

# **Mangum's Virtual Flexibility Plan**

The purpose of this plan is to provide expectations and guidance to families for the 2020-21 school year. This plan may be modified as necessary. This document will be updated if modifications are made to the plan.

## **ACADEMIC OPTIONS**

**Every student of Mangum Public Schools has the initial option to choose between 1) Traditional/Virtual Hybrid Pathway or 2) 100% Virtual Pathway to receive their educational instruction. Both pathways will be teacher driven by Mangum Public School's certified teachers and will follow the same rigor, academic standards, course content and attendance policy, regardless of the pathway chosen. Additionally, Mangum Public Schools will work with each family to ensure that access to technology is available regardless which pathway is chosen.**

### **1 - TRADITIONAL/ VIRTUAL HYBRID PATHWAY**

- In this option, students will be served in a traditional physical learning environment with enhanced safety procedures.
- Students will have the option to participate in short-term distance learning if they become ill or if parents request distance learning due to health concerns.
- All assignments and instruction will be provided through google classroom.
- The curriculum in this platform will be teacher driven and will remain consistent in both the traditional and short term virtual settings.
- Grading and assignments will be consistent in both the traditional and temporary virtual platforms.

### **BUILDING PROCEDURES**

- In order to limit student interaction, students should not be on campus before 7:30. Busses will start dropping off at 7:30 and students will be allowed in building.
- Students may bring their own water to consume during the school day. There will be a vending machine on campus for students to purchase water and/or water dispensers will be available; however, water fountains should not be utilized.
- COVID is extremely contagious. With that in mind, administration will utilize various resources to publish a COVID threat level specifically for Mangum Public Schools. The current Threat Level and a COVID Protocol Matrix will be published on the front page of the school website.

## **CLASSROOM PROCEDURES**

- Students/Staff shall follow the COVID Protocol Matrix to the greatest extent possible.
- Students will be physically distanced to the greatest extent possible within the classroom by spacing desks as far apart as possible and leaving empty desks between students when possible.
- Students will be given a sanitation wipe to wipe down their own desk/area at the end of each class and/or school staff will disinfect between class breaks depending upon the grade level and threat assessment.
- Students will sit facing the same direction in the classroom to the greatest extent possible.
- A seating chart will be kept and followed daily to allow for contact tracing if needed.
- Students will only be placed in close proximity to other students (pairs or small groups) for lessons/activities that specifically require group work and will be kept to a minimum.
- Teachers will wear masks or face shields during small group and 1-1 settings.
- Classroom doors may be left open to promote quality air circulation based on best practice recommendations.
- Staff will teach students proper hygiene methods to limit cross contamination during the school day.

## **CAFETERIA PROCEDURES**

- Students will be released to lunch staggered by grade level when possible.
- To the greatest extent possible, we will distance students during breakfast/lunch by leaving a chair open between each student in the cafeteria.
- Students may be served food in classrooms or common areas in order to social distance.
- Mangum Public Schools is a CEP school and offers free meals to all students. Lunch may be brought to school by the student; however, outside food cannot be delivered at any time throughout the day.

## **LIBRARY PROCEDURES**

- English teachers will have scheduled times for their students to visit the library.
- Sanitation procedures for books and other resources will be implemented by the Librarian.

## **FLEX LAB PROCEDURES**

- The Flex Lab is a physical learning experience for those students who need both a physical learning environment and limited exposure to other students due to heightened health concerns. Flex Lab placement is at the discretion of the building level administrator.
- Parents are responsible for dropping off and picking up students attending the Flex Lab.
- Students in the Flex Lab will be seated at least 6 ft apart.
- Expectations are for students in the Flex Lab to have minimal interactions outside the school setting.
- Students will receive their instruction from their teacher via google classroom, but will not physically transition to different classes during the school day.
- Students in the Flex Lab will **not**:
  - transition between classes
  - share the hallway during passing periods with other students
  - participate or attend any extracurricular activities

- eat in the cafeteria during lunch
- ride the bus (unless an emergency evacuation/transportation event occurs)
- *These measures will be in place in order to provide our Flex Lab students with the least amount of exposure as possible during the school day.*

## **2 – 100% FULL-TIME VIRTUAL PATHWAY**

- The full-time virtual option is available for students who choose not to attend the physical learning environment.
- All assignments and instruction will be provided through google classroom.
- The curriculum in this platform will be teacher driven and will remain consistent in both the traditional and short term virtual settings.
- Grading and assignments will be consistent in both the traditional and temporary virtual platforms.
- Full-time virtual students must have access to a device/laptop and internet connectivity. The school district can provide a Chromebook and will assist in finding options to gain adequate connectivity, which may include providing student(s) with connectivity via data hotspots under certain circumstances.
- Students in this platform may participate in extracurricular activities (band, choir, sports, FFA, etc.)
- Students who choose the full-time virtual pathway must remain in the full-time virtual learning environment for the entire semester. A student may petition the building administrator to change placement during the semester.

### **CAFETERIA PROCEDURES -100% Virtual Students**

- Mangum Public Schools is a CEP school and offers free meals to all enrolled students, including 100% virtual students as allowed by statute. Meals will need to be picked-up from the student's school at a predetermined time and location.

## **Special Education**

- Individual plans and arrangements will be made to accommodate each child's unique needs and situation.
- A process to include a virtual contingency plan into your child's IEP is being developed. Your child's Special Education teacher will be reaching out to you to include what your child's services would look like if the need for a virtual setting arises. This will be a team process to ensure your child has a virtual plan that, if needed, will enable them to continue their education and services.

## **Temperature Checks**

Temperature checks should be performed at home prior to the school day. Any student who has a temperature over 99.9 degrees OR has been administered a fever reducing medication of any kind within the last 12 hours should not attend school. A student who is suspected of having a temperature of 100 degrees or higher throughout the day, may be tested by the classroom teacher and/or sent to the office to have their temperature checked in an isolated area. If the reading is confirmed, the student will remain in place and the parent/guardian will be notified and must pick up their child from school immediately.

## **Communication of Positive Covid-19 Cases**

If/When we have a confirmed Covid-19 case in a school building, we will send a message to parents within the grade level of the affected student and to any parent that had known contact with an individual who has Covid-19. Contact tracing will be done under the direction of the Health Department.

## **Managing Covid-19 cases and Personal Protective Equipment**

The items herein are written under the guidance of medical professionals, who urge all policymakers and patrons to acknowledge that COVID-19 policies are intended to mitigate, not eliminate, risk. No single action or set of actions will completely eliminate the risk of SARS-CoV-2 (Covid-19) transmission, but implementation of several coordinated interventions can greatly reduce that risk. This document is fluid and is not an exhaustive manual of our approach or policies regarding Covid-19. This is however a guide to answer questions posed in our community round table discussions and our community survey. Our mission is to implement as many mitigating practical measures within the confines of the school day and provide the best education possible.

Management of Positive Covid-19 cases and management of suspected cases of Covid-19 will be orchestrated under the direction of the Health Department and maybe more, or less, restrictive based on data at the time. Health Department guidance may supersede the protocols listed below. These protocols are intended to be a guidance document to help answer questions that may arise and serve as a minimum criteria with the information available at this moment in time.

### **When a student tests positive for Covid-19**

Students who test positive for Covid-19 may return when they meet the appropriate Oklahoma State Health Department (OSDH) criteria for release from isolation. The school district is committed to the protection of student rights, and the names of students who test positive will not be released. However, the school will make every effort to contact parents who have students that may have been in contact with a student who has a confirmed case of COVID-19.

### **Release from Isolation Guidance for COVID-19 Cases**

For releasing symptomatic cases of COVID-19 from isolation, the Oklahoma State Department of Health (OSDH) and other local health departments in Oklahoma follow the Centers for Disease Control and Prevention's CDC guidance for release from isolation. Once you meet the criteria outlined in one of the strategies below, you are considered released from isolation.

### **Discontinuation of Isolation for Persons with COVID-19**

**Symptomatic patients with COVID-19 should remain isolated until either:**

Symptom-Based Strategy:

- At least 3 days (72 hours) have passed since recovery defined as resolution of fever without the use of fever-reducing medications and improvement in respiratory symptoms (e.g. cough, shortness of breath) AND
- At least 10 days have passed since symptoms first appeared

Test-Based Strategy:

- Resolution of fever without the use of fever-reducing medications AND
- Improvement in Respiratory symptoms (e.g. cough, shortness of breath) AND
- Negative results of an FDA EUA COVID-19 molecular assay for detection of SARS-COV-2 from at least 2 consecutive respiratory specimens collected at least 24 hours apart (total of two negative specimens).

**Asymptomatic patients with COVID-19 should remain isolated until:**

Individuals with laboratory-confirmed COVID-19 who have not had any symptoms may discontinue home isolation when at least 10 days have passed since the date of their first positive COVID-19 diagnostic test and have had no subsequent illnesses.

**When a student has symptoms of Covid-19**

The district is committed to managing known symptoms of Covid-19. Students with a fever of 100 degrees or higher will be sent home and are highly encouraged to get tested for Covid-19. Students with symptoms may return to school once they are fever-free for three (3) days and have a negative Covid-19 test. Parents who desire not to have their child tested for Covid-19 after running a fever in excess of 100 degrees will be treated as a presumed positive case and the options listed in the section titled ***When a student tests positive for Covid-19*** above will serve as a guideline for reentry. Deviations from our presumed positive protocol may be granted upon recommendation and consent from the Health Department and approved by the principal. Students with symptoms other than a fever will be managed on a case by case basis with guidance and consultation from the County Health Department.



### WATCH FOR SYMPTOMS

People with COVID-19 have had a wide range of symptoms reported – ranging from mild symptoms to severe illness. Symptoms may appear **2-14 DAYS AFTER EXPOSURE TO THE VIRUS**. People with these symptoms or combinations of symptoms may have COVID-19:



COUGH



SHORTNESS OF BREATH OR  
DIFFICULTY BREATHING

*Or at least two of these symptoms:*



FEVER



CHILLS AND / OR REPEATED  
SHAKING WITH CHILLS



MUSCLE PAIN



HEADACHE



SORE THROAT



NEW LOSS OF TASTE OR  
SMELL

### When a sibling, parent, or other person living in the household has Covid-19

Any student who resides in a household with an active, positive, case of Covid-19 will be asked to stay home for a period of 14 days and may not return to school until one of the following conditions are met. **1)** a negative test result is provided, three days fever free, and a quarantine plan is provided to the district that affirms no contact with the positive Covid-19 family member exists until all family members are Covid-19 free. Quarantine plans will be evaluated and approved/denied by the school nurse. Plan templates will be available to families for utilization and attestation. **2)** documentation that the 14 day quarantine period has lapsed.



## QUARANTINE VS. ISOLATION - WHAT IS THE DIFFERENCE?



**QUARANTINE** keeps someone who was in close contact with someone who has COVID-19 away from others.



If you had close contact with a person who has COVID-19:



Stay home until 14 days after your last contact.



Check your temperature twice a day and watch for symptoms of COVID-19



If possible, stay away from people who are at higher-risk for getting sick from COVID-19.



**ISOLATION** keeps someone who is sick or tested positive for COVID-19 without symptoms away from others, even in their own home.



If you are sick and think or know you have COVID-19



Stay home until after

- 3 days with no fever
- Symptoms improved
- 10 days since symptoms first appeared



If you tested positive for COVID-19 but do not have symptoms



Stay home until after 10 days have passed since your positive test



If you live with others, stay in a specific "sick room" or area and away from other people or animals, including pets. Use a separate bathroom, if available.

### What to do if you are sick:

<https://coronavirus.health.ok.gov/what-do-if-you-are-sick>

### State and county coronavirus statistics

<https://coronavirus.health.ok.gov/>

### Locations where I can get tested for COVID-19

<https://coronavirus.health.ok.gov/testing-sites>

### Communication with Parents and Community

It is vital that lines of communication remain open. If your child has tested positive or may have been exposed to Covid-19, please notify your school immediately, so we can all coordinate with the Health Department on action steps that need to ensue in an effort to maintain a safe environment.

All communication with parents and the community will be delivered through Infinite Campus messenger (email and text) and the district Facebook page. Parents should also connect to each site's Facebook pages. Direct communication with site principals and teachers through text and email will be used on a regular basis. Mangum Schools is committed to strong communication and responsive action. You may also view our webpage to track the number of positive cases in the school district and our mask policies. If you need assistance and cannot reach your site, you may reach out to Dr. Shane Boothe, Superintendent, at [shane.booth@mangum.k12.ok.us](mailto:shane.booth@mangum.k12.ok.us) or 580-782-3371

State Call Center

COVID-19  
**CALL  
CENTER**

**2-1-1**



### **Masks and Personal Protective Equipment**

Mangum Public Schools will employ a COVID Threat Level Protocol Matrix:

- All students will be required to wear a face covering (mask) while in school building common areas, hallways, and busses as outlined on the Threat Level Protocol Matrix.
- All students will be required to wear masks outside when social distancing is not obtainable.
- Students in 1<sup>st</sup> – 12<sup>th</sup> grade will be required to wear masks as defined by the Threat Level Protocol Matrix. Students may choose to wear a mask, for protection from COVID, regardless of the mandatory requirements.
- Students in 100% self-contained classrooms (PK, K, K+) will be required to wear masks at the discretion of their teacher.

Exceptions:

- Persons working or directly interacting with individuals who are hard of hearing and who rely on lip-reading to communicate may remove their face covering and utilize a clear face shield during the communication.
- Persons with a medical condition or disability that prevents wearing a face covering must wear a face shield. Persons who are physically unable to wear a face covering or face shield should contact their building administrator and request a medical exemption hearing.

Students who desire not to wear a mask in the classroom may choose an alternate pathway to receive their education. Choosing an alternate pathway may be accomplished by visiting with the building administrator. The mask policy will be reviewed periodically and adjusted accordingly by the building administrator.

It is impractical to require masks/social distancing in certain extra-curricular activities, ie. band, athletics, and certain FFA activities. Therefore, masks will not always be feasible to participate in these activities and this should be taken into consideration prior to enrolling in the activity. Should a student desire to enroll in an alternative elective, they need to contact the building administrator.

### **Students must provide their own face coverings**

Cloth face coverings may slow the spread of the virus and help people who may have the virus and do not know it from transmitting it to others. Cloth face coverings can be made from household items. (CDC, <https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/about-face-coverings.html>).

## **Transportation**

***\*\*The following bus rider regulations are in addition to the regular district bus rider rules\*\****

1. All buses will be sanitized and wiped down daily.
2. Regular Bus Routes will be running as in the past; however, we recommend alternate transportation, other than school bus, for students, if possible.
3. Social distancing will be practiced as much as possible.
4. ***Masks will be required on buses until further notice.***
5. Assigned seating may be implemented for all students.
6. No food or drink will be permitted on buses.
7. Same protocol for allowing a student to re-enter the learning environment after testing positive for **COVID-19** will be used for school transportation.
8. **NO guest bus riders** (emergency needs will be considered).

## **Final Thoughts**

Bringing students, parents, and the community together is what public schools do best. Our success in responding to the 2020-2021 school year during COVID-19 conditions will require a community mindset and strong communication feedback between home and school. For any assistance with this plan, contact Dr. Shane Boothe, Superintendent, at [shane.boothe@mangum.k12.ok.us](mailto:shane.boothe@mangum.k12.ok.us). We thank you in advance for your flexibility and understanding as we continue to partner in delivering a first-class education for our students.

*\* This plan was updated on 8/14/2020 by Mangum School's Chief COVID Officer and is pending BOE approval. This plan is developed to dovetail with the building level handbooks and other COVID related policy; however, should a conflict arise, the building level administrator will consult with the Chief COVID Officer to find a resolution, utilizing student safety as the top priority. The Mangum Board of Education reserves the authority to adopt, reject or modify and all district policies, handbooks and/or regulations.*