

KIDS RSU # 2 Plans for Safe Return to Classroom Instruction

Draft date as of August 12, 2020
Last meeting of the Covid-Response Team 8/11/20
Approved by the Board 8/13/20

*“The question is: how can we prudently, with sensitivity to the safety of the kids, get the children back to school,”
while also “protecting the teachers and making sure that they have the capability.”* Dr. Anthony Fauci



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KIDS RSU 2

PreK-12 Instructional Expectations

For Remote (RED-Light), Modified-Hybrid (YELLOW-Light), and Full (GREEN-Light) Return to Classroom Instruction:

[View Full Maine DOE Framework Document \(PDF Updated 8/12/20\)](https://www.maine.gov/doe/framework/part-IV)

<p>Remote Learning/At Home Learning (RED)</p> <p>Required by DOE due to county designation or a positive COVID https://www.maine.gov/doe/framework/part-IV</p>	<p>Modified Learning Schedule/Partial Building Based Learning (YELLOW)</p> <p>Allowed by DOE IF safety requirements can be met https://www.maine.gov/doe/framework/part-IV</p>	<p>Full-Day Building Based Learning (GREEN)</p> <p>Allowed by DOE IF safety requirements can be met https://www.maine.gov/doe/framework/part-IV</p>
<p>Safety will be a priority. The minimum 6 requirements will be followed when staff are in building, as well as any other CDC or DOE requirements in place. See #4.</p>	<p>Safety will be a priority. The minimum 6 requirements will be followed. See #4.</p>	<p>Safety will be a priority. The minimum 6 requirements will be followed. See #4.</p>
<p>There will be required training for all staff on the following topics:</p> <ul style="list-style-type: none"> • <i>Required staff</i> safety protocols to be used within each school • Current CDC information on the virus or disease <p>If one or more buildings are closed based on a Red-Light county designation or we have confirmed positive COVID cases that</p>	<p>There will be required training for all families, students, and staff on the following topics:</p> <ul style="list-style-type: none"> • <i>Required</i> safety protocols to be used within each school • How viruses work <p>If we reopen with a Yellow-Light county designation or the designation changes from Green to Yellow after opening, parents may choose to:</p>	<p>There will be required training for all families, students, and staff on the following topics:</p> <ul style="list-style-type: none"> • <i>Required</i> safety protocols to be used within each school • How viruses work <p>If we return with a Green-Light county designation, (as a starting place) parents may choose to:</p>

<p>prompt the need for closure of a school or schools:</p>	<ul style="list-style-type: none"> • have their children participate at school in a hybrid model OR • have their children participate remotely full-time. This may vary depending on content, and efforts will be made to include social interactions with peers to the extent possible. 	<ul style="list-style-type: none"> • have their children participate at school in a hybrid model OR • have their children participate remotely full-time. This may vary depending on content, and efforts will be made to include social interactions with peers to the extent possible. <p>We will reflect and adjust as we determine capacity of meeting physical distancing requirements as groups are developed to either expand time in school or offer more creative opportunities.</p> <p>Variations between towns or buildings may develop, depending on capacity to meet requirements and staff available, as we work to expand time in school for students. Communication goal will be to explain the reasons for such differences as we adjust.</p> <p>If the physical distancing requirements are reduced by the DOE and CDC, we will bring all students back to a regular schedule as soon as possible.</p>
<p><u>1. Structure:</u></p>	<p><u>1. Structure:</u> Students will attend two full days with each class divided into two to allow for</p>	<p><u>1. Structure:</u> Students will attend two full days with each class divided into two to allow for</p>

<p>4 days a week of learning opportunities allowing reinforcement and movement along learning progression. Wednesday independent learning plan work and possibly student group work, staff intervention support or whole class meetings as well.</p> <p>Process and planning day for staff on Wednesdays.</p> <p>A daily schedule of age-appropriate experiences- live daily contact between teacher and students (and/or caregivers) and/or among students, Direct instruction (live or recorded), independent work, and opportunity for questions and feedback from teachers and/or other staff.</p> <p>Content to be covered as part of virtual lessons, some live and some recorded, and hard copy materials (packets)</p> <ul style="list-style-type: none"> - Seesaw early elementary and google classroom at other grade levels used as a way for students and parents to access learning scheduled, work assigned and staff feedback. 	<p>greater physical distancing. Remote learning opportunities, including some online connection to the whole class will be provided for the other days. An adult will connect with the student or family on the remote days.</p> <p>Students will be provided with assignments and materials for work at home for two days when they are not in the school building with some live google meets opportunities scheduled by class or grade level.</p> <p>Grades 6-12 will follow a regular course schedule for four days per week, with independent learning and some differentiated supports on Wednesday.</p> <p>Regular timely feedback on student work will be provided for all grade levels.</p> <p>Common platforms will be used to streamline access to learning assignments and activities across grade spans. Seesaw and Google classroom</p>	<p>greater physical distancing. Remote learning opportunities, including some online connection to the whole class will be provided for the other days. An adult will connect with the student or family on the remote days.</p> <p>Students will be provided with assignments and materials for work at home for two days when they are not in the school building with some live google meets opportunities scheduled by class or grade level.</p> <p>Grades 6-12 will follow a regular course schedule for four days per week, with independent learning and some differentiated supports on Wednesday.</p> <p>Regular timely feedback on student work will be provided for all grade levels.</p> <p>Common platforms will be used to streamline access to learning assignments and activities across grade spans. Seesaw and Google classroom</p>
<p><u>2. Delivery of Instruction:</u></p> <ul style="list-style-type: none"> ● Instruction in all content areas the student needs to be working on 	<p><u>2. Delivery of Instruction:</u></p> <p>Students will experience a mixture of in-school learning and learning at</p>	<p><u>2. Delivery of Instruction:</u></p> <p>Students will experience a mixture of in-school learning and learning at</p>

<p>that was part of their hybrid or full schedule will be made available</p> <ul style="list-style-type: none"> • The work of students will meet the DOE minimum amount of learning time suggested in guidelines. • Social emotional and nutrition needs will be supported <p>Schedules: Will follow the routine structure of the hybrid schedule initially (remotely though) and adjust in response to student and family needs to the extent possible while complying with the DOE and CDC guidelines.</p> <p>Social emotional supports and check-ins with families to find out about emergency needs.</p> <p>Special Services: Additional support will be scheduled and provided as appropriate. This includes: S/L, OT, PT, SW and Direct Instruction targeting goals on each students' IEP.</p>	<p>home/remote learning. At-school instruction will focus on standards integrated into lessons.</p> <p>2a. Students identified with Significant Disabilities, English Language Learners, Students in the RTI process, and students who fall within the poverty classification/high risk, or students without access to internet despite other available supports, will be viewed with priority for in person instruction and reviewed on an individual case -by- case for full day instruction.</p> <p>Instruction in all content areas the student needs to be working on will be made available.</p> <p>The work of students will meet the DOE minimum amount of learning time suggested in guidelines.</p> <p>Social emotional and nutrition needs will be supported.</p> <p>Regular timely feedback on assignments will be provided on student work</p>	<p>home/remote learning. At-school instruction will focus on the standards students need to work on, and preparation and provision of materials students need to work independently for the days they are not in school.</p> <p>2a. Students identified with Significant Disabilities, English Language Learners, Students in the RTI process, and students who fall within the poverty classification/high risk, or students without access to internet despite other available supports, will be viewed with priority for in person instruction and reviewed on an individual case -by- case for full day instruction.</p> <p>Instruction in all content areas the student needs to be working on will be made available</p> <p>The work of students will meet the DOE minimum amount of learning time suggested in guidelines.</p> <p>Social emotional and nutrition needs will be supported</p> <p>Regular timely feedback on assignments will be provided on student work</p>
<p>3. Nutrition:</p>	<p>3. Nutrition:</p>	<p>3. Nutrition:</p>

<p>Meal delivery will be provided if allowed under the DOE and Federal regulations, and grants.</p>	<p>Meals are available to purchase or subject to free/reduced eligibility</p> <p>Group A students</p> <ul style="list-style-type: none"> Parents/guardians can pick up meals on Tuesday for Wed, Thur, Fri <p>Group B students</p> <ul style="list-style-type: none"> Parents/guardians can pick up meals on Friday for Mon, Tues, Wed 	<p>Meals are available to purchase or subject to free/reduced eligibility</p> <p>Group A students</p> <ul style="list-style-type: none"> Parents/guardians can pick up meals on Tuesday for Wed, Thur, Fri <p>Group B students</p> <ul style="list-style-type: none"> Parents/guardians can pick up meals on Friday for Mon, Tues, Wed
<p>4. Safety Precautions: Safety protocols and requirements will include the following:</p> <p>1) <u>Self-checks</u> - before arriving at school</p> <p>Staff must be free of the symptoms and exposure issues on the checklist, in order to attend in person.</p> <p>Should symptoms present themselves or exposure is disclosed after a person is in the building, they will be immediately isolated from others and must leave the building immediately. Return to the building will be approved only after the CDC recommendations for clearance to return are confirmed as met by the school nurse and/or HR department.</p>	<p>4. Safety Precautions: Safety protocols and requirements will include the following:</p> <p>1) <u>Self-checks</u> - before arriving at school/bus</p> <p>Students and staff must be free of the symptoms and exposure issues on the checklist, in order to attend in person.</p> <p>Should symptoms present themselves or exposure is disclosed after a person is in the building, they will be immediately isolated from others. Then, the nurse will follow the required notification steps to have the person return home as necessary. Parents must arrange for immediate pick up of their student upon notification.</p>	<p>4. Safety Precautions: Safety protocols and requirements will include the following:</p> <p>1) <u>Self-checks</u> before arriving at school/bus</p> <p>Students and staff must be free of the symptoms and exposure issues on the checklist, in order to attend in person.</p> <p>Should symptoms present themselves or exposure is disclosed after a person is in the building, they will be immediately isolated from others. Then, the nurse will follow the required notification steps to have the person return home as necessary. Parents must arrange for immediate pick up of their student upon notification.</p>

<p>2) <u>Sanitizing stations</u> - hand washing/sanitizing schedule</p> <p>3) <u>Masks/Face Coverings that cover nose and mouth</u> - are required all day, anyone in the building, except:</p> <ul style="list-style-type: none"> • when eating • during scheduled mask breaks at a 6' distance and preferably outside. • face shields may be an alternative for those with medical, behavioral or other challenges who are unable to wear masks/face coverings. The same applies to staff with medical, or other health reasons for being unable to wear face coverings. Face shields worn in place of a face covering, must extend below the chin and back to the ears. <p><i>If one of these exceptions is necessary,</i> documentation from an expert such as a doctor's note must be provided.</p>	<p>Return to the building will be approved only after the CDC recommendations for clearance to return are confirmed as met by the school nurse.</p> <p>2) <u>Sanitizing stations</u> - hand washing/sanitizing schedule</p> <p>3) <u>Masks/Face Coverings that cover nose and mouth</u> - are required to be worn on the bus as well as all day by everyone, except:</p> <ul style="list-style-type: none"> • when eating • during scheduled mask breaks, at a 6' distance and preferably outside. There is a goal of at least 3 five minute breaks per day in addition to lunch. • face shields may be an alternative for those students with medical, behavioral or other challenges who are unable to wear masks/face coverings. The same applies to staff with medical, or other health reasons for being unable to wear face coverings. Face shields worn in place of a face covering, must extend below the chin and back to the ears. <p><i>If one of these exceptions is necessary,</i> documentation from an</p>	<p>Return to the building will be approved only after the CDC recommendations for clearance to return are confirmed as met by the school nurse.</p> <p>2) <u>Sanitizing stations</u> - hand washing/sanitizing schedule</p> <p>3) <u>Masks/Face Coverings that cover nose and mouth</u> - are required to be worn on the bus as well as all day by everyone, except:</p> <ul style="list-style-type: none"> • when eating • during scheduled mask breaks, at a 6' distance and preferably outside. There is a goal of at least 3 five minute breaks per day in addition to lunch. • face shields may be an alternative for those students with medical, behavioral or other challenges who are unable to wear masks/face coverings. The same applies to staff with medical, or other health reasons for being unable to wear face coverings. Face shields worn in place of a face covering, must extend below the chin and back to the ears. <p><i>If one of these exceptions is necessary,</i> documentation from an</p>
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<p>4) <u>Physical distancing</u>:</p> <ul style="list-style-type: none"> ● 6' between all people at all times ● groups no larger than 10 people <p>5) <u>Upgraded Ventilation and Air Filters</u>: HVAC review, Increased Airflow, MERV Rating review, and Disinfectant will be made available to all staff throughout the day for use as needed in their learning pace.</p> <p>Routine cleaning of high touch surfaces in common areas at set intervals throughout the day.</p> <p>6) <u>Outdoor Learning</u>: May or may not be possible based on executive orders and CDC guidance.</p> <p>7) <u>Movement within Schools</u>:</p> <ul style="list-style-type: none"> ● physical distancing in hallways with pathways marked; 	<p>expert such as a doctor's note must be provided.</p> <p>4) <u>Physical distancing</u>:</p> <ul style="list-style-type: none"> ● 6' between all people at all times ● groups no larger than 50 people ● classrooms organized for 6' physical distancing at all times <p>5) <u>Upgraded Ventilation and Air Filters</u>: HVAC review, Increased Airflow, MERV Rating review, and Disinfectant will be made available to all staff throughout the day for use as needed in their learning pace.</p> <p>Routine cleaning of high touch surfaces in common areas at set intervals throughout the day.</p> <p>6) <u>Outdoor Learning</u>: Purchase of Bags of Portable Chairs, Tarps for Shade, Clipboards and Picnic Tables</p> <p>7) <u>Movement within Schools</u>:</p> <ul style="list-style-type: none"> ● staggered arrivals and dismissals; 	<p>expert such as a doctor's note must be provided.</p> <p>4) <u>Physical distancing</u>:</p> <ul style="list-style-type: none"> ● 3' between students ● 6' between adults ● 6' between adults and their students ● groups no larger than 50 people ● classrooms organized for 3' physical distancing of students at all times at a 6' distance from teachers <p>5) <u>Upgraded Ventilation and Air Filters</u>: HVAC review, Increased Airflow, MERV Rating review, and Disinfectant will be made available to all staff throughout the day for use as needed in their learning pace.</p> <p>Routine cleaning of high touch surfaces in common areas at set intervals throughout the day.</p> <p>6) <u>Outdoor Learning</u>: Purchase of Bags of Portable Chairs, Tarps for Shade, Clipboards and Picnic Tables</p> <p>7) <u>Movement within Schools</u>:</p> <ul style="list-style-type: none"> ● staggered arrivals and dismissals;
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<p>8) <u>Building & Grounds Access Limited:</u> Only staff will be admitted (no guests or volunteers). Temperature checks may be incorporated during the day as needed.</p> <p>Requirements of any stay at home orders from the governor will be incorporated, including but not limited to complete closure of facilities to any non-essential personnel.</p>	<ul style="list-style-type: none"> ● physical distancing in hallways with pathways marked; ● recess and meals staggered and at safe physical distances within cafeterias and classrooms; ● alternative spaces, lunchrooms and gyms will be used when necessary ● Specials may vary in delivery or location and method in order to meet safety protocols, <p>8) <u>Building Access Limited:</u> Only staff will be admitted (no guests or volunteers). Temperature checks may be incorporated during the day as needed.</p> <p>Use of outside facilities will be limited following State CDC and DOE guidelines.</p>	<ul style="list-style-type: none"> ● physical distancing in hallways with pathways marked; ● recess and meals staggered and at safe physical distances within cafeterias and classrooms; ● alternative classrooms and lunchrooms will be used when necessary ● Specials may vary in delivery or location and method in order to meet safety protocols, <p>8) <u>Building Access Limited:</u> Only students and staff will be admitted (no guests or volunteers). School sports and afterschool programming, may be approved so long as the supervising staff and students follow the same safety routines, practices and procedures that are in place during the school day and serve only the students who attend the school or are approved by the MPA.</p> <p>Use of outside facilities will be allowed for school connected activities, athletics, and recreation departments who follow State CDC and DOE guidelines.</p> <p>Restrictions on community access will be lifted as the DOE and CDC safety and physical distance requirements are changed to safely allow such use.</p>
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<p>g) <u>RSU Covid Response Team</u> Will convene weekly, and additionally if needed in the event of a case of COVID-19 in the RSU Community. Communication will be through the Superintendent of Schools in consultation with RSU 2 nurses, school physicians, the Centers for Disease Control (CDC), DOE, and other members of the district's Crisis Team as needed. The community will be notified (while also preserving the required confidentiality of affected parties).</p> <p><u>Communication</u> to the Board and RSU Community will be made weekly or more often if needed.</p>	<p>g) <u>RSU Covid Response Team</u> Will convene weekly, and additionally if needed in the event of a case of COVID-19 in the RSU Community. Communication will be through the Superintendent of Schools in consultation with RSU 2 nurses, school physicians, the Centers for Disease Control (CDC), DOE, and other members of the district's Crisis Team as needed. The community will be notified (while also preserving the required confidentiality of affected parties).</p> <p><u>Communication</u> to the Board and RSU Community will be made weekly or more often if needed.</p>	<p>g) <u>RSU Covid Response Team</u> Will convene weekly, and additionally if needed in the event of a case of COVID-19 in the RSU Community. Communication will be through the Superintendent of Schools in consultation with RSU 2 nurses, school physicians, the Centers for Disease Control (CDC), DOE, and other members of the district's Crisis Team as needed. The community will be notified (while also preserving the required confidentiality of affected parties).</p> <p><u>Communication</u> to the Board and RSU Community will be made bi-weekly or more often if needed.</p> <p><u>Re-assessment</u> will be conducted at least monthly, with planned adjustments implemented as soon as possible as restrictive physical distancing and safety requirements are relaxed, but not less than quarterly.</p> <p>Shifts between plans described under the Red, Yellow and Green columns may occur in the whole district, by town, or by building, depending upon directives from DOE or CDC should there be changes in requirements or should</p>
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<p>10) <u>Cleaning and Sanitization</u> - Additional nightly cleaning and disinfecting of all surfaces, doorknobs, handles, etc. Additional supplies will be made available for staff and student use mid day for transitional use of work spaces by others.</p> <p>The full document of Maine state requirements and guidance may be seen here.</p>	<p>10) <u>Cleaning and Sanitization</u> - Additional nightly cleaning and disinfecting of all surfaces, doorknobs, handles, etc. Additional supplies will be made available for staff and student use mid day for use of work spaces by others.</p> <p>11) <u>Bus Transportation</u></p> <ul style="list-style-type: none"> * Students within walking and biking distance will be encouraged to walk or bike to school * Families will be encouraged to transport children to and from school * Students on the bus will be required to: <ul style="list-style-type: none"> ● use hand sanitizer before entering the bus, and when exiting the bus ● Sit as assigned to maximize physical distancing ● Wear a face mask on the bus <p>The full document of Maine state requirements and guidance may be seen here.</p>	<p>positive COVID tests of staff or students occur.</p> <p>10) <u>Cleaning and Sanitization</u> - Additional nightly cleaning and disinfecting of all surfaces, doorknobs, handles, etc. Additional supplies will be made available for staff and student use mid day for transitional use of work spaces by others.</p> <p>11) <u>Bus Transportation</u></p> <ul style="list-style-type: none"> * Students within walking and biking distance will be encouraged to walk or bike to school * Families will be encouraged to transport children to and from school * Students with drivers licenses and cars will be encouraged to drive subject to parking limits. * Students on the bus will be required to: <ul style="list-style-type: none"> ● use hand sanitizer before entering the bus, and when exiting the bus ● Seating will be assigned to maximize physical distancing ● Wear a face mask on the bus <p>The full document of Maine state requirements and guidance may be seen here.</p>
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5. Accountability, Progress Notes, and Report Cards:

Students are expected to attend online sessions at scheduled times. Students are also expected to complete assignments and turn them in regularly.

Teachers will assess student attainment of standards through participation (online class) and completed work as is part of the usual assessment process. Students will continue to set academic goals that will be shared with families. Progress Notes and Report Cards will be completed following the schedule on the district calendar.

5a. Special Services: Progress notes on IEP goals will be completed quarterly.

5. Accountability, Progress Notes, and Report Cards:

Students are expected to attend in-school sessions and/or virtual sessions at scheduled times and any sessions on Wednesdays to which they may be scheduled for support. Students are also expected to complete assignments on the days that they are working from home. Teachers will assess student attainment of standards through participation and completed work as is part of the usual assessment process whether in school or online. Students will continue to set academic goals that will be shared with families. Progress Notes and Report Cards will be completed following the schedule on the district calendar.

5a. Special Education Services: Progress notes on IEP goals will be completed quarterly.

5. Accountability, Progress Notes, and Report Cards:

Students are expected to attend in-school sessions at scheduled times and zoom sessions on Wednesdays if scheduled for support. Students are also expected to complete assignments on the days that they are working from home and turn them in when they return to classroom learning. Teachers will assess student attainment of standards through participation (in-class and online class) and completed work as is part of the usual assessment process. Students will continue to set academic goals that will be shared with families. Progress Notes and Report Cards will be completed following the schedule on the district calendar.

5a. Special Education Services: Progress notes on IEP goals will be completed quarterly.