

INDIVIDUALIZED EDUCATION PLANS

It shall be the policy of RSU 3 to maintain a complete individualized education program (IEP) for each student who has been identified with a disability and in need of special education services under state and federal special education laws, and who is in attendance at RSU 3 public schools. RSU 3 shall develop these IEP's in a manner consistent with the procedural requirements of state and federal special education laws and local policies.

Student IEP's shall be reasonably calculated to provide the identified student with educational benefits in the least restrictive environment. RSU 3 shall ensure that such IEP's are in effect within 30 days of when a student is first identified as in need of special education services, and that such IEP's are reviewed at least annually, as prescribed by state and federal special education laws.

Legal References: 20 U.S.C. ss 1414 (d); 34 C.F.R. ss 300.340 to .350 (March 1999); ME DOE Reg. Ch. 101, ss 1.4, 10.1 to 10.5 (Nov. 1999)

Cross References: JIC System Wide Student Code of Conduct
JK Student Discipline
JKF Disciplinary Removal of Students with Disabilities

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