

CAMDEN'S PROMISE CHARTER SCHOOL MINUTES – July 2, 2020

The regular meeting of the Camden's Promise Charter School Board of Trustees, County of Camden, State of New Jersey, was held on the above date via Virtual Meeting (Zone Platform) on July 2, 2020 at 5:02pm.

Members present: Ms. Maldonado, Mr. Loyola, Ms. Nieves, Ms. Figueroa (in @ 5:55), Ms. Hinson and Ms. Lombardo

Members absent:

Also present: Dr. Conway, Ms. Baughn, Ms. Arasim, Ms. Ash, Mr. N. Mitchell, Ms. Rossi and Mr. Watson

The pledge to the flag was led by Ms. Lombardo

Open
Meeting

The meeting opened at 5:02 pm at which time the following was stated: "The New Jersey Open Public Meetings Law was enacted to ensure the rights of the public to have advance notice of and to attend the meetings of the public bodies at which any business affecting their interest is discussed or acted upon. In accordance with the provisions of this Act, the Camden's Promise Charter School Board of Trustees has caused notice of this meeting to be published by having the date, time, and place thereof posted on the door of the Camden Promise Charter School and in the Courier Post. "

Virtual Board Meeting

Virtual
Meeting

The Board may conduct a meeting utilizing technology that will enable a meeting to occur without the physical presence of Board Members, Administration and/or public, utilizing video conferencing, electronic devices or other similar technology. A virtual Board meeting will only be used in emergent situation that requires school building and offices to be closed. The decision to conduct a virtual board meeting will be made by the Superintendent and Business Administrator. All votes taken by Board members participating via electronic devices at such meetings shall be valid and binding, and shall not be considered "proxy voting".

Virtual Board meeting will offer the opportunity to have member of the public address the Board during the public comments section of the meeting.

Virtual participation in Executive Session shall be limited, and only used in emergent situations and upon satisfactory assurances that any discussion shall be and remain confidential.

Unanimously approved.

Minutes

Motion by Ms. Nieves and seconded by Ms. Maldonado that the Board of Trustees approve the regular minutes of the June 4, 2020.

Unanimously Approved

Open Public
Comment

Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees open the meeting to receive comment from the public present @ 5:07pm.

Unanimously Approved

Close Public
Comment

Motion by Mr. Loyola and seconded by Ms. Hinson that the Board of Trustees close the meeting for public comment and return to session @ 5:19pm.

Unanimously Approved

REORGANIZATION OF THE BOARD OF TRUSTEES

Motion by Ms. Hinson and seconded by Ms. Nieves that the Board of Trustees approve the election of officers:

Reorganization
of the Board
of Trustees

1. President – Ms. Lombardo
2. Vice President – Ms. Maldonado
3. Secretary – Ms. Figueroa
4. Treasurer – Mr. Loyola

Ayes – (5)

Noes – (0)

Abstained – (0)

APPOINTMENTS AND DESIGNATIONS

Appointment
and
Designations

Resolution authorizing the appointment of Auditor, Solicitor, Business Administrator/Board Secretary, School Physician, Treasurer of School Monies, Broker of Record, Architectural Services.

WHEREAS, the local Contracts Law (NJSA 40A:11.1 et seq.) requires the Resolution authorizing the award of contracts for “professional services” without competitive bids must be publicly advertised.

NOW, THEREFORE BE IT RESOLVED The Board of Trustees of the Camden’s Promise Charter School, in year term commencing September 8, 2014 until Reorganization of 2021.

- | | |
|---------------------------------|---|
| • Board Solicitor | Frank P. Cavello, Jr. Esquire Parker McCay P.A. |
| • Broker of Records | Connor and Strong |
| • School Auditor | Nightlinger, Colavita, & Volpa |
| • Purchasing Agent | Richelle H. Baughn |
| • Architectural Services | Garrison Architects |
| • Custodian of School Funds | Elizabeth DiPietro |
| • Camden Charter School Network | Affiliated Organization |
| • Friends of KATZ | Affiliated Organization |

Motion by Ms. Maldonado and seconded by Ms. Hinson that these appointments and contracts are made without competitive bidding and public advertising. A copy of this Resolution shall be published in the official newspaper of the Board of Education as required by law within ten (10) days of its passage.

Ayes – (5)

Noes – (0)

Abstained – (0)

Official
Newspaper

Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve the Courier Post and Philadelphia Inquirer
Unanimously Approved

CAMDEN'S PROMISE CHARTER SCHOOL MINUTES – July 2, 2020

Board
Meeting
Dates

Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve the following schedule for the regular meeting dates, time and location: The first Thursday of each month unless designated otherwise * at the time of 5:00 pm, to be held at 879 Beideman Ave, Camden, NJ 08105.

July 2, 2020(Virtual)	Oct. 1, 2020	Jan. 7, 2021	Apr. 1, 2021
Aug 6, 2020(Virtual)	Nov. 5, 2020	Feb. 4, 2021	May 6, 2021
Sept 3, 2020	Dec. 3, 2020	March. 4, 2021	June 3, 2021

Unanimously Approved

Policy
Statement

Motion by Ms. Hinson and seconded by Ms. Maldonado that the Board of Trustees accept and reaffirm the previous curriculum and textbooks, policies (including Student Records Policy 5125.1), practices, and procedures of the Camden's Promise Charter School Board recognizing that these items may be amended when necessary with Board approval.

Note: Except as otherwise provided by law, regulations of the State Department of Education, or by this Board of Education, meetings of the Camden Promise Charter School Board will be conducted in accordance with Robert's Rules of Order, Revised Legal Reference: N.J.S.A. 18A:11-1 General Mandatory Powers and Duties

Unanimously Approved

Depository
of School
Funds

Motion by Ms. Nieves and seconded by Mr. Loyola that the Board of Trustees accept and reaffirm the TD Bank

Unanimously Approved

Wire
Transfers

Motion by Ms. Nieves and seconded by Mr. Loyola that the Board of Trustees authorized the Board Secretary to make transfers of funds for the purpose of payroll for the 2020-2021 school year.

Unanimously Approved

Signatories
in Accounts

Motion by Ms. Hinson and seconded by Mr. Maldonado that the Board of Trustees approve the following accounts authorized signatories.

#3864386	General	Board Secretary
		President/Vice President
		(Two signatures required)
#3865276	Salary Account	Custodian of School Funds
		President/Vice President
		(One signatures required)

#3865284	Agency Account	Board Secretary President/Vice President (One signatures required)
#5883095	Unemployment Trust	Board Secretary President/Vice President (Two signatures required)
#3864436	School Activities	Chief School Administrator Assistant Sch. Administrator (Two signatures required)
#3865292	Cafeteria	Board Secretary President/Vice President (Two signatures required)

Unanimously Approved

BOARD SECRETARY/BUSINESS ADMINISTRATOR'S REPORTS:

Cash Reconciliation Report

Cash
Reconciliation
Report

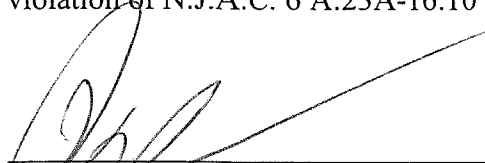
Motion by Ms. Maldonado and seconded by Mr. Loyola that the Board of Trustees approve the Cash Reconciliation Report in accordance with 18A:17-36 and 18A:17-9 for the months of May 2020. The Cash Reconciliation Report and Secretary's Report are in agreement for the months of May 2020. (See Pages 12086-12104)

Unanimously Approved

Board Secretary's Report

Secretary's
Report

Pursuant to N.J.A.C. 6:23-2.11 I 3, I certify that as of May 2020, no budgetary line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6 A:23A-16.10 (c)3. (See Pages 12105-12120)



Richelle H. Baughn, Board Secretary

5/30/20
Date

Certification

Certification

Motion by Ms. Maldonado and seconded by Mr. Loyola that the Board of Trustees certify pursuant to N.J.A.C. 6A:23A-16.10 (c)4, we certify that after review of the secretary's monthly financial reports (appropriation section) and upon consultation with the appropriate district officials, that to the best of our knowledge no major accounts or funds has been over expended in violation of N.J.A.C. 6A:23-16.10 (b) and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

Unanimously Approved

ESEA/IDEA	Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve FY 2021 ESEA and IDEA. (See Pages 12121-12129) Unanimously Approved
CARES Grant	Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve CARES Grant \$1,026,860 for March 13, 2020 thru September 30, 2022. (See Page 12130) Unanimously Approved
Auditor Info	Motion by Ms. Nieves and seconded by Mr. Loyola that the Board of Trustees approve the Year-End Auditor Information. (See Page 12131) Unanimously Approved
NJSIG	Motion by Ms. Maldonado and seconded by Ms. Hinson that the Board of Trustees approve the NJSIG renewal membership July 1, 2020 to June 30, 2022. (See Pages 12132-12136) Unanimously Approved
Line of Credit	Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve the TD Bank Line of Credit for \$1,000,000. (See Page 12137) Unanimously Approved
Kameka Salmon	Motion by Mr. Loyola and seconded by Ms. Hinson that the Board of Trustees approve the hiring of Kameka Salmon Accounts Payable \$40,000 for the 2020-2021 school year contingent upon criminal history background check. Ayes – (6) Noes – (0) Abstain – (0)

CHIEF SCHOOL ADMINISTRATOR'S REPORT

Business and Facility

Restart Committee	Motion by Mr. Loyola and seconded by Ms. Maldonado that the Board of Trustee form a standing Restart Committee composed of a diverse group of local stakeholders that will be responsible for developing a reopening plan for the 2020-2021 school year. Ms. Hinson Ms. Nieves Ms. Lombardo Unanimously Approved
-------------------	--

Pandemic
Response

Motion by Mr. Loyola and seconded by Ms. Maldonado that the Board of Trustees form a standing Pandemic Response Team that will help centralize, expedite, and implement COVID-19 related decision-making.

Mr. Loyola

Ms. Maldonado

Ms. Figueroa

Unanimously Approved

Diversity and
Inclusion
Committee

Motion by Ms. Maldonado and seconded by Ms. Figueroa that the Board of Trustees a standing Diversity and Inclusion Committee comprised of a diverse group of Board Members, staff, and high school students, that would be responsible for the development of a solidarity statement regarding systemic racism in America. High School Students can use their community hours.

Ms. Nieves

Ms. Maldonado

Unanimously Approved

Grant
Submission

Motion by Ms. Hinson and seconded by Mr. Loyola that the Board of Trustees approve the Grant submission to Camden Education Fund \$100,000. (See Pages 12138-12144)

Unanimously Approved

Personnel

Resignations

Motion by Mr. Loyola and seconded by Ms. Figueroa that the Board of Trustees accept the resignation of the following staff members. (See Pages 12145-12148)

a. Ms. Lauren Burke

Katz

K

b. Ms. Dilks

Academy

Substitute

c. Mr. Rinehardt

Promise

Asst BA

Unanimously Approved

New Hires

Motion by Ms. Figueroa and seconded by Ms. Hinson that the Board of Trustees accept the following new hires for the 2020-2021 school year contingent upon criminal history background checks.

a. Ms. Nigro

Katz

Grade 3

\$49,000

b. Ms. Metz

Pride

Lit Support

\$50,000

c. Ms. Albright

Pride

Grade 3

\$49,000

Ayes – (6)

Noes – (0)

Abstained – (0)

Middle School
Curriculum

Motion by Ms. Hinson and seconded by Ms. Nieves that the Board of Trustees accept the curriculums of Middle School Novels as well as Middle School Social Studies. (See Page 12149-12157)

Unanimously Approved

- Summer School and Orientation Motion by Ms. Lombardo and seconded by Ms. Nieves that the Board of Trustees accept the Summer School and Summer Orientation programs as presented.
Unanimously Approved
- Education Motion by Ms. Lombardo and seconded by Ms. Nieves that the Board of Trustees approve the Education paid for out of Government Funds.
Unanimously Approved.
- Graduation Motion by Ms. Maldonado and seconded by Mr. Loyola that the Board of Trustees after full consideration of the Board and Faculty there will be no in-person graduation.
Unanimously Approved
- Adjourn Motion by Ms. Figueroa and seconded by Ms. Maldonado that the Board of Trustees adjourn at 7:05.
Unanimously Approved

**CASH RECONCILIATION REPORT
TO THE BOARD OF EDUCATION**

Camden's Promise Charter School

All Funds

For the Month Ending May 31, 2020

Cash Report					
FUNDS		(1) Beginning Cash Balance	(2) Cash Receipts This Month	(3) Cash Disbursements This Month	(4) Ending Cash Balances
	Governmental Funds	1,521,501.73	3,077,232.89	3,089,064.65	1,509,669.97
2	Special Revenue Fund - 20 (see page 2)	534,809.56	132,445.62	75,174.64	592,080.54
3	Capital Projects Fund - Fund 30	0.00	0.00	0.00	0.00
4	Debt Service Fund - Fund 40	0.00	0.00	0.00	0.00
5	Total Governmental Funds (Lines 1 thru 4)	2,056,311.29	3,209,678.51	3,164,239.29	2,101,750.51
6	Enterprise Fund Cafeteria	358,444.77	4,768.31	267,708.39	95,504.69
	Student Activities	85,064.84	13,958.83	67,385.00	31,638.67
7	Total Governmental & Enterprise Funds	2,499,820.90	3,228,405.65	3,499,332.68	2,228,893.87
	Payroll	3,071.09	1,051,418.00	1,049,130.29	5,358.80
10	Payroll Agency	199,322.46	730,967.21	855,541.27	74,748.40
11	Unemployment Trust	330.24	0.00	0.00	330.24
12	Total Trust & Agency Funds (Lines 9 thru 10)	202,723.79	1,782,385.21	1,904,671.56	80,437.44
13	Total All Funds (Lines 5, 6 and 10)	2,702,544.69	5,010,790.86	5,404,004.24	2,309,331.31

Prepared and Submitted By:

Elizabeth A. D. Patis

6/30/2020

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank			
Account Number		3864386			
Statement Date		05/31/20			
Fund/Funds		WARRANT ACCOUNT			
1	Balance per Bank				2,202,398.05
	Reconciling Items				
	Additions				
	Deposits in Transit				
	May Café Deposit				11,658.32
2					11,658.32
3	Total Additions				11,658.32
	Deductions				
	Outstanding Checks				
4	(Attach List)				112,305.91
6	Total Deductions				112,305.91
7	Net Reconciling Items				(100,647.59)
8	Adjusted Balance per Bank as of 5/31/20 *				2,101,750.46
9	Balance per Board Secretary's Records as of 5/31/20 * *				2,101,750.51
	Reconciling Items				
	Additions				
10	Interest Earned				
11	Other (Explain)				
12	Total Additions				0.00
	Deductions				
	#18313 clrd bnk 5 cnte hghr				0.05
14	Other (Explain)				
15	Total Deductions				0.05
16	Net Reconciling Items				(0.05)
17	Adjusted Board Secretary's Balance as of 5/31/20 *				2,101,750.46

Prepared By:	e dipietro
Date:	06/30/20

Camden's Promise Charter School**Bank Reconciliation**

List of Outstanding Checks

Warrant Account

5/31/2020

Camden's Promise Charter School

Check #	Check Date	Payable to	Amount
18747	2/14/20	rutger's center for the arts	320.00
18759	2/14/20	the communication connection	301.43
18775	2/21/20	cooper health system	4,472.50
18779	2/21/20	eric santos	154.00
18780	2/21/20	harvey sackner	123.00
18784	2/21/20	james r diloreto	246.00
18788	2/21/20	martin einhorn	123.00
18796	2/21/20	ron weaver	123.00
18798	2/21/20	ross hagstoz	369.00
18799	2/21/20	scott arnaller	246.00
18804	2/21/20	the communication connection	177.25
18816	2/28/20	eastern state penitentiary	655.00
18855	3/4/20	the communication connection	146.40
18862	3/10/20	ARK	70.00
18903	3/17/20	pear deck inc	2,249.00
18926	4/9/20	global industrial	63.06
18934	4/9/20	john cummins	83.00
18949	4/9/20	scholastic	17.30
18953	4/9/20	The Communication Connection	568.68
18961	4/21/20	gca services	68,017.21
18969	5/1/20	Market Street Printing	559.45
18981	5/8/20	Erate Partners	1,750.00
18984	5/8/20	Line Systems	3,249.71
18990	5/22/20	All Star Awards & Trophies	1,038.00
18993	5/22/20	Benjamin Mitchell	370.00
18994	5/22/20	BSN Sports	109.98
18999	5/22/20	College Board	4,188.00
19000	5/22/20	Constellation New Energy	13,290.74
19002	5/22/20	Flex Facts	224.00
19008	5/22/20	Marybeth Donahue	2,222.70
19010	5/22/20	NJMVC	105.00
19011	5/22/20	NJSIAA	80.00
19014	5/22/20	Pro Forma Dynamic Resources	2,133.50
19016	5/22/20	Robert Grochal	4,110.00
19019	5/27/20	schoeing Trimming	350.00
		total	112,305.91

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank			
Account Number		3865292			
Statement Date		05/31/20			
Fund/Funds		Food Services			

1	Balance per Bank				107,163.01
	Reconciling Items				
	Additions				
	Deposits in Transit				
	Date	Amount			
2a					
2b					
2c					
2d					
2	Total D.I.T.'s		0.00		
3	Total Additions			0.00	
	Deductions				
	Outstanding Checks				
4					
	May café payroll	11,658.32			
5					
6	Total Deductions			11,658.32	
7	Net Reconciling Items				(11,658.32)
8	Adjusted Balance per Bank as of 5/31/20 *				95,504.69

9	Balance per Board Secretary's Records as of 5/31/20 * *				95,504.69
	Reconciling Items				
	Additions				
10					
11					
12	Total Additions			0.00	
	Deductions				
13					
14					
16	Total Deductions			0.00	
16	Net Reconciling Items				0.00
17	Adjusted Board Secretary's Balance as of 5/31/20 *				95,504.69

* Line 8 MUST EQUAL line 17.
 * * If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank			
Account Number		3865276			
Statement Date		5/31/20			
Fund/Funds		Payroll			
1	Balance per Bank				35,380.93
	Reconciling Items				
	Additions				
	Deposits in Transit				
	Date	Amount			
	ck 15804 clrd 1 cent higher				
2b		0.01			
2c					
2d					
2	Total D.I.T.'s				0.01
3	Total Additions				0.01
	Deductions				
	Outstanding Checks				
4	(Attach List)				21,884.38
	mentor fee				7,800.00
	ck 15680 clrd bank 5 cents less				0.05
	ck 16404 clrd 78 cents less				0.78
	May '20 mentor fee				275.00
6	Total Deductions				29,960.21
7	Net Reconciling Items				(29,960.20)
8	Adjusted Balance per Bank as of 5/31/20 *				5,420.73
9	Balance per Board Secretary's Records as of 5/31/20 * *				5,358.80
	Reconciling Items				
	Additions				
11					0.00
12	Total Additions				0.00
	Deductions				
	Sep '18 unknown				(0.02)
14	Jul '18 unknown				(61.91)
15	Total Deductions				(61.93)
16	Net Reconciling Items				61.93
17	Adjusted Board Secretary's Balance as of 5/31/20 *				5,420.73
<p>* Line 8 MUST EQUAL line 17.</p> <p>* * If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.</p>					

Prepared By:	e dipietro
Date:	06/30/20

Camden's Promise Charter School

Bank Reconciliation

List of Outstanding Checks

Payroll Account

5/31/2020

Camden's Promise Charter School

Check #	Check Date	Payable to	Amount
15887	5/16/2019	Jolene Ivey	22.55
15890	5/16/2019	Amy Johnson	78.90
15934	5/16/2019	Julia Senski	22.93
16423	9/13/2019	Sofia Massaro	984.63
16469	10/15/2019	Amy Corrar	135.26
16647	2/14/2020	Robert McGriff Jr	1,444.96
16674	2/28/2020	Robert McGriff Jr	962.03
16693	3/13/2020	Robert McGriff Jr	962.04
16709	3/31/2020	Robert McGriff Jr	911.65
16722	4/9/2020	Robert McGriff Jr	324.85
16660	4/30/2020	Ashley Wilson	2,024.09
16736	4/30/2020	Robert McGriff Jr	228.85
16747	5/15/2020	Michael Kerns	1,679.25
16753	5/15/2020	Robert McGriff Jr	318.86
16755	5/15/2020	Anthony davenport	1,059.77
16757	5/29/2020	dorothy black	39.60
16759	5/29/2020	Michael Kerns	1,679.22
16760	5/29/2020	shalini manojkumar	1,466.78
16761	5/29/2020	amber stovall	1,614.18
16762	5/29/2020	joji thompson	1,865.88
16764	5/29/2020	rolan carter	1,081.67
16765	5/29/2020	Robert McGriff Jr	33.01
16767	5/29/2020	Anthony davenport	909.77
16768	5/29/2020	gregory young	2,033.65
		Total	21,884.38

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank			
Account Number		00-3865284			
For the Month Ending		5/31/20			
Fund/Funds		Agency			

1	Balance per Bank					472,996.52
	Reconciling Items					
	Additions					
	Deposits in Transit					
	Date					
2a	Swedesboro					50.00
2b						
2c						
2	Total D.I.T.'s					50.00
3	Total Additions					50.00
	Deductions					
	Outstanding Checks					
4	(Attach List)					398,298.12
6	Total Deductions					398,298.12
7	Net Reconciling Items					(398,248.12)
8	Adjusted Balance per Bank as of 5/31/20 *					74,748.40

9	Balance per Board Secretary's Records as of 5/31/20					74,748.40
	Reconciling Items					
	Additions					
10	Interest Earned					
12	Total Additions					0.00
	Deductions					
13	Bank Charges					
14	Other (Explain)					
15	Total Deductions					0.00
16	Net Reconciling Items					0.00
17	Adjusted Board Secretary's Balance as of 5/31/20 *					74,748.40

* Line 8 MUST EQUAL line 17.

* * If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

Page 13

Prepared By:	e dipietro
Date:	06/30/20

Camden's Promise Charter School**Bank Reconciliation**

List of Outstanding Checks

Agency Payroll Account

5/31/2020

Page 13 (a)

Check #	Check Date	Amount	Payable To
3873	12/15/2019	383.78	US Dept of Education
3958	3/31/2020	907.00	ARK
3977	4/30/2020	902.00	ark
3993	5/15/2020	258.35	met life
3996	5/29/2020	378.95	US Dept of Education
3997	5/29/2020	220.00	charles gorman, court officer
3998	5/29/2020	13,606.00	the equitable axa
3999	5/29/2020	5,513.75	voya
4000	5/29/2020	902.00	ARK
4001	5/29/2020	258.35	met life
4003	5/29/2020	1,920.60	assoc of american educators
4004	5/29/2020	243.56	allstate
4005	5/29/2020	1,418.98	sjfcu
eft	5/29/2020	202,187.34	941.00
eft	5/29/2020	25,092.87	njgit
eft	5/29/2020	1,211.79	pait
eft	5/29/2020	487.98	delaware div of taxation
eft	5/29/2020	124,905.32	tpaf
eft	5/29/2020	17,499.50	pers

398,298.12

Prepare: e dipietro

Date: 06/30/20

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank			
Account Number		00-3864436			
For the Month Endi		05/31/20			
Fund/Funds		Student			
1	Balance per Bank				87,020.67
	Reconciling Items				
	Additions				
	Deposits in Transit				
	Date				
2a	ck#2733 clrd \$10	10.00			
2b					
2c					
2	Total D.I.T.'s		10.00		
3	Total Additions			10.00	
	Deductions				
	Outstanding Checks				
4	(Attach List)		196.54		
	july '18 cleared		(136.54)		
	2395		20.00		
	see attached		55,312.00		
6	Total Deductions			55,392.00	
7	Net Reconciling Items				(55,382.00)
8	Adjusted Balance per Bank as of		5/31/20	*	31,638.67
9	Balance per Board Secretary's Records as of				5/31/20 31,638.67
	Reconciling Items				
	Additions				
10	Interest Earned				
12	Total Additions			0.00	
	Deductions				
15	Total Deductions			0.00	
16	Net Reconciling Items				0.00
17	Adjusted Board Secretary's Balance as of		5/31/20 *		31,638.67
<p>* Line 8 MUST EQUAL line 17.</p> <p>* * If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.</p>					

Check Journal
Unreconciled checks

Camdens Promise Charter School
Hand and Machine checks

Page 1 of 9
06/24/20 10:12 12095

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002416	03/04/20		9781	Eastern State Penitentiary	\$655.00
002420	05/01/20		N902	Aleyda Flores	\$20.00
002422	05/01/20		N949	Amarily Fernandez	\$55.00
002424	05/01/20		N206	Angela Castillo	\$40.00
002433	05/01/20		N943	Carmen Soto	\$20.00
002434	05/01/20		N951	Catherine Jones	\$60.00
002439	05/01/20		N957	Daniella Rivera	\$100.00
002442	05/01/20		N180	Elvira Castellanos Medina	\$60.00
002447	05/01/20		N191	Iliana Ordenana	\$100.00
002452	05/01/20		N205	Janette Jones	\$40.00
002455	05/01/20		N940	Jennifer Pena	\$80.00
002458	05/01/20		1558	JOSELYN DISLA	\$100.00
002459	05/01/20		N202	Juan Hernandez	\$40.00
002462	05/01/20		N198	Kashma Adams	\$20.00
002464	05/01/20		N907	Kesha Wilson	\$40.00
002466	05/01/20		9146	Kimberly Hall	\$20.00
002467	05/01/20		N901	Laiza Veloz	\$40.00
002468	05/01/20		N192	Leonardo Rosario	\$20.00
002469	05/01/20		N937	Leslie Luciano	\$20.00
002474	05/01/20		N926	Mabel Tavera	\$40.00
002475	05/01/20		N933	Maria Henriquez	\$100.00
002478	05/01/20		N962	Marisela Reyes	\$100.00
002482	05/01/20		N961	Melissa Sauce Aponte	\$100.00
002483	05/01/20		N978	Melissa Vazquez	\$40.00
002491	05/01/20		N944	Nitza Franco	\$20.00
002493	05/01/20		N977	Patricia Wilson	\$100.00
002494	05/01/20		N931	Rebecca Harvey	\$40.00
002495	05/01/20		N935	Reyna Bautista	\$20.00
002502	05/01/20		N929	Veda Cloud	\$20.00
002505	05/01/20		N204	Yanira Jimenez	\$40.00
002516	05/04/20		2200	MARITZA PETTHYNG	\$100.00
002518	05/05/20		H281	Akacia Spearman	\$30.00
002520	05/05/20		D749	Ana Calcano	\$30.00
002522	05/05/20		N823	Angelica Rodriguez	\$30.00
002525	05/05/20		A958	Aurora Avila	\$30.00
002531	05/05/20		AO95	Celsa Diego	\$30.00
002538	05/05/20		J959	Erica Zayas	\$30.00
002541	05/05/20		B713	Frances Morgan	\$30.00
002542	05/05/20		E694	Francis Alvarez	\$30.00

Starting date 7/1/2019

Ending date 5/31/2020

UnReconciled as of

5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002543	05/05/20		C677	Francisca Sang	\$30.00
002545	05/05/20		V522	Ileana Domitriz	\$30.00
002552	05/05/20		G991	Jessica Lopez	\$30.00
002553	05/05/20		D415	Jha-Nai Wagner	\$30.00
002554	05/05/20		U352	Johanna Cruz	\$30.00
002556	05/05/20		E495	Karla Perez	\$30.00
002560	05/05/20		V595	Libia Rendon	\$30.00
002562	05/05/20		F569	Lisette Nunez	\$30.00
002563	05/05/20		G725	Luana Herrera	\$30.00
002565	05/05/20		E575	Luz Martinez	\$30.00
002567	05/05/20		K951	Mabel Duran	\$30.00
002571	05/05/20		K512	Maria Peralta	\$30.00
002577	05/05/20		9144	Maritza Figueroa	\$30.00
002583	05/05/20		I439	Mery Fernandez	\$30.00
002586	05/05/20		N562	Niory Ramirez	\$30.00
002589	05/05/20		G904	Ramon Pena	\$30.00
002591	05/05/20		Q486	Rebecca Alvarado	\$30.00
002592	05/05/20		N97J	Reyna Avendano	\$30.00
002597	05/05/20		M398	Suhail Augusto	\$30.00
002608	05/05/20		B580	Zenaida falcon	\$30.00
002609	05/06/20		H281	Akacia Spearman	\$10.00
002613	05/13/20		V292	Abigail Jimenez	\$7.00
002614	05/13/20		S049	Aidaliza Vargas	\$7.00
002615	05/13/20		C280	Aimee Alfonso	\$7.00
002616	05/13/20		E787	Akacie Spearman	\$7.00
002617	05/13/20		N520	Alexis Torres	\$7.00
002619	05/13/20		X580	Ana Mercado	\$7.00
002620	05/13/20		N172	Ana Obando	\$7.00
002622	05/13/20		W346	Anny Martinez	\$7.00
002623	05/13/20		N878	Arisleydi Reyes	\$7.00
002624	05/13/20		B291	Arodis Leiva	\$7.00
002625	05/13/20		N924	Betzaida Vargas	\$7.00
002626	05/13/20		M150	Carmen Marquez	\$14.00
002627	05/13/20		K670	Chester Poole	\$7.00
002628	05/13/20		O468	Clarissa DeLaCruz	\$7.00
002629	05/13/20		O719	Claudia Torres	\$7.00
002630	05/13/20		A711	Cristya Rodriguez	\$7.00
002631	05/13/20		J254	Crystal Crespo	\$7.00
002632	05/13/20		R476	Crystal Cruz	\$7.00

Check Journal
Unreconciled checks

Camdens Promise Charter School
Hand and Machine checks

Page 3 of 9
06/24/20 10:12 12097

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002634	05/13/20		F157	Danine Bumbrey	\$7.00
002635	05/13/20		J241	Dianna Pujols	\$7.00
002636	05/13/20		O200	Dionelis Placencia	\$7.00
002637	05/13/20		D183	Dulce Nunez	\$7.00
002638	05/13/20		W288	Eliezer Luyanda	\$7.00
002639	05/13/20		X557	Elvis Nunez	\$7.00
002644	05/13/20		Z293	Felicia Castro	\$7.00
002647	05/13/20		B454	Hector Lopez	\$7.00
002648	05/13/20		L354	Indiana Jerez	\$7.00
002649	05/13/20		W064	Isabel Castellanos	\$7.00
002650	05/13/20		G144	Ismayr Marte	\$7.00
002652	05/13/20		X724	Janet Rodriguez	\$7.00
002653	05/13/20		X131	Jaymaria Torres	\$7.00
002654	05/13/20		G803	Jeanine Sandoval	\$7.00
002655	05/13/20		N942	Jeaninne Ordenana	\$7.00
002656	05/13/20		J193	Jechelle Cosme	\$7.00
002657	05/13/20		X027	Jeffrey Perez	\$7.00
002659	05/13/20		O616	Jessica Quinones	\$7.00
002660	05/13/20		A378	Jessica Rodriguez	\$7.00
002661	05/13/20		G996	Johanna Cruz	\$7.00
002662	05/13/20		P350	Johanny Dominguez	\$7.00
002663	05/13/20		K288	Johnny Rios	\$7.00
002665	05/13/20		X039	Jomariz Plaza	\$7.00
002666	05/13/20		E182	Jossie Nunez	\$7.00
002668	05/13/20		A002	Karla Cruz	\$7.00
002669	05/13/20		D206	Kennisha Berrian	\$7.00
002670	05/13/20		H620	Keya Davis	\$7.00
002671	05/13/20		U075	Kiana Roman	\$7.00
002672	05/13/20		Y677	Kristine Campbell	\$7.00
002674	05/13/20		Q797	Licelot Parreno	\$7.00
002675	05/13/20		F569	Lisette Nunez	\$7.00
002676	05/13/20		N477	Luz Cruz	\$7.00
002677	05/13/20		P273	Maria Batista	\$7.00
002678	05/13/20		N933	Maria Henriquez	\$7.00
002680	05/13/20		R003	Maria Silva	\$7.00
002682	05/13/20		W439	Marilyn Barreto	\$7.00
002684	05/13/20		M403	Melitza Rivera	\$7.00
002685	05/13/20		R650	Minely DeJesus	\$7.00
002689	05/13/20		T163	Nancy Gomez	\$7.00

Check Journal
Unreconciled checks

Camdens Promise Charter School
Hand and Machine checks

Page 4 of 9
06/24/20 10:12 12098

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002692	05/13/20		H637	Oscar Ortega	\$7.00
002693	05/13/20		A189	Patrice Clemons	\$7.00
002695	05/13/20		G646	Rassan Davis	\$7.00
002697	05/13/20		K494	Rosalba Medina	\$7.00
002698	05/13/20		S906	Rosemary Santiago	\$7.00
002699	05/13/20		W886	Roxana Leiva Reyes	\$7.00
002700	05/13/20		V571	Santa Grande	\$7.00
002702	05/13/20		E099	Shameya Drain	\$7.00
002703	05/13/20		A070	Shante Hammond	\$7.00
002704	05/13/20		R787	Shanyce Johnson	\$7.00
002705	05/13/20		E419	Stephanie Gallieshaw	\$7.00
002706	05/13/20		U228	Sylvia Alago	\$7.00
002707	05/13/20		D017	Syreeta Logan	\$7.00
002708	05/13/20		S843	Teresa Jimenez	\$7.00
002709	05/13/20		S406	Tia Smith	\$7.00
002710	05/13/20		P818	Tish Benson	\$7.00
002711	05/13/20		I673	Vernice Rosario	\$7.00
002712	05/13/20		W511	Yoselin Rodriquez	\$7.00
002713	05/14/20		F543	Aimee Alfonso	\$250.00
002715	05/14/20		O128	Alfida Alcantara	\$250.00
002717	05/14/20		Z314	Eugenia Feliz	\$250.00
002718	05/14/20		D794	Franklin Estevez	\$250.00
002722	05/14/20		V016	Jessica Petthyng	\$250.00
002723	05/14/20		U210	Jessica Rojas	\$250.00
002724	05/14/20		B941	Keesha Miller	\$250.00
002725	05/14/20		O527	Lidia Trinidad	\$250.00
002728	05/14/20		F608	Marisol Mendez	\$250.00
002731	05/14/20		F640	Ronald Torres Sr.	\$250.00
002734	05/22/20		C280	Aimee Alfonso	\$399.00
002735	05/22/20		P856	Aimet Berrios	\$400.00
002737	05/22/20		F404	Amarilis Nunez	\$350.00
002738	05/22/20		N947	Angelica Garcia	\$400.00
002739	05/22/20		H833	Aracelis Hernandez	\$399.00
002740	05/22/20		I254	Arzina Ward	\$400.00
002741	05/22/20		Z352	Ashante Banks	\$800.00
002742	05/22/20		Y540	Brendi Martinez	\$400.00
002743	05/22/20		K703	Cashikea Jeter	\$400.00
002744	05/22/20		U009	Christina Ervin	\$1,379.00
002745	05/22/20		J168	Cortina Nobles	\$399.00

Unreconciled checks

Hand and Machine checks

12099
06/24/20 10:12

Starting date 7/1/2019

Ending date 5/31/2020

UnReconciled as of

5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002746	05/22/20		G689	Cristina Perez	\$400.00
002747	05/22/20		U388	Damaris Zapata	\$400.00
002749	05/22/20		Z692	Estela Fragoso	\$400.00
002751	05/22/20		O402	Jacqueline Mendez	\$399.00
002752	05/22/20		H470	Janette Rodriguez	\$399.00
002753	05/22/20		P301	Jeanette Alvarez	\$80.00
002754	05/22/20		R358	Jessica Lopez	\$399.00
002755	05/22/20		B146	Jessica Rojas	\$399.00
002756	05/22/20		K821	Katrina Morton	\$400.00
002757	05/22/20		B941	Keesha Miller	\$399.00
002758	05/22/20		N901	Laiza Veloz	\$400.00
002759	05/22/20		D325	Larraine Johnson	\$400.00
002761	05/22/20		N937	Leslie Luciano	\$399.00
002762	05/22/20		O527	Lidia Trinidad	\$400.00
002763	05/22/20		H331	Lisandra Arroyo	\$400.00
002764	05/22/20		K864	Lizbed Cortes	\$400.00
002765	05/22/20		A503	Iliana Ordenana	\$400.00
002766	05/22/20		B196	Lucy Rodriguez	\$399.00
002768	05/22/20		A712	Mercedes Abreu	\$400.00
002769	05/22/20		J506	Migdalia Oquendo	\$400.00
002770	05/22/20		I520	Miguekina Rodriguez	\$75.00
002771	05/22/20		R350	Nicole Holman	\$399.00
002773	05/22/20		D617	Ronald Torres Sr	\$400.00
002774	05/22/20		L397	Ruth Morales	\$400.00
002775	05/22/20		Z571	Sabrina Acevedo	\$75.00
002776	05/22/20		Z904	Sayonara Vazquez	\$399.00
002777	05/22/20		U783	Shameya Drain	\$400.00
002778	05/22/20		D278	Shaquera Darby	\$424.00
002779	05/22/20		M348	Shavone Rider	\$75.00
002780	05/22/20		I073	Tamekia Colon	\$150.00
002781	05/22/20		I755	Tamika Wentz	\$404.00
002782	05/22/20		V640	Tasha Taylor	\$399.00
002783	05/22/20		F657	Yanira Palsencia	\$400.00
002784	05/28/20		C941	Ada Calcano	\$250.00
002785	05/28/20		P856	Aimet Berrios	\$250.00
002786	05/28/20		I516	Alejandra Perez	\$250.00
002787	05/28/20		O128	Alfida Alcantara	\$250.00
002788	05/28/20		R495	Alfredo Rodriguez	\$250.00
002789	05/28/20		F404	Amarilis Nunez	\$250.00

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002790	05/28/20		S848	Amiee Alfonso	\$250.00
002791	05/28/20		P336	Ana Jiminez	\$50.00
002792	05/28/20		F979	Ana Sanchez	\$250.00
002793	05/28/20		X270	Andrea Solana Pineiro	\$250.00
002794	05/28/20		Q812	Angela Pena	\$250.00
002795	05/28/20		N947	Angelica Garcia	\$250.00
002796	05/28/20		V981	Angelica Sanchez	\$250.00
002797	05/28/20		M238	Ann Hernandez	\$250.00
002798	05/28/20		X301	Annette Medina	\$250.00
002799	05/28/20		H833	Aracelis Hernandez	\$250.00
002800	05/28/20		T072	Arelis Placencia	\$250.00
002801	05/28/20		B733	Arlene Santos	\$250.00
002802	05/28/20		C077	Arturo Caro	\$250.00
002803	05/28/20		I254	Arzina Ward	\$250.00
002804	05/28/20		H984	Basheerah Reese	\$250.00
002805	05/28/20		H318	Betty Clayton	\$250.00
002806	05/28/20		Y540	Brendi Martinez	\$250.00
002807	05/28/20		B922	Carlita Couloote	\$250.00
002808	05/28/20		K703	Cashikea Jeter	\$250.00
002809	05/28/20		B174	Cecilia Martinez	\$250.00
002810	05/28/20		Z261	Chioma Sullivan	\$250.00
002811	05/28/20		U009	Christina Ervin	\$200.00
002812	05/28/20		O347	Clara Almonte	\$250.00
002813	05/28/20		O468	Clarissa DeLaCruz	\$250.00
002814	05/28/20		J168	Cortina Nobles	\$250.00
002815	05/28/20		G689	Cristina Perez	\$250.00
002816	05/28/20		N953	Damaris Fernandez	\$500.00
002817	05/28/20		U388	Damaris Zapata	\$250.00
002818	05/28/20		SF98	Dayna Hinson	\$250.00
002819	05/28/20		U980	Denise Marin	\$500.00
002820	05/28/20		J714	Edda Miranda	\$250.00
002821	05/28/20		X540	Efrain DeJesus	\$250.00
002822	05/28/20		R908	Eloina Castelan	\$250.00
002823	05/28/20		X557	Elvis Nunez	\$250.00
002824	05/28/20		V856	Emily Diaz	\$250.00
002825	05/28/20		G445	Eric Wigfall	\$250.00
002826	05/28/20		C146	Erika Rodriguez	\$250.00
002827	05/28/20		Z314	Eugenia Feliz	\$250.00
002828	05/28/20		S370	Fanny Valdez	\$250.00

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002829	05/28/20		M381	Fiodaliza Nunez	\$250.00
002830	05/28/20		B976	Fior Mercado	\$250.00
002831	05/28/20		L930	Franklin Estevez	\$250.00
002832	05/28/20		G390	Glendalis Figueroa	\$250.00
002833	05/28/20		O191	Ida Ortiz	\$250.00
002834	05/28/20		E036	Inaya Badie	\$250.00
002835	05/28/20		V858	Isidra Rodriguez	\$250.00
002836	05/28/20		T473	Itzaida Romero	\$250.00
002837	05/28/20		K646	Ivelissa Peralta	\$250.00
002838	05/28/20		O402	Jacqueline Mendez	\$50.00
002839	05/28/20		S479	Janet Mercado	\$250.00
002840	05/28/20		H470	Janette Rodriguez	\$250.00
002841	05/28/20		R077	Janovia Langston	\$250.00
002842	05/28/20		N508	Jeanette Alvarez	\$250.00
002843	05/28/20		H642	Jennifer Perez	\$250.00
002844	05/28/20		W916	Jenny Cubero	\$250.00
002845	05/28/20		B146	Jessica Rojas	\$250.00
002846	05/28/20		F203	Joan Heredia	\$250.00
002847	05/28/20		U889	Joanna Rodriguez	\$250.00
002848	05/28/20		V565	Joaquin Vargas	\$250.00
002849	05/28/20		R698	Jose Negron	\$250.00
002850	05/28/20		R426	Jose Valdez	\$250.00
002851	05/28/20		J446	Juana Florentina Velasquez	\$250.00
002852	05/28/20		G555	Juana Papao	\$100.00
002853	05/28/20		P306	Julia Vargas	\$250.00
002854	05/28/20		K821	Katrina Morton	\$250.00
002855	05/28/20		B216	Laiza Veloz	\$250.00
002856	05/28/20		S094	Latashia Blakney	\$25.00
002857	05/28/20		1566	LATOYA BRONSON	\$250.00
002858	05/28/20		2120	LAURA JIMENEZ	\$250.00
002859	05/28/20		Y190	Leslie Daniels	\$250.00
002860	05/28/20		R867	Leslie Luciano	\$250.00
002861	05/28/20		O527	Lidia Trinidad	\$250.00
002862	05/28/20		J387	Liliana Narvaez	\$250.00
002863	05/28/20		H331	Lisandra Arroyo	\$250.00
002864	05/28/20		L859	Lliana Ordernana	\$250.00
002865	05/28/20		L176	Lorraine Johnson	\$141.00
002866	05/28/20		B196	Lucy Rodriguez	\$250.00
002867	05/28/20		O247	Luisa Valdez	\$250.00

Starting date 7/1/2019 Ending date 5/31/2020 UnReconciled as of 5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002868	05/28/20		X339	Lux Ramos	\$250.00
002869	05/28/20		B531	Lynda Lopez	\$250.00
002870	05/28/20		R597	Maria Caba	\$100.00
002871	05/28/20		Q874	Maria Jimenez	\$250.00
002872	05/28/20		G413	Marilyn Gonzalez	\$250.00
002873	05/28/20		Z416	Marisela Analco	\$250.00
002874	05/28/20		2177	MARISOL LISBOA	\$250.00
002875	05/28/20		M393	Marisol Marte	\$250.00
002876	05/28/20		F608	Marisol Mendez	\$250.00
002877	05/28/20		J716	Maritza Velazquez	\$250.00
002878	05/28/20		L578	Maura Placencia	\$250.00
002879	05/28/20		R315	Melissa Soto	\$500.00
002880	05/28/20		A712	Mercedes Abreu	\$250.00
002881	05/28/20		B345	Migdalia Guzman	\$250.00
002882	05/28/20		J506	Migdalia Oquendo	\$250.00
002883	05/28/20		I520	Miguekina Rodriguez	\$250.00
002884	05/28/20		C705	Milanda Jaquez	\$250.00
002885	05/28/20		V163	Minerva Sosa	\$250.00
002886	05/28/20		P360	Miriam Colon	\$250.00
002887	05/28/20		K992	Morena Canas	\$250.00
002888	05/28/20		W114	Naji Land	\$250.00
002889	05/28/20		D768	Nardia Cargill	\$190.00
002890	05/28/20		N158	Natasha Bennett	\$250.00
002891	05/28/20		K383	Nelson Rodriguez	\$250.00
002892	05/28/20		R350	Nicole Holman	\$200.00
002893	05/28/20		B296	Olga Luna	\$250.00
002894	05/28/20		Y411	Pamela Acrey	\$380.00
002895	05/28/20		S997	Peter Korden	\$250.00
002896	05/28/20		N97J	Reyna Avendano	\$200.00
002897	05/28/20		D617	Ronald Torres Sr	\$250.00
002898	05/28/20		F175	Rosa Couret	\$250.00
002899	05/28/20		1565	ROSA DELGADO	\$250.00
002900	05/28/20		L397	Ruth Morales	\$140.00
002901	05/28/20		Z571	Sabrina Acevedo	\$160.00
002902	05/28/20		D481	Sayonara Vazquez	\$250.00
002903	05/28/20		E099	Shameya Drain	\$250.00
002904	05/28/20		Q092	Sonia Hernandez	\$250.00
002905	05/28/20		Z345	Sylvia Cole	\$100.00
002906	05/28/20		I073	Tamekia Colon	\$50.00

Starting date 7/1/2019

Ending date 5/31/2020

UnReconciled as of

5/31/2020

Cknum	Date	Rec date	Vcode	Vendor name	Check amount
002907	05/28/20		I755	Tamika Wentz	\$250.00
002908	05/28/20		J038	Teresa Garcia	\$250.00
002909	05/28/20		N235	Tiana Melton	\$250.00
002910 V	05/28/20	06/15/20	W771	Tracy Webb	\$250.00
002911	05/28/20		2139	VENUS RIVERA	\$250.00
002912	05/28/20		K605	Waleska Gonzalez	\$250.00
002913	05/28/20		DH06	Yadira Bonilla	\$250.00
002914	05/28/20		Z083	Yissel Ramos	\$195.00

Fund Totals

95 STUDENT ACTIVITY FUNDS

\$55,312.00

Total for all checks listed

\$55,312.00

Prepared and submitted by: _____

Board Secretary

Date

**Camden's Promise Charter School
Bank Reconciliation**

Bank Name		TD Bank					
Account Number		5883095					
For the Month Ending		5/31/20					
Fund/Funds		Unemploy. Trust					

1	Balance per Bank						330.24
	Reconciling Items						
	Additions						
	Deposits in Transit						
	Date						
2a							
2b							
2c							
2d							
2	Total D.I.T.'s						
3	Total Additions						0.00
	Deductions						
	Outstanding Checks						
6	Total Deductions						0.00
7	Net Reconciling Items						0.00
8	Adjusted Balance per Bank as of 5/31/20 *						330.24

9	Balance per Board Secretary's Records as of 5/31/20						330.24
	Reconciling Items						
	Additions						
10	Interest Earned						
11	Other (Explain)						
12	Total Additions						0.00
	Deductions						
13	Bank Charges						
14	Other (Explain)						
15	Total Deductions						0.00
16	Net Reconciling Items						0.00
17	Adjusted Board Secretary's Balance as of 5/31/20 *						330.24

* Line 8 MUST EQUAL line 17.

* * If for general fund, special revenue fund, capital projects fund or debt service fund, must agree with amount per board secretary's report.

Page 15

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 10 GENERAL FUND

Assets and Resources

Assets:

101	Cash in bank		\$1,509,669.97
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$409,742.50

Accounts Receivable:

132	Interfund	\$535,666.00	
141	Intergovernmental - State	\$2,861,135.80	
142	Intergovernmental - Federal	\$378.96	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$3,397,180.76

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

(\$15,701.87)

Resources:

301	Estimated revenues	\$31,236,474.00	
302	Less revenues	(\$31,464,703.34)	(\$228,229.34)

Total assets and resources

\$5,072,662.02

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 2
07/02/20 012106

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 10 GENERAL FUND

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state	\$0.00
421	Accounts payable	(\$821,445.59)
431	Contracts payable	\$0.00
451	Loans payable	\$0.00
481	Deferred revenues	\$0.00
	Other current liabilities	\$151,242.00
	Total liabilities	(\$670,203.59)

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$3,622,559.07
761	Capital reserve account - July	\$500,000.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$500,000.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$32,231,129.33	
602	Less: Expenditures	(\$27,421,169.12)	
	Less: Encumbrances	(\$3,611,330.01)	(\$31,032,499.13)
	Total appropriated		\$5,321,189.27

Unappropriated:

770	Fund balance, July 1	\$1,359,528.80	
771	Designated fund balance	\$0.00	
303	Budgeted fund balance	(\$937,852.46)	
	Total fund balance		\$5,742,865.61
	Total liabilities and fund equity		<u>\$5,072,662.02</u>

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 3
07/02/20 012107

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 10 GENERAL FUND

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$32,231,129.33	\$31,032,499.13	\$1,198,630.20
Revenues	(\$31,236,474.00)	(\$31,464,703.34)	\$228,229.34
Subtotal	<u>\$994,655.33</u>	<u>(\$432,204.21)</u>	<u>\$1,426,859.54</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	(\$500,000.00)	\$500,000.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$994,655.33</u>	<u>(\$932,204.21)</u>	<u>\$1,926,859.54</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$994,655.33</u>	<u>(\$932,204.21)</u>	<u>\$1,926,859.54</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$994,655.33</u>	<u>(\$932,204.21)</u>	<u>\$1,926,859.54</u>
Less: Adjustment for prior year	(\$56,802.87)	(\$56,802.87)	\$0.00
Budgeted fund balance	<u>\$937,852.46</u>	<u>(\$989,007.08)</u>	<u>\$1,926,859.54</u>

Prepared and submitted by : _____
Board Secretary Date

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 4 of 5
07/02/2012 12:10

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 10 GENERAL FUND

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
00370	SUBTOTAL – Revenues from Local Sources	2,829,862	369,059	3,198,921	3,365,417		(166,496)
00520	SUBTOTAL – Revenues from State Sources	32,359,594	(4,322,041)	28,037,553	28,033,608	Under	3,945
00570	SUBTOTAL – Revenues from Federal Sources	0	0	0	65,678		(65,678)
Total		35,189,456	(3,952,982)	31,236,474	31,464,703		(228,229)
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)		0	417,319	417,319	402,822	550	13,948
03200	TOTAL REGULAR PROGRAMS - INSTRUCTION	17,797,920	(2,340,357)	15,457,563	14,488,639	853,412	115,512
45300	Support Serv. - General Admin	4,315,620	(144,786)	4,170,834	3,422,790	606,619	141,425
46160	Support Serv. - School Admin	1,118,690	248,279	1,366,969	1,071,071	74,267	221,632
51120	Total Undist. Expend. – Oper. & Maint. O	5,952,952	11,194	5,964,146	4,153,203	1,636,195	174,749
52480	Total Undist. Expend. – Student Transpor	200,000	0	200,000	162,260	6,375	31,365
71260	TOTAL PERSONNEL SERVICES –EMPLOYEE	4,103,200	51,098	4,154,298	3,720,385	433,913	0
76260	Total Facilities Acquisition and Constr	1,250,000	(750,000)	500,000	0	0	500,000
Total		34,738,382	(2,507,253)	32,231,129	27,421,169	3,611,330	1,198,630

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 20 SPECIAL REVENUE FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$592,080.54
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$0.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$1,472,794.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$1,472,794.00

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$2,826,109.00	
302	Less revenues	(\$3,089,949.94)	(\$263,840.94)

Total assets and resources

\$1,801,033.60

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 6 of 8
07/02/20 12110

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 20 SPECIAL REVENUE FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		(\$1,859.20)
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$10,496.15
	Other current liabilities		\$532,922.99
	Total liabilities		\$541,559.94

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$479,460.81
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$2,178,610.93	
602	Less: Expenditures	(\$1,566,635.34)	
	Less: Encumbrances	(\$63,525.96)	(\$1,630,161.30)
	Total appropriated		\$1,027,910.44

Unappropriated:

770	Fund balance, July 1		(\$415,934.85)
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$647,498.07
	Total fund balance		\$1,259,473.66
	Total liabilities and fund equity		<u>\$1,801,033.60</u>

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 7 of 8
07/02/20 012111

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 20 SPECIAL REVENUE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$2,178,610.93	\$1,630,161.30	\$548,449.63
Revenues	(\$2,826,109.00)	(\$3,089,949.94)	\$263,840.94
Subtotal	<u>(\$647,498.07)</u>	<u>(\$1,459,788.64)</u>	<u>\$812,290.57</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$647,498.07)</u>	<u>(\$1,459,788.64)</u>	<u>\$812,290.57</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$647,498.07)</u>	<u>(\$1,459,788.64)</u>	<u>\$812,290.57</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>(\$647,498.07)</u>	<u>(\$1,459,788.64)</u>	<u>\$812,290.57</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>(\$647,498.07)</u>	<u>(\$1,459,788.64)</u>	<u>\$812,290.57</u>

Prepared and submitted by : _____ Date _____
Board Secretary

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 8
07/02/20 12:12

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 20 SPECIAL REVENUE FUNDS

Revenues:		Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
	(Total of Accounts W/O a Grid# Assigned)	0	804,779	804,779	615,678	Under	189,101
00745	Total Revenues from Local Sources	0	0	0	14,479		(14,479)
00830	Total Revenues from Federal Sources	2,113,254	(91,924)	2,021,330	2,459,793		(438,463)
	Total	2,113,254	712,855	2,826,109	3,089,950		(263,841)
Expenditures:		Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
	(Total of Accounts W/O a Grid# Assigned)	0	239,287	239,287	186,015	7,254	46,018
84100	Local Projects	0	0	0	2,047	0	(2,047)
88740	Total Federal Projects	2,113,254	(173,930)	1,939,324	1,378,573	56,272	504,478
	Total	2,113,254	65,357	2,178,611	1,566,635	63,526	548,450

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 4 of 4
07/02/2012 12:13

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 60 ENTERPRISE FUNDS

<u>Assets and Resources</u>			
Assets:			
101	Cash in bank		\$95,504.69
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00
Accounts Receivable:			
132	Interfund	\$0.00	
141	Intergovernmental - State	(\$14,370.26)	
142	Intergovernmental - Federal	\$32,898.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	\$0.00	\$18,527.74
Loans Receivable:			
131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00
Other Current Assets			\$100,813.92
Resources:			
301	Estimated revenues	\$0.00	
302	Less revenues	(\$1,216,534.58)	(\$1,216,534.58)
Total assets and resources			<u>(\$1,001,688.23)</u>

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 2 of 4
07/02/20 12114

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 60 ENTERPRISE FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$3,591.83
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$3,591.83

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$301,686.66
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$0.00	
602	Less: Expenditures	(\$1,261,266.88)	
	Less: Encumbrances	(\$301,686.66)	(\$1,562,953.54)
	Total appropriated		(\$1,261,266.88)

Unappropriated:

770	Fund balance, July 1		\$255,986.82
771	Designated fund balance		\$0.00
303	Budgeted fund balance		\$0.00
	Total fund balance		(\$1,005,280.06)
	Total liabilities and fund equity		<u>(\$1,001,688.23)</u>

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 3
07/02/20 12:11:55

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 60 ENTERPRISE FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$0.00	\$1,562,953.54	(\$1,562,953.54)
Revenues	\$0.00	(\$1,216,534.58)	\$1,216,534.58
Subtotal	<u>\$0.00</u>	<u>\$346,418.96</u>	<u>(\$346,418.96)</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$346,418.96</u>	<u>(\$346,418.96)</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$346,418.96</u>	<u>(\$346,418.96)</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$0.00</u>	<u>\$346,418.96</u>	<u>(\$346,418.96)</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$0.00</u>	<u>\$346,418.96</u>	<u>(\$346,418.96)</u>

Prepared and submitted by : _____
Board Secretary Date

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 60 ENTERPRISE FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
(Total of Accounts W/O a Grid# Assigned)	0	0	0	1,216,535		(1,216,535)
Total	0	0	0	1,216,535		(1,216,535)

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)	0	0	0	1,261,267	301,687	(1,562,954)
Total	0	0	0	1,261,267	301,687	(1,562,954)

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 95 STUDENT ACTIVITY FUNDS

Assets and Resources

Assets:

101	Cash in bank		\$31,638.67
102 - 106	Cash Equivalents		\$0.00
111	Investments		\$0.00
116	Capital Reserve Account		\$0.00
117	Maintenance Reserve Account		\$0.00
118	Emergency Reserve Account		\$0.00
121	Tax levy Receivable		\$0.00

Accounts Receivable:

132	Interfund	\$1,318.00	
141	Intergovernmental - State	\$0.00	
142	Intergovernmental - Federal	\$0.00	
143	Intergovernmental - Other	\$0.00	
153, 154	Other (net of estimated uncollectable of \$_____)	(\$2,750.27)	(\$1,432.27)

Loans Receivable:

131	Interfund	\$0.00	
151, 152	Other (Net of estimated uncollectable of \$_____)	\$0.00	\$0.00

Other Current Assets

\$0.00

Resources:

301	Estimated revenues	\$0.00	
302	Less revenues	(\$143,322.73)	(\$143,322.73)

Total assets and resources

(\$113,116.33)

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 12118
07/02/20 09:01

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 95 STUDENT ACTIVITY FUNDS

Liabilities and Fund Equity

Liabilities:

411	Intergovernmental accounts payable - state		\$0.00
421	Accounts payable		\$0.00
431	Contracts payable		\$0.00
451	Loans payable		\$0.00
481	Deferred revenues		\$0.00
	Other current liabilities		\$0.00
	Total liabilities		\$0.00

Fund Balance:

Appropriated:

753,754	Reserve for encumbrances		\$0.00
761	Capital reserve account - July	\$0.00	
604	Add: Increase in capital reserve	\$0.00	
307	Less: Bud. w/d cap. reserve eligible costs	\$0.00	
309	Less: Bud. w/d cap. reserve excess costs	\$0.00	\$0.00
764	Maintenance reserve account - July	\$0.00	
606	Add: Increase in maintenance reserve	\$0.00	
310	Less: Bud. w/d from maintenance reserve	\$0.00	\$0.00
766	Reserve for Cur. Exp. Emergencies - July	\$0.00	
607	Add: Increase in cur. exp. emer. reserve	\$0.00	
312	Less: Bud. w/d from cur. exp. emer. reserve	\$0.00	\$0.00
762	Adult education programs		\$0.00
750-752,76x	Other reserves		\$0.00
601	Appropriations	\$55,000.00	
602	Less: Expenditures	(\$113,116.33)	
	Less: Encumbrances	\$0.00	(\$113,116.33)
	Total appropriated		(\$58,116.33)

Unappropriated:

770	Fund balance, July 1		\$0.00
771	Designated fund balance		\$0.00
303	Budgeted fund balance		(\$55,000.00)
	Total fund balance		(\$113,116.33)
	Total liabilities and fund equity		<u>(\$113,116.33)</u>

Report of the Secretary to the Board of Education
Camdens Promise Charter School

Page 2 of 4
07/02/2012 12:11

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 95 STUDENT ACTIVITY FUNDS

Recapitulation of Budgeted Fund Balance:

	<u>Budgeted</u>	<u>Actual</u>	<u>Variance</u>
Appropriations	\$55,000.00	\$113,116.33	(\$58,116.33)
Revenues	\$0.00	(\$143,322.73)	\$143,322.73
Subtotal	<u>\$55,000.00</u>	<u>(\$30,206.40)</u>	<u>\$85,206.40</u>
Change in capital reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$55,000.00</u>	<u>(\$30,206.40)</u>	<u>\$85,206.40</u>
Change in maintenance reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$55,000.00</u>	<u>(\$30,206.40)</u>	<u>\$85,206.40</u>
Change in emergency reserve account:			
Plus - Increase in reserve	\$0.00	\$0.00	\$0.00
Less - Withdrawal from reserve	\$0.00	\$0.00	\$0.00
Subtotal	<u>\$55,000.00</u>	<u>(\$30,206.40)</u>	<u>\$85,206.40</u>
Less: Adjustment for prior year	\$0.00	\$0.00	\$0.00
Budgeted fund balance	<u>\$55,000.00</u>	<u>(\$30,206.40)</u>	<u>\$85,206.40</u>

Prepared and submitted by : _____
Board Secretary Date

Starting date 7/1/2019 Ending date 5/31/2020 Fund: 95 STUDENT ACTIVITY FUNDS

Revenues:	Org Budget	Transfers	Budget Est	Actual	Over/Under	Unrealized
(Total of Accounts W/O a Grid# Assigned)	0	0	0	143,323		(143,323)
Total	0	0	0	143,323		(143,323)

Expenditures:	Org Budget	Transfers	Adj Budget	Expended	Encumber	Available
(Total of Accounts W/O a Grid# Assigned)	0	55,000	55,000	113,116	0	(58,116)
Total	0	55,000	55,000	113,116	0	(58,116)

Applicant: 80 6107 CAMDEN PROMISE CHARTER - Camden
Application: IDEA Consolidated - 00-
Cycle: Original Application

Project Period: 7/1/2020 - 9/30/2021

Application Sections **IDEA Consolidated**
Printer-Friendly
Click to Return to GMS Access/Select Page
Click to Return to Menu List / Sign Out

IDEA Plan	Contact Information	Refusal of Funds	Allocations	LEA Determinations	CCEIS/CEIS	MOE/Excess Cost	Nonpublic Certification	IDEA Assurances	Budget Summary	Submit	Application History	Special Conditions	Amendment Explanation	Application Print
-----------	---------------------	------------------	-------------	--------------------	------------	-----------------	-------------------------	-----------------	----------------	--------	---------------------	--------------------	-----------------------	-------------------

Budget Summary

The application has been approved. No more updates will be saved for the application.

Function / Object	Expenditure Category	BASIC				PRESCHOOL		
		Public Amount	CEIS	Nonpublic Amount	Total Amount	Public Amount	Nonpublic Amount	Total Amount
100	Instruction							
100-100	Personal Services - Salaries	0	0	0	0	0	0	0
100-300	Instruction Purchased Services	0	0	0	0	0	0	0
100-500	Other Purchased Services	0	0	0	0	0	0	0
100-600	Instructional Supplies	0	0	0	0	0	0	0
100-800	Instruction Other objects	0	0	0	0	0	0	0
200	Support Services							
200-100	Personal Services - Salaries	339000	0	0	339000	0	0	0
200-200	Employee Benefits	109668	0	0	109668	0	0	0
200-300	Prof & Tech Services	103828	0	0	103828	8543	0	8543
200-400	Purchased Property Services	0	0	0	0	0	0	0
200-500	Other Purchased Services	0	0	0	0	0	0	0
200-600	Supplies and Materials	9245	0	0	9245	0	0	0
200-800	Other Objects	0	0	0	0	0	0	0
200-860	Indirect Cost	0	0	0	0	0	0	0
400	Fac. Acq. and Construction Ser.							
400-720	Building/Renovation	0	0	0	0	0	0	0
400-731	Instructional Equipment	0	0	0	0	0	0	0
400-732	Non Instructional Equipment	0	0	0	0	0	0	0
520	Other							
520-930	Schoolwide	0	0	0	0	0	0	0
	Total Project Budgeted	561741	0	0	561741	8543	0	8543
	Allocation				561741			8543
	Difference between allocation and total budget				0			0
	Nonpub proportionate share				0			0

Baughn, Richelle

From: Hocko, Melissa
Sent: Tuesday, June 30, 2020 10:39 AM
To: Baughn, Richelle
Subject: Re: IDEA

Good morning,

Hocko - 89,000
Thorne - 65,000
Alimario - 65,000
Cassell - 65,000
Ross - 55,000

From: Baughn, Richelle <rbaughn@camdencsn.org>
Sent: Tuesday, June 30, 2020 10:34 AM
To: Hocko, Melissa <mhocko@camdencsn.org>
Subject: IDEA

Good Morning
Can you please give me a list of grant salaries?

Applicant: 80 6107 CAMDEN PROMISE CHARTER - Camden

Application: ESEA Consolidated - 00-

Cycle: Original Application

Project Period: 7/1/2020 - 9/30/2021

Application Sections

ESEA Consolidated

Printer-Friendly

Click to Return to GMS Access/Select Page

Click to Return to Menu List / Sign Out

Overview	Contact Information	Allocations	All Refusal of Funds	Other	Assurances	Budget Summary	Submit	Application History	Special Conditions	Amendment Explanation	Application Print
----------	---------------------	-------------	----------------------	-------	------------	----------------	--------	---------------------	--------------------	-----------------------	-------------------

Budget Summary

Instructions

The application has been submitted. No more updates will be saved for the application.

Function / Object	Title I-A	Title I Reallocated	Title I D LEA	Title I SIA Part A	Title II-A	Title III	Title III Immigrant	Title IV Part A	Title V RLIS
100	Instruction								
100-100	\$1,051,900	\$30,000	\$0	\$0		\$10,000	\$1,000		\$0
100-300			\$0	\$0					\$0
100-500			\$0	\$0					\$0
100-600	\$54,258	\$26,774	\$0	\$0		\$2,486	\$602	\$41,832	\$0
100-800			\$0	\$0					\$0
200	Support Services								
200-100	\$10,800		\$0	\$0	\$99,600				\$0
200-200	\$400,818	\$2,295	\$0	\$0	\$39,840	\$4,000	\$400		\$0
200-300			\$0	\$0	\$26,916	\$2,500		\$30,453	\$0
200-400			\$0	\$0					\$0
200-500			\$0	\$0					\$0
200-600	\$58		\$0	\$0				\$22,032	\$0
200-800			\$0	\$0					\$0
200-860			\$0	\$0					\$0
400	Fac. Acq. and Construction Ser.								
400-720			\$0	\$0					\$0
400-731			\$0	\$0					\$0
400-732			\$0	\$0					\$0
520	Schoolwide								
520-930			\$0	\$0					\$0
PGM ADM	Program Administration								
PGM ADM			\$0	\$0					\$0
Total Budgeted	\$1,517,834	\$59,069	\$0	\$0	\$166,356	\$18,986	\$2,002	\$94,317	\$0
Total Available	\$1,517,834	\$59,069	\$0	\$0	\$166,356	\$18,986	\$2,002	\$94,317	\$0
Amount Remaining	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

Staff	School	Position	TITLE I			
			Title 100-100	Title 100-600	Title 1200-100	Title 1200-200
1 Divello, Lea	Katz	Literacy Support	67,000			
2 Medori, Gina	Pride	Literature Support	65,000			
3 Metz, New Teacher	Pride	Literature Support	51,000			
4 Gendron, Jill	Katz	Basic Skills	62,000			
5 Wells, Kelci	Pride	Transitional First Grade	51,000			
6 Angelozzi, Lauren	Katz	Transitional First Grade	54,000			
7 Riberia, Catarina	Katz	Transitional First Grade	51,000			
8 Murray, Brigid	Pride	Basic Skills	56,000			
9 Butterworth-Green,	Promise	Math Reasoning (partial)	13,000			
10 Thornton,	Promise	Math Reasoning (partial)	13,000			
11 Payton,	Promise	Math Reasoning (partial)	13,000			
12 Duncan,	Promise	Math Reasoning (partial)	14,000			
13 Hinton, Laura	Promise	Math Reasoning	61,000			
14 McCall, Louis	Promise	Math Reasoning	57,000			
15 Schoonmaker, Justin	Promise	Math Reasoning	78,000			
16 Winfrey, Omar	Promise	Math Reasoning	59,000			
17 Johnson, Dean (partial)	Academy	Coaching	20,000			
18 Quao, Tamika	Academy	Student Activities	88,800			
19 O'Brien, Kyra	Academy	Family Engagement				10800
20 Villaneuva, Arlene	Academy	ELL Social Support	67,100			
Thompson, Joji (partial)	Academy	STEAM	36,000			
ASP & Summer Stipends		ASP & Summer	75,000			
Benefits						400,818
Family Engagement Supplies						58
Student Testing (Lexia, IXL, Measuring UP, NWEA)				54,258		
TOTAL			1,051,900	54,258	0	411,618
						58
						1,517,834

976,900

TITLE I (Reallocated)			
	Title 100-100	Title 100-500	Title 1 100-600
ASP STEAM	30000		Title 1 200-200
Benefits			2295
Supplies - Technology		26774	

Total	30000	26774	0	2295	59069
-------	-------	-------	---	------	-------

		TITLE II		
		Title II 200-100	Title II 200-200	Title II 200-300
Staff				
	Tamika Harris-Brown	PBSI Coordinator	99600	
	Benefits		39,840	
	Loti Consultating			26916
Totals		99600	39840	26916

TITLE III				
	Title III 100-100	Title III 100-600	Title III 200-200	Title III 200-300
	10,000			
Velez, Wanda				
Benefits			4000	
ELL Supplies		2486		
ELL PD				2500

Total	10,000	2486	4000	2500	18986
-------	--------	------	------	------	-------

	Title III 100-100	Title III 100-600	Title III 200-200
ASP	1000		
Benefits			400
ELL Supplies		602	
ELL PD			
Total	1000	602	400
			2002

Title IV						
	Title 100-300	Title 100-600	Title 100-800	Title 200-300	Title 200-300	Title 200-600
Technology Blended Learning		3537				
Music (Technology)		10000				
STEAM (Technology)		18295				
AntiBullying (Culture)		10000				
PBSI						12032
Supplies for Transition						10000
PD for Technology				20042		
PBSI				10695		
Total	0	41832	0	30737	0	22032
						94601

Applicant: 80 6107 CAMDEN PROMISE CHARTER - Camden

Application: CARES Emergency Relief Grant - 00-
Cycle: Original Application

Project Period: 3/13/2020 - 9/30/2022

CARES Emergency Relief Grant

Printer-Friendly

Click to Return to GMS Access/Select Page

Click to Return to Menu List / Sign Out

Overview	Contact	Allocation Details	Additional Nonpublic Services	Allowable Uses	Budget	Assurances	Submit	District Comments	Application History	Application Print
Budget Summary		100 Instruction		200 Support Services			400 Equipment		200-860 Indirect Cost	

Budget Summary

Instructions

The application has been approved. No more updates will be saved for the application.

Function / Object	Expenditure Category	Public Amount	Nonpublic Amount	Total Amount
100	Instruction			
100-100	Salaries	\$200,000	\$0	\$200,000
100-300	Purchased Services	\$15,000	\$0	\$15,000
100-500	Other Purchased Services	\$50,000	\$0	\$50,000
100-600	Instructional Supplies	\$639,888	\$0	\$639,888
100-800	Other Objects	\$0	\$0	\$0
200	Support Services			
200-100	Salaries	\$48,000	\$0	\$48,000
200-200	Benefits	\$18,972	\$0	\$18,972
200-300	Prof and Tech Services	\$0	\$0	\$0
200-400	Purchased Property Services	\$0	\$0	\$0
200-500	Other Purchased Services	\$15,000	\$0	\$15,000
200-600	Supplies and Materials	\$40,000	\$0	\$40,000
200-800	Other Objects	\$0	\$0	\$0
200-860	Indirect Cost Approved Rate 1.04500% Derived Rate 0%	\$0	\$0	\$0
400	Fac. Acq. and Construction Ser.			
400-720	Building	\$0	\$0	\$0
400-731	Instructional Equipment	\$0	\$0	\$0
400-732	Non Instructional Equipment	\$0	\$0	\$0
520	Schoolwide			
520-930	Schoolwide Blended	\$0	\$0	\$0
	Program Administration			
	Program Admin	\$0	\$0	\$0
Total Budgeted		\$1,026,860	\$0	\$1,026,860
Total Available				\$1,026,860
Amount Remaining				\$0

PRD 2.0 user ID: GRANTS806107

New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov

To: Charter and Renaissance School Leaders/SBA
From: Office of Charter and Renaissance Schools – Finance Unit
New Jersey Department of Education

Year-End Auditor Information

Name of Charter/Renaissance School:

Name of Auditing Firm:

Address of Auditor

Street: _____

City: _____ State: _____ Zip Code: _____

Dates

Please enter dates as mm/dd/yyyy. For example, 09/01/2020.

Date of Appointment: _____

Start Date of Fieldwork: _____

Anticipated Date of Audit Completion: _____

Attach a copy of the board resolution appointing the auditor.



New Jersey Schools Insurance Group
 Burlington & Camden County Educators Insurance Consortium
 Indemnity and Trust Agreement
 Resolution to Join / Renew Membership

WHEREAS, N.J.S.A. 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools;

WHEREAS, the New Jersey Schools Insurance Group (“NJSIG”) is a joint insurance fund authorized by N.J.S.A. 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members;

WHEREAS, the [_____],
INSERT NAME OF INSTITUTION
 herein after referred to as the “Educational Institution,” has resolved to apply for and/or renew its membership with NJSIG;

WHEREAS, the Educational Institution certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG;

WHEREAS, the Educational Institution desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and,

WHEREAS, the Educational Institution finds that the best and most efficient way of securing this protection and services is by cooperating with other boards of education in the State of New Jersey.



New Jersey Schools Insurance Group
Burlington & Camden County Educators Insurance Consortium
Indemnity and Trust Agreement
Resolution to Join / Renew Membership

NOW THEREFORE, BE IT RESOLVED, THAT:

- 1) This agreement is made by and between NJSIG and the Educational Institution;
- 2) The Educational Institution joins with other boards of education in organizing and becoming members of NJSIG pursuant to N.J.S.A. 18A:18B-3(a), for a period of three years, beginning on July 1, 2020, and ending July 1, 2023 at 12:01 a.m.;
- 3) In consideration of membership in NJSIG, the Educational Institution agrees that for those types of coverage in which it participates, the Educational Institution shall jointly and severally assume and discharge the liabilities of each and every member of NJSIG to such agreement arising from their participation in NJSIG. By execution hereof the full faith and credit of the Educational Institution is pledged to the punctual payment of any sums which shall become due to NJSIG in accordance with the bylaws thereof, the plan of risk management, this Agreement and any applicable statute or regulation;
- 4) The Educational Institution and NJSIG agree that NJSIG shall hold all monies paid by the Educational Institution to NJSIG as fiduciaries for the benefit of NJSIG claimants all in accordance with applicable statutes and/or regulations;



New Jersey Schools Insurance Group
Burlington & Camden County Educators Insurance Consortium
Indemnity and Trust Agreement
Resolution to Join / Renew Membership

- 5) NJSIG shall establish and maintain Trust Accounts in accordance with N.J.S.A. 18A:18B-1, et seq. and such other statutes and regulations as may be applicable;
- 6) By adoption and signing of this resolution, the Educational Institution is hereby joining NJSIG in accordance with the terms of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership, effective the date indicated below, for the types of insurance as indicated in the Insurance Binder issued by NJSIG;
- 7) The Educational Institution hereby ratifies and affirms the bylaws and other organizational and operational documents of NJSIG, and as from time to time amended by NJSIG and/or the State of New Jersey, Department of Banking and Insurance, in accordance with the applicable statutes and regulations as if each and every one of said documents were re-executed contemporaneously herewith;
- 8) The Educational Institution agrees to be a participating member of NJSIG for the period herein provided for and to comply with all of the rules and regulations and obligations associated with said membership, including, but not limited to the NJSIG's Plan of Risk Management;
- 9) The Educational Institution under its obligations as a member of NJSIG agrees to allow for safety inspections of its properties, to pay contributions in a timely



New Jersey Schools Insurance Group
 Burlington & Camden County Educators Insurance Consortium
 Indemnity and Trust Agreement
 Resolution to Join / Renew Membership

fashion and to comply with the bylaws and standards of participation of NJSIG including the plan of risk management;

- 10) If NJSIG, in the enforcement of any part of this Agreement, shall incur necessary expense or become obligated to pay attorney's fees and/or court costs, the Educational Institution agrees to reimburse NJSIG for all such reasonable expenses, fees and costs on demand;
- 11) The Business Administrator is hereby authorized in accordance with the Public School Contracts Law, N.J.S.A. 18A:18A-1, et seq., to execute such contracts and documentation with NJSIG as is necessary to effectuate this resolution; and,
- 12) The Business Administrator is directed to send a certified copy of this Indemnity and Trust Agreement and Resolution to Join / Renew Membership to NJSIG.

I certify that the foregoing is a true copy of a Resolution passed by the Educational Institution at the meeting duly held on this _____ day of _____, _____.

Educational Institution



New Jersey Schools Insurance Group
Burlington & Camden County Educators Insurance Consortium
Indemnity and Trust Agreement
Resolution to Join / Renew Membership

By: _____

Board Secretary
Use Only

DATE: _____

MOVED BY: _____

SECONDED BY: _____

VOTE: _____



Bank

America's Most Convenient Bank®

TD Bank, N.A.

1701 Route 70 East

Cherry Hill, NJ 08034-5400

T: 856-874-2418

Peter.Musumeci@td.com

Date: June 2, 2020

To: Ms. Richelle H. Baughn
CAMDEN'S PROMISE CHARTER SCHOOL INC
879 BEIDEMAN AVE
CAMDEN, NJ 08105

Re: Commercial Line of Credit - Loan #XXX0134-9004 dated 2/4/2019 in the amount of \$1,000,000.00 (as amended, modified or supplemented, the "Note")

Dear Richelle,

We are pleased to inform you that pursuant to the terms of the Note referenced above, this letter constitutes written notice that the Note has been renewed and shall mature on 2/1/2021 (the "Maturity Date") unless further extended in writing by TD Bank in its sole and absolute discretion. Except as expressly set forth in this letter, all terms, conditions and provisions of the Note and each of the other loan documents continue unchanged and Borrower continues to be legally bound by all such terms, conditions and provisions.

We appreciate your business and look forward to working with you in the future. If you have any questions regarding this information, please contact Peter Musumeci at 856-874-2418.

Sincerely,

TD Bank

BY: *Peter M. Musumeci*

Peter M. Musumeci, III
Vice President

CC: CAMDEN CHARTER SCHOOL NETWORK

Member FDIC TD Bank, N.A.

Internal

Open Doors / Safe Classrooms Grant Application

Part I: APPLICANT INFORMATION

School or Network Name	Camden's Promise Charter School
Contact Person and Title	Dr. Joseph Conway, Lead Person
Total Amount Requested:	\$100,000.00
Proposed Area(s) of Use: (operational, academic, socioemotional, equity)	Operational, Academic, Socioemotional

Part II: NARRATIVE

A. Background: Covid-19 Response

1. Immediate Covid Response: Please describe how your school or network responded, operationally, to covid-19 in the spring. When did schools close? How did you proceed with meal distribution, communications, and technology needs? Please share any lessons learned or persistent challenges.

Camden's Promise Charter School had begun to plan for a temporary virtual school day in the 2017-2018 school year. The focus at the time was on the ability to hold virtual school days during snow days and summer programs. Infrastructure, one-to-one capacity, and backbone staffing was steadily developed over the next few school years. Over the summer of 2019, a small virtual program was piloted. Items learned from that pilot were carried into the school year in the areas of professional development and program platform development. The intent during this past year was to finalize Online Learning Systems by grade spans, to continue to pilot in an expanded fashion, and to host fully virtual programs during the summer of 2020 with the intent to host virtual snow days in the 2020-2021 school year.

The Camden's Promise Virtual Academy Program was launched on March 17, 2020. The school's marking period ended and Spring break commenced on April 9, 2020. The intent upon student's March exodus was to treat the two and a half week period as an opportunity for intensive virtual professional development for staff and students and as a test of prior developed infrastructure and protocols for a fully online learning environment. Academic focus was on finishing out the marking period and getting every child to participate and learn in both synchronous and asynchronous classes. Social and Emotionally, students were assigned specific mentors (homeroom teachers, deans, team leaders, guidance counselors, etc) who were responsible for daily check-ins with students.

As spring break approached, it began to be apparent that the school year would continue in an on-line fashion for the remainder of the school year. The school's administrative team worked throughout spring break to modify the existing educational program requirements by grade-span and rolled out a 4th marking period plan upon student return. As the 4th marking period progressed, the school made concerted efforts to maintain connections with students and their families. The assigned

Camden's Promise Charter School

mentors, became first responders in areas of social, health and emotional needs of our students and families. The school focus shifted from strictly academic to also focusing on maintaining community, a sense of connection with our students, families and faculty.

Camden's Promise partnered with the Camden City School District to host two meal distribution sites for breakfast and lunch available to any Camden City student. Additionally, Camden's Promise continued to host, in partnership with the SJ Food Bank, a monthly communitywide foodbank on the third Saturday of each month which serves over 170 Camden families. Communication was coordinated through three means. Schoolwide communications were distributed through social media, robocalls, and distributed videos. Gradespan communications (elementary, middle, and high school) were distributed through daily announcements, robocalls, and Canvas/Google messaging. Classroom communications were distributed by individual teachers through online learning platforms. The technology team became essential employees and staffed servers, online help and maintained chromebooks through on-site appointments.

Throughout the process the Camden's Promise Charter School community grew together in leaps and bounds. While the 2020 school year can be considered an academic success, persistent needs still exist. The school does continue to struggle with ensuring: all students have on-line access at all times; a sufficient stock of readily available swap-out chromebooks for distribution while original devices are being maintained is available; the school has the capacity to meet the true social and emotional needs that are being developed through continued isolation, that real data is being utilized and tracked to drive improvement of program.

2. Technology Access: Do your students have access to devices at home? Internet? Please share any lessons learned on remote instruction at home.

As part of the school's one-to-one program, all Camden's Promise Charter School students do have access to chromebooks. Based on schoolwide survey results, all students have access to internet. In reality though, there are times that chromebooks become nonfunctional, and there are temporary losses in internet access. These temporary losses in student connection to the school are compounded in an online learning environment where there is a lack of extended learning opportunities to relearn and reinforce concepts.

3. Remote Learning: Please share how your network has approached remote instruction. If schools are using technology, is learning synchronous or asynchronous? What platforms are being used? How are participation and mastery tracked and responded to?

Camden's Promise Charter School has utilized a chromebook based Virtual Academy model. Grades spans K-4 utilize Google classrooms. Grades 5-12 utilize Canvas, Google classrooms, and Zoom. Courses combine both synchronous and asynchronous components. Participation and mastery are tracked and reinforced by individual teachers and monitored by grade-level advisors. Grades are maintained in the school's RealTime student database.

4. Socioemotional Support: Please share how your network has supplemented academic instruction. If students are receiving calls, from whom and with what frequency? If not, what alternate methods of communication are being used?

While the goal of maintaining daily contact is the same throughout the school, it was handled differently at each grade span. All effort was coordinated by grade span Principals. Each grade span had at their disposal a minimum of two social workers and a school nurse. At the Kindergarten through 4th span, daily contact was with the student's homeroom teacher. Grades 5-8 also maintained homeroom contact but added in an additional team leader daily oversight and weekly contact. Grades 9-12 maintained student daily check in with at least one core class per day. All administrators were assigned a group of 60 students to "mentor" through the pandemic. Mentoring included daily check-ins for assignment completion and health and wellness. Schoolwide activities such as daily announcements, theme days, afterschool programs and award events were managed through central administration. All contact was through Student Online Learning systems, robocalls, and social media. Home visits were made when necessary.

5. Supporting Students with Diverse Needs: What steps has your network taken to support students with special needs and students receiving ELL services at this time? What challenges remain?

Camden's Promise Charter School maintains a full child study team, special education department, and ELL staff. Under the guidance of the CST director, all programs and services, included specialized services such as speech and OT were mobilized and provided on-line. All CST meetings were held with parents via Zoom. While services were provided, like with general education students, it is realized that a gap in potential learning was created through the Virtual Academy as compared to traditional instruction. The CST/ELL department is actively working to benchmark student growth and develop a plan to maximize CARES act funding to supplement instruction in the 2020-2021 school year.

B. Fall Planning & Proposed Use of Grant Funds

1. Planning: Please describe how your network is approaching planning for school reopening in the fall. Include any phases of decision-making, plan development, communication, and implementation.

The planning process for fall reopening is governed by three main factors: The State regulations, the Camden City reopening task force, and the Camden's Promise Charter School charter. State regulations will provide the backbone requirements for opening, including social distancing guidelines. The Camden City task force will work to standardize general practices such as transportation and food service necessary to maintain a health and wellness safety net across the city. The Camden's Promise charter will help the school to keep a focus on maintaining its mission and levels of academic success throughout the process.

Members of the school's Pandemic Response Team are consistently in contact with State and City task force members. It is their responsibility to articulate necessary actions required by those groups to the general team. With the recent release of the State plan, the Response Team is moving from reflection to planning stage. Operating requirements are being standardized across grade spans. Individual grade span principals will work with their administrative team and parent groups to actualize an opening plan within the regulations. Plans will be communicated to staff through summer zoom meetings. Plans will be communicated to families through zoom meetings with pre-existing families and

through small group individual meetings with new families. As per state guidelines, the plan will be submitted and approved by the State in August, at-least two weeks prior to opening.

2. Intended Use: Identify potential areas where the grant funds may be utilized. Describe any considerations, internal or external, that would help you decide with certainty how funds will be used.

Camden's Promise Charter School intends to use this grant to supplement three areas: Operational, Academic, and Socioemotional Learning. These identified areas are based on realized need for improvement from the spring program. Areas of focus for this grant were also chosen because it is believed the efforts through this grant will be Camden centric and the outcomes and efforts of the grant can be shared with the general Camden reopening task force. CARES Act funding will also be utilized to strengthen the school's reopening plan and the funds allocated through that grant will focus on areas not identified within this grant proposal.

At this point, the school's plan is to offer a hybrid program. This program will attempt to provide the most on-site learning time as possible but will continue to offer a level of virtual instruction. The program will be developed in a way to either increase contact time or possibly decrease contact time as health parameters dictate.

Specifically the grant funds will be utilized as indicted below.

Category	Use
Operational	Focus will be placed on professionally developing and empowering the Pandemic Response Team. The utilization of data collection and analysis will be central to this process. Data will help to identify areas of health and wellness needs, academic gaps, and both struggling and excelling populations. Opportunities to learn and share within the Camden and greater community will be provided and encouraged to further the citywide educational growth.
Academic	<p>Additional Chromebooks will be purchased to serve as swap-out devices while student assigned chromebooks are being maintained. This was found to be necessary as refurbishment timelines were extended during the pandemic.</p> <p>Additional Hot Spots will be purchased to serve as backups for city-wide hot spots. With the move to global on-line learning, areas of the city that maintained consistent drops or weak coverage were identified on a rolling basis. The deployment of additional hot spots will help supplement these drop zones.</p>

Camden's Promise Charter School

	These measures will result in the decrease in lost learning opportunities.
Socioemotional Learning	Professional development will strengthen exiting trauma informed care and PBIS programs. Grant funds will assist the school in developing and implementing programs that focus on the whole family. A focus will be placed on community building and allowing students and staff to maintain their voice and direction in a hybrid program environment.

3. Staffing: Please describe key positions or partner organizations that will drive reopening planning. Describe what role each person will play.

Reopening plans will be driven by the Camden's Promise Charter School Pandemic Response Team. The response team led by the Camden's Promise lead person consists of key staff from across the school including Academic, Support, Business, and Administrative personnel. The team works in coordination with grade-span Principals who manage building wide planning and implementation groups. Members of the Pandemic Response Team work within the Camden City reopening task force to assist in coordination and communication of citywide health and wellness initiatives..

a) If support will be provided by an outside organization or individual, please describe the provider, their qualifications and experience, and the anticipated structure of support.

Camden's Promise does not anticipate any outside organizational assistance.

4. Areas of Focus Please share 2-3 areas of focus for school reopening, based on your networks' experience in the spring and current health regulations. Be as specific as possible.

Camden's Promise Charter School will focus on three main areas in the fall.

Area 1: Physical health and safety of the school community

The Pandemic Response Team will be responsible for utilizing real data to continually evaluate and improve the school's response during changing health parameters. Focus will be on maintaining the physical health and safety of all members of the school community as the school's first priority. The team will coordinate the school's efforts with the City and State initiatives and will be responsible for the communication of all activities.

Area 2: Academic Success

Individual grade-span principals will work within the parameters instituted by the Pandemic Response Team to maximize every child's potential for learning. A focus on cohort tracking and scheduling will be utilized to provide instruction in a dynamic hybrid model. Equity and inclusion will be a priority to ensure all students are engaged in the learning process.

Area 3: Maintaining Social and Emotional wellness

Community building will be included in all efforts. Camden's Promise staff and culture will ensure no student becomes invisible. Daily check-ins will continue to be maintained. The school will utilize the hybrid environment to strengthen virtual touchpoints and identify both signs of concern and strength. School-wide Socioemotional response teams will be mobilized to monitor and implement plans to meet the needs of emerging effects of the Pandemic. As always, Camden's Promise will seek to unite and celebrate the student, family and staff accomplishments throughout the process.

C. Outcomes

1. Success: What does a successful reopening look like for your network?

All members of the school community are informed and prepared to participate in the Fall 2020 hybrid model. The Pandemic Response Team has established operating protocols that maximize school community health and safety. Response plans to changing health parameters are available and are easily transferable. Grade-span teams have actualized the Response Team requirements into appropriately grouped academic cohorts to maximize learning. Learning will build on items gained in the prior year and smaller class sizes and effectively teamed virtual elements will expedite learning. Technology resources and infrastructure is strengthened to limit lost learning time. The school community is vibrant and connected. Students, staff and families do not feel a sense of loss from historical program structures but are excited to participate and embrace a new learning model. Within the learning model every child has an individualized learning plan but undertakes it in a supportive, family-based communal environment.

2. Outcome Type: What goals will this support help you achieve? Please share any metrics that your organization is setting for the reopening fall.

Goal 1: True data analysis will be utilized to guide program modifications.

Goal 2: All students will have **consistent** access to technology and internet access.

Goal 3: The Camden's Promise Charter School Community will focus on meeting the socioemotional needs of every member of the school community.

3. Monitoring: How will you evaluate outcomes and adjust as needed?

Goal 1 will be monitored by the board of trustees. The Pandemic Response Team, led by the Lead Person, will actively work to implement, refine and report the school's response and effectiveness throughout the process.

Goal 2 will be monitored by each grade-span Principal. Principals will work with the technology staff and individual families to ensure students have consistent access when participating in the virtual component. A detailed tracking of zones of lost internet coverage and computer downtimes will be maintained and reported.

Goal 3 efforts will be monitored school-wide by the Pandemic Response Team. Grade span programs will be enacted by school-level Socioemotional Learning teams and governed by grade span Principals. Programs will be flexible to identify and celebrate unique features and needs of individual schools and students.

Part III: BUDGET

- A. Please complete the budget template linked here. Note that given the flexibility of this grant and the dynamic nature of the situation, we expect that budgets will be amended. Opportunities will be provided for these adjustments.**

To access, click the link and save your template as NetworkName.OpenDoorsSafeClassrooms. Include a link to your budget template with your application narrative.

The budget can be found at the following link:

<https://docs.google.com/spreadsheets/d/1g7bsZIVS2bmGF0olxxbCtNMGe-3eUKgqs-0yxWmhtPU/edit?usp=sharing>

June 30, 2020

Mr. Joseph Conway
Superintendent
Camden's Charter School Network

Mrs. Ana Paula Conway
Vice Principal
Katz Dalsey Academy

Dear Mr. and Mrs. Conway,

Please accept this letter as a formal notice of my resignation as a Kindergarten Teacher from Camden's Charter School Network. I greatly appreciate the opportunities that your school has provided me over the last two years. Although I will sincerely miss this position, my colleagues, and this school community, I have found a new position which allows me to work closer to home. It has been a privilege to work with you. I wish you and Camden's Charter School Network all the success in the future.

Sincerely,

Lauren Burke

Conway, Joseph

From: Baughn, Richelle
Sent: Tuesday, June 23, 2020 1:11 PM
To: Conway, Joseph; Helmbrecht, Bill
Subject: FW: Notice of Resignation - Substitute Teacher

Categories: HR

From: Katelyn Dilks [mailto:kdilks93@gmail.com]
Sent: Monday, June 22, 2020 4:29 PM
To: Ash, Dara <dash@camdencsn.org>; Baughn, Richelle <rbaughn@camdencsn.org>; Dilks, Katelyn <kdilks@camdencsn.org>
Subject: Notice of Resignation - Substitute Teacher

CAUTION: This email originated from outside of the organization. Do not click links or open attachments unless you recognize the sender and know the content is safe. Do not provide any username, email address, or password information as the technology department will never ask for this via email.

Dear Ms. Ash and CCSN,

Please accept this letter/email as a notification of my resignation from my position as substitute teacher for CCSN's Academy High School. As per my contract, this serves as my 30+ day notice. I would like to thank you for the opportunity to work here. I appreciate having met and worked with so many talented educators. It has been a valuable learning experience.

Thank you,
Katelyn Dilks

6/15/2020

Ms. Richelle Baughn
Business Administrator
Camden's Promise Charter School
879 Beideman Avenue
Pennsauken, New Jersey 08110

Dear Ms. Baughn,

Please accept this as my formal notice of resignation from Camden's Promise Charter School. My last day will be Tuesday, June 30, 2020, two weeks from today. I do not plan to sign and renew my contract for the 2020-2021 school year.

This was not an easy decision to make. I appreciate your support during my time here and take with me the valuable experiences I have gained over the last two years. I've enjoyed working for you and the team of professionals dedicated to exceeding expectations.

Thank you for the opportunities for growth that you have provided me. I wish you and the Network all the best. If I can be of any help during this transition, please let me know.

Best regards,

Robert Rinehardt, III, MBA

A handwritten signature in black ink, appearing to read 'R + R' with a stylized flourish at the end.

RobertRinehardt@gmail.com
609.332.1996

WALK TWO MOONS

"Winner of the 1995 Newbery Medal"--Cover. After her mother leaves home suddenly, thirteen-year-old Sal and her grandparents take a car trip retracing her mother's route. Along the way, Sal recounts the story of her friend Phoebe, whose mother also left.

5th GRADE CURRICULUM NOVELS

5th GRADE SUMMER READING

JOEY PIGZA SWALLOWED THE KEY- Jack Gantos

Hilarious and emotionally honest--some of the problems this hyperactive hero has had to deal with is controlling his mood swings when his prescription wears off, dealing with his dysfunctional family, and developing a friendship with Olivia Lapp.

5th GRADE ELA DEPARTMENT CURRICULUM NOVELS

WONDER

Wonder -- Julian chapter : a wonder story. Ten-year-old Auggie Pullman, who was born with extreme facial abnormalities and was not expected to survive, goes from being home-schooled to entering fifth grade at a private middle school in Manhattan, which entails enduring the taunts and fear of his classmates as he struggles to be seen as just another student.

BRIDGE TO TERABITHIA

The life of a ten-year-old boy in rural Virginia expands when he becomes friends with a newcomer who subsequently meets an untimely death trying to reach their hideaway, Terabithia, during a storm.

TUCK EVERLASTING

The Tuck family is confronted with an agonizing situation when they discover that a ten-year-old girl and a malicious stranger now share their secret about a spring whose water prevents one from ever growing any older.

BUD NOT BUDDY

Ten-year-old Bud, a motherless boy living in Flint, Michigan, during the Great Depression, escapes a bad foster home and sets out in search of the man he believes to be his father--the renowned bandleader, H.E. Calloway of Grand Rapids.

ESPERANZA RISING

Esperanza and her mother are forced to leave their life of wealth and privilege in Mexico to go work in the labor camps of Southern California, where they must adapt to the harsh circumstances facing Mexican farm workers on the eve of the Great Depression.

5th GRADE SCIENCE

14TH GOLDFISH

Ellie's scientist grandfather has discovered a way to reverse aging, and consequently has turned into a teenager--which makes for complicated relationships when he moves in with Ellie and her mother, his daughter.

5TH GRADE SOCIAL STUDIES

NUMBER THE STARS

In 1943, during the German occupation of Denmark, ten-year-old Annemarie learns how to be brave and courageous when she helps shelter her Jewish friend from the Nazis

6th GRADE SUMMER READING

CHAINS

As the Revolutionary War begins, 13-year-old Isabel wages her own fight...for freedom. Promised freedom upon the death of their owner, she & her sister, Ruth, become the property of a malicious New York City couple, the Loctons, who have no sympathy for the American Revolution & even less for Ruth & Isabel. When Isabel meets Curzon, a slave with ties to the Patriots, he encourages her to spy on her owners, who know details of British plans for invasion. She is reluctant at first, but when the unthinkable happens to Ruth, Isabel realizes her loyalty is available to the bidder who can provide her with freedom

6th GRADE ELA DEPARTMENT CURRICULUM NOVELS

A SUMMER'S LIFE

The poet recreates the life he experienced as a Chicano growing up in California's Central Valley.

BASEBALL IN APRIL

A collection of eleven short stories focusing on the everyday adventures of Hispanic young people growing up in Fresno, California.

GABY LOST AND FOUND

Gaby Ramirez Howard volunteers at the animal shelter by writing adoption advertisements and would like to adopt a cat named Feather but with her mother deported to Honduras Gaby has no home herself.

FREEDOM'S CHILDREN

Presents a collection of true stories in which African-Americans who were involved in the Civil Rights movement during the 1950s and 1960s discuss their struggles to end segregation in the South.

WATSON'S GO TO BIRMINGHAM

The ordinary interactions and everyday routines of the Watsons, an African-American family living in Flint, Michigan, are drastically changed after they go to visit Grandma in Alabama in the summer of 1963.

6th GRADE ELA LITERATURE CIRCLES

THE GIRL WHO THREW BUTTERFLIES

Eighth-grader Molly's ability to throw a knuckleball earns her a spot on the baseball team, which not only helps her feel connected to her recently deceased father, who loved baseball, it helps in other aspects of her life, as well.

TANGERINE

Twelve-year-old Paul, who lives in the shadow of his football hero brother Erik, fights for the right to play soccer despite his near blindness and slowly begins to remember the incident that damaged his eyesight.

BULLY

High-Low: Teens/Interpersonal Relations - Set in urban America and featuring adolescent characters, this series addresses topics and themes relevant to today's teenagers.

GHOST

"Ghost, a naturally talented runner and troublemaker, is recruited for an elite middle school track team. He must stay on track, literally and figuratively, to reach his full potential"-

BFG

Kidnatched from her orphanage by a BFG (Big Friendly Giant), who spends his life blowing happy dreams to children, Sophie concocts with him a plan to save the world from nine other man-gobbling cannybull giants.

WOODSONG

The author recounts his life and family in northern Minnesota and his first Iditarod, a dogsled race across Alaska.

HATCHET

After a plane crash, thirteen-year-old Brian spends fifty-four days in the wilderness, learning to survive initially with only the aid of a hatchet given him by his mother, and learning also to survive his parents' divorce.

BOOK OF THREE

Taran, the Assistant Pig Keeper in the mythical kingdom of Prydain, sets out with the warrior Gwydion to save his country from evil.

ENDER'S GAME

Young Ender Wiggin may prove to be the military genius Earth needs to fight a desperate battle against a deadly alien race that will determine the future of the human race.

THE NAMELESS CITY

Map on endpapers. Every time it is invaded the City gets a new name, but to the natives it is the Nameless City, and they survive by not letting themselves get involved--but now the fate of the City rests in the hands of Rat, a native, and Kaidu, one of the Dao, the latest occupiers, and the two must somehow work together if the City is to survive.

6TH GRADE SCIENCE NOVEL**CITY OF EMBER**

In the city of Ember, twelve-year-old Lina trades jobs on Assignment Day to be a Messenger to run to new places in her decaying but beloved city, perhaps even to glimpse Unknown Regions.

6TH GRADE SOCIAL STUDIES**PERCY JACKSON**

Percy, expelled from six schools for being unable to control his temper, learns the truth from his mother that his father is the Greek god Poseidon, and is sent to Camp Half Blood where he is befriended by a satyr and the demigod daughter of Athena who join him in a journey to the Underworld to retrieve Zeus's lightning bolt and prevent a catastrophic war.

7th GRADE CURRICULUM NOVELS

7th GRADE SUMMER READING

Becoming Naomi Leon

Apple signature." When Naomi's absent mother resurfaces to claim her, Naomi runs away to Mexico with her great-grandmother and younger brother in search of her father.

Chains (6th and 7th Grade Reading this title this summer only)

As the Revolutionary War begins, 13-year-old Isabel wages her own fight...for freedom. Promised freedom upon the death of their owner, she & her sister, Ruth, become the property of a malicious New York City couple, the Loctons, who have no sympathy for the American Revolution & even less for Ruth & Isabel. When Isabel meets Curzon, a slave with ties to the Patriots, he encourages her to spy on her owners, who know details of British plans for invasion. She is reluctant at first, but when the unthinkable happens to Ruth, Isabel realizes her loyalty is available to the bidder who can provide her with freedom

ELA Department Novels for School Year

HOW GARCIA GIRLS-Alvarez, Julia

The story of the Garcia families adjustment to life in the United States.

HOUSE ON MANGO-Cisneros, Sandra

A young girl living in a Hispanic neighborhood in Chicago ponders the advantages and disadvantages of her environment and evaluates her relationships with family and friends.

FREAK THE MIGHTY

Max, a large eighth-grader with a learning disability, becomes friends with Freak, an intelligent boy who is physically impaired.

COPPER SUN

Two fifteen-year-old girls--one a slave and the other an indentured servant--escape their Carolina plantation and try to make their way to Fort Moses, Florida, a Spanish colony that gives sanctuary to slaves.

OUTSIDERS

Rivalry between rich and poor gangs in 1960s Oklahoma leads to the deaths of three teenagers and intense soul-searching for one of the kids involved, a sensitive fourteen-year-old writer named Ponyboy. Includes an interview with the author and a discussion guide.

GIVER

Now a major motion picture"--Front cover.;Includes interviews with cast members of the movie based on the novel. Given his lifetime assignment at the Ceremony of Twelve, Jonas becomes the receiver of memories shared by only one other in his community and discovers the terrible truth about the society in which he lives.

7th GRADE SCIENCE**OMNIVORE'S DILEMMA: THE SECRETS BEHIND WHAT YOU EAT**

Includes bibliographical references, filmography (pages 347-348), and index. Offers insight into food consumption in the twenty-first century, explaining how an abundance of unlimited food varieties reveals the responsibilities of consumers to protect their health and the environment.

7TH GRADE SOCIAL STUDIES**FORGE**

Sequel to: Chains.;Includes bibliographical references. Curzon, having matured from boy to man over the course of the winter with the army at Valley Forge, worries that someone will learn he is a runaway slave passing for free, and tries to figure out the meaning of his friendship with Isabel.

8th Grade Curriculum Novels

Summer Reading

Breadwinner

-Conscious of the strict limitations imposed by the Taliban rulers of Kabul, Afghanistan, on women's freedom and behavior, eleven-year-old Parvana disguises herself as a boy in order to earn money so that her family can survive after her father's arrest.

ELA Department Novels for School Year

Yaqui Delgado wants to kick your

Starred Review */ Gr 7 Up — Piedad Sanchez moved at the beginning of her sophomore year, and a few weeks into classes at her new school a girl comes up to say that "Yaqui Delgado wants to kick your ass." As a first line, it sets the focus for Piddy, who has always had friends, gotten good grades, and managed quite well in her old school. There's no real reason for the enmity, but the threat is more than real and begins to permeate Piddy's life. Gradually readers see that her mother's best friend, who works at a hair salon and has been her support, is the only adult who even has a clue about what is going on. The Queens, New York, neighborhood is solidly Hispanic and the language reflects the culture. Piddy does a downward spiral as the torment gets increasingly worse. The school reaction and the dilemma she faces are realistically portrayed.

Seedfolks

"Joanna Cotler books." One by one, a number of people of varying ages and backgrounds transform a trash-filled, inner-city lot into a productive and beautiful garden, and, in doing so, the gardeners are themselves transformed.

The Skin I'm In

Thirteen-year-old Maleeka Madison, insecure about her very dark skin, rejects the support of a new teacher, Miss Saunders, whose skin looks blotched because of a rare medical condition--but soon Maleeka begins to see that Miss Saunders could be a role model, and that she must learn to love herself and accept love from others.

Night

Translation of: Un di velt hat geshuign. Presents a true account of the author's experiences as a Jewish boy in a Nazi concentration camp.

No Fear Shakespeare: Romeo and Juliet

Shakespeare side-by-side in plain English! When the Bard's words make one's head spin, these books sort out what's happening--not to mention who's saying what, and why. No Fear titles include in-depth analyses of characters, themes, motifs, symbols, as well as the complete Shakespearean text on the left-hand page, side-by-side with an easy-to-understand translation on the right.

Ruins of Gorlan

Gr 4-8—A strong debut in a new fantasy series. Will hopes to become a knight; instead, he winds up as a Ranger's apprentice, joining the secretive corps that uses stealth, woodcraft, and courage to protect the kingdom. His aptitude and bravery gradually earn the respect of his gruff but good-hearted master. When the kingdom is attacked by evil magic forces, Will helps track down and defeat a couple of particularly nasty beasts. This closing episode sets the stage for a good-versus-evil war that will likely be at the heart of future volumes.

Hunger Games

Sixteen-year-old Katniss Everdeen accidentally becomes a contender in the annual Hunger Games, a grave competition hosted by the Capitol where young boys and girls are pitted against one another in a televised fight to the death.

Divergent

In a future Chicago, sixteen-year-old Beatrice Prior must choose among five predetermined factions to define her identity for the rest of her life, a decision made more difficult when she discovers that she is an anomaly who does not fit into any one group, and that the society she lives in is not perfect after all.

Social Studies Novel

Code Talker

After being taught in a boarding school run by whites that Navajo is a useless language, Ned Begay and other Navajo men are recruited by the Marines to become Code Talkers, sending messages during World War II in their native tongue.

Science Novel

The Martian the Classroom Edition

"In this edition: Classroom-appropriate language; Discussion questions and activities; Q&A with Andy Weir"--Back cover. Astronaut Mark Watney is stranded and completely alone on Mars, with no way to even signal Earth that he's alive, but Mark isn't ready to give up and drawing on his engineering skills and determination, he faces each obstacle with resourcefulness, but will it be enough for him to survive?

MyWorld Interactive American History Request

Rationale for Curriculum Change:

This is a high priority request. Savvas Learning (formally known as Pearson K12) is discontinuing the digital platform of CPCS' current American History textbook series. Which would leave us without a digital access option for the 7th and 8th grade programs. The myWorld Interactive American History is Savvas newest and most interactive social studies textbook.

Key textbook features

This text book provides an inclusive viewpoint of American history. It is designed to engage students in real-world inquiry, activities, and practices of citizenship. Students investigate and collaborate as they explore Social Studies content. The textbook is designed to support project based learning providing students with Quest activities. The program is embedded with Text and Primary Source materials. Teachers will be able to easily differentiate the programs content. The textbook is also available in Spanish.

Departmental Review

The 7th and 8th grade Social Studies teachers were provided digital access to review the MyWorld American History textbook. Below are reviews of the MyWorld Interactive American History from Mr. Crozier, Mr. Smith and Mr. Reed's assessment of the textbook.

Mr. Reed,

On behalf of Mr. Borrelli, we feel that the new (e) book presents new opportunities to expand on our portion of American History (part 1). There are a number of interactive features for students to explore and it will allow us to connect the origins of slavery to the plight of minorities. The real-life learning opportunities will certainly enrich our students. Thanks-
Mr. Crozier

Mr. Reed,

I reviewed the proposed (e) book and found it to be an excellent addition to our curriculum. The digital book, *MyWorld*, breaks down each topic into its own focus. Our previous book, *American Nation*, provided a general overview of each time period with some specifics. Additionally, I feel that this (e) book's features are easier to navigate.
Mr. Smith

Mr. Brown,

After careful review of the proposed new SS digital textbook, I find that *My World* addresses the topics that are at the forefront of our country. I feel that it provides opportunities to connect the Civil Rights Movement, Women's Rights, and the struggles faced by the LGBTQ community to the current protests for social justice and equality. This is only a small sample

size of what this textbook offers. Furthermore, the platform includes: video, audio, and many other interactive features to enhance student learning. Moving forward, I believe this (e) book will not only allow us to explore the past and relate it to our student population but "make it real" given the climate of the nation. I appreciate any feedback you may have.

Take care,
Mr. Reed

Cost comparisons 3year contract vs. 5 year contract

MyWorld Interactive American History	
3 Year Contract-Print for All	3 Year Contract Class Set (60 textbooks**)
\$36,140.00	\$24,209.83
5 Year Contract- Print for All	5 Year Contract Class Set (60 textbooks**)
\$48,863.17	\$30,961.83

**Please note that if we decide to utilize the class set option. Social Studies Teachers will need to carry their Textbooks on a cart. Also if we aren't here and a virtual student loses the internet or their chromebook for an extended period of time. That student would be without a print backup.