

Parent Involvement In Title I

Because parent involvement is so important to a student’s success in school, the Board encourages regular participation by parents/guardians in all aspects of the district’s Title I programs. The Superintendent/designee will be responsible for distributing this policy to parents/guardians of K-5 students in school-wide Title I programs within RSU 3.

I. DISTRICT-LEVEL PARENT INVOLVEMENT

In compliance with federal law, the district will develop a district-level Parent Advisory Committee with parent/guardians of K-5 Title I students. There shall be a representative from each school. Responsibilities of the committee will be to:

- Review the current Title I plan and provide input on specific programs and activities for the next school year.
- Review and revise the district-wide Title I handbook in order to publish and distribute to all parents/guardians for communicating the Title I plan.

II. SCHOOL-PARENT COMPACT

The School-Parent Compact describes how parents, school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will develop a partnership to help children achieve the State’s academic achievement standards.

- A. School personnel are responsible for providing a high-quality curriculum and instruction in a supportive and effective learning environment that enables students served under Title I to meet the State’s academic achievement standards.
- B. Parents/Guardians will be encouraged to support their children’s learning by:
 1. Reading to, or with, their children;
 2. Monitoring their children’s attendance;
 3. Encouraging their children to ask for help from teachers or classroom aides when needed;

4. Providing assistance and encouraging their children to complete homework assignments;
 5. Participating, as appropriate, in decisions related to the education of their children;
- C. School personnel will address the importance of communication between parents and teachers on an ongoing basis by:
1. Scheduling a fall orientation and training meeting for parents/guardians during which aspects of the program will be explained. Questions and discussion will be encouraged;
 2. Providing a trimester report to parents/guardians on their child's progress;
 3. Giving parents the opportunity to observe activities by inviting them to school;
 4. Welcoming parents as volunteers.

III. PARENT RELATIONS

Parents will receive regular trimester reports on their child's progress and be provided opportunities to meet with the classroom and Title I teachers. Parents will also receive training, materials, and suggestions as to how they can assist in the education of their children at home.

IV. DELEGATION OF RESPONSIBILITY

The Superintendent/designee shall be responsible for ensuring that the district's Title I plan, programs, and parent involvement policies comply with applicable law and regulations and for developing procedures, as needed, to implement this policy.

Legal Reference: 20 U.S.C. ss 6318

First Reading: March 8, 2004

Second Reading: April 12, 2004

Adopted: April 12, 2004

Revised: October 14, 2014