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| **Title 1 Paid Staff: Directors/Teachers/Teacher Assistants** |
|  | Use SLDS data and other software program data when planning instruction |
|  | Learn to analyze difference sources of data effectively |
|  | Learn to use data regularly and consistently to improve student learning |
|  | Use a protocol for analyzing data and collaborative planning |

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| **ALL** |
|  | Decide what data to analyze at meetings |
|  | Attend and follow-up with meetings and implementation of protocols |
|  | Support and schedule targeted professional learning from data analysis |
|  | Support appropriate instruction from data analysis |
|  | Protect instructional time |
|  | Develop and monitor classroom expectations |

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| **Central Office**  |
|  | Develop Impact Check Process and dates for 20-21 school calendar |
|  | Schedule Impact Checks at the Georgia Center: First one August 24, 2020 3:30 PM Central Office |
|  | Develop expectations for collaborative teams |
|  | Establish non-negotiables |
|  | Schedule professional learning related to data analysis  |