

WESTSIDE CURRICULUM MAP

Westside Middle School

July 2019

Teacher: Bowen

Content :Wayne Thiebaud-like paintings

Grade: 7th grade Art Elective

Unit Goal: Create A Wayne Thiebaud-like piece of artwork			
Frameworks / CCSS	Content (Noun)	Skills (Verb)	
CR.2 CR.2.7.1 7.SL.1 7.SL.2 CCRA.SL.4 6-8.WHST.10 R.8.7.1 CCRA.SL.5	Repetition Rhythm shadow/shading Heavy brush strokes Vibrant color Complementary colors	<i>The student will....</i> Students will demonstrate knowledge of complex patterns which occur in the environment and in works of art.	
Activities		Assessments	Resources
-View and discuss student artwork and rubric -Use Scholastic Art Magazine and divide into groups to learn about Thiebaud and his artwork. Report findings on butcher paper and then to the group. -Sketch a picture of a dessert in sketchbook - pics from magazines, Scholastic Art, Internet -Decide how you will use repetition in their piece -Use tracing lights to draw their original sketch multiple times to create rhythm -Add color using acrylic paint, remembering things learned about Thiebaud's artwork		Teacher Observation and feedback Rubric	Scholastic Art Student Examples Rubric IPad Tracing Light Sketchbook Pencils Acrylic Paint Butcher Paper Lg Construction Paper Markers Magazines Paint brushes