**Effective Compliance Teams: Structure**

|  |  |
| --- | --- |
| **District Leadership: Program Directors** | **School Leadership and Staff** |
| **PURPOSE:** Implement the district's strategic plan, monitoring student achievement and adult administration of the plan's goals for improvement. Set conditions for teachers and students. The team's roles and responsibilities include shared leadership, communication and engagement, purposeful decision-making and resource management.  | **PURPOSE:** Implement the school improvement plan, which is aligned with the district improvement and strategic plan, monitoring student achievement and adult administration of the plan's goals for improvement. Sets conditions for teachers and students. The team's roles and responsibilities include shared leadership, communication and engagement, and purposeful decision-making. |
| **TEAM MEMBERS:** **Andrew Britt, Migrant and EL Coordinator****Ann Hopkins, Director of Special Education****LaTonja Turner, Federal Programs****Jenny Gibbo, Director of Teaching and Learning****Jennifer Albritton, Superintendent of Schools** | **TEAM MEMBERS:** **Marcus Green**, Liaison/Director of Georgia Center**Eric Gordon**, Graphic Designs/Visual Arts Teacher**Inga Wonnum**, Facilitator of Odysseyware/Paraprofessional**Kristi Barrow**, Co- Facilitator of Odysseyware/Paraprofessional\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_- Special Education Teacher (write IEP’s) |
| **TIME****FREQUENCY OF MEETINGS: Quarterly Impact Checks****AMOUNT OF TIME:** | **TIME****FREQUENCY OF MEETINGS: Quarterly Impact Checks- First One August 24, 2020 3:30PM Board Office (All others after this date will be in the morning using strategic and intentional scheduling for class coverage.)****AMOUNT OF TIME: 30 minutes to an hour** |
| **Georgia Center: School-Based Intervention Teams** | **Collaborative Planning/Grade-Level/Content Teams** |
| **PURPOSE:** The purpose of school-based intervention teams is to find students who may be falling through the cracks, **identify Special Education students, English Learners, migrant students, foster students, etc. upon enrollment and inform appropriate personnel.** The team intends to identify and find strategies for students who, because of academic or behavior issues, are having difficulty accessing the standard school curriculum (Odysseyware) even after specific interventions have been attempted. The ultimate goal of SBIT is to close the achievement gap, reduce the amount of “false” special education referrals, and identify students who may need major interventions or accommodations to succeed in school | **PURPOSE:** Analyze current levels of achievement, set achievement goals, collaboratively pace and plan lessons using curriculum and state standards, develop common formative and summative assessments, share instructional strategies.  |
| **TEAM MEMBERS:** **Georgia Center staff** | **TEAM MEMBERS:**  |
| **TIME****FREQUENCY OF MEETINGS:****AMOUNT OF TIME:** | **TIME****FREQUENCY OF MEETINGS:****AMOUNT OF TIME:** |