

LEARNING OUTSIDE OF THE CLASSROOM

Learning outside of the classroom is an integral component of the overall educational experience in RSU 3. Teachers will use their discretion to determine the need for out of class work and shall give only assignments aligned to learning goals and learning targets. Such Assignments shall be designed to enrich the learning process, to aid in the mastery of learning targets and to inspire and stimulate further extension of classroom learning. Teachers have a responsibility to provide clearly articulated assignments and to provide timely feedback on all assignments given in order to assist students in meeting their learning goals.

Parents/Guardians are expected to view assignments as an important extension of their child's learning. Communication among students, teachers, and parents is encouraged to be transparent in order to ensure problems are addressed promptly. The best interests of the student are to be the priority in any discussion regarding out of class work.

Out of class work should be used to:

- Assist individual students in practicing to meet Learning Target skills and goals.
- Encourage independent study and practice skills.
- Reinforce and build upon concepts and skills learned in the classroom
- Encourage in-depth exploration beyond the classroom curriculum
- Provide opportunities for the student to gain experience in the utilization of community resources
- Foster a link between home and school
- Prepare for more thorough and sophisticated class discussions and give more time for learning to occur.

Students are responsible to put forth a conscientious effort and work diligently to adhere to teacher requests. Out of class work may be used as evidence to show student proficiency of Learning Targets outlined in our curriculum.

The Superintendent of Schools may develop appropriate regulations to implement this policy.

First Reading: February 10, 2014

Second Reading: March 10, 2014

Adopted: March 10, 2014