

## 2018-2019 Curriculum Map: Algebra 3

Unit(s)	Standards	Timeframe	Assessments	Unit Objectives/Big Ideas
Review of the Real Number System  Linear Equations, Inequalities, and Applications	SS.5.AIII.1 SS.5.AIII.2 SS.5.AIII.3 SS.5.AIII.4	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests	<ul style="list-style-type: none"> <li>• Operations on real numbers</li> <li>• Exponents, roots, and order of operations</li> <li>• Properties of real numbers</li> <li>• Linear equations in one variable</li> <li>• Formulas</li> <li>• Applications of linear equations</li> <li>• Linear inequalities in one variable</li> <li>• Set operations and compound inequalities</li> <li>• Absolute value equations and inequalities</li> </ul>
Graphs, Linear Equations, and Functions	SS.5.AIII.1 SS.5.AIII.2 SS.5.AIII.3 SS.5.AIII.4	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests	<ul style="list-style-type: none"> <li>• The rectangular coordinate system</li> <li>• The slope of a line</li> <li>• Linear equations in two variables</li> <li>• Linear inequalities in two variables</li> <li>• Introduction to functions</li> </ul>
Systems and Matrices	MO.1.AIII.1 MO.1.AIII.2 MO.1.AIII.3 MO.1.AIII.4 MO.1.AIII.5 MO.1.AIII.6 MO.1.AIII.7 MO.1.AIII.8 MO.1.AIII.9	5 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests  <b>ACT Interim Assessment 1: Week 9</b>	<ul style="list-style-type: none"> <li>• Systems of linear equations in two variables</li> <li>• Solve linear systems by graphing, substitution, and elimination</li> <li>• Properties of matrices</li> <li>• Add, subtract, and multiply matrices</li> <li>• Solve systems of linear equations by matrix methods</li> </ul>
Exponents, Polynomials, and Polynomial Functions	FOP.3.AIII.1 FOP.3.AIII.2 FOP.3.AIII.5 IF.4.AIII.2 SS.5.AIII.2 SS.5.AIII.3 SS.5.AIII.4	5 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests	<ul style="list-style-type: none"> <li>• Compose functions</li> <li>• Verify, by composition, that one function is the inverse of another</li> <li>• Combine standard function types using arithmetic operations</li> <li>• Analyze and interpret polynomial functions numerically, graphically, and algebraically</li> <li>• Identify key characteristics such as intercepts, end behavior, domain and range, relative and absolute maximum and minimums, as well as intervals over which the function increases and decreases</li> <li>• Add, subtract, multiply, and divide functions</li> </ul>

Factoring	Review of Algebra 2	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes  <b>ACT Interim Assessment 2: Week 18</b>	<ul style="list-style-type: none"> <li>• Greatest common factors</li> <li>• Factoring by grouping</li> <li>• Factoring trinomials</li> <li>• Special factoring</li> <li>• Solving equations by factoring</li> </ul>
Rational Expressions and Functions	IF.4.A.III.1	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests	<ul style="list-style-type: none"> <li>• Graph rational functions identifying zeros and asymptotes when suitable factorizations are available; show end behavior</li> <li>• Rational expressions and functions, multiply and divide</li> <li>• Adding and subtracting rational expressions</li> <li>• Complex fractions</li> <li>• Equations with rational expressions and graphs</li> <li>• Applications of rational expressions</li> </ul>
Roots, Radicals, and Root Functions	CS.2.A.III.1 FOP.3.A.III.7 FOP.3.A.III.8 IF.4.A.III.3	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests	<ul style="list-style-type: none"> <li>• Find the conjugate of a complex number</li> <li>• Graph transformations of square root, cube root, and cubic functions</li> <li>• Determine numerically, graphically, and algebraically if a function is even, odd, or neither</li> <li>• Analyze and interpret exponential functions numerically, graphically, and algebraically, identifying key characteristics such as asymptotes, end behavior, point discontinuities, intercepts, domain and range, etc.</li> <li>• Radical expressions and graphs</li> <li>• Rational exponents</li> <li>• Add, subtract, multiply, and divide radical expressions</li> <li>• Complex numbers</li> </ul>
Quadratic Equations and Inequalities  Additional Graphs of Functions and Relations	FOP.3.A.III.7 FOP.3.A.III.8	3 weeks	Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests  <b>ACT Interim Assessment 3: Week 27</b>	<ul style="list-style-type: none"> <li>• Graph transformations of step functions</li> <li>• Determine numerically, graphically, and algebraically, if a function is even, odd, or neither</li> <li>• Square root property and completing the square</li> <li>• Quadratic formula</li> <li>• Quadratic and rational inequalities</li> <li>• Review of operations and composition</li> <li>• Graphs of quadratic equations</li> <li>• Symmetry; increasing and decreasing functions</li> <li>• Piecewise linear functions</li> </ul>

<p>Inverse, Exponential, and Logarithmic Functions</p> <p>Polynomial and Rational Functions</p>	<p>FOP.3.AIII.3 FOP.3.AIII.4 FOP.3.AIII.5 FOP.3.AIII.6 IF.4.AIII.4 IF.4.AIII.5 IF.4.AIII.6</p>	<p>5 weeks</p>	<p>Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests</p> <p><b>ACT Aspire: Week 32</b></p>	<ul style="list-style-type: none"> <li>● Read values of an inverse function from a graph or a table, given that the function has an inverse</li> <li>● Produce an invertible function from a non-invertible function by restricting the domain</li> <li>● Combine standard function types using arithmetic operations</li> <li>● Explore the relationship between exponents and logarithms; use this relationship to solve problems involving logarithms and exponents</li> <li>● Analyze and interpret exponential and logarithmic functions</li> <li>● Build functions to model real-world applications</li> <li>● Synthetic division</li> <li>● Zeros of polynomial functions</li> <li>● Graphs and applications of polynomial and rational functions</li> </ul>
<p>Conic Sections and Nonlinear Systems</p>	<p>CS.2.AIII.2 CS.2.AIII.3 CS.2.AIII.4 CS.2.AIII.5</p>	<p>3 weeks</p>	<p>Daily Assignments Verbal Feedback Activities Class Discussions Quizzes Tests</p>	<ul style="list-style-type: none"> <li>● Derive the equations of ellipses and hyperbolas</li> <li>● Complete the square in order to generate equivalent form of an equation for a conic section</li> <li>● Identify, graph, write, and analyze equations of each type of conic section</li> <li>● Solve systems of equations and inequalities involving conics and other types of equations, with and without technology</li> <li>● The hyperbola and functions defined by radicals</li> <li>● Nonlinear systems of equations</li> </ul>