

SBM-1

THE UNIVERSITY OF THE STATE OF NEW YORK
THE STATE EDUCATION DEPARTMENT
BUREAU OF EDUCATIONAL MANAGEMENT SERVICES
ALBANY, NEW YORK 12230

NORTHERN ADIRONDACK CENTRAL SCHOOL
CLINTON COUNTY

ANNUAL SCHOOL BUDGET

2020-2021

SUMMARY OF GENERAL FUND APPROPRIATIONS

General Support	\$2,523,889
Instruction	\$10,654,164
Pupil Transportation	\$983,915
Community Services	\$1,700
Undistributed	<u>\$9,594,982</u>
TOTAL GENERAL FUND APPROPRIATION AMOUNT	<u>\$23,758,650</u>

GENERAL FUND APPROPRIATIONS

GENERAL SUPPORT

BOARD OF EDUCATION

Board of Education

1010.4	Contractual Expense	21,600
1010.(4)5	Materials and Supplies	<u>1,600</u>
1010	Total	23,200

District Clerk

1040.16	Non-Instructional Salaries	<u>4,520</u>
1040.0	Total	4,520

District Meeting

1060.4	Contractual Expense	<u>5,600</u>
1060.0	Total	5,600

1099.0	TOTAL BOARD OF EDUCATION	<u>33,320</u>
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CENTRAL ADMINISTRATION

Chief School Administrator

1240.15	Instructional Salaries	134,115
1240.16	Non-Instructional Salaries	41,035
1240.2	Equipment	-
1240.4	Contractual Expense	7,850
1240.(4)5	Materials and Supplies	<u>2,400</u>
1240.0	Total	185,400

1299.0	TOTAL CENTRAL ADMINISTRATION	<u>185,400</u>
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FINANCE

Business Administration

1310.15	Instructional Salaries	108,000
1310.16	Non-Instructional Salaries	62,880
1310.2	Equipment	-
1310.4	Contractual Expense	8,150
1310.(4)5	Materials and Supplies	2,650
1310.49	BOCES Services	<u>18,337</u>
1310.0	Total	200,017

Auditing

1320.4	Contractual Expense	15,750
1320.0	Total	<u>15,750</u>

Treasurer

1325.16	Noninstructional Salaries	58,064
1325.4	Contractual Expense	925
1325.(4)5	Materials and Supplies	<u>350</u>
1325.0	Total	59,339

Tax Collector

1330.16	Noninstructional Salaries	5,777
1330.4(5)	Materials and Supplies	<u>8,600</u>
1330.0	Total	14,377

1399.0	TOTAL FINANCE	<u>289,483</u>
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STAFF**Legal**

1420.4	Contractual Expense	<u>61,750</u>
1420.0	Total	61,750

Personnel

1430.49	BOCES Services	<u>98,276</u>
1430.0	Total	98,276

Record Management Officer

1460.4	Contractual Expenditures	-
1460.(4)5	Materials and Supplies	<u>1,400</u>
1460.0	Total	1,400

1499.0	TOTAL STAFF	<u>161,426</u>
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CENTRAL SERVICES**Operation of Plant**

1620.16	Noninstructional Salaries	464,750
1620.2	Equipment	20,000
1620.4	Contractual Expense otherThan Energy	127,250
Energy sources:		
Oil		292,500
Elec.		132,500
Gas		<u>-</u>
Subtotal (Energy only)		425,000

CENTRAL SERVICES (Continued)

1620.(4)5	Materials and Supplies (Custodial Only)	63,500
1620.0	Total	<u>1,100,500</u>

Maintenance of Plant

1621.16	Noninstructional Salaries	106,654
1621.4	Contractual Expense	78,500
1621.(4)5	Materials and Supplies	<u>50,750</u>
1621.0	Total	<u>235,904</u>

Central Printing & Mailing

1670.(4)5	Materials and Supplies	<u>28,850</u>
1670.0	Total	<u>28,850</u>

1699.0	TOTAL CENTRAL SERVICES	<u>1,365,254</u>
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SPECIAL ITEMS (Contractual Expense)

1910.4	Unallocated Insurance	97,500
1920.4	School Association Dues	825
1964.4	Refund on Real Property Taxes	5,325
1981.49	Administrative Charge-BOCES Adm Chg & Other	<u>385,356</u>
1998.0	TOTAL SPECIAL ITEMS	<u>489,006</u>

1999.0	TOTAL GENERAL SUPPORT	<u>2,523,889</u>
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INSTRUCTION

ADMINISTRATION AND IMPROVEMENT

Supervision – Regular School

2020.15	Instructional Salaries	330,624
2020.16	Non-Instructional Salaries	176,866
2020.2	Equipment	-
2020.4	Contractual Expense	12,800
2020.(4)5	Materials and Supplies	<u>29,000</u>
2020.0	Total	<u>549,290</u>

In-Service Training

2070.4	Contractual	-
2070	Total	<u>-</u>

2099.0	TOTAL ADMINISTRATION & IMPROVEMENT	<u>549,290</u>
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TEACHING – REGULAR SCHOOL

2110.12	Teacher Salaries, K-6	2,084,758
2110.13	Teacher Salaries, 7-12	2,439,357
2110.14	Substitute Teacher Sal.	185,000
2110.16	Non-Instructional Salaries	142,689
2110.2	Equipment	12,500
2110.4	Contractual Expense	45,800
2110.(4)5	Materials and Supplies	69,875
2110.48	Textbooks	60,100
2110.49	BOCES Services	138,706
2110.0	TOTAL TEACHING – REGULAR SCHOOL	5,178,785

Programs for Students Disabilities

2250.15	Instructional Salaries	1,113,957
2250.16	Non-Instructional Salaries	33,594
2250.2	Equipment	-
2250.4	Contractual Expense	50,550
2250.(4)5	Materials and Supplies	9,000
2250.47	Tuition	250,000
2250.48	Textbooks	9,750
2250.49	BOCES Services	1,328,869
2250.0	Total Programs for Students with Disabilities	2,795,720

OCCUPATIONAL EDUCATION

2280.490	BOCES Services	643,475
2280.0	TOTAL OCCUPATIONAL EDUCATION	643,475

TOTAL TEACHING 8,617,980

INSTRUCTIONAL MEDIA

School Library and Audiovisual

2610.15	Instructional Salaries	138,357
2610.16	Non-Instructional Salaries	22,853
2610.2	Equipment	-
2610.4	Contractual Expense	1,050
2610.(4)5	Materials and Supplies	11,500
2610.46	School Lib. & A.V. Loan Program	5,400
2610.49	BOCES Services	34,750
2610.0	Total	<u>213,910</u>

Computer Assisted Instruction

2630.22	State Aided Computer Hardware	14,600
2630.46	State Aided Computer Software	5,400
2630.49	BOCES Services	437,637
2630.0	Total	<u>457,637</u>

2699.0 TOTAL INSTRUCTIONAL MEDIA 671,547

PUPIL SERVICES**(A) PUPIL PERSONNEL SERVICES****Guidance – Regular School**

2810.15	Instructional Salaries	264,423
2810.16	Non-Instructional Salaries	24,504
2810.2	Equipment	-
2810.4	Contractual Expense	13,800
2810.(4)5	Materials and Supplies	7,100
2810.49	BOCES Services	11,550
2810.0	Total	<u>321,377</u>

Health Services – Reg. School

2815.16	Non-Instructional Salaries	82,990
2815.2	Equipment	-
2815.4	Contractual Expense	32,200
2815.(4)5	Materials and Supplies	5,200
2815.0	Total	<u>120,390</u>

Psychological Services –Regular School

2820.15	Instructional Salaries	163,330
2820.2	Equipment	-
2820.4	Contractual Expense	725
2820.(4)5	Materials and Supplies	2,675
2820.0	Total	<u>166,730</u>

PUPIL SERVICES**(B) PUPIL ACTIVITIES****Cocurricular Activities –Regular School**

2850.15	Instructional Salaries	34,935
2850.0	Total	<u>34,935</u>

Interscholastic Athletics –Regular School

2855.15	Instructional Salaries	118,915
2855.2	Equipment	7,500
2855.4	Contractual Expense	37,250
2855.(4)5	Materials and Supplies	8,250
2855.0	Total	<u>171,915</u>

2899.0 TOTAL PUPIL SERVICES 815,347

2999.0 TOTAL INSTRUCTION 10,654,164

PUPIL TRANSPORTATION

District Transportation Services

5510.16	Noninstructional Salaries	691,773
5510.2	Equipment	-
5510.4	Contractual Expense	44,850
5510.(4)5	Materials and Supplies	150,750
5510.49	BOCES Services	7,142
5510.0	Total	<u>894,515</u>

Garage Building

5530.2	Equipment	50,000
5530.4	Contractual Expense	39,400
5530.0	Total	<u>89,400</u>

5540.4	Contract Transportation	-
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5999.0	TOTAL PUPIL TRANSPORTATION	<u>983,915</u>
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COMMUNITY SERVICES

OTHER COMMUNITY SERVICES

Civic Activities

8060.4	Contractual Expense	1,700
8060.0	Total	<u>1,700</u>

Census

8070.16	Noninstructional Salaries	-
8070.4	Contractual Expense	-
8070.0	Total	<u>-</u>

8998.0	TOTAL OTHER COMMUNITY SERVICES	1,700
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8999.0	TOTAL COMMUNITY SERVICES	<u>1,700</u>
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UNDISTRIBUTED

EMPLOYEE BENEFITS

9010.8	State Retirement	300,000
9020.8	Teacher Retirement	676,800
9030.8	Social Security	692,200
9040.8	Worker Compensation	81,750
9050.8	Unemployment Insurance	22,000
9060.8	Hospital & Medical Ins.	4,892,450

9098.0	TOTAL EMPLOYEE BENEFITS	6,665,200
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DEBT SERVICE

Principal & Interest

9711.6	Bond Principal - EXCEL Cap. Impov. Proj.	2,130,000
9711.7	Bond Interest - EXCEL Cap. Impov. Proj.	316,400
9731.6	BAN Principal - CVES BOCES Cap. Impov. Proj.	100,000
9731.7	BAN Interest - CVES BOCES Cap. Impov. Proj.	37,000
9731.6	Bond Principal - Prior Bus Purchases	309,958
9731.7	Bond Interest - Prior Bus Purchases	23,924
9760.7	Tax Anticipation Notes - Interest	6,250
9770.7	Revenue Anticipation Notes - Interest	6,250
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9898.0	TOTAL DEBT SERVICE	2,929,782

INTERFUND TRANSFERS

9901.95	Transfer to Special Aid Fund	-
9950.9	Transfer to Capital Funds	-
9951.0	TOTAL INTERFUND TRANSFERS	<hr/> - <hr/>
9959.0	TOTAL UNDISTRIBUTED	<hr/> 9,594,982 <hr/>
9999.0	TOTAL GENERAL FUND APPROPRIATION	<hr/> \$23,758,650 <hr/>

2020-2021 ESTIMATED REVENUES

LOCAL SOURCES

Real Property Tax Items

1081	Other Payments in Lieu of Taxes	1,100,000
1090	Interest and Penalties on Real Property Taxes	<u>7,650</u>
1099	Total Real Property Tax Items	1,107,650

Charges for Services

1310	Day School Tuition from Individuals	13,500
1410	Admissions (From Individuals)	-
2308	Transportation for BOCES	<u>1,500</u>
2399	Total Charges for Services	15,000

Use of Money and Property

2401	Interest and Earnings	1,000
2414	Rental of Equipment, Individuals	<u>1,500</u>
2499	Total Use of Money and Property	2,500

Sale of Property and Compensation

For Loss

2666	Sale of Transportation Equipment	-
2680	Insurance Recoveries	<u>6,000</u>
2699	Total Sale of Property and Compensation for Loss	6,000

Miscellaneous

2700	Reimbursement of Medicare Part D Expenditures	78,500
2703	Refunds of Prior Years Expenditures	114,000
2705	Gifts and Donations	18,000
2770	Other Unclassified Revenue	<u>69,500</u>
2799	Total Miscellaneous	280,000

STATE SOURCES

3101	Basic Formula	12,061,430
3101	EXCEL Cap.Impr.Project-Building Aid	1,725,000
3103	Boards of Cooperative Education Services	1,097,070
3260	Textbooks	50,000
3262	Computer Software Aid	9,000
3263	Library Loan Program	5,000
3289	Computer Hardware	<u>12,500</u>
3999	Total State Aid	14,960,000

4601	Medicaid Reimbursement	87,500
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6000	TOTAL REVENUES OTHER THAN REAL PROPERTY TAXES	<u>16,458,650</u>
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DETERMINATION OF ESTIMATED TAX LEVY FOR 2020-2021
SCHOOL PURPOSES

Total Amount Authorized	23,758,650
Total Revenues other than Real Property Taxes	16,458,650
Fund Balance Estimated As of June 30, 2020	661,730
Less: Amount of Fund Balance retained in 2020-2021	661,730
Total Est. Fund Balance, Used for Levy of Tax	-
Total Revenues, other than Real Property Taxes, Plus Fund Balance	16,458,650
Total Real Property Tax Levy to be raised for School Purposes	7,300,000

TAX RATE FOR SCHOOL PURPOSES ESTIMATED FOR 2020-2021

Assessed Valuation of School District (Est. 2020-2021)	419,931,050
Full Valuation of School District (Estimated 2020-2021)	419,931,050
$7,300,000 \div 419,931,050 \times 1,000 =$	<u>\$ 17.38</u>
Tax Levy Full Valuation	
Tax Rate per \$1,000 Full Valuation for School Purposes	<u>\$ 17.38</u>

STATE AID AS PERCENTAGE OF TOTAL APPROPRIATION ESTIMATED FOR 2020-2021

$14,960,000 \div 23,758,650 \times (100) =$	<u>62.97%</u>
State Aid Total Appropriation	State Aid Percentage

2020-21 Property Tax Report Card

090901 - No. Adirondack CSD
 Contact Person: James C. Knight
 Telephone Number: 518-594-7060

	Budgeted 2019-20 (A)	Proposed Budget 2020-21 (B)
Total Budgeted Amount, not including Separate Propositions	22,572,125	23,758,650
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	4,890,313	7,300,000
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	4,890,313	7,300,000
F. Permissible Exclusions to the School Tax Levy Limit	722,295	778,558
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	4,171,286	4,287,992
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	4,168,018	6,521,442
I. Difference: (G - H); (negative value requires 60.0% voter approval) ²	3,268	-2,233,450
Public School Enrollment	840	845
Consumer Price Index		1.81%

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2020-21, includes any carryover from 2019-20 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2019-20 (D)	Estimated 2020-21 (E)
Adjusted Restricted Fund Balance	273,399	261,101
Assigned Appropriated Fund Balance	325,000	0
Adjusted Unrestricted Fund Balance	388,331	400,629
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	1.72%	1.69%

**Northern Adirondack CSD
Conversion to Three Part Budget
FY 19/20, 20/21, 20/21 Contingent**

<u>Function or Account</u>	<u>SBM Code</u>	<u>FY 19/20 Regular</u>	<u>FY 20/21 Regular</u>	<u>FY 20/21 Contingent</u>
<u>Administrative:</u>				
Board of Education	1099.0	33,231	33,320	33,320
Central Administration	1299.0	208,008	185,400	185,400
Finance	1399.0	285,252	289,483	289,483
Legal Services: Pro-rated	1420.0	29,875	30,875	30,875
Personnel	1430.0	57,664	98,276	98,276
Records Management	1460.0	1,400	1,400	1,400
Public Information	1480.0	-	-	-
Other Central Svcs. (Excludes O&M of Plant)	1699.0	28,850	28,850	28,850
Other Spec. Items	1998.0	375,612	385,356	385,356
Curriculum Development	2010.0	-	-	-
Supervision - Regular Sch	2020.0	521,839	549,290	549,290
Supervision - Special Sch	2040.0	-	-	-
Research, Plan., Eval.	2060.0	-	-	-
Employee Benefits - Alloc.	9098.0	315,091	333,260	333,260
Sub-Total: Administration		1,856,822	1,935,510	1,935,510
<u>Program:</u>				
Legal Services: Pro-rated	1420.0	29,875	30,875	30,875
Other Spec. Items: Pro-rated	1998.0	93,903	98,325	98,325
Instructional (net of Super.)	2999.0	9,656,795	10,104,874	10,084,874
Pupil Transportation (Excludes Bus Purch.)	5510.0	842,275	894,515	894,515
Garage Bldg.	5530.0	43,900	89,400	39,400
Contract Transportation	5540.0	-	-	-
Community Service	8998.0	1,700	1,700	1,700
Employee Benefits - Alloc.	9098.0	5,451,079	5,765,398	5,765,398
Sub-Total: Program		16,119,527	16,985,087	16,915,087
<u>Capital:</u>				
Operation of Plant	1620.0	1,076,300	1,100,500	1,080,500
Maintenance of Plant	1621.0	223,746	235,904	235,904
Judgements/Claims	1930.4	-	-	-
Refund of Taxes	1964.4	5,325	5,325	5,325
Bus Purchases	5510.210	-	-	-
Employee Benefits - Alloc.	9098.0	535,655	566,542	566,542
Debt Service	9898.0	2,754,750	2,929,782	2,929,782
Transfer to Capital Fund	9950.9	-	-	-
Sub-Total: Capital		4,595,776	4,838,053	4,818,053
Overall Budget Total(s):		22,572,125	23,758,650	23,668,650
Percentage Change:		2.03%	5.26%	4.86%
Admin. Total as % of Total Budget: [Excluding Capital Component]		10.329%	10.230%	10.268%

REQUIRED COMPENSATION INFORMATION
CHAPTER 474, LAWS OF 1996

DISTRICT Northern Adirondack

BEDS CODE 090901040000

1. Superintendent of Schools

a. Name James C. Knight Jr.

b. Salary \$134,115

c. Employee Benefits * \$27,541

d. Other Compensation -0-

e. Total \$161,656

2. Associate and Assistant Superintendents

a. Name

b. Salary NONE

c. Employee Benefits

d. Other Compensation

e. Total

3. Other Supervisory and Administrative Employees Scheduled to Receive \$141,000 or more in Salary during the 2020-21 Fiscal Year

a. Name

b. Title

c. Salary NONE

d. Employee Benefits #

e. Other Compensation

f. Total

*NOTE: Employee Benefits - All school district administrative and teaching employees receive: Mandatory TRS Contribution @ 9.53% of salary, Mandatory Contributions to Workers' Compensation and Health Insurance Plan, Required Federal Social Security Contribution @ 7.65% of salary.

ATTACHMENT

TERMS AND INFORMATION FOR REQUIRED ADMINISTRATIVE COMPENSATION DISCLOSURE PURSUANT TO SECTIONS 1608 (4) AND 1716(4) OF THE EDUCATION LAW AS AMENDED BY CHAPTER 474 OF THE LAWS OF 1996

Definition of Terms

Salary shall mean all known salary compensation to which the employee is entitled for the year in gross including any amount of deferred compensation or tax sheltered annuity funded by the district and any retirement incentive or accumulated leave pay-out before or at separation (personal, sick or vacation whether accrued in prior years or not) to be paid in the year.

Annualized Cost of Benefits shall mean the value of all known district contributions for benefits for the employee including payments for retirement, social security and any type of insurance, health insurance, life insurance or medical reimbursement plan from which the employee or the dependents or beneficiaries of the employee might derive a monetary benefit.

In-kind or Other Forms of Remuneration shall mean the annualized value of any known other benefit, not included under Salary or Employee Benefits above, that is deemed to be taxable income by the U.S. Internal Revenue Service. This would include items such as any arrangement between the employee and employer by which the employee receives a benefit such as the use of an automobile for personal travel, monthly allowance for purchase or lease of an automobile or the provision of a residence without charge or at a rental amount which is less than fair market value.

Other details

If any compensation for the ensuing school year is still subject to negotiation or board action at the time of disclosure, the amount of such compensation that is disclosed should equal the amount or estimated amount of compensation appropriated in the proposed budget. The board of education may wish to note that this amount is subject to negotiation or adjustment as part of the disclosure statement appended to the proposed budget.

Administrators/supervisors are certificated staff serving in an administrative/supervisory capacity more than 50 percent of the time.

To determine those salaries of \$141,000 or more payable to administrative/supervisory staff that must be disclosed, estimated salary expenditures shall include base salary and all other remuneration or stipends.

The board of education must append all administrative compensation disclosures to the statement of estimated expenditures available to the public 14 days before the annual or special meeting date set prior to the budget vote.

Equalized Total Assessed Value 962,705,156

School District - 093601 N.A.C.

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	32,418,100	3.37
12350	PUBLIC AUTHORITY - STATE	RPTL 412	5	187,900	0.02
13100	CO - GENERALLY	RPTL 406(1)	6	329,300	0.03
13230	CO O/S LIMITS - SPECIFIED USES	RPTL 406(2)	1	250,000	0.03
13500	TOWN - GENERALLY	RPTL 406(1)	35	6,222,400	0.65
13800	SCHOOL DISTRICT	RPTL 408	2	19,368,400	2.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	51,400	0.01
14110	USA - SPECIFIED USES	STATE L 54	3	2,112,500	0.22
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	190	463,631,300	48.16
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	61,600	0.01
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	16	2,852,600	0.30
25120	NONPROF CORP - EDUC(CONST PRC	RPTL 420-a	2	111,800	0.01
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	1	17,400	0.00
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	435,800	0.05
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	255,300	0.03
26100	VETERANS ORGANIZATION	RPTL 452	2	261,400	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	9	1,836,100	0.19
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	12	597,500	0.06
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	4	1,666,600	0.17
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	1	58,000	0.01
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	132	1,574,015	0.16
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	47,126	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	104	2,118,834	0.22
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	30,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	69	1,868,076	0.19
41400	CLERGY	RPTL 460	2	3,000	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	16	810,385	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	175	1,181,600	0.12
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	17	103,191	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	44	1,398,294	0.15
41804	PERSONS AGE 65 OR OVER	RPTL 467	14	444,268	0.05
41834	ENHANCED STAR	RPTL 425	432	25,648,955	2.66
41854	BASIC STAR 1999-2000	RPTL 425	1,005	29,565,111	3.07

Equalized Total Assessed Value 962,705,156

School District - 093601 N Adirondack

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41864	Basic STAR (land belongs to ot	RPTL 425	1	0	0.00
41900	PHYSICALLY DISABLED	RPTL 459	1	15,000	0.00
42100	SILLOS, MANURE STORAGE TANKS,	RPTL 483-a	45	221,590	0.02
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	33	3,619,221	0.38
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	19	4,087,600	0.42
50004	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	4	0	0.00

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:

Totals:

2,403
23
2,426
601,374,066
4,087,600
605,461,666
62.47
0.42
62.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes:

School District Summary

Equalized Total Assessed Value 11,472,611

School District - 093601 Ellenburg 1

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	3,999,117	34.86
Total Exemptions Exclusive of System Exemptions:					
			1	3,999,117	34.86
Total System Exemptions:					
			0	0	0.00
Totals:					
			1	3,999,117	34.86

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

NORTHERN ADIRONDACK CSD - NEW YORK STATE REPORT CARD [2018 - 19]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2019-20 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

GOOD STANDING

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2018-19)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (54.71 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2017-18 Title I SIG 1003 Basic Application and Addendum for 2018-19 Extension
- 2018-19 Title I SIG 1003 Basic Planning
- 2019 NYSIP-PLC Phase II
- SIG Cohort 5, 6 and 7 Schools Funded with SIGA in 2018-19

ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Composite Performance	Growth	Composite Performance & Growth Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism
All Students	2	3	2	—	2	4
American Indian or Alaska Native	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—
White	2	3	2	—	2	4
English Language Learners	—	—	—	—	—	—
Students with Disabilities	4	3	4	—	2	4
Economically Disadvantaged	3	3	3	—	3	4

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE

Subgroup	Level
All Students	2
American Indian or Alaska Native	—
Asian or Native Hawaiian/Other Pacific Islander	—
Black or African American	—
Hispanic or Latino	—
White	2
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	295	118	2
	Math	301	116	
	Science	108	192	
	Combined	704	129	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	1	—	—
	Math	1	—	
	Science	1	—	
	Combined	3	—	
Hispanic or Latino	ELA	1	—	—
	Math	2	—	
	Science	—	—	
	Combined	3	—	
White	ELA	290	118	2
	Math	296	116	
	Science	107	193	
	Combined	693	129	
Students with Disabilities	ELA	63	82	4
	Math	63	81	
	Science	41	167	
	Combined	167	102	
Economically Disadvantaged	ELA	164	117	3
	Math	169	109	
	Science	65	185	
	Combined	398	125	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	347	100	2
	Math	344	102	
	Science	122	170	
	Combined	813	111	
American Indian or Alaska Native	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—
	Math	2	—	
	Science	—	—	
	Combined	4	—	
Black or African American	ELA	2	—	—
	Math	2	—	
	Science	1	—	
	Combined	5	—	
Hispanic or Latino	ELA	4	—	—
	Math	4	—	
	Science	—	—	
	Combined	8	—	
White	ELA	341	100	2
	Math	338	102	
	Science	121	170	
	Combined	800	111	
Students with Disabilities	ELA	71	73	4
	Math	70	73	
	Science	46	149	
	Combined	187	91	
Economically Disadvantaged	ELA	185	103	3
	Math	182	101	
	Science	74	163	
	Combined	441	112	

ELEMENTARY/MIDDLE GROWTH (2016-17, 2017-18, AND 2018-19)

Subgroup	Sum Of SGPs	Number Of SGPs	Index	Level
All Students	42,133	837	50.3	3
American Indian or Alaska Native	—	4	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	0	—	—
Black or African American	—	2	—	—
Hispanic or Latino	—	1	—	—
Multiracial	—	0	—	—
White	41,802	830	50.4	3
English Language Learners	—	0	—	—
Students with Disabilities	7,700	143	53.8	3
Economically Disadvantaged	21,556	428	50.4	3

ELEMENTARY/MIDDLE COMPOSITE PERFORMANCE AND GROWTH COMBINED

Subgroup	Level
All Students	2
White	2
Students with Disabilities	4
Economically Disadvantaged	3

ELEMENTARY/MIDDLE PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	72	347	100	82	105	122	161	—	N	200	2	2
	Math	82	344	102	91	107	124	162	—	Y	200	3	
American Indian or Alaska Native	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	ELA	—	4	—	—	—	—	—	—	—	—	—	—
	Math	—	4	—	—	—	—	—	—	—	—	—	
White	ELA	73	341	100	83	102	119	160	—	N	200	2	2
	Math	82	338	102	92	110	126	163	—	Y	200	3	
Students with Disabilities	ELA	54	71	73	66	61	85	142	—	—	200	3	2
	Math	67	70	73	77	61	85	142	—	N	200	2	
Economically Disadvantaged	ELA	64	185	103	75	95	113	157	—	—	200	3	3
	Math	72	182	101	82	94	112	156	—	—	200	3	

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	9.8	506	41	8.1%	9.4%	14.6%	12.8%	8.9%	—	—	5%	4
American Indian or Alaska Native	—	3	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	4	—	—	—	—	—	—	—	—	—	—
Black or African American	—	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	—	5	—	—	—	—	—	—	—	—	—	—
White	9.4	500	40	8%	9%	10.5%	9.3%	7.2%	—	—	5%	4
Students with Disabilities	24.2	97	17	17.5%	22.6%	21.5%	18.5%	11.8%	—	—	5%	4
Economically Disadvantaged	15	280	36	12.9%	14.2%	19.9%	17.1%	11.1%	—	—	5%	4

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	372	81.2%	740	74.6%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	0	—	—	—
White	X	366	81.2%	730	74.8%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	74	85.1%	149	78.5%
Economically Disadvantaged	X	201	84.6%	404	75.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year Enrollment	Current Year Participation Rate	Current Year + Previous Year Enrollment	Current Year + Previous Year Participation Rate
All Students	X	367	83.4%	735	73.2%
American Indian or Alaska Native	—	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	2	—	—	—
Black or African American	—	1	—	—	—
Hispanic or Latino	—	2	—	—	—
Multiracial	—	0	—	—	—
White	X	361	83.4%	725	73.2%
English Language Learners	—	0	—	—	—
Students with Disabilities	X	72	86.1%	146	78.1%
Economically Disadvantaged	X	196	88.3%	400	75.5%

SECONDARY STATUSES BY SUBGROUP

Subgroup	Status	Made Progress
All Students	Good Standing	NA
White	Good Standing	NA
Students with Disabilities	Good Standing	NA
Economically Disadvantaged	Good Standing	NA

SECONDARY INDICATOR LEVELS

Subgroup	Composite Performance	Graduation Rate	Composite Performance & Graduation Rate Combined	English Language Proficiency (ELP)	Progress	Chronic Absenteeism	College, Career, & Civic Readiness (CCCR)
All Students	4	2	3	—	3	4	4
American Indian or Alaska Native	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—
Black or African American	—	—	—	—	—	—	—
Hispanic or Latino	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—
White	3	2	3	—	3	4	4
English Language Learners	—	—	—	—	—	—	—
Students with Disabilities	4	2	3	—	—	4	—
Economically Disadvantaged	4	1	2	—	3	4	4

SECONDARY COMPOSITE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	55	227	196	4
	Math	55	136		
	Science	55	218		
	Social Studies	55	243		
Asian or Native Hawaiian/Other Pacific Islander	ELA	2	—	—	—
	Math	2	—		
	Science	2	—		
	Social Studies	2	—		
Multiracial	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
	Social Studies	1	—		
White	ELA	53	229	198	3
	Math	53	137		
	Science	53	219		
	Social Studies	53	243		
Students with Disabilities	ELA	13	215	172	4
	Math	13	104		
	Science	13	185		
	Social Studies	13	219		
Economically Disadvantaged	ELA	47	225	188	4
	Math	47	122		
	Science	47	204		
	Social Studies	47	239		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Baseline	Number In Cohort	Grad Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level By Cohort	Level By Subgroup
All Students	4-Year	83.3%	54	83.3%	84.3%	82.8%	85%	90%	—	N	95%	2	2
	5-Year	87.1%	47	87.2%	87.9%	85%	86.8%	91.4%	—	—	96%	3	
	6-Year	80%	65	84.6%	81.4%	85.1%	87.3%	92.2%	—	N	97%	2	
American Indian or Alaska Native	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Asian or Native Hawaiian/Other Pacific Islander	4-Year	—	2	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	2	—	—	—	—	—	—	—	—	—	
Black or African American	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
Hispanic or Latino	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Multiracial	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	2	—	—	—	—	—	—	—	—	—	
	6-Year	—	1	—	—	—	—	—	—	—	—	—	
White	4-Year	85.7%	53	83%	86.5%	90.2%	91%	93%	N	—	95%	1	2
	5-Year	87%	45	88.9%	87.8%	91.5%	92.3%	94.2%	—	Y	96%	3	
	6-Year	79.4%	62	87.1%	80.8%	91.2%	92.4%	94.7%	—	N	97%	2	
English Language Learners	4-Year	—	0	—	—	—	—	—	—	—	—	—	—
	5-Year	—	0	—	—	—	—	—	—	—	—	—	
	6-Year	—	0	—	—	—	—	—	—	—	—	—	
Students with Disabilities	4-Year	55%	20	40%	58.2%	59.7%	66.1%	80.6%	N	—	95%	1	2
	5-Year	57.9%	20	60%	59.4%	63%	69%	82.5%	—	N	96%	2	
	6-Year	39.1%	18	61.1%	43.7%	61.4%	67.8%	82.4%	—	—	97%	2	
Economically Disadvantaged	4-Year	75.9%	46	69.6%	77.5%	76.9%	79.9%	87.5%	Y	—	95%	2	1
	5-Year	82.4%	43	69.8%	83.4%	80.4%	83%	89.5%	N	—	96%	1	
	6-Year	80%	57	78.9%	81.4%	80.7%	83.5%	90.3%	N	—	97%	1	

SECONDARY COMPOSITE PERFORMANCE & GRADUATION RATE COMBINED

Subgroup	Level
All Students	3
White	3
Students with Disabilities	3
Economically Disadvantaged	2

SECONDARY PROGRESS

Subgroup	Subject	Baseline	Cohort	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level	Average Of Levels
All Students	ELA	227	55	227	215	191	194	204	—	—	215	4	3
	Math	135	55	136	140	151	158	179	Y	—	200	2	
Asian or Native Hawaiian/Other Pacific Islander	ELA	—	2	—	—	—	—	—	—	—	—	—	—
	Math	—	2	—	—	—	—	—	—	—	—	—	
Multiracial	ELA	—	1	—	—	—	—	—	—	—	—	—	—
	Math	—	1	—	—	—	—	—	—	—	—	—	
White	ELA	226	53	229	215	208	209	212	—	—	215	4	3
	Math	133	53	137	139	168	172	186	Y	—	200	2	
Students with Disabilities	ELA	—	13	—	—	—	—	—	—	—	—	—	—
	Math	—	13	—	—	—	—	—	—	—	—	—	
Economically Disadvantaged	ELA	190	47	225	192	171	177	196	—	—	215	4	3
	Math	119	47	122	125	131	140	170	Y	—	200	2	

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Baseline	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	18.4	244	35	14.3%	17.4%	22.6%	19.8%	12.4%	—	—	5%	4
Asian or Native Hawaiian/Other Pacific Islander	—	3	—	—	—	—	—	—	—	—	—	—
Multiracial	—	2	—	—	—	—	—	—	—	—	—	—
White	17.1	242	34	14%	16.1%	15.6%	14%	9.5%	—	—	5%	4
Students with Disabilities	34	44	9	20.5%	31.6%	32.8%	28%	16.5%	—	—	5%	4
Economically Disadvantaged	31	120	29	24.2%	29%	30.2%	25.8%	15.4%	—	—	5%	4

SECONDARY CCCR LEVELS

Subgroup	Baseline	Index	District MIP	State MIP	Long-Term Goal	Exceed Long-Term Goal	Met SH Target	Met AG Target	End Goal	Level
All Students	132.3	165.6	135.7	130.2	137.8	156.4	—	—	175	4
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—	—	—	—	—	—
Multiracial	—	—	—	—	—	—	—	—	—	—
White	133.7	165.5	137.1	149.7	154.1	164.6	—	—	175	4
Students with Disabilities	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	98.9	137.5	104.9	112.9	123.7	149.4	—	—	175	4

SECONDARY CCCR COUNTS

Subgroup	Cohort Count	Annual Biliteracy	2.0 Weight	1.5 Weight	1.0 Weight	0.5 Weight	0.0 Weight
All Students	61	0	47	0	7	0	7
Asian or Native Hawaiian/Other Pacific Islander	2	0	—	—	—	—	—
Multiracial	2	0	—	—	—	—	—
White	58	0	45	0	6	0	7
Students with Disabilities	21	0	—	—	—	—	—
Economically Disadvantaged	32	0	19	0	6	0	7

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	54	100%	98	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	52	100%	95	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	25	—	—	—

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% in Current Year Or 2 Years Combined	Current Year 12th Grade Enrollment	Current Year Participation Rate	Current Year + Previous Year 12th Grade Enrollment	Current Year + Previous Year Participation Rate
All Students	✓	54	100%	98	100%
American Indian or Alaska Native	—	0	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	1	—	—	—
Black or African American	—	0	—	—	—
Hispanic or Latino	—	0	—	—	—
Multiracial	—	1	—	—	—
White	✓	52	100%	95	100%
English Language Learners	—	0	—	—	—
Students with Disabilities	—	6	—	—	—
Economically Disadvantaged	—	25	—	—	—

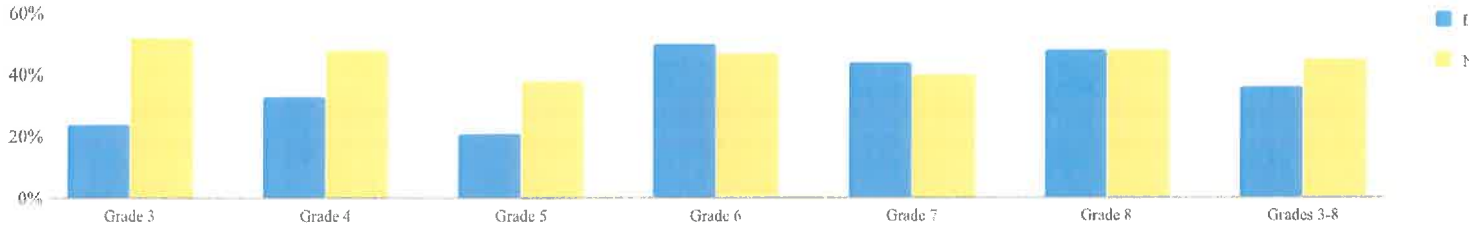
STAFF QUALIFICATIONS (2018-19)

	INEXPERIENCED TEACHERS		INEXPERIENCED PRINCIPALS		TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
	#	%	#	%	#	%
THIS DISTRICT	3	4%	0	0%	2	2%
STATEWIDE	32,551	16%	1,378	28%	23,318	11%
STATEWIDE HIGH-POVERTY SCHOOLS	11,966	25%	392	32%	10,750	23%
STATEWIDE LOW-POVERTY SCHOOLS	5,751	9%	262	21%	1,180	2%

GRADUATION RATE

Subgroup	Total	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	54	89%	22	36%	31	51%	1	2%	0	0%	1	2%	0	0%	6	10%
Female	32	30	94%	11	34%	18	56%	1	3%	0	0%	0	0%	0	0%	2	6%
Male	29	24	83%	11	38%	13	45%	0	0%	0	0%	1	3%	0	0%	4	14%
Multiracial	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
White	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Black or African American	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General-Education Students	52	47	90%	22	42%	24	46%	1	2%	0	0%	1	2%	0	0%	4	8%
Students with Disabilities	9	7	78%	0	0%	7	78%	0	0%	0	0%	0	0%	0	0%	2	22%
Non-English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
English Language Learners	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Economically Disadvantaged	29	29	100%	18	62%	11	38%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	32	25	78%	4	13%	20	63%	1	3%	0	0%	1	3%	0	0%	6	19%
Not Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Migrant	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents not in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Parents in Armed Forces	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--
Foster Care	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

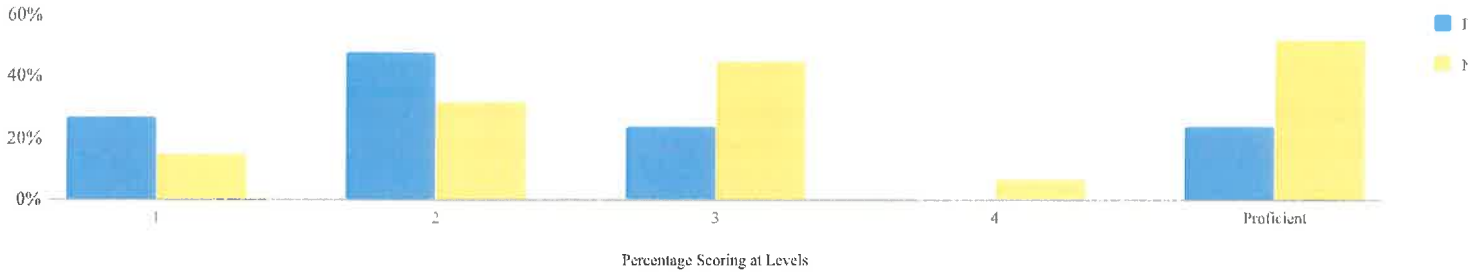
GRADES 3-8 ENGLISH LANGUAGE ARTS SUMMARY RESULTS (2018-19)



Percent Proficient

Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 3	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Grade 4	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Grade 5	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Grade 6	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Grade 7	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Grade 8	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Grades 3-8	79	293	75	26%	112	38%	81	28%	25	9%	106	36%

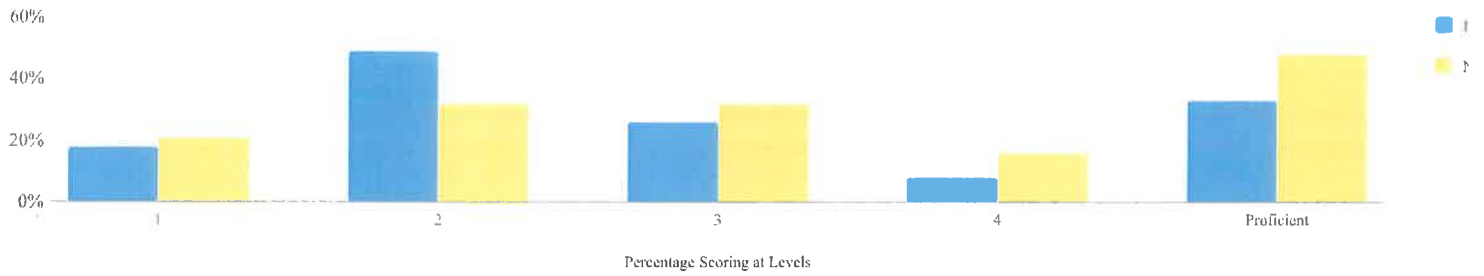
GRADE 3 ELA RESULTS



MEAN SCORE: 590

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
General Education	4	50	7	14%	28	56%	15	30%	0	0%	15	30%
Students with Disabilities	2	16	11	69%	4	25%	1	6%	0	0%	1	6%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
White	6	64	—	—	—	—	—	—	—	—	—	—
Small Group Total	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Female	1	32	9	28%	15	47%	8	25%	0	0%	8	25%
Male	5	34	9	26%	17	50%	8	24%	0	0%	8	24%
Non-English Language Learners	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Economically Disadvantaged	1	38	10	26%	17	45%	11	29%	0	0%	11	29%
Not Economically Disadvantaged	5	28	8	29%	15	54%	5	18%	0	0%	5	18%
Not Migrant	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Not Homeless	6	66	18	27%	32	48%	16	24%	0	0%	16	24%
Not in Foster Care	5	66	18	27%	32	48%	16	24%	0	0%	16	24%
Parent Not in Armed Forces	6	66	18	27%	32	48%	16	24%	0	0%	16	24%

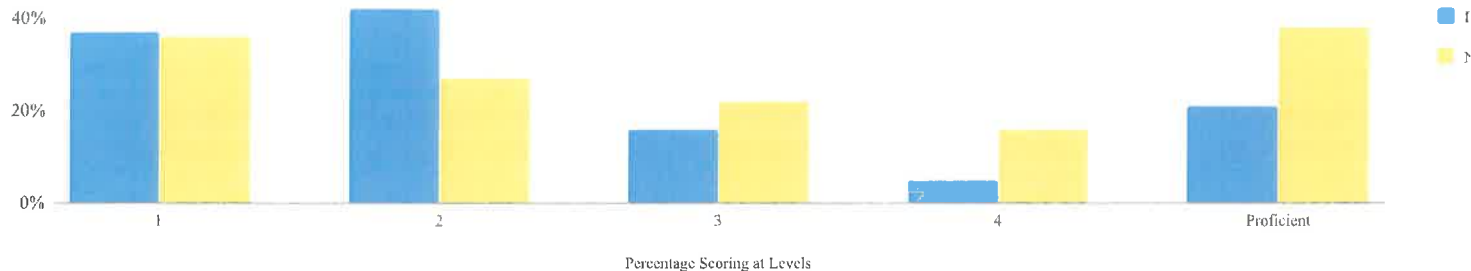
GRADE 4 ELA RESULTS



MEAN SCORE: 597

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
General Education	19	34	5	15%	17	50%	9	26%	3	9%	12	35%
Students with Disabilities	4	5	2	40%	2	40%	1	20%	0	0%	1	20%
White	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Female	7	16	2	13%	8	50%	3	19%	3	19%	6	38%
Male	16	23	5	22%	11	48%	7	30%	0	0%	7	30%
Non-English Language Learners	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Economically Disadvantaged	15	21	6	29%	11	52%	3	14%	1	5%	4	19%
Not Economically Disadvantaged	8	18	1	6%	8	44%	7	39%	2	11%	9	50%
Not Migrant	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	22	37	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	23	39	7	18%	19	49%	10	26%	3	8%	13	33%
Parent Not in Armed Forces	23	39	7	18%	19	49%	10	26%	3	8%	13	33%

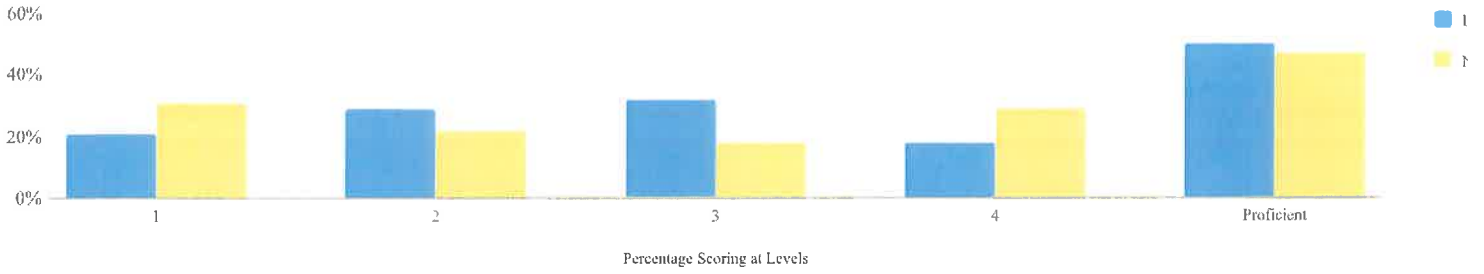
GRADE 5 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
General Education	15	37	10	27%	18	49%	7	19%	2	5%	9	24%
Students with Disabilities	3	6	6	100%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	17	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	43	16	37%	18	42%	7	16%	2	5%	9	21%
Female	9	19	5	26%	12	63%	1	5%	1	5%	2	11%
Male	9	24	11	46%	6	25%	6	25%	1	4%	7	29%
Non-English Language Learners	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Economically Disadvantaged	7	24	11	46%	8	33%	5	21%	0	0%	5	21%
Not Economically Disadvantaged	11	19	5	26%	10	53%	2	11%	2	11%	4	21%
Not Migrant	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Not Homeless	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Not in Foster Care	18	43	16	37%	18	42%	7	16%	2	5%	9	21%
Parent Not in Armed Forces	18	43	16	37%	18	42%	7	16%	2	5%	9	21%

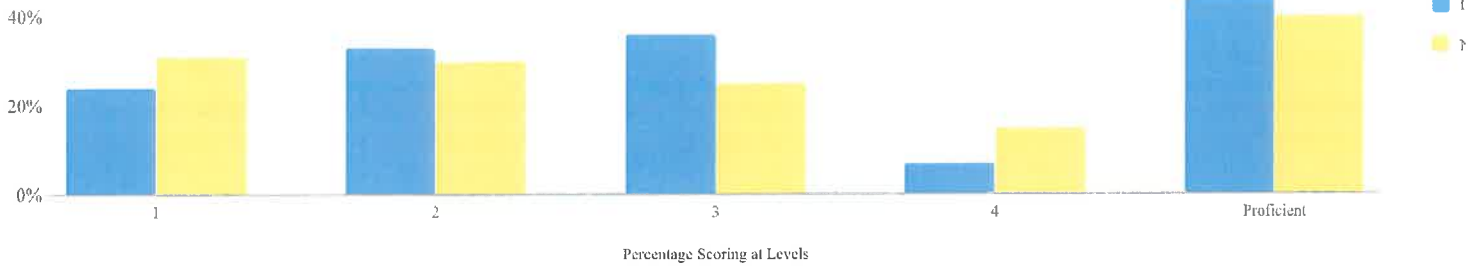
GRADE 6 ELA RESULTS



MEAN SCORE: 601

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
General Education	11	27	5	19%	6	22%	10	37%	6	22%	16	59%
Students with Disabilities	3	7	2	29%	4	57%	1	14%	0	0%	1	14%
White	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Female	7	12	3	25%	2	17%	5	42%	2	17%	7	58%
Male	7	22	4	18%	8	36%	6	27%	4	18%	10	45%
Non-English Language Learners	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Economically Disadvantaged	5	17	4	24%	7	41%	5	29%	1	6%	6	35%
Not Economically Disadvantaged	9	17	3	18%	3	18%	6	35%	5	29%	11	65%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	14	33	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Not in Foster Care	14	34	7	21%	10	29%	11	32%	6	18%	17	50%
Parent Not in Armed Forces	14	34	7	21%	10	29%	11	32%	6	18%	17	50%

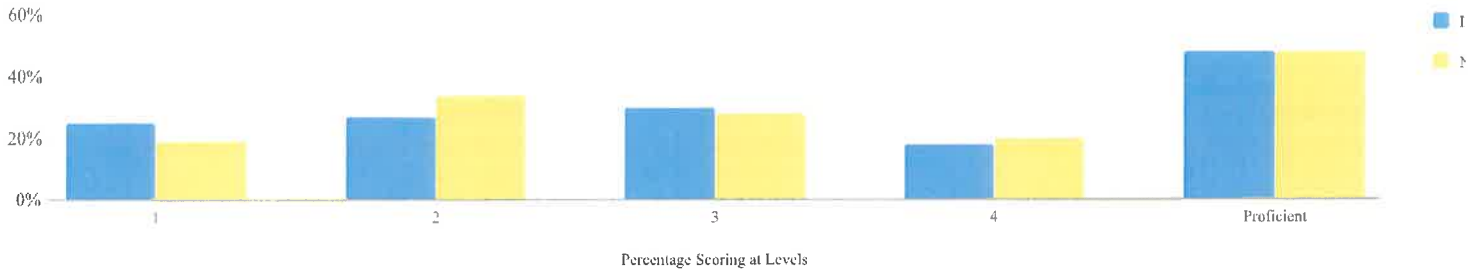
GRADE 7 ELA RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
General Education	3	48	9	19%	17	35%	18	38%	4	8%	22	46%
Students with Disabilities	4	7	4	57%	1	14%	2	29%	0	0%	2	29%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	54	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Female	1	31	5	16%	12	39%	13	42%	1	3%	14	45%
Male	6	24	8	33%	6	25%	7	29%	3	13%	10	42%
Non-English Language Learners	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Economically Disadvantaged	4	26	2	8%	11	42%	13	50%	0	0%	13	50%
Not Economically Disadvantaged	3	29	11	38%	7	24%	7	24%	4	14%	11	38%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	54	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Not in Foster Care	7	55	13	24%	18	33%	20	36%	4	7%	24	44%
Parent Not in Armed Forces	7	55	13	24%	18	33%	20	36%	4	7%	24	44%

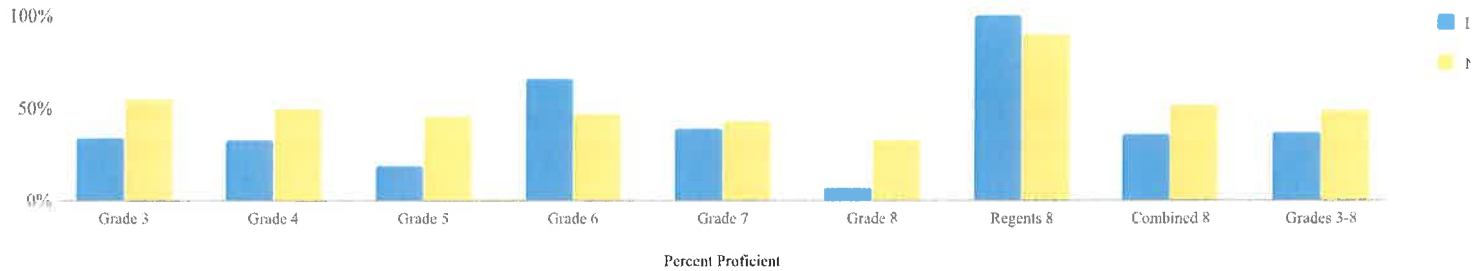
GRADE 8 ELA RESULTS



MEAN SCORE: 598

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
General Education	7	43	6	14%	12	28%	15	35%	10	23%	25	58%
Students with Disabilities	4	13	8	62%	3	23%	2	15%	0	0%	2	15%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	11	55	—	—	—	—	—	—	—	—	—	—
Small Group Total	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Female	3	30	4	13%	10	33%	9	30%	7	23%	16	53%
Male	8	26	10	38%	5	19%	8	31%	3	12%	11	42%
Non-English Language Learners	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Economically Disadvantaged	7	36	10	28%	9	25%	12	33%	5	14%	17	47%
Not Economically Disadvantaged	4	20	4	20%	6	30%	5	25%	5	25%	10	50%
Not Migrant	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Not Homeless	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Not in Foster Care	11	56	14	25%	15	27%	17	30%	10	18%	27	48%
Parent Not in Armed Forces	11	56	14	25%	15	27%	17	30%	10	18%	27	48%

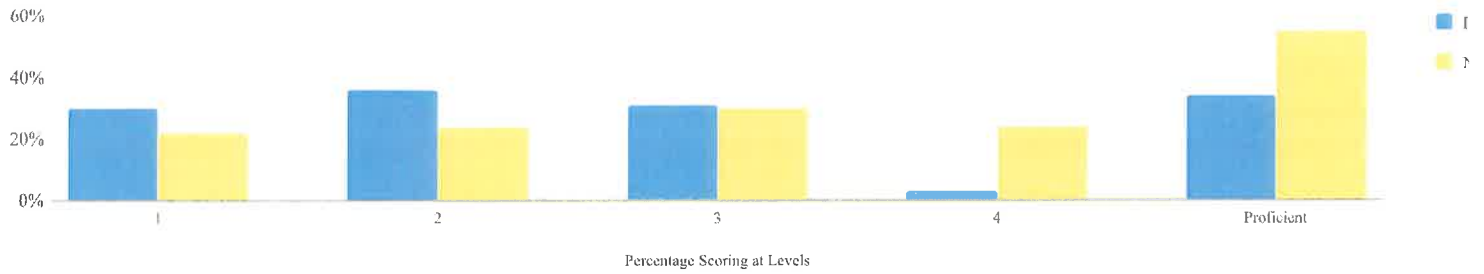
GRADES 3-8 MATHEMATICS SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
			#	%	#	%	#	%	#	%	#	%
			Grade 3	8	61	18	30%	22	36%	19	31%	2
Grade 4	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Grade 5	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Grade 6	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Grade 7	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Grade 8	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Regents 8	—	19	0	0%	0	0%	1	5%	18	95%	19	100%
Combined 8	25	61	23	38%	16	26%	4	7%	18	30%	22	36%
Grades 3-8	91	297	81	27%	107	36%	77	26%	32	11%	109	37%

Advanced grade 7 and 8 students who take a Regents math test in lieu of the grade 7 and/or 8 math test are reported in the Regents 7 and Regents 8 rows. Combined 7 and Combined 8 are students who took either the grade 7 or 8 math test or a Regents math test in lieu of the grade 7 or 8 math test.

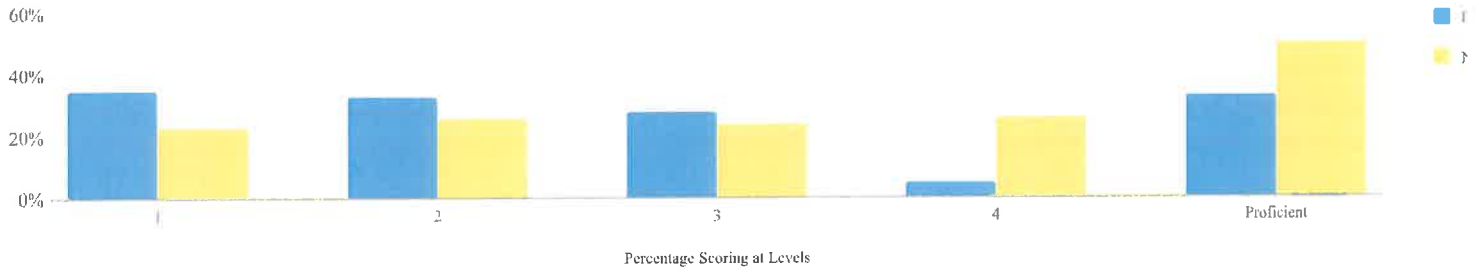
GRADE 3 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
General Education	5	46	6	13%	20	43%	18	39%	2	4%	20	43%
Students with Disabilities	3	15	12	80%	2	13%	1	7%	0	0%	1	7%
Asian or Native Hawaiian/Other Pacific Islander	0	2	—	—	—	—	—	—	—	—	—	—
White	8	59	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Female	2	30	8	27%	14	47%	8	27%	0	0%	8	27%
Male	6	31	10	32%	8	26%	11	35%	2	6%	13	42%
Non-English Language Learners	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Economically Disadvantaged	1	35	10	29%	12	34%	12	34%	1	3%	13	37%
Not Economically Disadvantaged	7	26	8	31%	10	38%	7	27%	1	4%	8	31%
Not Migrant	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Not Homeless	8	61	18	30%	22	36%	19	31%	2	3%	21	34%
Not in Foster Care	7	61	18	30%	22	36%	19	31%	2	3%	21	34%
Parent Not in Armed Forces	8	61	18	30%	22	36%	19	31%	2	3%	21	34%

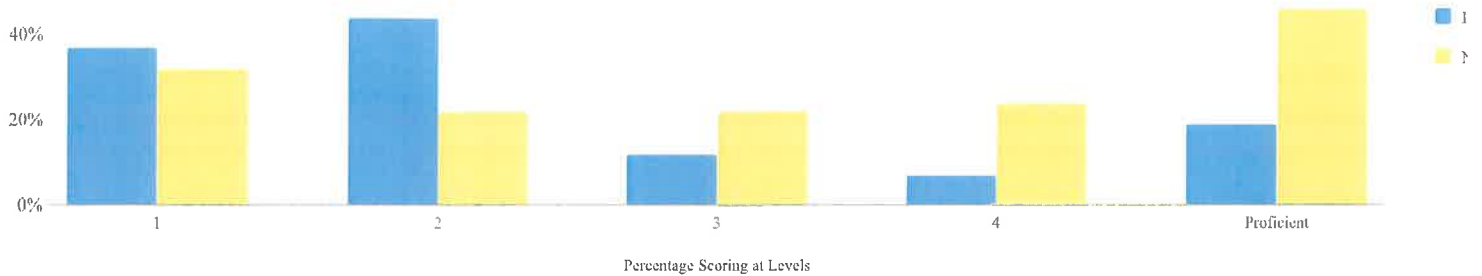
GRADE 4 MATH RESULTS



MEAN SCORE: 593

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
General Education	16	37	12	32%	12	32%	11	30%	2	5%	13	35%
Students with Disabilities	4	6	3	50%	2	33%	1	17%	0	0%	1	17%
White	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Female	5	18	6	33%	6	33%	4	22%	2	11%	6	33%
Male	15	25	9	36%	8	32%	8	32%	0	0%	8	32%
Non-English Language Learners	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Economically Disadvantaged	13	24	11	46%	9	38%	3	13%	1	4%	4	17%
Not Economically Disadvantaged	7	19	4	21%	5	26%	9	47%	1	5%	10	53%
Not Migrant	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	19	41	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	20	43	15	35%	14	33%	12	28%	2	5%	14	33%
Parent Not in Armed Forces	20	43	15	35%	14	33%	12	28%	2	5%	14	33%

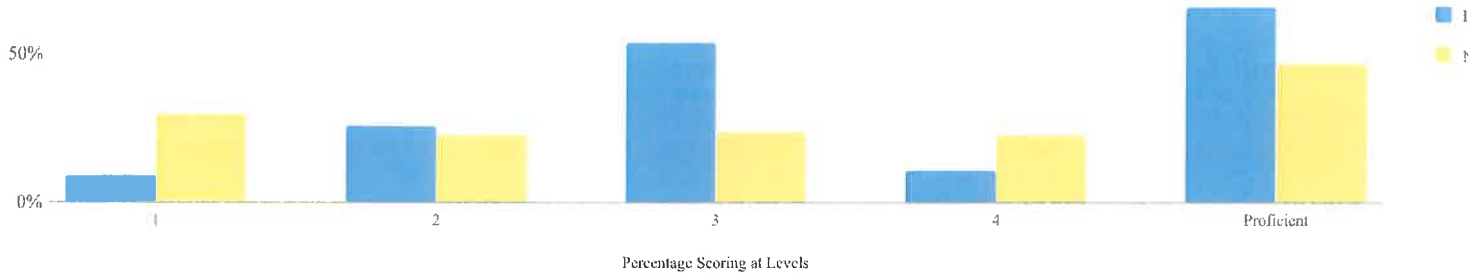
GRADE 5 MATH RESULTS



MEAN SCORE: 594

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
General Education	15	37	11	30%	18	49%	5	14%	3	8%	8	22%
Students with Disabilities	3	6	5	83%	1	17%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	1	—	—	—	—	—	—	—	—	—	—
White	17	42	—	—	—	—	—	—	—	—	—	—
Small Group Total	17	43	16	37%	19	44%	5	12%	3	7%	8	19%
Female	8	20	8	40%	10	50%	1	5%	1	5%	2	10%
Male	10	23	8	35%	9	39%	4	17%	2	9%	6	26%
Non-English Language Learners	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Economically Disadvantaged	7	24	11	46%	9	38%	2	8%	2	8%	4	17%
Not Economically Disadvantaged	11	19	5	26%	10	53%	3	16%	1	5%	4	21%
Not Migrant	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Not Homeless	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Not in Foster Care	18	43	16	37%	19	44%	5	12%	3	7%	8	19%
Parent Not in Armed Forces	18	43	16	37%	19	44%	5	12%	3	7%	8	19%

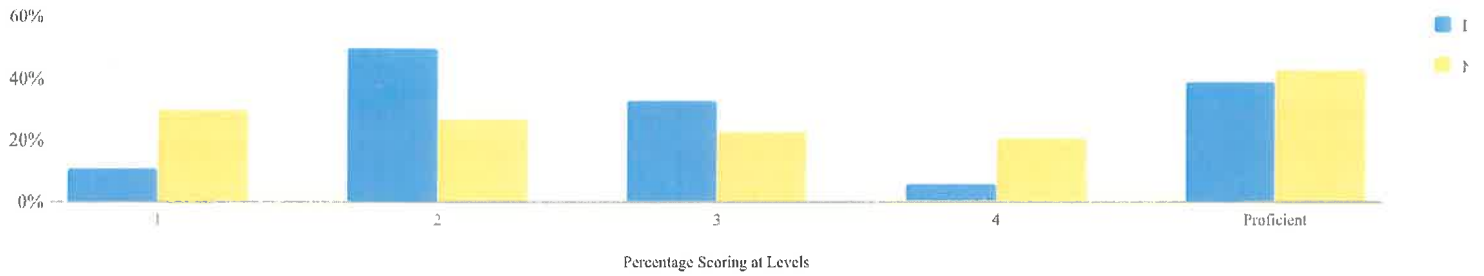
GRADE 6 MATH RESULTS



MEAN SCORE: 605

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
General Education	10	28	2	7%	8	29%	16	57%	2	7%	18	64%
Students with Disabilities	3	7	1	14%	1	14%	3	43%	2	29%	5	71%
White	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Female	7	12	1	8%	4	33%	6	50%	1	8%	7	58%
Male	6	23	2	9%	5	22%	13	57%	3	13%	16	70%
Non-English Language Learners	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Economically Disadvantaged	4	18	2	11%	5	28%	8	44%	3	17%	11	61%
Not Economically Disadvantaged	9	17	1	6%	4	24%	11	65%	1	6%	12	71%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	13	34	—	—	—	—	—	—	—	—	—	—
Not Homeless	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Not in Foster Care	13	35	3	9%	9	26%	19	54%	4	11%	23	66%
Parent Not in Armed Forces	13	35	3	9%	9	26%	19	54%	4	11%	23	66%

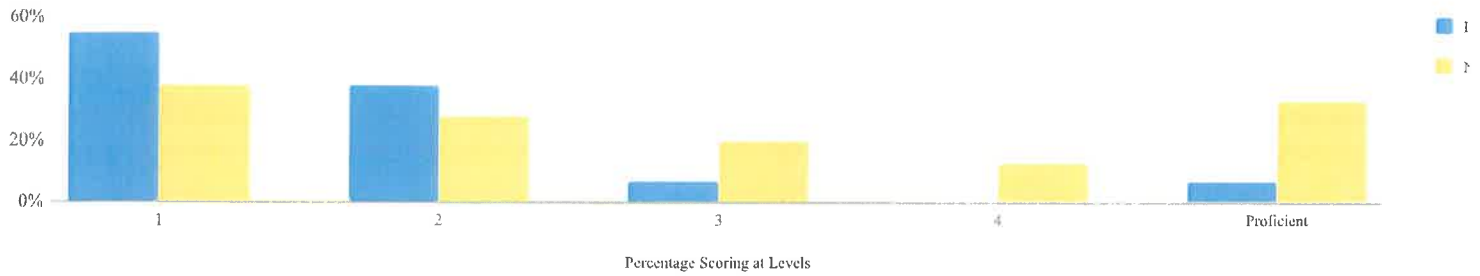
GRADE 7 MATH RESULTS



MEAN SCORE: 603

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
General Education	3	48	5	10%	23	48%	17	35%	3	6%	20	42%
Students with Disabilities	4	6	1	17%	4	67%	1	17%	0	0%	1	17%
Hispanic or Latino	0	1	—	—	—	—	—	—	—	—	—	—
White	7	53	—	—	—	—	—	—	—	—	—	—
Small Group Total	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Female	1	31	2	6%	18	58%	10	32%	1	3%	11	35%
Male	6	23	4	17%	9	39%	8	35%	2	9%	10	43%
Non-English Language Learners	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Economically Disadvantaged	4	25	3	12%	12	48%	10	40%	0	0%	10	40%
Not Economically Disadvantaged	3	29	3	10%	15	52%	8	28%	3	10%	11	38%
Migrant	0	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	7	53	—	—	—	—	—	—	—	—	—	—
Not Homeless	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Not in Foster Care	7	54	6	11%	27	50%	18	33%	3	6%	21	39%
Parent Not in Armed Forces	7	54	6	11%	27	50%	18	33%	3	6%	21	39%

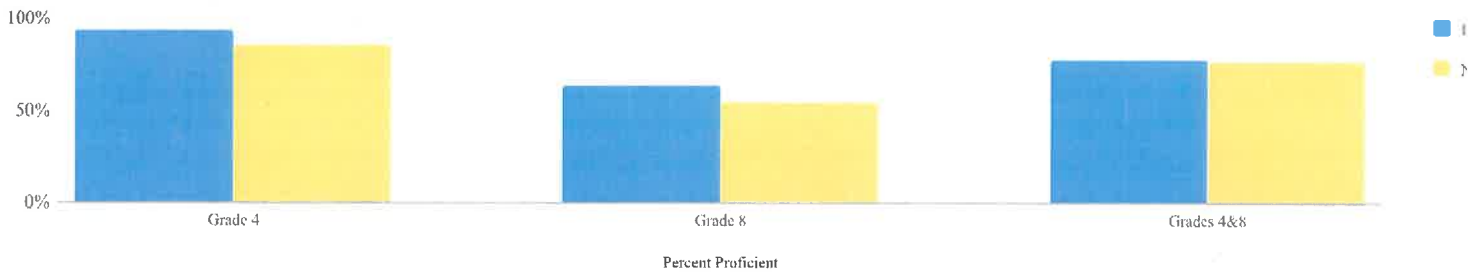
GRADE 8 MATH RESULTS



MEAN SCORE: 591

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
General Education	21	29	13	45%	13	45%	3	10%	0	0%	3	10%
Students with Disabilities	4	13	10	77%	3	23%	0	0%	0	0%	0	0%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	25	41	—	—	—	—	—	—	—	—	—	—
Small Group Total	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Female	13	20	10	50%	8	40%	2	10%	0	0%	2	10%
Male	12	22	13	59%	8	36%	1	5%	0	0%	1	5%
Non-English Language Learners	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Economically Disadvantaged	14	29	16	55%	11	38%	2	7%	0	0%	2	7%
Not Economically Disadvantaged	11	13	7	54%	5	38%	1	8%	0	0%	1	8%
Not Migrant	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Not Homeless	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Not in Foster Care	25	42	23	55%	16	38%	3	7%	0	0%	3	7%
Parent Not in Armed Forces	25	42	23	55%	16	38%	3	7%	0	0%	3	7%

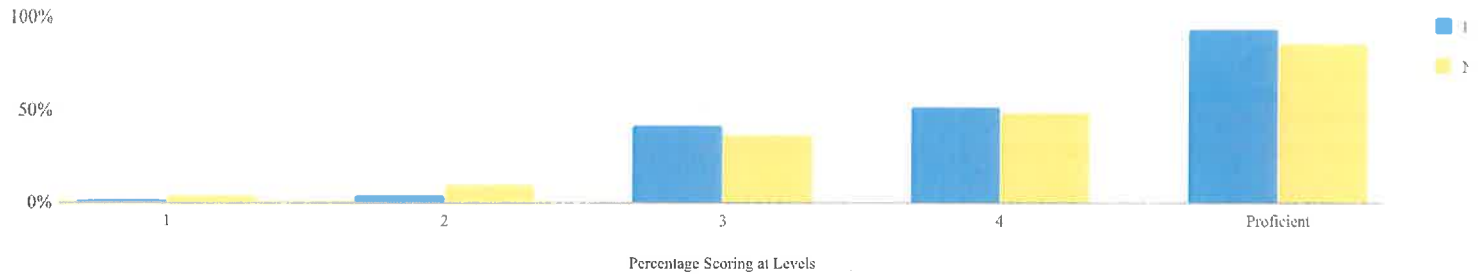
GRADES 4 & 8 SCIENCE SUMMARY RESULTS (2018-19)



Grade	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
Grade 4	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Grade 8	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Grades 4&8	23	107	3	3%	21	20%	47	44%	36	34%	83	78%

Advanced grade 8 students who take a Regents science test in lieu of the grade 8 science test are reported in the Regents 8 row.

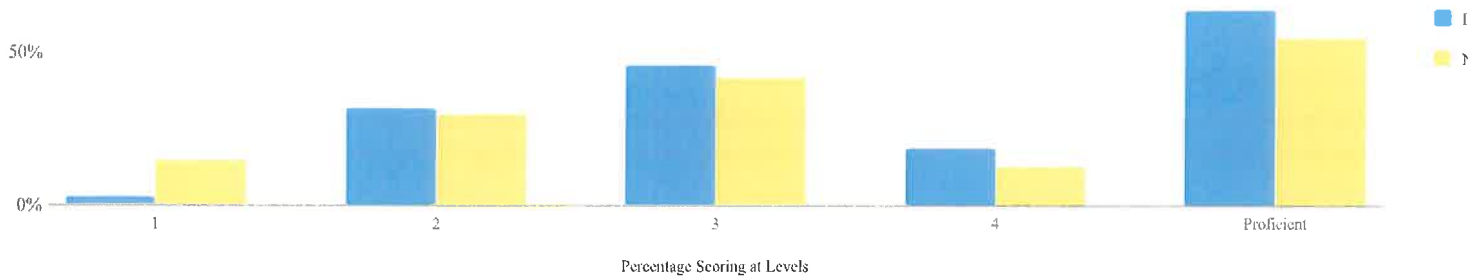
GRADE 4 SCIENCE RESULTS



MEAN SCORE: 82

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
General Education	12	41	1	2%	2	5%	15	37%	23	56%	38	93%
Students with Disabilities	3	7	0	0%	0	0%	5	71%	2	29%	7	100%
White	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Female	3	20	1	5%	1	5%	6	30%	12	60%	18	90%
Male	12	28	0	0%	1	4%	14	50%	13	46%	27	96%
Non-English Language Learners	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Economically Disadvantaged	11	26	0	0%	1	4%	17	65%	8	31%	25	96%
Not Economically Disadvantaged	4	22	1	5%	1	5%	3	14%	17	77%	20	91%
Not Migrant	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Homeless	1	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	14	46	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	15	48	1	2%	2	4%	20	42%	25	52%	45	94%
Parent Not in Armed Forces	15	48	1	2%	2	4%	20	42%	25	52%	45	94%

GRADE 8 SCIENCE RESULTS

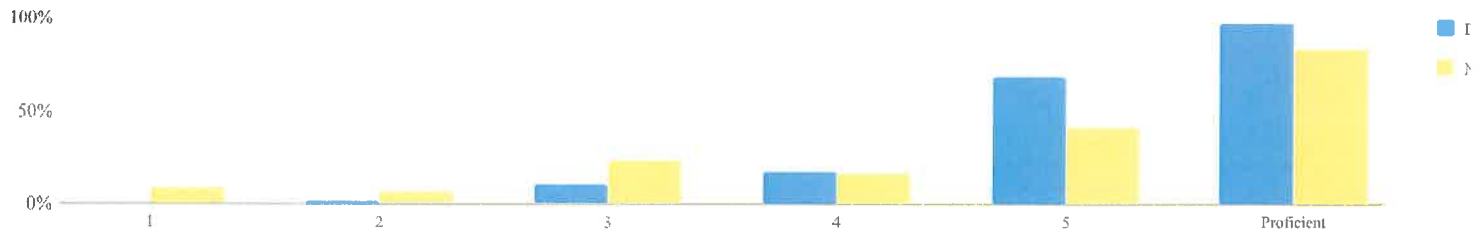


MEAN SCORE: 71

Subgroup	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
			#	%	#	%	#	%	#	%	#	%
All Students	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
General Education	5	45	1	2%	11	24%	22	49%	11	24%	33	73%
Students with Disabilities	3	14	1	7%	8	57%	5	36%	0	0%	5	36%
Black or African American	0	1	—	—	—	—	—	—	—	—	—	—
White	8	58	—	—	—	—	—	—	—	—	—	—
Small Group Total	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Female	3	30	0	0%	12	40%	12	40%	6	20%	18	60%
Male	5	29	2	7%	7	24%	15	52%	5	17%	20	69%
Non-English Language Learners	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Economically Disadvantaged	5	38	1	3%	14	37%	16	42%	7	18%	23	61%
Not Economically Disadvantaged	3	21	1	5%	5	24%	11	52%	4	19%	15	71%
Not Migrant	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Not Homeless	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Not in Foster Care	8	59	2	3%	19	32%	27	46%	11	19%	38	64%
Parent Not in Armed Forces	8	59	2	3%	19	32%	27	46%	11	19%	38	64%

Annual Regents examination results include those from August, January, and June of the reporting year. If a student takes the same Regents examination multiple times during the reporting year, only the highest score is included in these results.

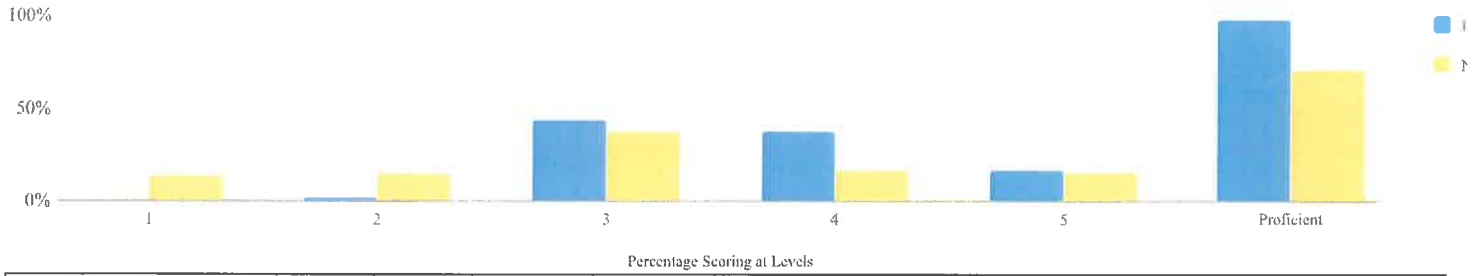
ANNUAL REGENTS EXAMINATION IN ELA (2018-19)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
General Education	56	0	0%	0	0%	7	13%	8	14%	41	73%	56	100%
Students with Disabilities	9	0	0%	1	11%	0	0%	4	44%	4	44%	8	89%
White	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Female	34	0	0%	0	0%	1	3%	6	18%	27	79%	34	100%
Male	31	0	0%	1	3%	6	19%	6	19%	18	58%	30	97%
Non-English Language Learners	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Economically Disadvantaged	29	0	0%	0	0%	3	10%	6	21%	20	69%	29	100%
Not Economically Disadvantaged	36	0	0%	1	3%	4	11%	6	17%	25	69%	35	97%
Not Migrant	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Not Homeless	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Not in Foster Care	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%
Parent Not in Armed Forces	65	0	0%	1	2%	7	11%	12	18%	45	69%	64	98%

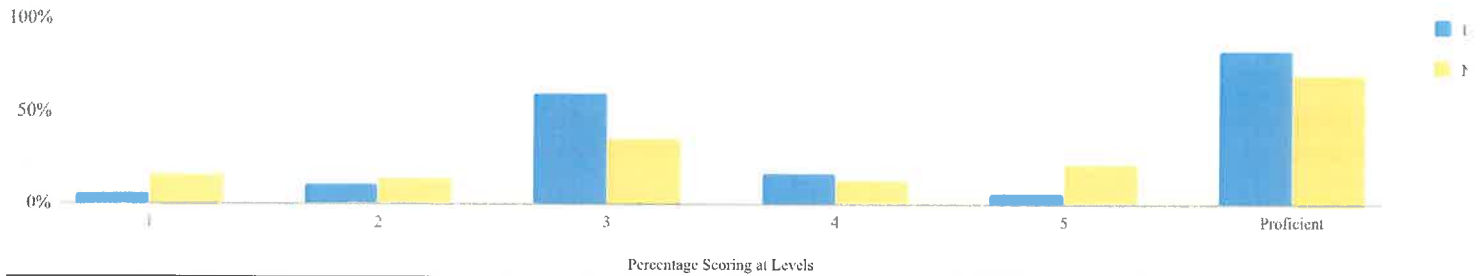
ANNUAL REGENTS EXAMINATION ALGEBRA I (2018-19)



Percentage Scoring at Levels

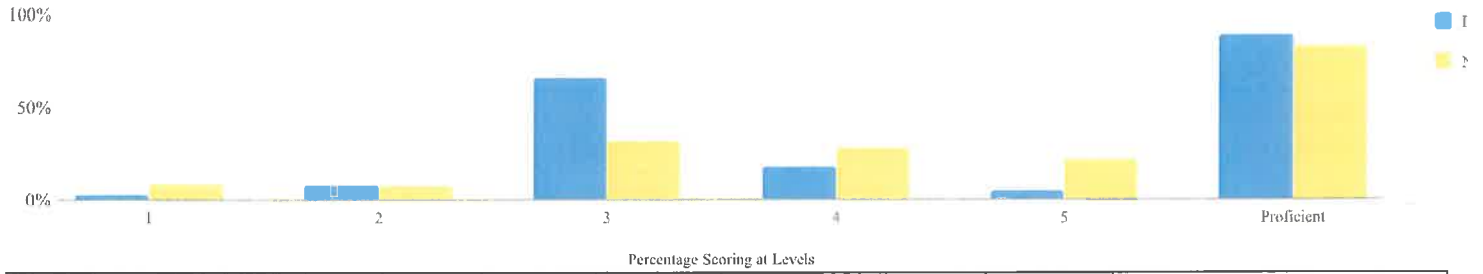
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
General Education	51	0	0%	0	0%	18	35%	22	43%	11	22%	51	100%
Students with Disabilities	13	0	0%	1	8%	10	77%	2	15%	0	0%	12	92%
White	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Female	36	0	0%	0	0%	15	42%	14	39%	7	19%	36	100%
Male	28	0	0%	1	4%	13	46%	10	36%	4	14%	27	96%
Non-English Language Learners	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Economically Disadvantaged	33	0	0%	0	0%	14	42%	15	45%	4	12%	33	100%
Not Economically Disadvantaged	31	0	0%	1	3%	14	45%	9	29%	7	23%	30	97%
Not Migrant	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%
Parent Not in Armed Forces	64	0	0%	1	2%	28	44%	24	38%	11	17%	63	98%

ANNUAL REGENTS EXAMINATION GEOMETRY (2018-19)



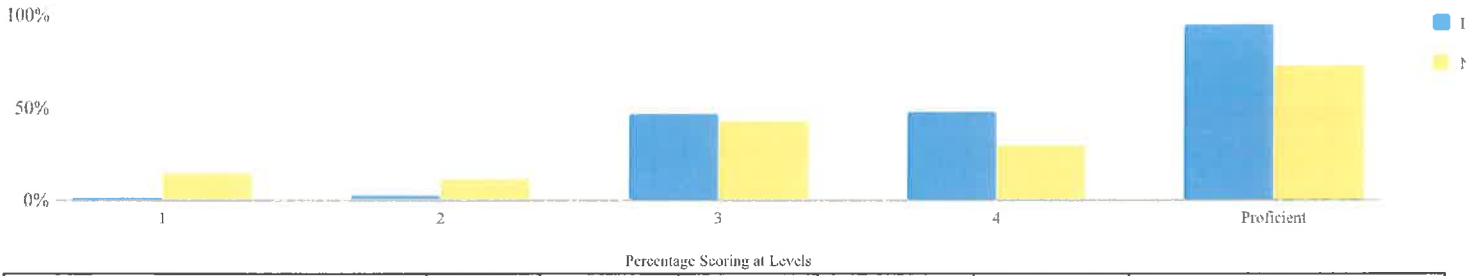
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
General Education	33	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—	—	—
White	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Female	21	0	0%	2	10%	14	67%	3	14%	2	10%	19	90%
Male	14	2	14%	2	14%	7	50%	3	21%	0	0%	10	71%
Non-English Language Learners	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Economically Disadvantaged	11	0	0%	2	18%	7	64%	2	18%	0	0%	9	82%
Not Economically Disadvantaged	24	2	8%	2	8%	14	58%	4	17%	2	8%	20	83%
Not Migrant	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Not Homeless	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Not in Foster Care	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%
Parent Not in Armed Forces	35	2	6%	4	11%	21	60%	6	17%	2	6%	29	83%

ANNUAL REGENTS EXAMINATION ALGEBRA II (2018-19)



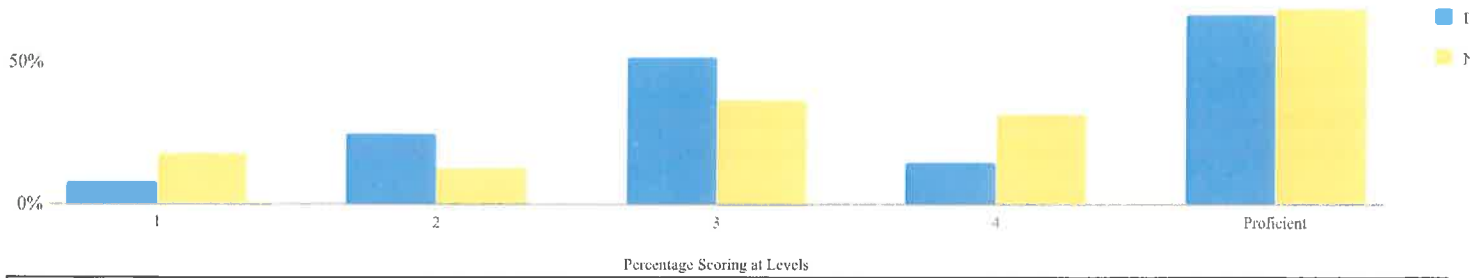
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
General Education	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
White	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Female	20	0	0%	0	0%	16	80%	4	20%	0	0%	20	100%
Male	18	1	6%	3	17%	9	50%	3	17%	2	11%	14	78%
Non-English Language Learners	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Economically Disadvantaged	14	0	0%	1	7%	9	64%	3	21%	1	7%	13	93%
Not Economically Disadvantaged	24	1	4%	2	8%	16	67%	4	17%	1	4%	21	88%
Not Migrant	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Not Homeless	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Not in Foster Care	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%
Parent Not in Armed Forces	38	1	3%	3	8%	25	66%	7	18%	2	5%	34	89%

ANNUAL REGENTS EXAMINATION LIVING ENVIRONMENT (2018-19)



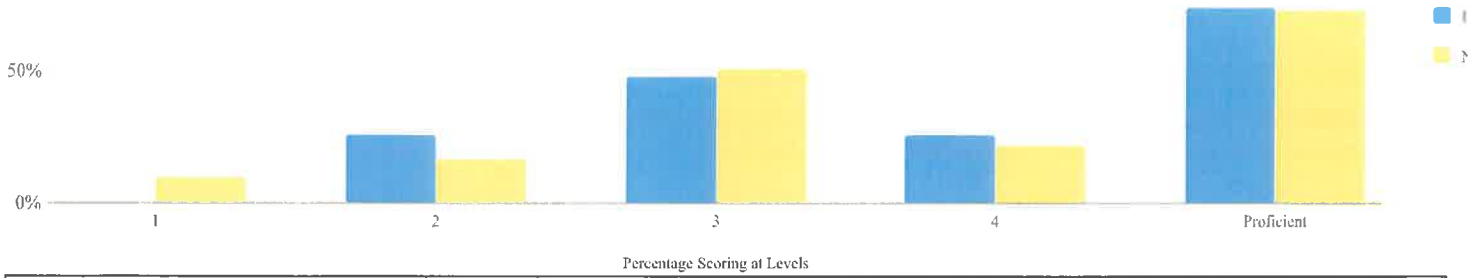
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	60	1	2%	2	3%	28	47%	29	48%	57	95%
General Education	51	1	2%	2	4%	20	39%	28	55%	48	94%
Students with Disabilities	9	0	0%	0	0%	8	89%	1	11%	9	100%
White	60	1	2%	2	3%	28	47%	29	48%	57	95%
Female	28	0	0%	1	4%	14	50%	13	46%	27	96%
Male	32	1	3%	1	3%	14	44%	16	50%	30	94%
Non-English Language Learners	60	1	2%	2	3%	28	47%	29	48%	57	95%
Economically Disadvantaged	27	1	4%	1	4%	9	33%	16	59%	25	93%
Not Economically Disadvantaged	33	0	0%	1	3%	19	58%	13	39%	32	97%
Not Migrant	60	1	2%	2	3%	28	47%	29	48%	57	95%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	59	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	60	1	2%	2	3%	28	47%	29	48%	57	95%
Parent Not in Armed Forces	60	1	2%	2	3%	28	47%	29	48%	57	95%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/EARTH SCIENCE (2018-19)



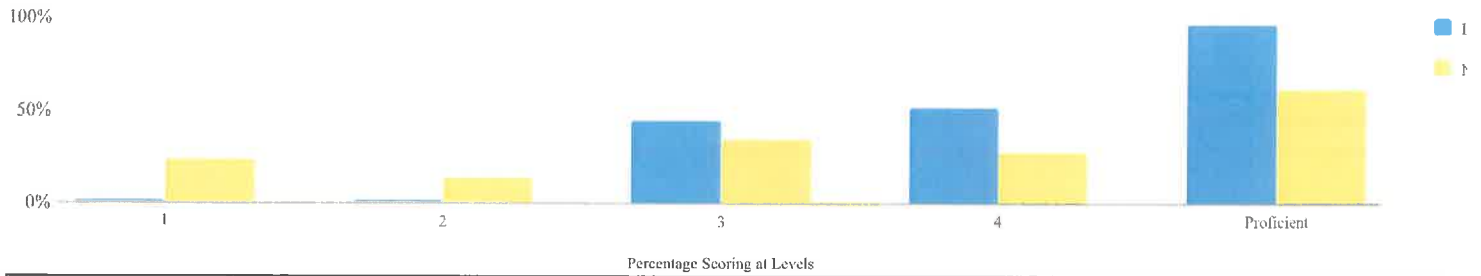
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	52	4	8%	13	25%	27	52%	8	15%	35	67%
General Education	43	4	9%	10	23%	21	49%	8	19%	29	67%
Students with Disabilities	9	0	0%	3	33%	6	67%	0	0%	6	67%
White	52	4	8%	13	25%	27	52%	8	15%	35	67%
Female	30	1	3%	10	33%	15	50%	4	13%	19	63%
Male	22	3	14%	3	14%	12	55%	4	18%	16	73%
Non-English Language Learners	52	4	8%	13	25%	27	52%	8	15%	35	67%
Economically Disadvantaged	25	4	16%	7	28%	11	44%	3	12%	14	56%
Not Economically Disadvantaged	27	0	0%	6	22%	16	59%	5	19%	21	78%
Not Migrant	52	4	8%	13	25%	27	52%	8	15%	35	67%
Not Homeless	52	4	8%	13	25%	27	52%	8	15%	35	67%
Not in Foster Care	52	4	8%	13	25%	27	52%	8	15%	35	67%
Parent Not in Armed Forces	52	4	8%	13	25%	27	52%	8	15%	35	67%

ANNUAL REGENTS EXAMINATION PHYSICAL SETTING/CHEMISTRY (2018-19)



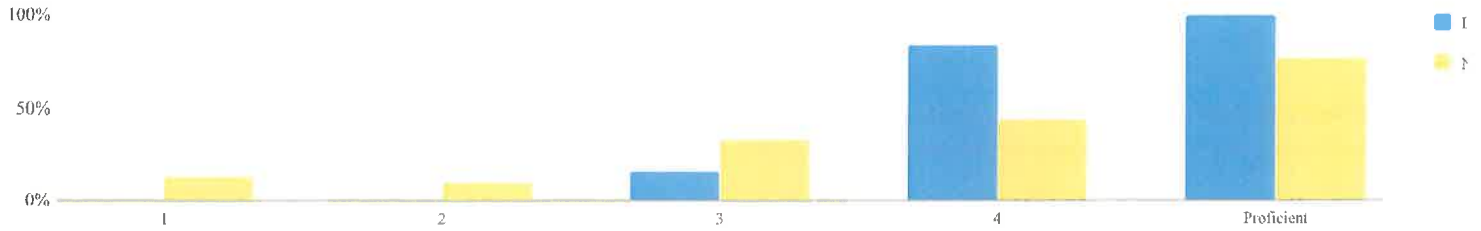
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	27	0	0%	7	26%	13	48%	7	26%	20	74%
General Education	25	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
White	27	0	0%	7	26%	13	48%	7	26%	20	74%
Female	20	0	0%	6	30%	10	50%	4	20%	14	70%
Male	7	0	0%	1	14%	3	43%	3	43%	6	86%
Non-English Language Learners	27	0	0%	7	26%	13	48%	7	26%	20	74%
Economically Disadvantaged	11	0	0%	4	36%	4	36%	3	27%	7	64%
Not Economically Disadvantaged	16	0	0%	3	19%	9	56%	4	25%	13	81%
Not Migrant	27	0	0%	7	26%	13	48%	7	26%	20	74%
Not Homeless	27	0	0%	7	26%	13	48%	7	26%	20	74%
Not in Foster Care	27	0	0%	7	26%	13	48%	7	26%	20	74%
Parent Not in Armed Forces	27	0	0%	7	26%	13	48%	7	26%	20	74%

ANNUAL REGENTS TRANSITIONAL EXAM IN GLOBAL HISTORY & GEOGRAPHY (2018-19)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	64	1	2%	1	2%	29	45%	33	52%	62	97%
General Education	57	1	2%	1	2%	23	40%	32	56%	55	96%
Students with Disabilities	7	0	0%	0	0%	6	86%	1	14%	7	100%
White	63	—	—	—	—	—	—	—	—	—	—
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Small Group Total	64	1	2%	1	2%	29	45%	33	52%	62	97%
Female	31	1	3%	0	0%	17	55%	13	42%	30	97%
Male	33	0	0%	1	3%	12	36%	20	61%	32	97%
Non-English Language Learners	64	1	2%	1	2%	29	45%	33	52%	62	97%
Economically Disadvantaged	31	1	3%	1	3%	15	48%	14	45%	29	94%
Not Economically Disadvantaged	33	0	0%	0	0%	14	42%	19	58%	33	100%
Not Migrant	64	1	2%	1	2%	29	45%	33	52%	62	97%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	63	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	64	1	2%	1	2%	29	45%	33	52%	62	97%
Parent Not in Armed Forces	64	1	2%	1	2%	29	45%	33	52%	62	97%

ANNUAL REGENTS EXAMINATION U.S. HISTORY & GOVERNMENT (2018-19)

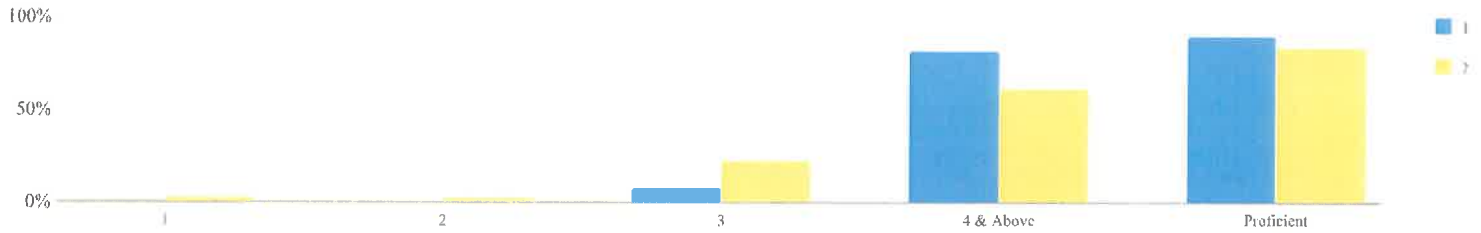


Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	63	0	0%	0	0%	10	16%	53	84%	63	100%
General Education	54	0	0%	0	0%	7	13%	47	87%	54	100%
Students with Disabilities	9	0	0%	0	0%	3	33%	6	67%	9	100%
White	63	0	0%	0	0%	10	16%	53	84%	63	100%
Female	32	0	0%	0	0%	5	16%	27	84%	32	100%
Male	31	0	0%	0	0%	5	16%	26	84%	31	100%
Non-English Language Learners	63	0	0%	0	0%	10	16%	53	84%	63	100%
Economically Disadvantaged	27	0	0%	0	0%	6	22%	21	78%	27	100%
Not Economically Disadvantaged	36	0	0%	0	0%	4	11%	32	89%	36	100%
Not Migrant	63	0	0%	0	0%	10	16%	53	84%	63	100%
Not Homeless	63	0	0%	0	0%	10	16%	53	84%	63	100%
Not in Foster Care	63	0	0%	0	0%	10	16%	53	84%	63	100%
Parent Not in Armed Forces	63	0	0%	0	0%	10	16%	53	84%	63	100%

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

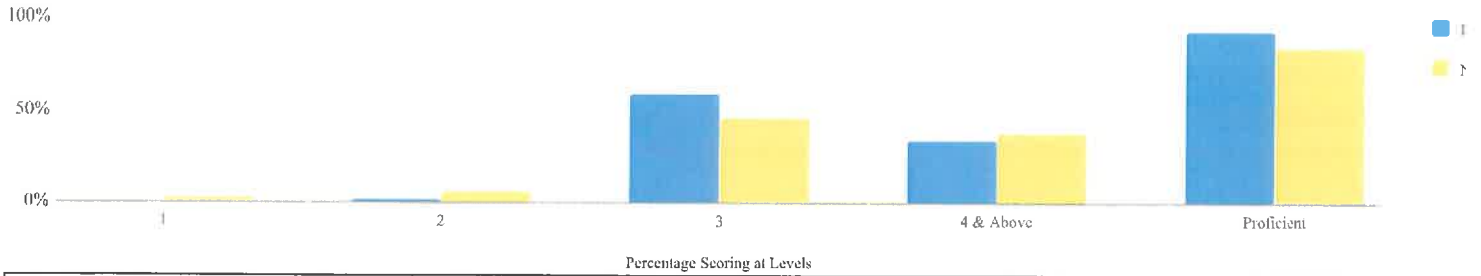
2015 TOTAL COHORT REGENTS EXAMINATION IN ELA



Percentage Scoring at Levels

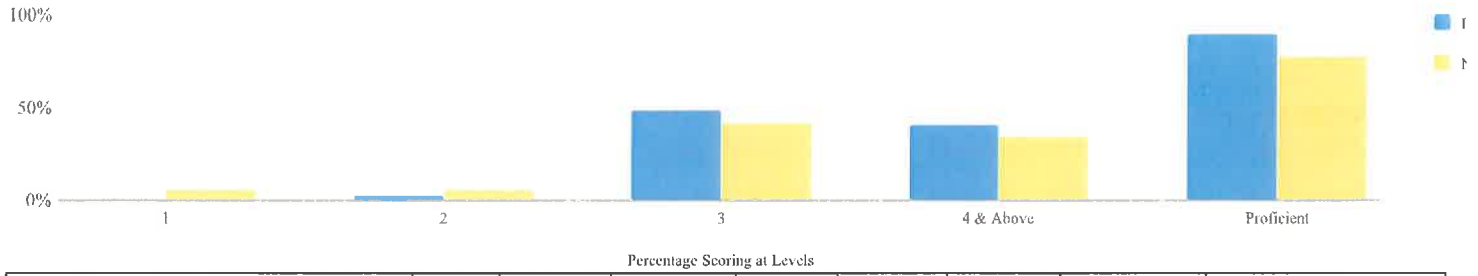
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
General Education	52	4	8%	48	92%	0	0%	0	0%	4	8%	44	85%	48	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	6	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	3	9%	27	84%	30	94%
Male	29	4	14%	25	86%	0	0%	0	0%	2	7%	23	79%	25	86%
Non-English Language Learners	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Economically Disadvantaged	32	6	19%	26	81%	0	0%	0	0%	3	9%	23	72%	26	81%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	2	7%	27	93%	29	100%
Not Migrant	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Not Homeless	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Not in Foster Care	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%
Parent Not in Armed Forces	61	6	10%	55	90%	0	0%	0	0%	5	8%	50	82%	55	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN MATH



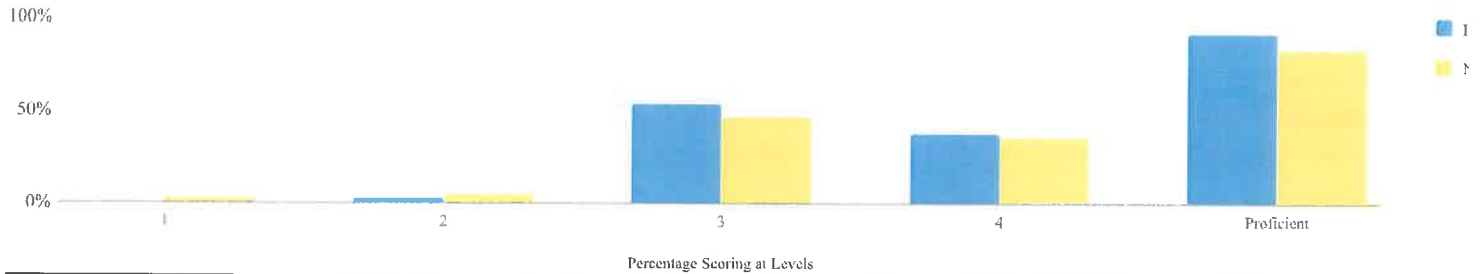
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
General Education	52	2	4%	50	96%	0	0%	1	2%	28	54%	21	40%	49	94%
Students with Disabilities	9	1	11%	8	89%	0	0%	0	0%	8	89%	0	0%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	3	—	55	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Female	32	2	6%	30	94%	0	0%	1	3%	20	63%	9	28%	29	91%
Male	29	1	3%	28	97%	0	0%	0	0%	16	55%	12	41%	28	97%
Non-English Language Learners	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Economically Disadvantaged	32	3	9%	29	91%	0	0%	1	3%	17	53%	11	34%	28	88%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	19	66%	10	34%	29	100%
Not Migrant	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Not Homeless	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Not in Foster Care	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%
Parent Not in Armed Forces	61	3	5%	58	95%	0	0%	1	2%	36	59%	21	34%	57	93%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN GLOBAL HISTORY & GEOGRAPHY



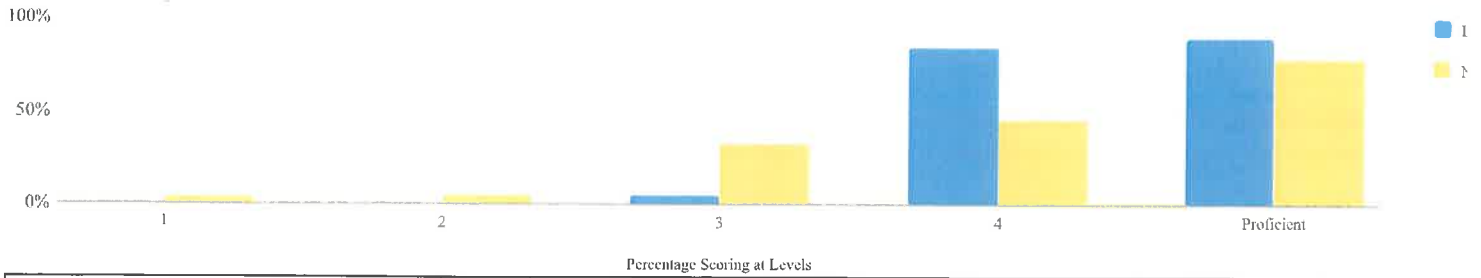
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
General Education	52	3	6%	49	94%	0	0%	0	0%	25	48%	24	46%	49	94%
Students with Disabilities	9	1	11%	8	89%	0	0%	2	22%	5	56%	1	11%	6	67%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	4	—	54	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	20	63%	10	31%	30	94%
Male	29	2	7%	27	93%	0	0%	2	7%	10	34%	15	52%	25	86%
Non-English Language Learners	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Economically Disadvantaged	32	4	13%	28	88%	0	0%	1	3%	18	56%	9	28%	27	84%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	1	3%	12	41%	16	55%	28	97%
Not Migrant	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Not Homeless	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Not in Foster Care	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%
Parent Not in Armed Forces	61	4	7%	57	93%	0	0%	2	3%	30	49%	25	41%	55	90%

2015 TOTAL COHORT REGENTS EXAMINATIONS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
General Education	52	3	6%	49	94%	0	0%	1	2%	26	50%	22	42%	48	92%
Students with Disabilities	9	0	0%	9	100%	0	0%	1	11%	7	78%	1	11%	8	89%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	3	—	55	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Female	32	1	3%	31	97%	0	0%	2	6%	22	69%	7	22%	29	91%
Male	29	2	7%	27	93%	0	0%	0	0%	11	38%	16	55%	27	93%
Non-English Language Learners	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Economically Disadvantaged	32	3	9%	29	91%	0	0%	2	6%	17	53%	10	31%	27	84%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	16	55%	13	45%	29	100%
Not Migrant	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Not Homeless	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Not in Foster Care	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%
Parent Not in Armed Forces	61	3	5%	58	95%	0	0%	2	3%	33	54%	23	38%	56	92%

2015 TOTAL COHORT REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
General Education	52	4	8%	48	92%	0	0%	0	0%	2	4%	46	88%	48	92%
Students with Disabilities	9	2	22%	7	78%	0	0%	0	0%	1	11%	6	67%	7	78%
Asian or Native Hawaiian/Other Pacific Islander	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
White	58	6	—	52	—	—	—	—	—	—	—	—	—	—	—
Multiracial	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Female	32	2	6%	30	94%	0	0%	0	0%	2	6%	28	88%	30	94%
Male	29	4	14%	25	86%	0	0%	0	0%	1	3%	24	83%	25	86%
Non-English Language Learners	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Economically Disadvantaged	32	6	19%	26	81%	0	0%	0	0%	2	6%	24	75%	26	81%
Not Economically Disadvantaged	29	0	0%	29	100%	0	0%	0	0%	1	3%	28	97%	29	100%
Not Migrant	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Not Homeless	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Not in Foster Care	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%
Parent Not in Armed Forces	61	6	10%	55	90%	0	0%	0	0%	3	5%	52	85%	55	90%

NEW YORK STATE ALTERNATE ASSESSMENT (2018-19)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Not Tested	Tested	Level 1		Level 2		Level 3		Level 4	
			#	%	#	%	#	%	#	%
Grade 5 ELA	0	1	—	—	—	—	—	—	—	—
Grade 5 Math	0	1	—	—	—	—	—	—	—	—
Grade 6 ELA	0	2	—	—	—	—	—	—	—	—
Grade 6 Math	0	2	—	—	—	—	—	—	—	—
Grade 7 ELA	0	4	—	—	—	—	—	—	—	—
Grade 7 Math	0	4	—	—	—	—	—	—	—	—
Grade 8 ELA	0	2	—	—	—	—	—	—	—	—
Grade 8 Math	0	2	—	—	—	—	—	—	—	—
Grade 8 Science	0	2	—	—	—	—	—	—	—	—

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2018-19)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	34	31	26	8	24	40	29	8
Students with Disabilities	73	18	7	1	61	30	7	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	27	34	17	8	23	43	26
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	53	31	14	2	43	40	16	1
Hispanic or Latino	45	32	19	4	33	45	19	2
White	24	32	33	11	14	39	38	9
Multiracial	24	23	35	18	15	42	31	12
Limited English Proficient	78	17	4	*	51	40	8	1
Economically Disadvantaged	49	31	17	3	33	43	21	3

NEW YORK STATE NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30	38	28	4	34	32	22	11
Students with Disabilities	58	31	10	1	72	22	5	2
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	21	33	36	10	15	25	29	31
Native Hawaiian/Other Pacific Islander	*	*	*	*	*	*	*	*
Black or African American	43	38	17	1	55	30	12	3
Hispanic or Latino	41	38	19	2	49	35	14	3
White	20	39	35	6	23	33	29	15
Multiracial	*	*	*	*	*	*	*	*
Limited English Proficient	83	16	1	*	88	10	2	*
Economically Disadvantaged	40	38	20	2	47	32	16	5

NATIONAL NAEP GRADE 4

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	35	31	26	9	20	40	32	9
Students with Disabilities	70	18	9	2	51	33	14	3
American Indian or Alaska Native	50	30	17	3	32	43	22	4
Asian	18	25	35	22	7	23	41	29
Native Hawaiian/Other Pacific Islander	45	31	20	4	30	40	24	5
Black or African American	53	30	15	3	35	45	18	2
Hispanic or Latino	46	31	19	4	27	45	24	3
White	24	31	32	12	12	36	40	12
Multiracial	28	32	29	11	17	40	34	10
Limited English Proficient	65	25	8	1	41	43	15	1
Economically Disadvantaged	48	31	18	3	29	45	23	3

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	28	39	29	4	32	35	23	10
Students with Disabilities	64	27	8	1	68	23	7	2
American Indian or Alaska Native	40	41	19	1	48	37	13	3
Asian	13	30	43	13	12	24	31	33
Native Hawaiian/Other Pacific Islander	38	38	23	2	47	34	15	4
Black or African American	47	39	14	1	54	33	11	2
Hispanic or Latino	38	40	20	1	43	37	16	3
White	19	39	36	5	21	36	30	13
Multiracial	24	40	31	5	28	36	25	11
Limited English Proficient	73	24	3	*	73	22	4	1
Economically Disadvantaged	40	40	18	1	46	36	15	3

*There are not sufficient data for this subgroup.

CIVIL RIGHTS DATA COLLECTION (CRDC) (2015-16)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (13.06 megabytes)

Glossary of Terms

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