

**Paris High School  
Parental Involvement Plan  
2020-21**

Paris High School recognizes that education is a shared responsibility of the school and family. The academic achievement of the students is improved when parents are actively engaged in the education process.

**The goal of the Paris High School Parent Involvement Program is to foster and support active parent involvement in grades 9th thru 12th.**

Parent Involvement Coordinators and Facilitators will go above and beyond the requirements of Act 307 by actively seeking out the best practices to ensure that we are maximizing our opportunities to connect with parents. Quarterly Meetings will be held with facilitators and coordinators from each campus to ensure that programs/resources are being coordinated.

**Priority 1: To maintain open, two-way communication between the home and school**

<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>	
<b>Open House</b> Meet the parents, discuss policies, promote school involvement	Mike Nichols, Principal	August	Parent Handouts Classroom Teachers Parent Involvement Center	
<b>Information Packet</b> Handbook, policies & procedures, parent survey	Mike Nichols, Principal Handbook Committee Vanessa Reeves, Coordinator Marla Blaschke, Facilitator	August and as students enroll	Handbook Parent Involvement Center Teachers	
<b>Report to the Public</b> Annual overview of school progress, programs, and opportunities for students and parents	Mike Nichols, Principal Netlla Cureton, Curriculum Dir. Wayne Fawcett, Superintendent	Fall	District	
<b>Parent-Teacher Conferences</b> Report progress of students, discuss concerns, provide resources & materials to assist with learning	Mike Nichols, Principal Classroom Teachers Vanessa Reeves, PI Coordinator Marla Blaschke, PI Facilitator	October March As Needed throughout the year	Report Cards Counselors Special Education Services Parent Involvement Center	

<b>District Newsletter</b> District updates of classroom news, upcoming events, staff & student achievements	Netlla Cureton, Asst Superintendent Trey Prieur, Asst MS Principal	September-May	District Staff Resources	
<b>Advisory Council</b> Meet at least two times a year to discuss, plan and implement programs and make school improvement recommendations	Mike Nichols, Principal Sean O'Toole, ACSIP Chair Advisory Council Members	Fall and Spring	ACSIP Plan Student Performance Data Parent Involvement Plan	
<b>eSchool</b> Monitor student's progress, standards, and academic achievement.	Mike Nichols, Principal	Entire School Year		Classroom Teachers

**Priority 2: To increase literacy and math competencies through parent and community involvement.**

<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>
<b>Attendance Committee</b> Provide a committee to monitor excessive absences and conference with parents and students when the student has excessive absences	Mike Nichols, Principal Attendance Committee	Entire School Year	Administrative Staff Central Office Computers Teachers
<b>Academic Improvement Plans</b> Develop AI plans for students at risk of failure in literacy and math & monitor student progress	, Special Ed Liaison Mike Nichols, Principal	September-May	Computers Interim Assessments Teachers Title Teachers Before/After School Tutors
<b>Field Trips</b> Students visit a variety of locations to learn more about our community and state.	Mike Nichols, Principal Classroom Teachers	September-May	Local Museums Local Hospital Mount Magazine State Park Resources around State

**Priority 3: PHS will strive to ensure that parents and community members are actively involved in the educational process. We will exceed the requirements of the AR Act 307 of 2007.**

<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>
<b>Parent Center</b> A parent center will be maintained for parents to have access to materials for student learning at home, to check grades, get scholarship information, etc.....	Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Throughout the school year	School Media Center Parent Involvement Center
<b>Volunteer Resources</b> Publish a volunteer resource book.	Mike Nichols, Principal Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Entire Year	ACSIP Plan Parent Surveys
<b>Parental Concerns</b> Publish the process for resolving parental concerns in the handbook.	Mike Nichols, Principal	Entire Year	Handbook Administrative Staff
<b>Facilitator &amp; Funds</b> Hire a parental involvement facilitator. Federal Funds will also be used to provide items above and beyond the PI requirements of Act 307.	Mike Nichols, Principal	Entire Year	ACSIP Plan Title 1 Administrative Staff Teachers
<b>PI Activities</b> Parental Involvement activities will be evaluated to determine their effectiveness (percentage of parents @ conferences, activities, survey results, etc...)	Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Entire Year	Surveys Sign-in Sheets Attendance

**Priority 4: To increase and maintain an active Volunteer Program in order to assist teachers and improve the educational environment for our students.**

<b>Actions</b>	<b>Person Responsible</b>	<b>Timeline</b>	<b>Resources</b>
<b>Volunteer Recruitment</b>	Vanessa Reeves, Parent Volunteer	Entire Year	Parent Information Packets

Conducted at the start of each semester to notify parents and community members of volunteer opportunities and to seek assistance for a variety of long and short-term tasks.	Coordinator		Local Newspaper Classroom Teachers Community Members
<b>Volunteer Training</b> Required for each volunteer to discuss school mission, purpose, confidentiality, and other issues related to volunteerism.	Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Entire Year	Volunteer Training Packs
<b>Coordination of Volunteer Services</b> Volunteers are kept informed of needed services, given specific tasks and a place to work, and utilized efficiently to make the best use of volunteer time.	Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Entire Year	Parent Center Training for using necessary equipment Necessary materials for completing tasks Library
<b>Volunteer Recognition</b> Records are kept and sent to the Arkansas Department of Education in order to receive volunteer awards and recognition for program participants. Volunteer of the Year is awarded at our end of the year Award Ceremony.	Vanessa Reeves, Parent Volunteer Coordinator Marla Blaschke, Facilitator	Spring	ADE Award Program Teachers and Staff Meal Board Members- recognition District Administrators- recognition Volunteers

## Paris High School Home/School Learning Compact

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

### **Parent/Student/Teacher/Principal Compact**

The administration, teachers, support staff, and parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how we will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

### **School Responsibilities**

We, the administration, teachers, and support staff will support our children's learning in the following ways:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables our students to meet the State's student academic achievement standards through proven programs. Teachers and support staff will receive professional development related to these programs and other best instructional practices annually.
- Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held at the end of the first and third nine weeks.
- Provide parents with frequent reports on their children's progress. The school will provide progress reports at the midpoint of the second and fourth nine weeks. Information and activities that parents can utilize at home to help improve student achievement will be included. The staff will encourage two-way communication with families, homes, and community through personal contacts, phone calls, e-mails, and letters parents sign and return to the teachers.
- Provide parents reasonable access to staff. The staff will encourage two-way communication with families, homes, and community through personal contacts, scheduled conferences requests by either the parents or the teacher, phone calls, e-mails, and letters parents sign and return to the teachers.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities through the volunteer program.
- Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand. Provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
- On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably

possible. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

**Teacher Agreement**

It is important that students achieve. Therefore I shall strive to do the following:

- Provide appropriate and meaningful homework assignments for students.
- Provide necessary assistance to parents so that they can help with the assignments.
- Encourage students and parents by providing information about student progress.
- Use special activities in the classroom to make learning enjoyable.

Signature \_\_\_\_\_

**Principal Agreement**

I support this form of parent involvement. Therefore, I shall strive to do the following:

- Provide an environment that allows for positive communication between the teachers, parents and students.
- Encourage teachers to regularly provide homework assignments that will reinforce classroom instruction.

Signature \_\_\_\_\_

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- Monitoring attendance.
- Making sure that homework is completed.
- Monitoring the amount of television their children watch.
- Volunteering in my child's classroom if possible.
- Participating, as appropriate, in decisions relating to my children's education.
- Promoting positive use of my child's extracurricular time.

**Parent/Guardian Agreement**

*(Any person who is interested in helping this student may sign in lieu of the parent.)*

I want my child to succeed. Therefore, I will encourage him/her by doing the following:

- See that my child is punctual and attends school regularly.
- Support the school discipline policy.
- Establish a time for homework and review homework regularly.
- Provide a quiet, well lighted place for study.
- Encourage my child's efforts and be available for questions.
- Stay aware of what my child is learning.
- Read with my child and let my child see me read.

Signature \_\_\_\_\_

**Student Agreement**

It is important that I work to the best of my ability. Therefore, I shall strive to do the following:

- Attend school regularly.
- Come to school each day with pens, pencils, paper and other necessary tools for learning.
- Complete and return homework assignments.
- Observe regular study hours.
- Conform to rules of student conduct.

Signature \_\_\_\_\_