

IDENTIFICATION OF GIFTED AND TALENTED STUDENTS

RSU 3 is committed to recognizing the individuality of our students and providing broad-based educational opportunities for them. RSU 3 is committed to supporting students with exceptional ability, aptitude, skill, and creativity or learning style in order to maximize their learning experience. Students who are identified as “Gifted and Talented” are students who have special needs that shall be met within and/or outside of the regular classroom setting. The concepts of multiple intelligences, differentiated instruction and the requirements of the Maine Learning Results will help to define program offerings for our students.

Program participation will be based on multiple indicators that establish a consistent pattern of behavioral, learning and/or performance information.

The identification process will include four steps:

1. Screening of standardized test scores and/or cognitive test scores.
2. Referral by teacher and/or parents.
3. Evaluation of individual student profile by the school team will consist of the principal, director, a teacher and a guidance counselor.
4. Notification of student, parent(s) and superintendent.

Formal screening of all students for identification will occur in the spring of a student’s third and sixth grade years. However, screening may occur at any time during the year if it is determined that student’s needs are not being met.

The gifted and talented educational program and the student identification process will be reviewed and revised as necessary. Individual plans for students will be reviewed, at least, annually.

First Reading: March 14, 2005
Second Reading: April 11, 2005
Adopted: April 11, 2005

Revised: February 9, 2015