Westside Middle School   **Teacher**: Christie Lewis

                                                                                                                                                Grade: 5th – 7th Grade Content: Library

AUGUST GOAL:		
FRAMEWORKS	**CONTENT**	**SKILLS**
IL.1.5.1; IL.1.6.1; IL.1.7.1; IL.1.5.2; IL.1.6.2; IL.1.7.2	Explain library procedures/ drills/ rules Library Organization (alphabetical order, Dewey Decimal System, and major sections) Utilize Online Public Access Catalog (OPAC) search strategies.	*The student will …* Locate the library media center and identify the personnel for a purpose. Recognize how a library is organized and arranged to locate materials Use search strategies to locate appropriate resources (e.g., author, title search, subject, and keyword)
ASSESSMENTS		**RESOURCES**
Oral Discussion Observation		Books Computers

SEPTEMBER GOAL:

FRAMEWORKS	CONTENT	SKILLS
IL.1.5.9; IL.1.6.9; IL.1.7.9;IL.1.5.3; IL.1.6.3; IL.1.7.3; IL.3.5.4; IL.3.6.4; IL.3.7.4; IL.1.5.8; IL.1.6.8; IL.1.7.8	Examine the materials available through the Jonesboro Public Library and the Library of Congress Examine the layout of the Jonesboro Public Library and the Arkansas State University Library Primary and Secondary Sources	*The student will …* Utilize sources of information outside the school library media center. (public libraries, digital resources, databases, virtual tours) Recognize that there are other types of libraries, which may be organized the same way as the school library media center. Use the Jonesboro Public Library Database and the Library Of Congress web page to identify primary and secondary sources. Utilize tools for navigating an informational website (e.g. tabs, toolbars, keywords)
ASSESSMENTS		RESOURCES
Oral Discussion Observation		Computers Jonesboro Public Library Web Page Library of Congress Web Page

OCTOBER GOAL:

FRAMEWORKS	CONTENT	SKILLS
IL.3.5.2; IL.3.6.2; IL.3.7.2; PG.6.5.1; PG.6.6.1; PG.6.7.1;	Appropriate Materials Reading Strategies	*The student will …* Select appropriate resources using established criteria (e.g. usefulness, relevance, clarity of organization, currency, validity, and scope)

FRAMEWORKS	CONTENT	SKILLS
PG.6.5.5; PG.6.6.5; PG.6.7.5; CCRA.R.10	Award Winning Literary Works	Read a variety of materials from different genres, classics, literary award winners, and multicultural. Read and comprehend complex literary and informational texts independently and proficiently Recognize that award-winning literary works have met certain criteria.

ASSESSMENTS	RESOURCES
Oral Discussion Observation	Power Points Magazines Books (Fiction & Nonfiction)

NOVEMBER GOAL:		

FRAMEWORKS	CONTENT	SKILLS
IL.1.5.4; IL.1.6.4; IL.1.7.4; IL.1.5.7; IL.1.6.7; IL.1.7.7; IL.1.5.5; IL.1.6.5; IL.1.7.5; CCRA.SL.2	Locating Information Research	*The student will …* Identify types of Internet sites based on the domain. Utilize parts of a book to locate information for a specific purpose (e.g. index, appendix, glossary, illustrations, preface, synopsis, title)

CCRA.R.7 CCRA.R.8		Utilize text features to locate information that answers questions (e.g. heading, bold print, italics, icons, subheadings, key words, sidebars, hyperlinks, captions, tabs, maps, photographs, charts, timelines) Select and interpret various types of information on a topic in a variety of print/non-print/ digital resources (e.g. atlases, audio books, books, dictionaries, eBooks, almanacs, graphs, and timelines.
ASSESSMENTS		RESOURCES
Oral Discussion Observation Writing Sample		Power Point Computers Variety of Non-Fiction Books

DECEMBER GOAL:		
FRAMEWORKS	CONTENT	SKILLS
IL.3.5.3; IL.3.6.3; IL3.7.3; SR.5.5.1; SR.5.6.1; SR.5.7.1	Examine Information Interpersonal Skills	*The student will …* Examine information as fact, opinion, and for point of view and bias. Demonstrate interpersonal skills when communicating formally and informally (e.g. listen attentively, respond respectfully, seek a variety of viewpoints)

	ASSESSMENTS	RESOURCES
	Oral Discussions	Magazine Articles Web Pages Power Point

JANUARY GOAL:		
FRAMEWORKS	**CONTENT**	**SKILLS**
SR.4.5.1; SR.4.6.1; SR.4.7.1; SR.4.5.2; SR.4.6.2; SR.4.7.2; SR.4.5.3; SR.4.6.3; SR.4.7.3; CCRA.W.8 CCRA.W.6	Appropriate Materials Acceptable Use Policy Copyright Laws	*The student will …* Demonstrate understanding of acceptable use policy (AUP) circulation policy, and copyright laws. Demonstrate knowledge of digital citizenship (e.g. cyberbullying, personal information, reporting inappropriate communication, and social media) Demonstrate knowledge of copyright laws (e.g. symbol, plagiarism, copyrighted works) Practice individual responsibility in the sharing of information.

CCRA.R.1	
ASSESSMENTS	**RESOURCES**
Observation Oral Discussion Computer Academics	Magazines Books Online Databases

FEBRUARY GOAL:		
FRAMEWORKS	CONTENT	SKILLS
SR.4.5.4; SR.4.6.4; SR.4.7.4; SR.5.5.2; SR.5.6.2; SR.5.7.2: SR.5.5.4; SR.5.6.4; SR.5.7.4 CCRA.W.9 CCRA.L.4	Bibliography Social Responsibility	*The student will …* Create citations and bibliographies using a standard format for all resources, with guidance. . Utilize the collaborative process effectively and efficiently. Interpret and convey information clearly using a variety of formats.

	ASSESSMENTS	RESOURCES

ASSESSMENTS	RESOURCES
Oral Discussion	Books
Writing Samples	Magazines
Computer Academics	Newspaper
	Online Database
	Bibliography Handout

MARCH GOAL:

FRAMEWORKS	CONTENT	SKILLS
SR.5.5.3; SR.5.6.3; SR.5.7.3; PG.6.5.2; PG.6.6.2; PG.6.7.2; PG. 6.5.3; PG.6.6.3 PG.6.7.3; PG.6.5.4; PG.6.6.4; PG.6.7.4 CCRA.W.7	Social Responsibility Personal Growth	*The student will …* Work with others to identify a mutual goal and contribute to the achievement of the goal. Recognize and read or listen to a variety of increasingly complex text Utilize reading strategies to comprehend information Evaluate story element

ASSESSMENTS	RESOURCES
Writing Samples	Short Articles

	Magazines

APRIL GOAL:		
FRAMEWORKS	CONTENT	SKILLS
IL.1.5.6; IL.1.6.6; IL.1.7.6; IL.2.5.1; IL.2.6.1; IL.2.7.1; IL.2.5.2; IL.2.6.2; IL.2.7.2; IL.3.5.1; IL.3.6.1; IL.3.7.1 CCRA.SL.1 CCRA.SL.4 CCRA.W.5	Informational Literacy	*The student will …* Examine an information need by generating complex questions using key words to develop and refine a topic. Identify organizational strategies for gathering information. Manage information from a variety of resources. Critique and revise a completed task
ASSESSMENTS		RESOURCES
Writing Samples		Internet Magazine Articles Books

MAY GOAL:

FRAMEWORKS	CONTENT	SKILLS
PG.7.5.1; PG.7.6.1; PG.7.7.1; PG.7.5.2; PG.7.6.2; PG.8.5.1; PG.8.6.1; PG.8.7.1; PG.8.5.2; PG.8.6.2; PG.8.7.2; PG.8.5.3; PG.8.6.3; PG.8.7.3; PG.9.5.1; PG.9.6.1; PG.9.7.1; PG.9.5.2; PG.9.6.2; PG.9.7.2; PG.9.5.3; PG.9.6.3; PG.9.7.3;	Personal Growth	*The student will …* Utilize new knowledge and collaboratively. Apply Information literacy skills to meet individual needs and enrich lifelong learning React in a variety of ways to text. Respond to information from various resources in a variety of ways. Identify various points of view and multicultural perspectives. Utilize self assessment tools. Discuss how ideas change with more information and/or feedback. Identify individual strengths and weaknesses in the learning process.

ASSESSMENTS	RESOURCES
Observations Writing Samples Rubrics	Books Magazines