

# North Powder School District Comprehensive Distance Learning Plan

## DRAFT PLAN

### Operational Logistics

- Students are ***strongly*** encouraged to participate in live class instruction on a daily basis. This supports research and best instructional and learning practices.
- There will be daily attendance requirements and teachers will take attendance for each class period.
- Will be operating synchronously with students in their current on site schedules in a virtual classroom setting. (the schedule is the same regardless of where instruction is occurring).
- Classes will be instructed live in a Google Meet platform at scheduled daily times.
  - Live instruction will be recorded and uploaded into Google Classroom.
- Middle and high school; 4 classes will be taught each day live rotating on an A/B schedule so students will have live instruction in their full 7 period schedule and will include a Badger Boost period.
- Students will be assessed and grades given.
  - for middle and high school students, teachers will utilize Synergy for grades and progress monitoring.
  - for elementary students; teachers will use the same grading system (**Exceeds, Meets, Approaching, N** - does not meet) and will provide parents progress monitoring.
  - Students will be given opportunities to redo and make-up assignments.
- Virtual student staffings scheduled as needed
- Virtual parent-teacher conferences scheduled quarterly if in-person conferences are not possible.

Preschool- morning check-in and the rest will be packets provided weekly.

### Elementary Weekly Schedule

	Kinders	First	Second	Third	Fourth	Fifth
	7:30-8:00 Planning/Meetings					
	8-9:30 Reading Block Intervention: 2-3 8:15-8:45 w/ breakout rooms K-1 9:00-9:30 w/ breakout rooms				Math Block Intervention: 8:15-8:45 4th grade 9:00-9:30 5th grade	
	9:30 -11 Math Block Intervention:				9:30-11 Reading Block Intervention:	

	2-3 9:45-10:15 K-1: 10:30-11:00			4/5 10:30-11 w/breakout rooms		
	11:00-11:30 Teacher Lunch 11:30-12:30 Prep 12:30-4:30 Virtual Lesson planning/ small group instruction/ office hours					
M / W	Brad 9:30-9:45	Brad 9:30-9:45	Brad 9:30-9:45	Matt 9:30-9:45	Matt 9:30-9:45	Matt 9:30-9:45
T / T H	Matt 9:30-9:45	Matt 9:30-9:45	Matt 9:30-9:45	Brad 9:30-9:45	Brad 9:30-9:45	Brad 9:30-9:45

\*\*specials need to have at least one LIVE lesson weekly per grade level; the rest can be recorded

### 6-12 Grade Daily Schedule

Time	Monday/Wednesday	Tuesday/Thursday
7:30-8:00	Planning/Meetings	Planning/Meetings
8:00 → 9:00	Prep	Prep
9:00-11:30	Office Hours & Virtual lesson planning	Office Hours & Virtual lesson planning
11:30-12:00	Teacher Lunch	Teacher Lunch
12:00 → 12:50	1st Period	Badger Boost
1:00 → 1:50	2nd Period	5th Period
2:00 → 2:50	3rd Period	6th Period
3:00 → 3:50	4th Period	7th Period
3:50 → 4:30	Upload recorded lessons to Google/ Planning/Meetings	Upload recorded lessons to Google/Planning/meetings

#### Homework:

- Homework should not exceed an average of 20-30 minutes of work outside of class during each scheduled day. For example, 1st period classes should only have 20-30 minutes of extra work Monday/Wednesday.

#### Attendance

- Students will be expected to attend each class every day during live instruction.
- Attendance will be taken in **every** class every day; including those not giving live lessons. **Attendance for K-5 will be taken each school day, and attendance for 6-12th, attendance will be taken during each scheduled class.**
- Any absences will need to be excused through the office.

### **Social Emotional**

- Our school counselors will be available for students and families.

### **Special Education**

- K-12 SPED and ELL students will attend in-person at least one day a week; time and day to be determined.
- SPED teachers will continue to push-in/co-teach
- SPED Teachers will teach modified classes as scheduled during the week/daily

### **CTE & Applied Learning**

- potential to have small groups attending in the AM

### **Paraprofessional Responsibilities**

- Duties will include, but not limited to small group instruction, attend teacher assigned classes with certain grade levels, meet with assigned students either individually or small groups to provide student support (tutor, reteach, clarify previous instruction, etc.) and other duties as assigned.

### **North Powder Librarian**

- classroom reading materials

### **IMESD Technology**

- distribution of Chromebooks and hotspots

### **Lunch Assistance/Distribution**

- Staff may be assigned to help with distribution of lunches

## **Opening up the school year with Students and Parents**

- By August 10th, Admin will meet with staff, share plans, and answer questions at 9:00 a.m.
- By August 14th letters have been sent home to parents in regards to our tentative plan
- At a later date, a parent orientation will be scheduled.

[Oregon's Ready Schools, Safe Learners Guidance](#) for School Year 2020-2021  
[Comprehensive Distance Learning Guidance](#)