



GREENVILLE

CENTRAL SCHOOL DISTRICT

In compliance with Governor Cuomo’s request on 8/7/20, GCSD has highlighted three areas within our comprehensive plans for 2020-2021:

- **Remote Instruction** **1**
- **Health Screening and Testing** **3**
- **Contract Tracing** **6**

The District will use in-person and hybrid instruction as the primary models of instruction, with remote learning provided as needed. As necessary, the District will collaborate with the Greene County Department of Health to determine the parameters, conditions or metrics (increased illness in school, community, or region) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

Remote Instruction

If instruction needs to shift to a fully remote model:

It must be noted that while a remote instructional experience will be substantive, it will not be the same at the elementary level and the MS/HS level.

Elementary:

Students participating in remote instruction should expect to have a schedule that is very similar to that of in-person students. For example, a Reader’s Workshop, Writer’s Workshop, and Math lesson will be provided daily. These periods will each include a mini-lesson, guided practice with the teacher, independent work, and feedback. Teachers will also provide daily read alouds and (to the degree possible) science/social studies content. Students will still have projects and assignments for PE, Art, and Music (though this may not be in the form of a lecture based lesson).

MS/HS:

Students will follow their in-person school schedule while at home. Teachers will use a variety of instructional practices predominately live streaming, but may also include pre-recorded lessons, or videos aligned to NYS learning standards. Remote/livestream instruction will occur from within the buildings.

K-12 Additional Support Services:

Academic Intervention Services which supplements the instruction provided in the general curriculum and assists students in meeting the State Learning Standards; services may include counseling, attendance, and study skills which are needed to support improved academic performance. These supports will be implemented during remote learning.

Special Education Services:

Students receiving special services (Special Education, ENL, Speech, Physical Therapy, Occupational Therapy, etc.) will continue to receive those services. Individualized scheduling and planning will occur in accordance with each child's Individualized Education Plan.

All students engaged in remote instruction should anticipate:

- New instruction everyday
- Use of one-to-one technology devices
- Required daily attendance

School Closures & Full Remote Instruction

The District will collaborate with the Greene County Department of Health to determine the parameters, conditions or metrics (increased illness in school, community, or region) that will serve as early warning signs that positive COVID-19 cases may be increasing beyond an acceptable level.

School closure decisions will occur in consultation with the local health department. This may involve the closure of a classroom or entire facility depending on the quantity of suspected and/or confirmed cases. There may be no need to close a school building if the local health department determines that the identified close contacts are excluded from school and the facility may continue normal operations. Full closure of a school facility may be necessary in some situations and will be implemented on a case-by-case basis.

If instruction needs to shift to a fully remote model, the remote plans noted above will be used for all students.

Technology & Connectivity

Greenville CSD is a one-to-one technology school. All students K-12 are provided a device to take home as needed. During remote learning this past spring, information was gathered regarding the internet capabilities of students/families and faculty. In addition, a family survey was conducted in July to determine issues/concerns regarding internet issues at home.

Students who have connectivity issues will be scheduled to be at school everyday and supervised in a large space to allow for access to the internet for remote learning. If families experience extenuating circumstances, the District will work with them to develop an educational plan.*

Teachers will deliver remote content from their classrooms, where all of their technology, supplies and materials are.

Remote tech support will be provided to all of our families in the use of technology and school issued Ipads, chromebooks and laptops. All classrooms are outfitted with document cameras to allow teachers to live broadcast lessons to students who will be participating remotely.

We have established a database of internet access for all students and families within our school community. If we are required to go to fully remote instruction, in order to maintain equity and opportunities for all students GCS will:

- Continue to evaluate the effectiveness of Verizon hotspots and distribute those we have available to families
- Coordinate with local agencies (example: libraries) to identify locations within the community that provide wifi for student use
- If allowable, provide locations on campus for students to access wifi
- Provide paper copies of curriculum materials if necessary.

*GCS has purchased a limited number of hotspots to be loaned to families and teachers. These hotspots do require a signal from a Verizon cell tower to function.

Health Screening and Testing

Link to: [COVID Evaluation Flowchart](#)

Link to: [GCS Health Services Reopening Plan](#)

Perform screenings of all staff and students in accordance with state issued guidance.

Screening

The District will educate parents/guardians and staff members on the symptoms related to COVID-19 using the [list of Coronavirus symptoms](#) posted by the Centers for Disease Control and Prevention (CDC). In line with the CDC guidelines, as the first line of defense, the District will require that parents and caregivers be responsible to monitor their children for signs of infectious illness every day. Students who are sick should not attend school in-person.

Screening measures are in place before students/staff report to school. This is to ensure that sick or ill students and/or staff do not come on campus. This screening will include:

- Daily temperature checks at home for students and staff.
- Daily screening questionnaires for staff, and periodic screening questionnaires for students.
 - Have you knowingly been in close or proximate contact in the past 14 days with anyone who has tested positive through a diagnostic test for COVID-19?
 - Have you tested positive through a diagnostic test for COVID-19 in the past 14 days?
 - Have you experienced symptoms of COVID-19, including a temperature greater than 100 degrees, in the past 14 days?
 - Have you traveled internationally or from a state with widespread community transmission of COVID-19 per the NYS Travel Advisory in the past 14 days?
- The District will also require screenings for visitors entering the school building.

All screenings should occur before individuals reach the school building or enter any school facility. Should an individual fail the screening or feel ill, they must remain home. Furthermore, we ask that

parents and guardians remain vigilant in observing their children for signs of illness and to keep them home when they are ill until they are healthy enough to return to in-person instruction. To facilitate this, we will:

- Require that parents/guardians screen their children and report results using a web based application or email prior to the student boarding the bus and or being transported to school. If parents were not able to screen at home, then the student will be screened at school.
- The District will complete random screenings (ex: every tenth student) at rotating entry points.
- Instruct staff and faculty members to observe for signs of illness in others and require that symptomatic persons be sent to the school nurse/ isolation room for an assessment.
- Ensure individuals who wish to enter a school building or facility, have been screened prior to entry.
- Utilize a screening process that meets all of the requirements as set forth by the state, where a temperature is greater than 100°F or a failure of the screening questions will result in that individual not gaining entry into the school.
 - If the individual who fails a screening is a staff member, faculty member, or outside visitor, then they will be instructed to leave the school facility and see their health care provider.
 - If the individual who fails a screening is a student, then they shall be taken to that building's isolation room to be assessed by the school nurse and await a parent, guardian, or emergency contact who can bring them to a health care provider for further evaluation. When the individual's parent, guardian, or emergency contact arrives at the school district to pick up their student, we will once again remind them that their student is required to be seen by a health care provider in regards to the failed screening.

Failed Screening/COVID-19 Symptoms

The District has worked with and remained in communication with our county health department to determine the specific return requirements of individuals who fail a screening, test positive for COVID-19 through a diagnostic test, or have come in close contact with or have been exposed to somebody who tests positive for the COVID-19 virus. The following protocols will be utilized:

- Anyone who has a temperature of greater than 100°F or has a positive response on the screening questionnaire must be separated from others and sent home immediately. Students will be supervised in the nursing area/isolation room while awaiting transport home. The family will be referred to their healthcare provider and provided with resources on COVID-19 testing.
- The District will work with the local Department of Health to determine what metrics will serve as early warning signs that COVID-19 cases may be increasing beyond an acceptable level, both within our schools or within the larger local community. The District will continue to work with the local Department of Health to develop written protocols that comply with CDC guidance for the return to school of students and staff following an illness or diagnosis of a confirmed case of COVID-19, including assisting with contact tracing efforts.
- The District has identified Denise Wickham (primary) and Erin DuBois (secondary) as individuals who will serve as the central point of contact and who are responsible for receiving

and attesting to having reviewed all screening activities on a daily basis. Denise Wickham and/or Erin DuBois and a school nurse should be notified if individuals later experience COVID-19 related symptoms during the day or have COVID-19 exposure, as noted on their daily screening questionnaire.

In the event that a student or staff member becomes ill, the District will:

- Close off areas used by the sick person and not use these areas until after cleaning and disinfection has occurred.
- Open outside doors and windows to increase air circulation.
- Wait at least 24 hours before cleaning and disinfection. If waiting 24 hours is not feasible, wait as long as possible.
- Clean and disinfect all areas used by the person suspected or confirmed to have COVID-19, such as offices, classrooms, bathrooms, lockers, and common areas.

Return to School After Illness

The District will follow CDC guidance for allowing a student or staff member to return to school after exhibiting symptoms of COVID-19. If after being seen by a healthcare provider (physician, nurse practitioner, or physician assistant) a person is not diagnosed with COVID-19 they can return to school, only when they are fever free, without the use of fever reducing medicines and have felt well for 24 hours. If they have been diagnosed with another condition and have a healthcare provider written note stating they are clear to return to school.

If a person is diagnosed with COVID-19 by a healthcare provider based on a test or their symptoms or does not get a COVID-19 test but has had symptoms, they should not be at school and should stay at home until:

- It has been at least ten days since the individual first had symptoms.
- It has been at least three days since the individual has had a fever (without using fever reducing medicine.)
- It has been at least three days since the individual's symptoms improved, including cough and shortness of breath.

It is imperative that individuals seek medical evaluation from their primary care provider (PCP) to determine whether or not these symptoms are related to a known or diagnosed condition other than COVID-19 (i.e. ear infection, allergies, etc.).

[GCS ~ Student Return to School Form](#)

Contact Tracing

As noted in the New York State Department of Education's guidance to schools for reopening, [Recovering, Rebuilding, and Renewing: The Spirit of New York's Schools](#), "Contact tracing is

a public health function performed by local public health departments to trace all persons who had contact with a confirmed case of COVID-19. This allows public health officials to put in place isolation or other measures to limit the spread of the virus. Schools must cooperate with state and local health department contact tracing. Schools can assist public health departments in knowing who may have had contact at school with a confirmed case by:

- *keeping accurate attendance records of students and staff members;*
- *ensuring student schedules are up to date;*
- *keeping a log of any visitors which includes date, time and where in the school they visited; and*
- *Assist local health departments in tracing all contacts of the individual at school in accordance with the protocol, training, and tools provided through the New York State Contact Tracing Program.*

Confidentiality must be maintained as required by federal and state laws and regulations. School staff should not try to determine who is to be excluded from school based on contact without guidance and direction from the local department of health.”

In the event an individual is identified as a confirmed case within a school, the local health department will determine a starting date for which the school will need to provide contact tracing information. This date will be 48 hours prior to the individual becoming symptomatic. To this end, the school district will need to keep records that will be made available to the local health department for those who may have been in close contact with the confirmed case. The COVID-19 School Resource Person will assist the local health department with questions and information related to identifying close contacts. Any close contacts will be identified by the local health department. Once close contacts are identified, information will be sent by the local health department to NYSCommCare, as part of the NYS Contact Tracing Program. Close contacts should utilize the NYS Contact Tracing Tool for People Being Tested for COVID-19 worksheet to assist with this process.

If a student or staff member is identified by the local health department as a contact, they will be contacted by a NYSCommCare and be instructed to quarantine for 14 days. NYSCommCare will communicate with close contacts daily for quarantine surveillance. Any contact identified by the local health department may not return to school until such a time as they are released from mandatory quarantine by the NYSCommCare or the local health department.

[Link Greene County Public Health \(GCPH\) Procedures for Contact Tracing for Schools](#)

Nursing Area/Isolation Room

The District will create a second nursing area in both the elementary and middle/high school. This space will allow for the isolation of an individual who has a temperature greater than 100°F or has responded to the screening questionnaire with a positive response. The isolation room shall require appropriate social distancing to be maintained, an increased cleaning and disinfection schedule from the District's buildings and grounds staff, and constant visual supervision when in use. The District will provide all required PPE to the individual(s) who will be supervising the isolation room to ensure their safety.

Students and staff are to immediately notify a school nurse if they develop any symptoms during the day or if any of their answers to screening questions change during the day.

Students and staff who develop symptoms during the day are to report first to the nurse's office and isolation area, prior to being picked up or sent home. Students will be escorted to their parents/guardians. Both students and staff will be referred to a healthcare provider and provided information on COVID-19 testing. If there is more than one student in the nurses area, they must wait at least 6 feet apart.

Should multiple cases be discovered in an area or school within the district, the district's COVID-19 liaison will contact the County liaison and should action be warranted, the County Health Department and the Superintendent of Schools will make a determination if a portion of the school, or a particular school shall be closed.

Testing

Per the New York State Department of Education's guidance to schools for reopening, [Recovering, Rebuilding, and Renewing: The Spirit of New York's Schools](#), "it is strongly recommended that schools comply with CDC guidance and not conduct COVID-19 testing or require testing or antibody testing of students or staff members. The decision of whether a test needs to be conducted should be determined by a healthcare provider or the local department of health. [CDC Interim Considerations for K-12 School Administrators for SARS-CoV-2 Testing](#) Schools should identify who in the community is responsible for referring, sourcing, and administering testing (e.g., local health department testing site, physician offices, hospital system) particularly in the event that large-scale testing at the school is needed. Schools wanting to perform COVID-19 testing must apply and be approved as a limited service laboratory (LSL). Please refer to the [instructions and application materials](#), and if applicable, the worksheet for [multiple locations](#)." Therefore, the school district will not be testing individuals. A list of regionally available testing locations has been provided by Greene County Health Department and is listed below for individuals that may want to be tested on their own.

If a confirmed test result occurs, the county of residency will be notified by the laboratory performing the test. Individuals will also be notified by either the initial testing facility or their local health department for negative results. The parents of any student who has tested positive must notify the school district as soon as possible. If this were to occur, the school district will contact the county of residency for confirmation and collaboration in beginning contact tracing activities. The district COVID-19 School Resource Person for the school will coordinate with the Albany and Greene County Health Department for contact tracing purposes.

In the event a student is under mandatory quarantine by the Albany or Greene County Health Department, the school district will provide remote learning options for the student for the length of their quarantine.

Local Testing Sites

<p>Greene County Public Health 411 Main Street, Catskill 518-719-3600 Wednesday 5:30-6:30 *Tentative daily testing of the school community (faculty/students) at the county building (TBD)</p>	<p>Albany Drive Thru Clinic- University at Albany Campus (weather depending) 1400 Washington Ave, Albany 1-888-364-3065 Call to make appointment</p>
<p>Hudson- Well Now Urgent Care (walk-in) 446 Fairview Ave, Hudson 518-267-3496 Cost if NO insurance \$150</p>	<p>Emergency One Kingston (walk-in) 40 Hurley Ave, Kingston 845-338-5600 Cost if NO insurance \$165 Can make online appointment</p>
<p>Kingston Mid-Town Mobile Site (need script or to be screened on phone) 27 Grand Street, Kingston Monday- Friday 9-12 845-3030-2730</p>	

Rapid Care Testing Locations

<p>Columbia Memorial Hospital Rapid Care 2827 Route 9, Valatie Need referral from Greene County Public Health</p>	<p>Rapid Path Leeds 616-638-2561</p>
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