

Promotion, Retention, and Acceleration of Students

The RSU 3 School Board recognizes its responsibility to ensure that all students have the opportunity to meet the standards in Maine's and RSU 3's system of Learning Results and academic standards through the school department's comprehensive offerings. The District is committed to ensuring that appropriate instructional supports and enrichment opportunities are provided to ensure all students succeed academically.

School administrators, teachers and guidance counselors use multiple methods to measure student performance and progress through the learning system. School staff may also consider other factors in making decisions concerning student progress, such as attendance; individual student learning styles and passions; information provided by students, parents, or service providers; and any other factors of importance for the individual student. Decisions concerning special education students shall be made in consultation with the IEP team.

Cross Reference:

IKE – Graduation Requirements

Legal References: 20-A M.R.S.A. ss 4711-4712; 4721 et seq.; 6201 et seq.
Chapters 125, 127, 131, 132 (Maine DOE Rules)

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