

Seeking Public Comment on The RSU 2 Consolidated ESSA Application

RSU2 accepts funding through the Elementary and Secondary Act (ESEA) of 1965. As part of ESEA, RSU2 is required to provide reasonable opportunity for public comment on the consolidated application and consider such comment prior to the submission of the application. RSU2 is accepting public comment on the ESEA application through September 4, 2020. Because the application is highly technical, we are providing a summary of how the federal ESEA funding will be used. Below, you will find our district and school goals along with the grant projects and budgets that will serve to achieve those goals. If you would like to provide comments for our consideration, please click here: [Public Comment on ESEA Federal Grant Application 20-21](#). If you need assistance or have questions, email Assistant Superintendent Mary Paine at mpaine@kidsrsu.org

Application Summary

RSU Level Goals

1. Increase the percentage of students in grades 1-5 who show growth in reading and math as measured by the NWEA.
2. Increased family engagement and family advocacy related to student access to educational programs and services during the pandemic

RSU Projects That Support Achievement of the Goals

1. Homeless/Foster Care

Description: This is a required project each year that allows for supplementary funds for any homeless individuals in the RSU as needs arise. Our homeless liaison works with learners as we find out about their homelessness, and we determine what is necessary for instructional supports. This project will also allow for funds for any transportation of homeless individuals in the district as needs arise.

Project Budget

Funding Source	1000, 2000 Salaries & Benefits	3000 Purchased Services	5000 Travel	6000 Instructional Supplies	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title I, A								
Title II Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title IVA Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Total	\$0.00	\$0.00	\$250.00	\$250.00	\$0.00	\$0.00	\$0.00	\$500.00

2. Content Area Expertise

Description: This project will build capacity and leadership among staff across the district for curricular processes necessary to informing best instructional practices and serving students at the highest level. The project will be guided by book studies and feature both curricular goals for the district and professional learning goals for participants. Money will be used to purchase books and supplies related to the curricular PD and to pay stipends to teachers and educational technicians who participate in the learning outside of contractual time. Deeply committed to standards-based instruction, RSU 2 is in need of a curriculum review and realignment of best practices with the curriculum. The COVID-19 Pandemic

has resulted in an increased need for educators to develop expertise in designing and delivering project-based learning opportunities, individualized learning plans, pathways that prepare all students for their next steps, and virtual delivery of curriculum. Developing this expertise is best done collaboratively and simultaneously with a curriculum review and design process that includes study and application.

Project Budget

Funding Source	1000, 2000 Salaries & Benefits	3000 Purchased Services	5000 Travel	6000 Instructional Supplies	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title II, A								
Title IVA Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title V								
Title II Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title IVA transfer	\$	\$	\$	\$	\$	\$	\$	\$
Total	\$9,620.06	\$0.00	\$0.00	\$3,500.00	\$0.00	\$0.00	\$0.00	\$13,120.06

3. Instructional Coach and Intervention Support

Description: The Instructional Coach will work with classroom teachers, ed techs, administrators, and parents to support student learning and provide direct intervention supports. The Instructional Coach will focus on individual and group professional development that will expand and refine understanding and implementation of research-based effective instructional practices and curriculum design. The coach will also facilitate effective remote learning by acting as a liaison between school and parents for students who will be receiving remote instruction. Funding will be used for the used for the coach's employment; to pay stipends and/or substitutes for teachers who participate in coaching activities outside the classroom; to purchase instructional supplies will support instruction and learning by providing students with access to program-specific resources and tools, such as libraries and at home learning packets specific to coaching activities.

Project Budget

Funding Source	1000, 2000 Salaries & Benefits	3000 Purchased Services	5000 Travel	6000 Instructional Supplies	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title II, A								
Title IVA Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title V								
Title II Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title IVA transfer	\$	\$	\$	\$	\$	\$	\$	\$
Total	\$65,000.00	\$4,000.00	\$2,000.00	\$3,547.07	\$0.00	\$0.00	\$0.00	\$74,547.07

4. Parent Advocacy Coordinator

Description: The RSU 2 Parent Advocacy Coordinator will ensure that every family is supported during the pandemic by building a parent liaison network, serving as a direct contact for parents and liaisons, providing families with current information on school and community resources, etc. The coordinator

will work closely with district and building administrators to identify ongoing needs of families and implement strategies for addressing them. The ongoing pandemic has necessitated that RSU 2 prepare for and implement instructional models that include remote learning. These models can result in families being disconnected from school or lacking in resources that allow for equitable access to the programs and services that are afforded by in-person instruction. In addition, many families will experience insecurities related to childcare, food, and transportation. The coordinator will serve to mitigate some of these risk factors.

Project Budget

Funding Source	1000, 2000 Salaries & Benefits	3000 Purchased Services	5000 Travel	6000 Instructional Supplies	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title V								
Title II Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title IVA transfer	\$	\$	\$	\$	\$	\$	\$	\$
Total	\$17,759.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$17,759.88

5. Salary Differential

Description: This project included an assessment of the distribution of federal and local funds to ensure that our highest-needs students are served appropriately. The analysis looked at Title I funding distribution relative to eligibility for free meals, as well as the local, regular ed tech III resource distribution across the K-5 population. [This project is necessary to meet federal rules and does not change salaries].

Project Budget

Funding Source	1000, 2000 Salaries & Benefits	3000 Purchased Services	5000 Travel	6000 Instructional Supplies	7000 Equipment	7300 Capital Equipment	8000 Other	Total
Title I, A								
Title II Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Title IVA Transfer	\$	\$	\$	\$	\$	\$	\$	\$
Total	\$93,112.88	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$93,112.88

6. School Level Projects- Title I

In addition to the RSU-wide projects above, a Title I project for each K-5 school provides teachers and/or ed techs whose salaries and benefits are funded solely through the federal grant. These teachers and support staff are integral members of our staff and are funded annually through the ESSA grant. They provide such services as afterschool programming, additional in-class assistance, small group pull-outs when needed to reinforce academic standards and family engagement opportunities. The schools who have Title I staff are

Budgeted Title I Allocations

- Dresden Elementary \$100,791.65
- Marcia Buker Elementary \$146,920.75
- Hall-Dale Elementary \$61,505.80
- Monmouth Memorial School \$61,505.81