# WESTSIDE CONSOLIDATED SCHOOL DISTRICT



HEALTH & SAFETY
PLAN
(2016)

### **HEALTH & SAFETY PLAN**

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#### SAFETY POLICY STATEMENT

The Westside Consolidated School District is committed to providing safe and healthy working conditions for all employees, and conducting business and educational objectives in compliance with appropriate safety standards. Our safety objectives focus on the prevention of all incidents that may result in personal injury. Also included is the prevention of accidents that may cause property loss, or that may result in the interruption of our daily business and educational activities.

To achieve these goals, safe work procedures have been implemented and will be enforced equally with other educational objectives and standards. Our primary objective is to provide quality education while actively preventing accidents and the injuries they may cause.

I firmly believe that accidents are preventable. Every job can, and must be performed in a safe manner. Members of Administration, Principals, Managers, and Supervisors have the responsibility of ensuring that each employee receives the training and instruction necessary to perform their respective jobs safely, and as such, will be held accountable for the job performance of their subordinates. It is also very important that emphasis of the District's Health & Safety Plan be demonstrated through personal standards and performance.

Each employee has the responsibility to comply with safe work practices and procedures that have been established for their protection. Employees are fully expected to report to their supervisor all accidents, unsafe actions and any hazardous working conditions.

We ask you to always work safely and remind you that "Safety is Everyone's Business."

Superintendent, Westside Consolidated School District

#### ASSIGNMENT OF SAFETY RESPONSIBILITY

It is clearly recognized that the District's administrative leadership bears the primary responsibility for and commitment to our personnel's health and safety. We know that to have a successful program everyone must make a personal commitment to support the district's safety program. Everyone must be, or become, actively involved for their personal welfare and safety as well as that of their co-workers.

<u>The Superintendent</u> will be the primary person responsible for the implementation and enforcement of the Health & Safety Plan and program components. The Superintendent may delegate specific duties for all related activities and programs. In the absence of the superintendent, responsibility for policy implementation and enforcement will pass to <u>the</u> <u>District Asst. Superintendent or other designated person(s).</u>

#### ACCIDENT/INJURY ANALYSIS

First aid incident reports, accident investigation reports, workers' compensation injury and illness forms, insurance loss runs, hazard and self-inspection reports will be reviewed as needed, in order to identify any adverse trends in accident frequency or severity.

These documents may be reviewed at staff and school board meetings as well. If appropriate, corrective measures will be identified and documented. Specific responsibility for implementing the corrective action and follow-up will be assigned. Any documentation of accident/injury analyses will be maintained and included as part of the annual Health and Safety Plan review.

#### SAFETY PROGRAM RECORDKEEPING

<u>The District Administrative Office</u> will be responsible for maintaining documentation pertaining to the Health & Safety Plan, including incident investigation reports, self-inspection reports, and documentation of safety meetings.

#### **Injury Records**

The AWCC Form 1, <u>Employer's First Report of Injury or Illness</u> and the AWCC Form AR-N, <u>Employee's Notice of Injury</u> will be used to document work-related injuries and illnesses. Both forms should be completed and submitted to the District Central Office within 24 hours of the initial injury or illness.

Workers' compensation claims reports (loss runs) should be obtained at least annually from the ASBA Risk Management Department to review and analyze work-related incidents and workers' compensation claims.

Injury records will be retained for a period of five (5) calendar years.

#### **Self-Inspection Reports**

Copies of periodic self-inspection reports of all campuses will be maintained by the District's Central Office. <u>The District Maintenance Supervisor</u> will be responsible for conducting periodic inspections of the campuses and following up on any noted discrepancies.

Copies of inspection reports will be maintained until all discrepancies are corrected or for 12 months, whichever is longer.

#### **Safety Meetings / Training**

Documentation will include: (1) date of training, (2) name of the training leader, (3) subject(s) covered, and (4) a signed attendance roster. In addition to required <u>monthly</u> safety meetings for the Food Service, Custodial, and Maintenance employees, <u>training will be conducted with</u> <u>Certified Staff at the August In-Service meetings</u>, or as may be determined by a review of accident frequency and severity records.

#### **HEALTH AND SAFETY TRAINING**

Health and safety instruction and training are important elements of our Health & Safety Plan. There are numerous reasons for health and safety training -- it's required by law; it's a good business practice; and it helps prevent accidents and personal injury to our employees.

Part of our training plan will incorporate a periodic safety training activity at school in-service or departmental meetings. **Principals/Supervisors** will function as the training leaders. With some advance preparation, the plan will ensure pertinent education and training in a variety of health and safety topics.

Attendance at the annual August In-Service sessions for Certified Staff is mandatory, unless excused by their respective Principal. In addition, all Classified Employees must attend their <u>monthly safety meetings</u> unless excused by their respective supervisor. The following safety topics are to be included at the prescribed intervals:

#### **Classified Employees**

#### Annually or at Prescribed Intervals:

Chemical Right-to-Know
Personal Protective Equipment (PPE)
Back Safety
Bloodborne Pathogens
Slip/Trip/Fall Prevention/Ladder Safety
Fire Safety and Use of Extinguishers
Emergency Evacuation and Severe Weather Plan

#### **Certified Employees**

#### Annually:

Slip/Trip/Fall Prevention Emergency Evacuation Plan Severe Weather Plan Back Safety Other topics as necessary

who serves as the school district's designated Safety Coordinator,\* will monitor the monthly safety meetings and other training sessions in order to ensure appropriate documentation and to maintain training consistency within the various departments.

#### \*NOTE:

The position of District Safety Coordinator is NOT required by the Rule 32 Program, however it is recommended in order to maintain consistent monitoring of your Health and Safety Plan.

#### **CAMPUS SELF-INSPECTIONS**

#### **Procedures**

Routine campus and area self-inspections will be made on a periodic basis. The <u>campus</u> <u>Principal, Maintenance Supervisor, and Food Service Director</u> will be designated to perform these periodic safety and health inspections.

As a result of self-inspection activities, <u>the Principal, Maintenance Supervisor, and Food Service Director</u> will develop an action plan that addresses/corrects deficiencies identified by the self-inspection activity. The action plan will assign accountability for correction and a timeline for completion.

#### **Background of the Self-Inspection Process**

Maintaining a safe and healthy workplace requires the elimination or control of unsafe acts and unsafe physical conditions, processes, practices and materials. Facility inspections serve three distinct purposes. First, self-inspection is a positive accident prevention tool that attempts to identify and correct safety and health risks before an incident occurs. Secondly, self-inspection is a tool to determine the effectiveness of the business management system. Thirdly, a well-organized and diversified self-inspection program is an essential and effective way to stimulate and maintain employee interest and involvement in health and safety issues.

The frequency of inspections will vary depending upon safety and health performance or indications of a breakdown in the management system. A checklist of those items requiring periodic inspections will be developed and responsibility for making the inspections will be assigned to appropriate individuals, committees or teams.

#### HEALTH & SAFETY PLAN ANNUAL REVIEW PROCEDURES

The Superintendent and/or designated representatives will review the Health & Safety Plan annually to determine if the plan is achieving its intended purpose. Safety performance, safe work practices, and exposures to hazardous working conditions will be included in the annual review. First aid incident and workers' compensation claims reports, accident investigation reports, and inspection and audit documentation forms will be reviewed to determine if there are any developing trends in the frequency and severity of personal injury incidents, unsafe conditions, or potential problems that may affect the health and safety of employees or students. A revised plan and/or procedures to control or eliminate adverse trends will be determined and specific responsibility for implementation will be assigned.

Documentation of the annual Health & Safety Plan review will be documented and the Superintendent's office will maintain the appropriate records.

#### WESTSIDE CONSOLIDATED SCHOOL DISTRICT HEALTH & SAFETY PLAN ANNUAL REVIEW

	To: _		
:			
Yes	No	No Report	
Yes	No	No Report	
Yes	No	No Report	
Yes	No	No Report	
Yes	No	No Report	
	Yes Yes Yes Yes	Yes No Yes No Yes No Yes No	Yes No No Report



Campus/Department:	
Instructor:	
Date:	
Training Topic(s):	
Attendees: Printed Name	Signature
1.	
<u>2.</u> <u>3.</u>	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
<u>11.</u>	
12.	
13.	
14	

#### **ACCIDENT INVESTIGATION PROCEDURES**

An accident is any occurrence that interrupts or interferes with the orderly progress of the job. It usually occurs suddenly and unexpectedly. Some accidents result in personal injury while others may involve damage to equipment or property.

When an accident occurs, it is important to find out **Why** in order to take action to prevent a similar incident from recurring.

#### **Investigation Policy:**

- 1. <u>The Principal or Supervisor</u> will conduct the initial investigation. If they are not available, <u>then the Superintendent</u> will conduct the initial investigation.
- 2. The designated Accident Investigation Report Form will be used.
- 3. All investigations will be conducted as soon as the Principal or Supervisor becomes aware of the incident, and as soon as the employee is taken care of, if injured. Failure to conduct immediate investigations results in inaccurate information. Witnesses leave the area, details are forgotten, the accident scene changes.
- 4. Accident Reports will be sent to <u>the Principal's or Supervisor's office</u> for processing and further review by the Superintendent in accordance with our Health & Safety Plan.

#### **Guidelines:**

- 1. Understand the need for the investigation.
- 2. Prepare for the investigation.
- 3. Gather all the facts (who, what, where, when, why and how).
- 4. Take photos, draw diagrams, get written witness statements.
- 5. Analyze the facts.
- 6. Develop conclusions. Identify the responsible conditions.
- 7. Analyze the conclusions.
- 8. Make the Report.
- 9. Correct the situation or recommend corrective action to the appropriate level of authority.
- Follow through on any recommendations.

# Westside Consolidated School District INVESTIGATION REPORT

Name		Age	Time		Date	
Location /Campus		Job		How long on this job		nis job?
WHAT HAPPENED?			Describe what took place or what caused you to make this investigation.			
WHY DID IT HAPPEN?			the job Questio	and sind sind by u	ise of W HERE - '	involved. HY
WHAT SHOULD BE DONE?			12 item	as und addition	nich of the er EMP onal attenderial Select Place Handle Process	ention.  l People Select Place Train
WHAT HAVE YOU DONE THUS FAR?			dependi	ng up y. Fo	llow up	·
HOW WILL THIS IMPROVE OPERATION	ONS?		OBJEC Elimina Prevent	te job	hindran	ces and
Investigated by	Date	Reviewed by				Date



### SAFETY HAZARD REPORT

NAME:	
DATE:	
DAY OF WEEK:TIME:	
LOCATION:	
HAZARD DESCRIPTION:	
RECOMMENDATION(S):	
FOLLOW-UP ON RECOMMENDATIONS:	
PERSON(S) RESPONSIBLE:	

### Westside Consolidated School District Campus Inspection Form

Name of Inspector:	
Name of Campus/Building:	
Date of Inspection:	

HOUSEKEEPING	Good	Fair	Poor	COMMENTS
1. Floors				
2. Aisles clear				
3. Stacking/ Storage				
STAIRWAYS				
4. Steps/Surfaces Clean & Unobstructed?				
5. Railings in Safe Condition?				
LADDERS				
6. Non-slip shoes/feet in good condition?				
7. Rungs/Steps in good shape?				
ELECTRICAL HAZARDS				
8. Switch Covers in Place?				
9. Grounding/GFCI Used?				
10. Portable tools/ground plugs?				
11. Extension Cords (3 wire)				
FIRE HAZARDS/CONTROLS				
12. Extinguishers Inspected?				
13. Exits Marked/Unobstructed?				
14. Trash/Combustible Removed?				
15. Flammable liquids/chemical storage?				
MISCELLANEOUS				
16. Lighting				
17. First Aid Equipment				
18. Sidewalks, walking surfaces				
19. Playground Areas				
20. Bathroom/lockers/showers				

# Westside Consolidated School District Safety Inspection Form

Sch	ool Campus		
nsp	pector Da	ate of Inspection	
I.	ENTRANCES	YES	NO
1.	Is lighting adequate with no glare or shadows?		
2.	Is inclement weather protection provided,		
	i.e. mats, safety strips, de-icers, etc.?		
3.	Are tripping hazards eliminated, e.g. threshold		
	plates in good repair, absence of cords, etc.?		
4.	Is safety glass provided in all doors?		
5.	Are doors, windows, exterior vents, hatches and		
	chimneys secure with locks, chains, etc.?		
6.	Other (Comment on all items checked "No"):		
II.	STAIRS AND HALLWAYS	YES	NO
1.	Is housekeeping adequate, e.g. floor finish properly		
	applied, adequate sweeping and pick-up procedures,	etc.?	
2.	Is lighting adequate to eliminate glare and shadows?		
3.	Are treads in good repair and nonskid material?		
4.	Are handrails provided on both sides and in good rep		
5.	Are landings free of storage materials, equipment, etc		
6.	Are ramps provided with nonskid surfaces and in goo	a	
7	condition?		
7.	Are all elevation differences between floors clearly defined and properly lighted?		
	defined and property lighted:		
8.	Are fire alarms, extinguishers and sprinkler systems		
<i>.</i>	presently in good working order?		
	procedity in good working order.		
9.	Other (Comment on all items checked "No):		
III.	CLASSROOMS	YES	NO
1.	Is housekeeping adequate?	123	110
2.	Are desks, chairs and tables in good repair?		
2. 3.	Is adequate aisle space provided so that a quick exit		
٠.	of students is possible?		
4.	Are floors in good condition and not slippery?	<del></del>	
+. 5.	Are potential hazards protected, e.g. extension cords a	across	
<i>)</i> .	aisles, covered, electrical equipment properly grounde		
	aisies, covered, electrical equipment property grounds	εu, ειυ:	

SF	IOPS	YES	NO
Ar	e tools in good condition and properly stored?		
	e all machines properly guarded and are guards and machines		
	good repair (points of operation, belts, gears, etc. guarded)?		
	e self-closing containers (safety cans)available for storage		
	flammable liquids in use?		
	e ladders provided where needed in storage areas?		
	e heavy items stored on floor or bottom shelves?		
	e shelves adequate for intended load and fastened to walls?		
Is	personal protective equipment provided and utilized?		
a.	Eye protection, welding hoods, goggles, etc.?		
b.	Apron for welding, etc.?		
c.	Gloves?		
d.	Respirators?		
Is	housekeeping adequate, e.g. proper storage, clear aisle		
	ace, proper furniture and equipment arrangement, etc.?		
	e pressurized cylinders secured and capped properly?		
Ar	e nonskid floor surfaces provided by or near machines?		
Is	all electrical equipment properly grounded and in od repair?		
Ar	e safety devices on car lifts in good working order?		
Ar	e tool rests adjusted to no more than 1/8 inch?		
	e switches and other danger areas on machines, etc., lor coded?		
Is	adequate space available for safe operation, e.g., machines		
an	d equipment not crowded and arranged properly?		
	all equipment permanently fastened to the floor?		
	e welding curtains provided in the welding area?		
	the shop adequately ventilated?		
	proper ventilation provided for toxic vapors,		
	g. solder, paint, etc.?		
	e personal items of clothing, such as rings, ties, etc.,		
	noved before operating equipment?		
Ot	her (Comment on all items checked"No".):		

LABORATORIES AND LABORATORY STOREROO	OMS YES	NO
Is the amount of glassware and chemicals kept to		
a minimum in work areas?		
Is the housekeeping satisfactory?		
Is all electrical equipment properly grounded?		
Is eye protection available and worn when needed?		
Are ladders available in the storage room if needed?		
Are heavy items stored on lower shelves?		
Are chemicals kept at a sufficient operating level,		
e.g., not overstocking?		
Are chemicals clearly labeled?		
Are like materials stored together?		
Are large containers of acids stored together on bottom shelves or in acid storage cabinets?		
Are areas available for working (burning, heating, hot plat	e.	
mixing, etc.) other than in stock rooms?	-,	
(Stock room should be for storage only.)		
Are shelves fastened to the wall?		
	<del></del>	
Is the ventilation adequate for the work performed?		
Is the ventilation adequate for the work performed?  Other (Comment on all items checked "No".):		
	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas?	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas?  Are knives and other utensils in good condition and	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas?  Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.?	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of equipment, knives, etc.?	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of equipment, knives, etc.? Are chairs, table, and other equipment items in	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of equipment, knives, etc.? Are chairs, table, and other equipment items in dining room and kitchen in good repair?	YES	NO
Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of equipment, knives, etc.? Are chairs, table, and other equipment items in	YES	NO
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Other (Comment on all items checked "No".):  KITCHEN  Are heavy items stored on lower shelves in storage areas? Are knives and other utensils in good condition and stored properly, e.g. on racks, hooks, etc.? Are employees properly instructed in the use of equipment, knives, etc.? Are chairs, table, and other equipment items in dining room and kitchen in good repair?	YES	NO

•	MISCELLANEOUS	YES	NO
	Are lockers in good condition and secured to the		
	floor or wall without sharp projections?		
	Have sharp projections and edges been eliminated?		
	Is the gym equipment in good condition?		
	Are obstructions removed before playing games,	<del></del>	
	gymnastics, wrestling, etc.?		
	Are the bleachers in good condition and structurally		
	adequate, both indoors and outdoors?		
	Is the condition of playing fields satisfactory, devoid		
	of holes, rocks, glass, etc.?		
	Are shower controls working properly, e.g. water not too hot?		
	Are floors in shower area clean and not slippery?		
	Is the playground equipment in good condition?		
	Are there adequate parking lot lights?		
	Are traffic controls adequate on school grounds?		
	Are guard rails situated where needed?		
	Are the sidewalks in good repair?		
	Are stage areas in good repair, e.e. safety chains on	<del></del>	
	overhead lights, etc.?		
	Are shelves bolted to the wall?		
	Is there adequate first aid equipment placed appropriately		
	throughout the building?		
	Other (Comment on all items checked No".):		
	·		

# WESTSIDE CONSOLIDATED SCHOOL DISTRICT CAFETERIA/KITCHEN CHECK LIST

GEOD LOS LOS LOS LO	 			
Inspection Performed by:		Date:_	 	
Campus:	 		 	

STORAGE AREAS	Yes	No	Recommendations	Date of Correction
Loading docks are kept clear, free from fall hazards, and cleaned prior to peak traffic times.				
Supplies are stored at a safe height.				
Shelves are adequate to bear weight of items stored.				
Bulky/heavy items are stored between knuckle and shoulder height of most persons.				
Smaller/lighter materials are stored higher or lower.				
A step ladder is provided for reaching high storage.				
Step ladders are in good condition.				
Lighting is adequate in the area.				
Detergents, solvents, and other non-food chemicals are stored in properly labeled containers.				
Labels on the containers indicate the proper handling and emergency instructions.				
There are sufficient hand trucks, carts, and dollies available. They are in good repair and they are used.				
FREEZERS	Yes	No	Recommendations	Date of Correction
Floors in walk-in freezers are free of ice.				
The emergency interior door latch on the walk- in freezer or refrigerator is in good working order.				

KITCHEN	Yes	No	Recommendations	Date of Correction
Lighting is adequate for area.				
Floor is free of foreign objects				
Drain and other floor holes are covered.				
Doors are clearly marked with signs that read "exit" and "entrance".				
Mopped floors are blocked off to protect fellow employees from slips and falls.				
Fatigue, anti-slip mats have been provided in front of ranges and other similar work and serving stations (including portable bars.)				
Slip-resistant footwear is worn where necessary.				
All the electric food-processing equipment is equipped with ground wire and 3-prong plugs.				
Employees are instructed never to reach into or hand-feed food chopping, slicing, mixing, or meat-sawing machines.				
Food waste disposal units are equipped with rubber guards to prevent reaching in.				
Protrusions from old equipment are removed and broken tiles and holes in the floor are repaired.				
The range tops and exhaust hoods are clean to prevent grease fires.				
Range hoods, filters, and exhaust ducts are kept clean and free from grease accumulation. Ducts are accessible and cleaned at least every 2 months.				
Breaker panels, fire extinguishers, or fire exits are unobstructed and free from rolling tables, food warmers, etc.				
All electrical extension cords are in a safe condition.				

A plastic shield or cover protects the fluorescent tubes in kitchen fixtures.				
There is a First Aid kit available				
Fire-extinguishing instructions on kitchen systems are given to the employees, and there are adequate extinguishers available and properly labeled.				
DINING AREAS	Yes	No	Recommendations	Date of Correction
DINING AREAS  Dining areas and approach aisle floors are free of foreign objects, liquids, and surface defects.	Yes	No	Recommendations	Date of Correction
Dining areas and approach aisle floors are free	Yes	No	Recommendations	Date of Correction

# WESTSIDE CONSOLIDATED SCHOOL DISTRICT



# RETURN-TO-WORK PROGRAM (2016)

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### **Return to Work Program**

At the Westside Consolidated School District, we believe that the best approach to controlling incidents and costs is to keep injuries and illnesses from occurring. We are committed to utilizing our resources to provide a safe work environment for everyone.

We have developed a plan and process designed to help injured employees receive prompt medical attention and recovery assistance. This plan is called a *Return-to-*Work Program. It includes a team effort involving the injured worker, the treating medical provider, our insurance carrier, and our District Administrative Office.

When incidents do occur, it is in everyone's best interest that injuries are properly managed. We will send a form for completion by the treating provider with the injured employee to help diagnose the injury and provide a treatment plan. We will make every effort to provide transitional work intended to facilitate a return-to-regular work duty as soon as medically feasible.

Injured employees who are released to transitional duty, and offered a transitional duty job, will be offered wages determined by the employer. If there is a difference between an employee's regular rate of pay, and the transitional duty pay, an employee may be entitled to additional benefits in accordance with the Arkansas Workers' Compensation Commission.

Failure to report for work at any of the designated times or places will be regarded as voluntary resignation and may affect your time loss compensation and/or reemployment rights. This policy is not intended as a guarantee of continuity of benefits or rights.

Our employees are our greatest assets and we are committed to providing prompt, high-quality medical care and returning injured workers to full gainful employment as soon as is medically feasible.

All work related injuries should be treated at any one of the three locations of *First Care* Clinic in Jonesboro.

Superintendent, Westside Consolidated School District

#### **Roles and Responsibilities of District Personnel:**

#### **Workers' Compensation Claims Coordinator**

- Train and help Principals, Supervisors and employees each understand their roles and responsibilities within and the expectations of the Return-to- Work Program. Train new employees at orientation and annually review with all employees.
- Call the ASBA Workers' Comp Injury Hotline at 1-855-769-7900 in the event of a work related injury or online at <a href="https://www.arsba.org/home/wcform1/">www.arsba.org/home/wcform1/</a>.
   Work with the supervisor to identify suitable temporary assignment within the restrictions and limitations of the treating WC Physician.
- Communicate with the treating medical provider regarding the availability of transitional duty. Maintain communications with the injured employee, internal management, the medical provider, and the ASBA Claims Adjuster.
- Monitor recovery progress and coordinate efforts of all parties involved.

#### **Supervisors**

- Immediately assure prompt medical attention for your injured employee according to emergency response plan and assure that all job injuries are immediately reported District's Central Office or the ASBA Hotline.
- Conduct an incident investigation to determine any underlying causes of how and why the accident occurred.
- Prepare for an injured employee's work modifications by identifying jobs and tasks that may be suitable as temporary transitional duty assignments.
- Continuously monitor the progress of injured employees during recovery period.

#### **Employees**

- Immediately report all injuries, illnesses and incidents (regardless of severity).
- Inform the treating physician that there are transitional duty jobs available.
- Return to transitional duty assignment and follow recommended physical restrictions and treatment plan at home and work.
- Stay in touch with your employer and the workers' compensation provider's case manager (when one is assigned to your case).
- If you are experiencing difficulty with your transitional work assignment, contact your supervisor and/or the WC Claim coordinator immediately.

# **Letter to Provider - Transitional Duty Work Availability**

Date:
ATTENTION: Treating Healthcare Professional
This is to notify you that the Westside Consolidated School District has a "Transitiona Duty" Return-to-Work Program for injuries resulting from work related accidents.
Please feel free to contact me at <u>870-336-8036</u> should you have any questions about our Return-to-Work program. Our Workers' Compensation Insurance Provider is the <i>Arkansas School Boards Association</i> at <i>1-866-223-9587</i> .
Thank you very much for your cooperation! We look forward to working with you and helping us promote a smooth recovery back to work.
Sincerely,
WC Claims Coordinator Westside Consolidated School District

### Westside Consolidated School District Transitional Duty Job Offer

Name of Employee		Date
Address		
City, State, Zip		
		Date of Incident
work. We have a s consistent with you	uitable tempora r current abilitie	dical provider has released you for transitional duty ary position for you for whom your provider feels is so. You will be regularly evaluated for your progress our recovery is improving.
Please report to w		Hours per dou/wook
Duration of Joh	i ime	Hours per day/week
Please report to		Phone
		Department
We are looking forw prompt and smooth Sincerely,		ou back with us and hope we can help you towards a
WC Claims Coordin	nator	
Principal/ Superviso	or	
		ne above information and procedures:YesNo
Employee Signature	 e	 Date

#### **Job Task Survey Form - Seeking Opportunities for Transitional Job Duties**

#### **Directions for Use:**

List the tasks that you could have someone assist with if they were available. After the task is listed, write down any critical skills that are needed and finally what body parts must be used. For example: to help with reports an employee must be able to read and write, be familiar with district procedure, and also be able to use their hands. Solicit Principal or Supervisor and employee input for collaborative effort.

Task Description	Critical Skills	Physical Requirements