

COVID-19 Specific Communicable Disease Management Plan

Harrisburg School District

Harrisburg High School

Principal: Josh Stauber

Consulting RN, School Nurse, or Medical Professional:

Plan Component	Required	Recommendations and Considerations
<p>A protocol to notify the local public health authority (LPHA) of</p> <ol style="list-style-type: none"> 1. Any confirmed COVID-19 case(s) among students or staff 2. Any cluster of illness among students or staff (2 or more) 	<p>Link: Protocol to Notify Public Health Authority</p> <p><i>LPHA:</i></p> <p>Linn County: Neva Anderson, Emergency Preparedness Coordinator Email: nanderson@co.linn.or.us Phone: (541) 967-3888, ext. 2677</p>	<p>If anyone who has entered school is diagnosed with COVID-19, report to and consult with the LPHA regarding cleaning and possible classroom or program closure (Linn County: Neva Anderson, Emergency Preparedness Coordinator Email: nanderson@co.linn.or.us Phone: (541) 967-3888, ext. 2677).</p>
<p>Protocol for screening students and staff upon entry to school each day</p>	<p>Link: Protocol for Screening Students and Staff</p> <p>Primary Symptoms of Concern for screening:</p>	<p>Schools may consider collecting information about existing conditions that cause coughing on intake forms.</p> <p>Screening protocol must recognize that students and staff who have conditions that cause chronic</p>

	<ul style="list-style-type: none"> ● Cough ● Fever* or chills ● Shortness of breath or difficulty breathing <p>Link: Instructions for Visual Screening</p> <p>* For Entry Screening: Schools screening for fever using a thermometer is not recommended.</p> <p>Staff should visually screen students upon entry for primary symptoms of concern.</p> <p>Student or staff with any of the above symptoms should be sent home or isolated until they can go home. Review isolation procedures.</p> <p>COVID-19 symptoms may also include the following, but these are less specific and not recommended as criteria for exclusion from school alone: new loss of taste or smell, headache, muscle or body aches, nausea or vomiting†, diarrhea†, fatigue, congestion or runny nose.</p> <p>† Note that vomiting and diarrhea are listed in OAR 333-019-0010 as conditions for restriction from school, independent of COVID-19.</p>	<p>symptoms (e.g., asthma, allergies, etc.) should not be automatically excluded from school. Cough is an exception: Staff or students with a chronic or baseline cough that has worsened or is not well-controlled with medication should be excluded from school. Do not exclude staff or students who have other symptoms that are chronic or baseline symptoms (e.g., asthma, allergies, etc.) from school.</p> <p>For students or staff with other symptoms, see guidance from the Oregon Department of Education and the Oregon Health Authority.</p>
<p>Communication protocol for COVID-19 cases</p>	<p>Link: Protocol for Communication for COVID flowchart https://5il.co/j5mp(aka “communication tree”) showing positions,</p>	<p>Parents of all students who were exposed to a person diagnosed with COVID-19, and all exposed adults, should be notified within 24 hours and advised to quarantine at home for 14 days following exposure</p>

	<p>names and responsibility for communication.</p> <p>Identify name and position of person responsible for communicating with parents, families, district officials, school nurse, and staff aligned with communication tree.</p> <p>Script or talking points for communicating needed information is on the protocol.</p>	<p>and to seek testing should symptoms develop, or as directed by public health.</p> <p>Consult with LPHA officials on what constitutes “exposure”.</p>
<p>Daily logs for each stable group or each individual student to support contact tracing of cases if necessary</p>	<p>Train staff in the importance and requirement of daily logs</p> <p>Protocol designating who is responsible for keeping each daily log</p> <p>Format for daily logs for individual students or cohorts (sample attached with statement on retention and technology; link to log with statement on retention and technology)</p> <ul style="list-style-type: none"> ● Child name ● Drop off/pick up time ● Parent/guardian name and emergency contact information ● All staff that interact with child’s stable group of children (including floater staff) <p>Maintain log for a minimum of 4 weeks after completion of the term</p> <p>Sample: Cohort Daily Log COVID-19</p>	<p>Record keeping protocol for daily logs used in contact tracing to assist the LPHA as needed</p>

Record of anyone entering the facility	<p>The main office staff of each building and transportation office will be responsible for keeping the daily log</p> <p>Format for daily log (sample attached with statement on retention and technology; link to log with statement on retention and technology)</p> <ul style="list-style-type: none"> ● Name ● Contact information ● Date of visit ● Time of entry and exit <p>Maintain log for a minimum of 4 weeks after completion of the term</p> <p>Sample: Cohort Daily Log COVID-19</p>	
Isolation Measures		
Protocol to restrict any potentially sick persons from physical contact with others	<p>Link: Protocol for Isolation Measures</p> <ol style="list-style-type: none"> 1. Adequate supply of face coverings, including location 2. Designated space to isolate student or staff members who develop COVID-19 symptoms. Isolate students and staff who report or develop symptoms, with staff supervision and symptom monitoring by a school nurse or other school-based health care provider, until they are able to go home. While waiting to go home, people displaying symptoms should wear a face covering, as should 	<p>Anyone developing cough, fever, chills, shortness of breath, difficulty breathing, or sore throat while at school must be given a face covering to wear, isolated from others immediately; and sent home as soon as possible.</p> <p>Anyone with these symptoms must remain home for at least 10 days after illness onset and 24 hours after fever is gone, without use of fever reducing medicine, and other symptoms are improving. Alternatively, a person may return to school after receiving two negative COVID-19 molecular tests (PCR) at least 24 hours apart.</p>

	<p>supervising staff. *If students are nauseous, struggling breathing, or in distress, they should not wear any face covering while waiting to go home.</p> <p>3. Designated space for students to receive non-COVID-19 health services that is separate from COVID-19 isolation space.</p>	
Environmental Management		
<p>Ensure hand hygiene on entry to school every day: wash with soap and water for 20 seconds or use an alcohol-based hand sanitizer with 60-95% alcohol</p> <p>Hand washing is required before every meal and after restroom use</p>	<p>Link: Procedure for hand washing for ensuring student and staff hand hygiene upon entry into school</p>	
<p>Appropriate cleaning and contingency plans for routine infection prevention, and for closing cohort, schools, or districts based on identified COVID-19 cases and in compliance with public health and CDC guidelines</p>	<p>Link: Protocols for Cleaning for cleaning and disinfection for routine infection prevention</p> <p>Link: for cleaning and classroom closure in case of a COVID case in a single cohort</p> <p>Link for cleaning after school-wide exposure</p> <p>Protocols must include the type and storage location of supplies and the person(s) responsible</p>	<p>Routine cleaning and disinfecting should follow CDC cleaning and disinfecting guidance, and includes cleaning classrooms between groups, playground equipment between groups, restroom door or faucet handles, etc.</p>
Physical Distancing and Protection		

<p>Maintain six feet of physical distance between people.</p>	<p>A minimum of 35 square feet per person is available classrooms, cafeteria, gyms, and other building locations.</p> <p>Link: Protocol for Physical Distancing for minimizing interactions between cohorts and minimizing changes in stable cohorts while balancing educational needs for individual curricula.</p>	<p>Minimize time standing in hallways; consider marking spaces on floor, one-way travel in constrained spaces, staggered passing times, or other measures to prevent congregation and congestion in common spaces</p> <p>Schedule modifications: consider ways to limit the number of students in the building (rotating cohorts by half days or full days).</p> <p>Consider usable classroom space in making calculations.</p> <p>Establish cohorts of students using the same classrooms with the same teachers each day. Students should remain in one classroom environment for the duration of the learning day, unless this would severely impact educational needs. Teachers of specific academic content areas may rotate through student cohorts where feasible. In high schools or other settings where cohorts must change to allow individual curricula, maintain physical distancing and disinfect desks and high-touch surfaces between groups.</p> <p>Restrict interaction between student’s cohorts; e.g. access to restrooms, activities, common areas.</p>
<p>Face coverings for staff and students</p>	<p>For regular communication to staff, parents, families and students on appropriate use of face coverings</p> <p>Link: https://www.cdc.gov/niosh/npptl/pdfs/PPE-Sequence-508.pdf Guidance for staff on use of PPE including face masks.</p>	<p>ODE/OHA are requiring facial coverings for all staff and k-12 students at this time.</p> <p>Staff who interact with individual students in less than 6 ft may want to wear a face mask and face shield.</p>

	<p>Link: https://www.who.int/emergencies/diseases/novel-coronavirus-2019/advice-for-public/when-and-how-to-use-masks</p> <p>Guidance for parents, families, students on expectations for face coverings</p> <p>All communications must include statement that children under age 5 and those who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering or other covering; face coverings must never be worn by children while sleeping.</p> <p>Link: Protocol for face coverings</p>	<p>Staff who support personal care, feeding, and any 1:1 sustained contact with a student may want to wear a face mask and face shield.</p> <p>Staff should wear a face covering in accordance with CDC guidelines</p> <p>Students in grades k-12 years and over are required by the latest executive order to wear face coverings if they are able to wear them appropriately (i.e., not touch the face covering, change it if visibly soiled, etc.). If face coverings are worn, they should be washed daily or a new covering worn daily.</p> <p>Note: Students who cannot reliably wear face covering without constant supervision (e.g., some students who experience disability) should not wear a face covering; face coverings must never be worn by children while sleeping.</p>
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- Current COVID19 outbreak or conditions in your local community support you moving forward with your plan, subject to changing conditions

I certify that I have received, carefully reviewed Harrisburg School District’s communicable disease management plan, including all links and attachments, and I agree to work with them on ongoing COVID-19 mitigation efforts. _____

LPHA designated person signature

Date

Attestation to truthfulness of the plan: _____

School designated person signature

Date

Attestation to the truthfulness of the plan: _____

District designated person signature

Date