Remote Learning Option
For Grades K-4
School Year 2020/21
112 years in nontraditional learning settings and experiences

A curriculum known for academic excellence

Support instruction in hundreds of school, over 600,000 students in 90 countries with tens of thousands in the US
Time for Structure Learning by Age

Calvert Learning supplies parents with all the information they need to make remote learning successful for their child.

Amount of Sustained Learning Time

Structured learning activities should take the developmental age of the child into consideration. The amount of sustained learning time that a 4-year-old needs is quite different from that of a 14-year-old. At school, learning is separated by regular breaks, including lunch, recess, and passing periods. While there are no hard-and-fast rules, consider these general guidelines:

- **3-5 years old (Pre-K-K)**: 15-20 Minutes
- **6-8 years old (Grades 1-3)**: About 30 Minutes
- **9-13 years old (Grades 4-8)**: About 45 Minutes
- **High School**: About an Hour
It’s important to remember that time in front of a screen should be limited based on the age range of the student. Other learning will take place without the need for technology.
Motor Breaks

It’s important to build in time to actively move.
Student supports

In addition to Calvert Learning, Title 1 students will also work with intervention programs to continue their growth.

For Special Education students who choose the fully remote option, an IEP meeting is required.
Attendance

Learning Guide can check on attendance.

SSD Staff member will update Infinite Campus attendance based on reports from Calvert Learning.
Grading and Report Cards

Calvert learning grades on a 0-100 scale.

The school department staff assigned to monitor student will update Infinite Campus with grades that will appear on a regular report card at the end of the grading period.
Parent Brochure/Support

Parent and student training dates and times will be provided once the family has signed up for remote learning.
Calvert Courses

Math

English

Science

Social Studies

Electives - you can choose 2 from -
Health, Physical Education and Art
What does the platform look like?

At the beginning of each week, students will receive their lessons for the week in their courses.

Progress bars show when students’ learning is on track.
Parent/Guardian role in learning

The program will read the lesson and activity to the student or the parent (learning guide) can sit and work with the student.
Lessons involve interactions and conversations between parent/guardian and student.

Talking about characters in the book.

Learning Phonics

Now, pick another character from the story. Look at the words and pictures. Try to think of a few words to describe the character. Your detail can tell about how the character looks and feels. It could also describe what the character does.

PHONICS

Letter Recognition Aa, Bb, Cc

Words are made of letters of the alphabet. There are 26 letters in the alphabet. Each letter has an uppercase and a lowercase. We are going to look at letters AaBb, and Cc. Listen as your Learning Guide shares the cards with you. What picture is on each card? The first sound of that word is the sound of the letter. Can you think of other words that begin with the same sound? Trace the letter with your finger.

Learning is spiral, which means the student will work with concepts more than once to solidify new skills and knowledge. Social Emotional Learning is also integrated into the lessons.
Interactive Learning Programs are embedded in the program

**Discovery™ Education STREAMING** Grades K–8 concept-specific videos from Discovery Education STREAMING. The videos will engage your students and help bring lessons to life.

**BrainPOP® Grades K–8** Interactive learning is more than just fun; it increases learning. Calvert presents interactive tools featuring videos, games, and quizzes from BrainPOP.

**Gizmos Grades 3–8** Gizmos interactive math simulations by ExploreLearning are aligned to the latest standards. Gizmos help bring inquiry based learning experiences to students while building conceptual understanding.

**MyMath Grades K–5** Bring Math to life with a wide variety of fun, interactive resources. Videos, games, and digital tools provide students with engaging practice and opportunities to develop fluency.

**Legends of Learning Science Games** Grades K–8 NGSS aligned online science games designed for elementary and middle school students builds engagement and boosts comprehension.
For Our Family, We’ve Decided Remote Learning is Best...

- Fill out the commitment form that was sent to you on Thursday
- Choose the option that lets the school department know your student will be remote learning
- A school department staff member will reach out to your family with information, links to the website, login information and training schedules
- Once your student receives their school issued technology, they can begin learning
Parent/Guardian Role...

- Support student in engaging in lessons daily at a time that works for the family
  - One completed lesson per core class (math, literacy, science & social studies) daily
  - Electives as identified by the program, usually once a week
- With the help of the teachers manual, assist with clarification of new concepts and skills as needed by student, as well as discussions about new learning
- Committing to a full trimester of remote learning
- Connect with supporting staff weekly for monitoring and support
Sanford School Department Staff...

● will grade writing assignments
● will monitor progress of remote learning students weekly
● Will provide tech support as needed if the school issued technology does not function properly.
  ○ remotesupport@sanford.org or by calling the school