

English 10 - Syllabus

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Text(s):

Of Mice and Men - Steinbeck
Flowers for Algernon - Daniel Keyes
Night - Elie Weisel
Newspaper Articles (I will provide)
Short Stories
The Blue Book of Grammar

Description:

The theme of English 10 is equality in society. Students research, read about, watch, and discuss ways that society has discriminated and ways that society has shown equality and change. We will talk about historical examples (Holocaust, Great Depression) and about modern-day issues (newspaper articles, etc).

Goals:

Students will review sentence basics from English 9. They will learn proper sentence and phrase punctuation. They will write more complex sentences and use more concise language. They will begin to prepare for college and business writing.

Students will look back in time to research and discuss world events related to equal rights. They will take notes, create citations for their sources, and collaborate on papers.

Students will write to prompts.

Requirements:

Successful Completion of English 9

Resources:

Blue Book of Grammar
 Texts above
 Idaho Statesman articles
 Online newspapers

Evaluation:

Students will be graded on class participation, daily assignments (quick writes, sentence corrections, etc), writing process work (outlines, rough drafts, editing, final drafts), conference work, worksheets, presentations and group activities.

Course Schedule:

(Enter week, topic for the week, and required reading in the appropriate columns below. Use the TAB key to move around in the table. To insert rows, click on the table and then on the **Table** menu, point to **Insert** and click on the **Row** action you want to take. To delete rows, click on the table and then on the **Table** menu, point to **Delete** and click on **Rows**.)

Unit	Topic	Required Reading
1	What is discrimination? How do you define 'equality'?	Research, newspaper articles, short stories
2	The Great Depression	short stories, Of Mice and Men
3	Linking to the mentally impaired and 'medical action'	Flowers for Algernon
4	Racism	To Kill a Mockingbird
5	The Holocaust	Night

Examinations:

Explain formative and summative assessments

Formative: Class discussions, sentence diagramming activities, worksheets, quick writes

Summative: Formal papers, comprehension and interpretation questions about the readings