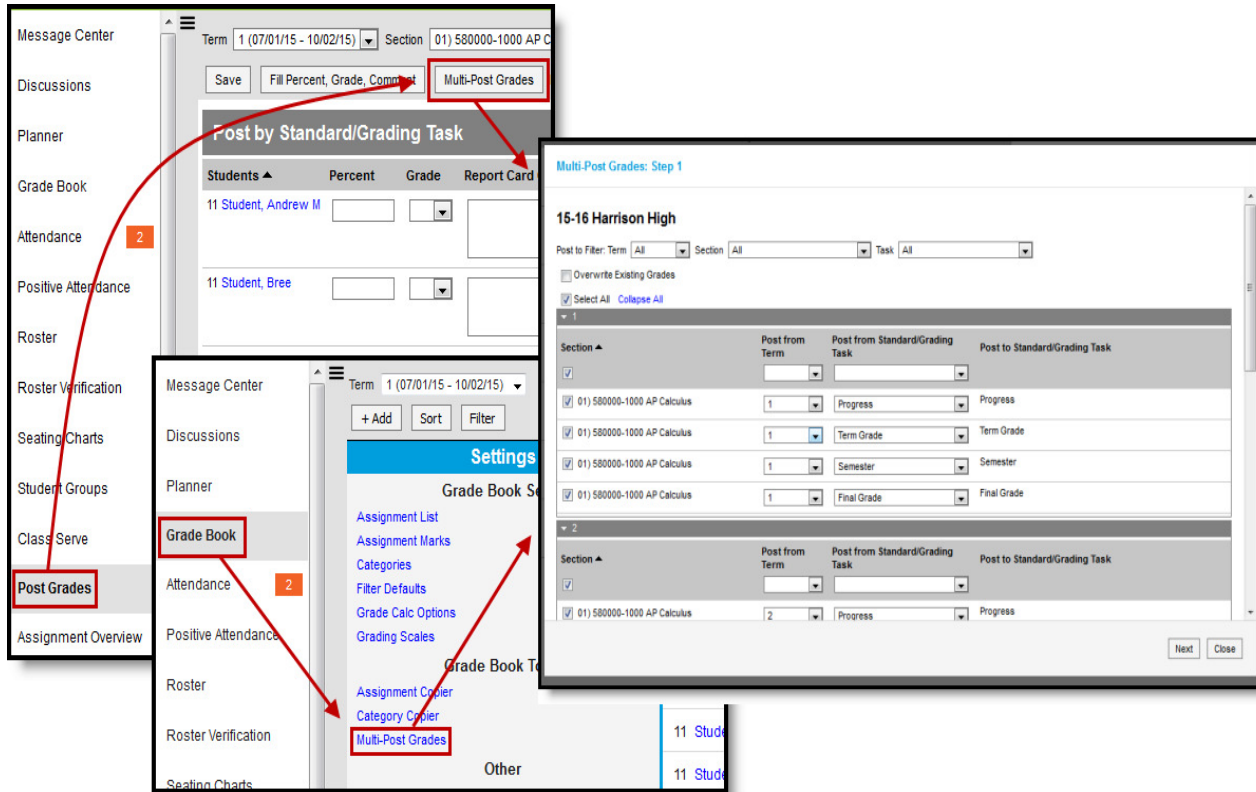


Multi-Post Grades

[Step 1: Select Source and Destination](#) | [Step 2: Review Prior to Post](#)

The Multi-Post Grades tool allows teachers to post grades for multiple tasks or standards at the same time. Grades are sourced from the In-Progress grades area of the Grade Book. This tool can save time for teachers who have to post grades often (such as to a weekly Progress task) or who have to post grades to many tasks or standards.

There are two ways to access the Multi-Post Grades tool, through the Settings menu of Grade Book or through the Post Grades tool:



Access Multi-Post Grades from the Grade Book or Post Grades

Because the Multi-Post Grades tool pulls in-progress grades and proficiency estimates from the Grade Book, the [Grade Calculation Options](#) for each section must be set up. Additionally, [tasks](#) and [standards](#) must be added to a course to be used in the posting process.

Step 1: Select Source and Destination

The first step of posting grades en masse is selecting which source sections/tasks are posting to which destination section. The scenario shown in the images below is of a teacher posting a Progress grade for her three sections from the Term Grade task. Click on a row in the section list to make fields editable.

Multi-Post Grades: Step 1

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Post to Filter: Term Section Task

Overwrite Existing Grades

Select All [Expand All](#)

Section ▲	Post from Term	Post from Standard/Grading Task	Post to Standard/Grading Task
<input checked="" type="checkbox"/>	<input type="text" value="1"/>	<input type="text" value="Term Grade"/>	
<input checked="" type="checkbox"/> 01) 580000-1000 AP Calculus	<input type="text" value="1"/>	<input type="text" value="Term Grade"/>	Progress
<input checked="" type="checkbox"/> 02) 8912-2 Careers in Math	<input type="text" value="1"/>	<input type="text" value="Term Grade"/>	Progress
<input checked="" type="checkbox"/> 04) 1250-16 Integrated Math II B	<input type="text" value="1"/>	<input type="text" value="Term Grade"/>	Progress

Step 1: Selecting Destination and Source

1. Select the **Term(s)**, **Section(s)**, and **Task(s)** to which grades will be posted (destination) in the **Post to Filters**. Each dropdown list filters the subsequent lists. For example, selecting Term 1 limits the Section dropdown list to list only your Course/Sections from Term 1. Selections also limit the Source options available below.
2. Indicate if grades being posted should **Overwrite Existing Grades** that have already been posted.
3. Select which **Sections** to post grades from (source). Only sections that include the destination [task](#) or [standard](#) are listed.
4. Select the **Term** and **Task** to post grades from. Applicable "Post to" tasks are listed for each section.
5. Click **Next** to review grades prior to posting.

Step 2: Review Prior to Post

Once you've selected your source and destination sections, use this screen to review what grades will be posted, both high level and in detail. Click on a Section name to view student-level details.

Multi-Post Grades: Step 2

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Collapse All

1

Section ▲	Post from Term	Post from Standard/Grading Task	Post to Standard/Grading Task	New/Updated Grades	No Grades
01) 580000-1000 AP Calculus	1	Term Grade	Progress	7	0
02) 8912-2 Careers in Math	1	Term Grade	Progress	16	0
04) 1250-16 Integrated Math II B	1	Term Grade	Progress	26	0

Grades for - 01) 580000-1000 AP Calculus - Progress

All (7)	New (5)	Existing (0)	Updated (2)	No Grade (0)	
Grade	Name ▲	Student Number	Post Status	Old Grade/Percent	New Grade/Percent
11	Student, Andrew M	#123456789	Updated	B	A/97.77
11	Student, Bree	#141900016	New	None	D/64.44
11	Student, Brooke J	#141900017	New	None	B/88.88
11	Student, Jordan E	#141900020	New	None	C/77.77
11	Student, Kyle M	#141900018	Updated	C	B/86.66
11	Student, Luke C	#141900019	New	None	A/91.11
11	Student, Lydia J	#141900021	New	None	None

Review Summary or Detail Information before Posting

Summary

The first review screen provides a summary for each section of the options selected in the previous screen and the students for whom grades will be posted (New/Updated Grades) and for whom there is no grade to post (No Grades). The Updated total is dependent on whether existing posted grades are being overwritten.

Detail

Click on a Section link to view grades to be posted for specific students.

Column	Description
Post Status	Indicates if the grade being posted is a new grade, is updating (overwriting) an already posted grade, or is an existing grade that will not be overwritten. This column also indicates if there is no grade to post or no change in the grade.
Old Grade/Percent	Shows any existing posted grade/percent for the student.
New Grade/Percent	Shows the grade that will be posted when the teacher clicks Post on the summary screen.

Filter the student list using the options at the top:

- All: Shows all students in the section.
- New: Shows students for whom new grades will be posted.
- Existing: Shows students who have existing grades that will not be overwritten when grades are posted.
- Updated: Shows students who have existing grades that will be overwritten when grades are posted.
- No Grade: Shows students who do not have an In-Progress grade or Proficiency Estimate in the Grade Book to post.

Close the detail view to return to Step 2 and post grades.

Posting Grades

After reviewing grades to be posted, click **Post** to post grades. A message indicating that "Your grades have been posted successfully." displays at the top of the screen. Click **Close** to return to the Grade Book or Post Grades tool, or click **Back** to return to Step 1 and post another set of grades.

Multi-Post Grades: Step 2

Your grades have been posted successfully.

15-16 Harrison High

[Collapse All](#)

Section ▲	Post from Term	Post from Standard/Grading Task
01) 580000-1000 AP Calculus	1	Term Grade
02) 8012-2 Careers in Math	1	Term Grade

Message Indicating that Grades have been Posted