

American History (10th Grade) Curriculum Map

Westside High School- David Miller

1ST QUARTER

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Review American History to 1890	United States Beginnings Through 1820s - Students will analyze key historical periods; patterns of change over time; and ways people view, construct, and interpret the history of the United States.	3 weeks		The rapid development of American industry, technology, and culture in the 19th century created a unique environment of political and economic expansion in the late 1800's.	<i>How did the events of the 1800's shape American character and identity?</i>	<u>United States History</u> Lapsansky-Werner, Pearson-Prentice Hall

Objectives: SWBAT (students will be able to) DISCUSS THE INFLUENCE OF REFORM MOVEMENTS, CIVIL WAR, AND INDUSTRIAL REVOLUTION ON AMERICAN CULTURAL IDENTITY.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
American Imperialism	Era7.1.US.1	2 weeks		American ideals of democracy were challenged by global expansion in the late 1800's.	<i>Did America identity change as a result of overseas involvement?</i>	Chapter 18: An Emerging World Power (1890-1917)

Objectives: SWBAT (students will be able to) ANALYZE THE OPPOSING VIEWPOINTS IN AMERICA OF AMERICAN INTERNATIONAL EXPANSION.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Progressivism	Era7.2.US.2	2 weeks		Progressivism revealed the increasing economic and political dissatisfaction among many Americans.	<i>How did the Progressive movement establish "modern" America?</i>	Chapter 17: The Progressive Era (1890-1920)

Objectives: SWBAT (students will be able to) ASSESS THE SHORT- AND LONG-TERM IMPACT OF THE PROGRESSIVE MOVEMENT ON CITIZENS.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
WWI	Era7.1.US.H.2 Era7.1.US.H.3 Era7.1.US.H.4	2 weeks		American involvement in WWI catapulted the US to international prominence.	<i>In what ways did American involvement in WWI impact our position in world affairs?</i>	Chapter 19: World War I and Beyond (1914-1920)

Objectives: SWBAT (students will be able to) DETERMINE HOW WWI RESULTED IN AMERICA'S INTERNATIONAL PROMINENCE.

2ND QUARTER

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Roaring '20s & Social Upheaval	Era7.2.US.H.5 Era7.2.US.H.6	2 weeks		Urban vs. rural differences in economics and social values resulted in conflict and upheaval.	<i>Why was there so much social conflict in America in the 1920s?</i>	Chapter 20: The Twenties (1919-1929)

Objectives: SWBAT (students will be able to) RECOGNIZE THE GROWING PROMINENCE OF URBAN AMERICA IN GOVERNMENT AND ECONOMICS.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Hoover & the Great Depression	Era8.3.US.H.1	2 weeks		Hoover's policies in the early days of the Great Depression were blamed for the severity of the crisis.	<i>In what ways was the Great Depression self-inflicted?</i>	Chapter 21: The Great Depression (1928-1932)

Objectives: SWBAT (students will be able to) ASSESS THE ECONOMIC AND POLITICAL CAUSES OF THE GREAT DEPRESSION.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
FDR & the Great Depression	Era8.3.US.H.2 Era8.3.US.H.3 Era8.3.US.H.4	2 weeks		The New Deal changed citizens' understanding of the government role in private life	Essential Question: <i>How did the New Deal alter the relationship between government and citizens?</i>	Chapter 22: The New Deal (1932-1941)
Objectives: SWBAT (students will be able to) IDENTIFY AND DISCUSS THE IMPACT OF THE NEW DEAL ON AMERICAN IDEALS OF PERSONAL RESPONSIBILITY.						

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Precursors to WWII	Era8.4.US.H.1 Era8.4.US.H.2	1 week		American isolationism withered quickly in the face of global threat	<i>Why did America attempt to avoid involvement in WWII?</i>	Chapter 23: The Coming of War (1931- 1942)
Objectives: SWBAT (students will be able to) DISCUSS AMERICAN RESISTANCE TO GLOBAL INVOLVEMENT.						

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
World at War	Era8.4.US.H.3 Era8.4.US.H.4 Era8.4.US.H.5	2 weeks		American involvement in the war permanently changed the global political and economic landscape	<i>How did American involvement change the direction of WWII?</i>	Chapter 24: World War II (1941-1945)
Objectives: SWBAT (students will be able to) ASSESS THE RELATIVE IMPACT OF AMERICA AND OTHER ALLIED NATIONS IN THE WAR AND POST-WAR ENVIRONMENT.						

3RD QUARTER

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Postwar America	Era9.6.US.H.2 Era9.6.US.H.3	2 weeks		Postwar America highlighted the conflict between conformity and social alienation.	<i>In what ways did American economics and culture of the 1950's reflect "nuclear anxiety?"</i>	Postwar Confidence and Anxiety (1945-1960)
Objectives: SWBAT (students will be able to) REFLECT ON THE IMPACT FEARS OF NUCLEAR WAR HAD ON SOCIAL BEHAVIOR						

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
The Cold War	Era9.5.US.H.2 Era9.5.US.H.3 Era9.5.US.H.4	3 weeks		The fear of communist growth globally spurred American military expansion and technological growth.	<i>Why did Americans feel so strongly about opposing communism globally?</i>	Chapter 25: The Cold War (1945-1960)

Objectives: SWBAT (students will be able to) ASSESS THE INFLUENCE OF THE COLD WAR ON AMERICAN POLITICS AND SOCIAL PARTICIPATION.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
The Civil Rights Era	Era9.6.US.H.1 Era9.6.US.H.2 Era9.6.US.H.3	4 Weeks		Civil Rights activities in the 1950's and 1960's revealed growing impatience on the part of African Americans, and more drastic resistance by other Americans.	<i>How effective was "non-violence" as a strategy in the civil rights movement?</i> <i>In what ways did the civil rights movement change in the later years?</i> <i>How successful were other civil rights movements of the compared to racial activities?</i>	Chapter 27: The Civil Rights Movement (1945-1975) Chapter 30: An Era of Protest and Change (1960-1980)

Objectives: SWBAT (students will be able to) DETAIL THE IMMEDIATE AND LONG-TERM IMPACT OF THE CIVIL RIGHTS MOVEMENT

4TH QUARTER

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
A Time of Crisis	Era9.6.US.H.4	2 weeks		International concerns and domestic challenges overwhelmed political and social leaders in the 1960's.	<i>Was Johnson's "New Society" attainable?</i>	Chapter 28: The Kennedy and Johnson Years (1960-1968)

Objectives: SWBAT (students will be able to) ASSESS THE SUCCESSES AND FAILURES OF AMERICAN DOMESTIC POLICIES IN THE 1960s

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
Vietnam	Era9.5.U.S.H.3	2 weeks		Social and political opposition to involvement in Vietnam created a hostile environment in America.	<i>How did citizens' opinions influence our participation in Vietnam?</i>	Chapter 29: The Vietnam War Era (1954-1975)

Objectives: SWBAT (students will be able to) IDENTIFY HOW AMERICAN INVOLVEMENT IN VIETNAM HEIGHTENED SOCIAL TENSIONS AT HOME

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
1970's Doldrums	Era10.7.U.S.H.2	1 Week		Economic problems and a dissatisfied population resulted in a general malaise in the 1970s.	<i>Why did America seem to struggle so badly in the 1970s?</i>	Chapter 31: A Crisis in Confidence (1968-1980)

Objectives: SWBAT (students will be able to) DISCUSS THE REACTIONS AND ATTITUDES OF CITIZENS TO A DECADE OF "MALAISE."

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
1980's Excess	Era10.8.U.S.H.2	2 weeks		Conservatism and liberalism clashed in the social and economic uncertainty on the 1980's.	<i>In what ways was the rise of the "Right" a response to the 1970s?</i>	Chapter 32: The Conservative Resurgence (1980-1993)

Objectives: SWBAT (students will be able to) DETERMINE THE SOURCE(S) OF THE RESURGENCE OF CONSERVATISM IN THE 1980s.

Unit	Standards Alignment	Timeframe	Assessments/Activities	Big Idea	Essential Questions	Core Resources
America Today	Era10.8.U.S.H.3	2 weeks		The last 3 decades of American history reveal a pattern of growth and change consistent with upheaval throughout the 20th century.	<i>How different are we from America 100 years ago? How similar?</i>	Chapter 33: Into a New Century (1992-present)

Objectives: SWBAT (students will be able to) RECOGNIZE THE SIMILARITIES AND DIFFERENCES OF AMERICA ON THE CUSP OF THE 21ST CENTURY WITH THOSE AT THE BEGINNING OF THE 20TH.

