess times will be alternated to minimize the number of students. ● Other outdoor areas for play rather than the playground will be encouraged for recess use. ● Students must wash after recess.
Common Spaces	<ul style="list-style-type: none"> ● Use of libraries, lunch rooms, and other common spaces will be staggered.
Outside Groups	<ul style="list-style-type: none"> ● The district will limit use of facilities to outside groups. ● Buildings and facilities will be cleaned after usage by outside groups.
Contractors and Vendors	<ul style="list-style-type: none"> ● Vendors must check in, screen, and wear face coverings. ● Office staff will log who is in the building.

FOOD SERVICE	
Subject	
Onsite	<ul style="list-style-type: none"> ● Bluestem Elementary will use the hallways adjacent to the gym in addition to the cafeteria with an expanded timeline (20 minutes). ● Bluestem Jr/Sr High School will use the commons and gym mezzanine for lunch with expanded timeline (20 minutes). ● Markers will be placed on the floor to keep kids 6 feet apart in line. ● Kids will have X-marked seats that they can sit at to maintain appropriate distance while eating. ● Plexiglass shields will be provided as needed. ● Students will use hand sanitizer as they enter the cafeteria. ● Cafeteria protocols will be clearly established.
Remote	<ul style="list-style-type: none"> ● Remote student meals will be offered.

Transportation	
Subject	
Sanitation	<ul style="list-style-type: none"> ● Buses will be disinfected after every route or trip. ● High-touch surfaces will be cleaned after every route or trip.
Students	<ul style="list-style-type: none"> ● Student’s temperatures will be taken as they get on the bus. Temperatures of 100° or higher will require students to return home. ● Students will wear face coverings on the bus per district policy. ● Students will be assigned seats. ● Guests will not be permitted to ride the regular route buses. ● Students from the same families may sit together. ● Students must face forward. ● Considerations for social distancing will be applied when possible.
Drivers	<ul style="list-style-type: none"> ● Drivers will wear face coverings per district policy. ● Drivers must complete a rider roster each day. ● Windows will be open if weather permits.
Activities and Athletics	<ul style="list-style-type: none"> ● Students and staff will wear face coverings per district face covering policy. ● Students will fill the back of the bus first. ● If the bus is not full, students will spread out. ● Drivers will only transport students competing.
School Vehicles (non-bus)	<ul style="list-style-type: none"> ● Bus riders will wear face coverings per district policy. ● Cleaning checklists will be followed. ● Drivers will keep accurate daily rosters of riders.

Section 2: Remote Learning Environment Guidelines

Introduction

As stated previously, our preference is to provide on-site learning opportunities whenever possible. We firmly believe that on-site learning along with the social interactions between students and staff provide the best educational opportunities for all students. Due to the nature of the COVID-19 pandemic, plans for a Remote Learning Environment have been developed. This section describes our plans to provide off-site learning in the case we are required to stop on-site instruction. These plans are intentionally flexible in order to adapt to the variety of scenarios in which the Remote Learning Environment may need to be used. As described earlier, increased community spread of COVID-19 may require us to limit the number of students that attend school on-site. In that case, we could implement a Hybrid Learning Environment where only some students attend on-site while other students are learning remotely. During this time, Remote Learning strategies will be used when students are not on-site.

Although each of the learning environments are designed to be district or building-wide depending on the public health situation at any one time, an Optional Remote Learning Environment may be available for families. Remote learning refers to a situation in which students are not allowed to be on-site and all students are receiving remote learning. Optional Remote Learning may be an option provided by the district for students who chose to stay off-site due to health concerns. This section specifically refers to remote learning with a brief description of Optional Remote Learning Program at the end.

The specifics for Optional Remote Learning are still being developed and will be provided based on grade-level plans. The availability of an Optional Remote Learning Program and the robustness of its offerings are dependent upon the number of students/families that request this option and available staffing. In general, an Optional Remote Learning Program would allow some families to choose a Remote Learning Environment for their students while most students are attending school on-site. Preliminary criteria for the Optional Remote Learning Program are found at the end of this section.

This guidance also includes important additional information that is included as appendices.

Appendix C - Guidance is provided in this section based on the “gating criteria” provided by the Butler County Health Department (BCHD). As mentioned, having students in school is the preferred method of learning, however, based on data regarding positive test rates, transmission rates, and the trend of new cases, BCHD provides guidance on the recommended learning mode. Due to differences in the rates of transmission for young students (elementary and early childhood) and those nearing adolescence, different recommendations are provided for elementary and secondary (middle and high school) schools.

Guidelines for All Levels

Building and teacher autonomy and professional discretion reside within the parameters of KSDE and USD 205 District frameworks.

1. “Navigating Change 2020: Kansas’ Guide to Competency-Based Learning”
 - Grade bands identified as PreK-2, 3-5, 6-8, and 9-12
 - Competency-based model organized in themes of Humanities, STEAM, and SECD
 - Bands include Content Area, Classification, Competency, Standard(s), and Benchmark(s)
 - Special Education-
 - “In general, it is expected that children with disabilities will achieve these competencies with the support of special education services, related services, and supplementary aids and services specified in an Individualized Education Program (IEP) or 504 Plan. In addition, IEP teams have authority to modify curriculum and set educational goals to enable children with disabilities to make appropriate educational progress considering each child’s unique circumstances. The modified curriculum and educational goals set by an IEP team for an individual child with a disability might be different than the outcomes expected of other students. When, and to the extent, educational goals specified in an IEP are different from the competencies described in the document, the successful student can achieve the educational goals specified in the IEP.” (p. 58)
2. “USD 205 Remote Learning Document 2020-2021- Elementary”
3. “USD 205 Remote Learning Document 2020-2021- Secondary”

Sources:

- Kansas State Department of Education
- USD 205 District Remote Learning Framework

All students in grades K-12 will have a device at home for remote learning. Devices are taken home at-will in grades 7-12, and per remote learning needs in grades K-6.

Other Considerations:

- Hotspots should be considered for students who have limited or no internet access.

Grades, documentation of student work, and student attendance/participation are required components of remote learning in the 2020-2021 school year. USD 205, in coordination with KSDE guidelines, requires all components for accountability and student engagement.

Possible Sources:

- Google Classroom/Seesaw
- Canvas
- Parent/Guardian Responsibility - Student Attendance Logs
- Synchronous Communication (i.e. video conferencing)

Other Considerations:

- Requirements vary by elementary, middle school, and high school levels. See level-specific sections for more definitions.
- Parent-Teacher Conferences will occur through online means, as feasible and would be a requirement for remote learning during conferences.

Teachers will hold “live” remote instruction during identified schedules and create recorded video(s) for reference and use at later times.

Possible Sources:

- Google Classroom
- Seesaw
- Zoom/Google Meet
- Other administrator-approved sources

Other Considerations:

- Requirements vary by elementary, middle school, and high school levels. See level-specific sections for more definitions.
- Small group and 1:1 instruction will occur per core differentiation and intervention protocols.

Teachers will maintain established office hours to work or communicate with students and parents. Office hours will be set with and approved by the principal.

Possible Sources:

- Zoom/Google Meet
- Teacher webpage
- Email communication with students and parents

Other Considerations:

- Office hours will be consistent and not fluctuate.
- Office hours will be posted on the teacher’s website and Google Classroom.
- Teachers will return student and parent communication within one business day.

Students will be in contact, daily, with at least one teacher.

Possible Sources:

- Elementary teachers will document attendance daily.
- Synchronous video conferencing (Zoom/Google Meet)

Other Considerations:

- Alternate accommodations may be approved by the principal for student/family circumstances that render this requirement logistically impossible.
- Documentation will be submitted weekly.

Students will be assessed in a fashion similar to On-Site Learning.

Possible Sources:

- Elementary
 - Seesaw
 - AimsWeb
 - Local performance assessment uploads
 - Demonstration of understand through project-based learning
 - Intervention assessments
 - 1:1 live assessment with teachers
 - Highly recommended for kindergarten skill assessment/readiness
- Secondary
 - Online content resource assessments
 - Local performance assessment uploads
 - Demonstration of understanding though project-based learning
 - Intervention assessments
 - 1:1 live assessment with teachers Other

Considerations:

- Buildings will have additional assessments that are site-based.
- While assessments may not look the same, competencies and content will be consistent across the district.
- Pre-assessment will occur at the beginning of the school year to establish student readiness.

Students and parents will keep a daily activity log and provide a signed copy to the school.

Possible Sources:

- USD 205 will provide a district student activity log, for continuity of form and expectation.

Other Considerations:

- Daily activity logs will be submitted to the school weekly.
- Documents will be provided in electronic format.
- Alternate accommodations may be approved by the principal for student/family circumstances that render the state requirement logistically impossible.

Where appropriate, Special Education staff will be included in the decision-making process as related to student interventions and determination to move to an evaluation for special education services.

Possible Sources:

- Building-assigned special education teachers, therapists, and school psychologists.
- Appropriate Special Education staff including: Special Services Coordinators, related service providers, and district specialists (instructional, behavior, assistive technology, and transition).

Other Considerations:

- When determined by the SIT team, special education staff will be included in discussion of consideration to move a student to evaluation.
- Same staff will also be included, as the PLC/SIT teams deem appropriate, to provide recommendation and guidance for intervention decisions.

Optional Remote Learning Program

In order to be eligible to participate in the USD 205 Optional Remote Learning Program, students:

- Must be eligible to enroll as a USD 205 student based on current policy and regulation.
- Must be enrolled and select optional remote learning by August 24, 2020.
- Must keep a daily log of learning and submit weekly.
- Must attend and engage in regular contact with teachers.
- Must complete assigned tasks.

Additionally, students enrolled in the Optional Remote Learning Program will remain in the program throughout the current semester.

Students enrolled in the Optional Remote Learning Program are eligible to participate in activities or athletics for the Fall Semester per KSHSAA .

The Optional Remote Learning Program will focus on core and required subjects and prioritize advancement toward graduation requirements.

Depending on the total enrollment in the Optional Remote Learning Program, the elective, exploratory and special courses may be significantly limited.

Students may be grouped by grade band (K-2, 3-5, 6-8, 9-12). Although enrolled in a multi-age class, each student will be expected to work at their appropriate grade level.

9-12 Students have the option for a virtually instructed placement program. There are limited number of spots on a per need basis. Students enrolled in the VIP Program will remain in the program throughout the current semester.

Appendix A



CORONAVIRUS vs. COLD vs. FLU vs. ALLERGIES

SYMPTOMS	COVID-19*	COLD	FLU	ALLERGIES
 Fever	Common (measured at 100 F or higher)	Rare	High (100-102 F), can last 3-4 days	No
 Headache	Sometimes	Rare	Intense	Sometimes
 General aches, pains	Sometimes	Slight	Common, often severe	No
 Fatigue, weakness	Sometimes	Slight	Common, often severe	Sometimes
 Extreme exhaustion	Sometimes (progresses slowly)	Never	Common (starts early)	No
 Stuffy nose	Rare	Common	Sometimes	Common
 Sneezing	Rare	Common	Sometimes	Common
 Sore throat	Rare	Common	Common	No
 Cough	Common	Mild to moderate	Common, can become severe	Sometimes
 Shortness of breath	In more serious infections	Rare	Rare	Common
 Runny nose	Rare	Common	Sometimes	Common
 Diarrhea	Sometimes	No	Sometimes**	No

For more information: www.kdheks.gov/coronavirus

* Information is still evolving.
 ** Sometimes for children.

Sources: KDHE, CDC, WHO, National Institute of Allergy and Infectious Diseases, American College of Allergy, Asthma and Immunology.

Appendix B

 **RELEASING CASES AND CONTACTS FROM ISOLATION AND QUARANTINE**
**Adapted from TN Dept of Health*

CASES

Must be isolated for a minimum of 10 days after onset and can be released after afebrile and feeling well (without fever-reducing medication) for at least 72 hours, whichever is longer.



Note: Lingerin cough should not prevent a case from being released from isolation.

Examples:

- A case that is well on day 2, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 6, and afebrile and feeling well for 72 hours, can be released from isolation on day 10.
- A case that is well on day 14, and afebrile and feeling well for 72 hours, can be released from isolation on day 17.

HOUSEHOLD CONTACTS

Must be quarantined for 14 days after the case has been afebrile and feeling well (because exposure is considered ongoing within the house).



If a household contact develops symptoms, they should be tested.

This means that household contacts may need to remain at home longer than the initial case.

Examples:

- A case is well 3 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 7 days after onset, case released from isolation on day 10, household contact must remain quarantined until day 24.
- A case is well 14 days after onset, case released from isolation on day 17, household contact must be quarantined until day 31.

NON-HOUSEHOLD CONTACTS

Must be quarantined for 14 days from the date of last contact with the case.



5/27/20

Appendix C

Butler County Health Department Recommended Learning Modes Based on COVID-19 Community Transmission

	Green	Yellow	Orange	Red
Gating Criteria¹	Previous 14 days show ≤5% positive tests and steady or decreasing new cases	Previous 14 days show ≤10% positive tests and steady or decreasing new cases	Previous 14 days show ≤15% positive tests and steady or decreasing new cases	Increasing cases and more than 15% positive
Elementary School	In person following safe-opening principles	In person following safe-opening principles	In person following safe-opening principles	Remote only
Elementary School extra and curricular activities	In person following safe-opening principles	No all-school activities. Limited or activities that accommodate masking and social distancing. Groups should be stable with limited numbers.	Remote only	Remote only
	Spectator/audience should be distanced by household groups; masked if indoors. Facilities should limit capacity to allow for 6' social distancing at ALL school-related events.			
Middle/High School	In person following safe-opening principles	Hybrid ²	Remote only	Remote only
Middle/High School extra & co-curricular activities	In person following safe-opening principles	No high-risk activities ³ No group travel Conditioning/practice may continue with modifications.	Remote only	Remote only
	Spectator/audience should be distanced by household groups; masked if indoors. Facilities should limit capacity to allow for 6' social distancing at ALL school-related events.		--	

¹ Butler County, Kansas COVID-19 Dashboard: <https://www.bucoks.com/760/COVID-19-Resource-Page>

² Hybrid operations should limit number of people in the building/in all spaces to allow for stable (unchanging) groups and social distancing; reduce crowding of any with staggered arrival/dismissal/class rotations. Hours inside the building may be reduced and supplemented with remote learning.

³ High-risk activities. Includes contact sports (basketball, football and wrestling) and non-sport activities such as band (limited to woodwind and brass instruments) and choir (or other performing arts that include unmasked singing or shouting). No practices/performances that do not allow for mitigation techniques in **Yellow** phase. No group travel by bus or other collective means that does not allow for mitigation techniques and contributes to mixing among groups (e.g., teams from other parts of the state) in **Yellow** phase.

This Learning Mode Template was created by Johnson County, Kansas.



For more information please call Butler County Health Department at 316-321-3400