

School Board Policy Process

It is the intent of the Board to develop written policies to serve as guidelines and goals for the successful and efficient functioning of M.S.A.D. #3.

The Board considers policy development its chief function, along with providing the wherewithal - such as personnel, buildings, materials, and equipment - for the successful administration, application and execution of its policies.

The Board accepts the definition of policy set forth by the National School Boards Association:

Policies are principles adopted by the School Board to chart a course of action. They tell what is wanted; they may include why and how much. Policies should be broad enough to indicate a line of action to be followed by the administration in meeting a number of objectives, yet narrow enough to give clear guidance. Policies are guides for action by the administration, which then sets the rules and regulations to provide specific directions to school district personnel.

It is the Board's intention that its policies serve as sources of information and guidance for people who are interested in or connected with M.S.A.D. 3's schools.

The policies are framed and are meant to be interpreted in terms of state statute, Rules of the State Board of Education, and all other regulatory agencies "Within our local, county, state, and federal levels of government. The policies are also framed and are meant to be interpreted in terms of those educational objectives, procedures, and practices which are broadly accepted by leaders and authorities in the public education field.

Changes in needs, conditions, purposes, and objectives will require revisions, deletions, and additions to the policies of the current Board and those of the future. The Board will welcome suggestions for ongoing policy development.

Action on Board policy proposals will be taken upon a recommendation of the Policy Committee. The development of the policy statement shall be the responsibility of the Policy Committee and the Superintendent, with final adoption in accordance with Board policy.

First Reading: December 8, 1997
Second Reading: January 26, 1998
Adoption: January 26, 1998