

Westside Middle School 5th Grade Art Curriculum Map

Teacher: Bowen/Broadaway

Updated July 2019

GOAL Students will examine, discuss then create an artwork in the style of Aboriginal Dot Painting			
FRAMEWORKS	CONTENT	SKILLS	
CR.1.5.2 CR.2.5.1,2 R.7.5.1,2 CN.10.5.1 CCRA.R.1,3,7,9 CCRA.W.1-3,,5-9 CCRA.SL.1,2,4,5 CCRA.L.6	Symbolism Preservation Art medium Line Drawing Historical art texture	<i>The student will ...</i> <i>Examine and discuss Australia and Aboriginal Dot Art.</i> <i>Understand and identify symbolism and visual representations in Aboriginal Paintings.</i> <i>Understand historical significances and methods by which Dot Art was created. .</i>	
ACTIVITIES		ASSESSMENTS	RESOURCES
Discuss symbolism and representation in Dot Art paintings. Project: Students will use new methods to create original work in the style of Aboriginal Dot painting		Teacher observation and feedback Project:artwork created in the style of Dot Painting Rubric	<i>Student made examples</i> <i>Powerpoints</i> <i>Posters</i> <i>Video</i>