

# Teaching and Learning in a Hybrid or Remote Learning Environment

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# How have educators been preparing to teach more effectively in a hybrid or remote learning environment?

## Summer Work Projects

- 47 summer work projects involving 96 teachers (69% of faculty)
- Projects range in duration from 3 to 15 hours
- All are concerned with improving instruction in a hybrid or remote learning environment
  - Increasing technological expertise (e.g., Google Classroom, EdPuzzle, Flipgrid)
  - Collaborating on essential knowledge and skills with teachers of the same grade level or course
  - Finding additional resources appropriate for remote learning
  - Figuring out how to teach “hands-on” lessons (e.g., science lab, art techniques) remotely
  - Developing new ways of supporting students

# How have educators been preparing to teach more effectively in a hybrid or remote learning environment?

## Summer Conferences/Webinars

- Teachers College
  - Phonics Units of Study
  - Reimagining Education Summer Institute
- Simple K-12
  - 30-minute webinars
  - Hundreds of topics (e.g., teaching with iPads, engaging the remote learner, developing asynchronous lessons)
- Bureau of Education and Research
  - Full-day workshops
  - Focused on teaching in a remote learning environment

# How have educators been preparing to teach more effectively in a hybrid or remote learning environment?

## Teacher Teams in Each School

- Identifying essential knowledge and skills in order to **guarantee a consistent curricular experience** that is also feasible given a hybrid or remote learning environment
- These knowledge and skill learning targets will guide assessment and grading
- All levels of required courses and all elective courses will still be offered

# What resources are we utilizing to support effective instruction in a hybrid or remote learning environment?

## Google Classroom

- One platform for delivering instruction K-12
- Consistency across grade levels and courses will improve ease of use
- Students will be trained; families will be offered training

## Zoom

- One platform for videoconferencing K-12 and throughout school department
- Recommended by committee of educators and approved by district administrative team based on compelling instructional features
- Students will be trained

What resources are we utilizing to support effective instruction in a hybrid or remote learning environment?

## Instructional Resources

- IXL for students in grades 3-12
- PCES
  - Digital platform for Everyday Math
  - DreamBox Math
  - Mystery Science
  - Teachers Pay Teachers
- CEMS
  - Digital platform for Glencoe Math
  - STEMscopes
  - Newsela
  - Teachers Pay Teachers
- CEHS
  - EdPuzzle
  - Newsela
  - Digital AP resources

# What professional development have we planned to support effective instruction in a hybrid or remote learning environment?

- Nurses will be providing PD in health and safety protocols
- School counselors, social workers, behavior analyst, and psychologists will be providing PD on trauma-informed instruction and social-emotional learning
- Tech integrators are providing PD on Google Classroom and Zoom and assisting with implementation of course-specific digital tools
- Other PD scheduled for inservice weeks:
  - Local chapter of Dale Carnegie on engaging students in a remote learning environment (K-12)
  - TC Phonics Units of Study (K-2)
  - Discourse in a remote learning environment (3-8)
  - Everyday Math online (K-5)
  - STEMscopes online (5-8)

# How will we support our English language learners and students identified as gifted and talented in a hybrid or remote learning environment?

## English Language Learners (ELL)

- Currently, one full-time ELL teacher for 19 students
- An additional nine students will be screened—either in person or remotely—for ELL services
- Half-time ELL ed tech has been hired to meet with small groups of middle and high school students to support their learning in content-based courses

## Gifted and Talented (GT) Learners

- GT screening and identification process for rising fourth graders that was suspended last year will take place in September
- Students identified for GT services in grades 5-8 will receive them in accordance with middle school schedule for hybrid or remote learning environment