

ESSER 3.0 Public Plan-Federal Relief Spending Addendum Addendum Guidance

Local educational agencies (LEAs) are required to update the ESSER 3.0 Public Plan every six months through Sept. 30, 2023. Each time, LEAs must seek public input on the plan and any revisions and must take such input into account.

Each LEA must complete the addendum and upload it to ePlan in the LEA Document Library (February 1 and August 27). The LEA must also post the addendum to the LEA's website. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website. The intent of the plan is to provide transparency to stakeholders.

Please consider the following when completing the addendum:

- On the summary page, the amounts should total for each relief fund: ESSER 1.0, ESSER 2.0, and ESSER 3.0. and equal the allocation amounts.
- The LEA must respond to all questions in the document.
- The stakeholder engagement responses should closely align to the stakeholder engagement in the Health and Safety Plan.
- The LEA should ensure it used multiple models of engagement offered to stakeholders. Examples may include surveys, in-person or virtual committee meetings, town hall meetings, or other inclusive engagement opportunities.
- LEAs should engage all applicable groups noted in meaningful consultation during the crafting of the plan.
- The number of stakeholders engaged should represent the composition of students. For example, if students with disabilities make up 15 percent of students, then 10-20 percent of respondents should represent this subgroup.
- Ensure the stakeholder engagement happened prior to the development/revision of the plan.
- Plans require local board approval and public posting.
- LEAs must update the ESSER Public Plan at least every six months through Sept. 30, 2023, seek public input on the plan and any revisions and take such input into account.
- The American Rescue Plan (ARP) Act requires LEAs to post plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

ESSER 3.0 Public Plan-Federal Relief Spending Addendum

The Elementary and Secondary School Emergency Relief 3.0 (ESSER 3.0) Fund under the American Rescue Plan (ARP) Act of 2021, Public Law 117-2, was enacted on March 11, 2021. Funding provided to states and local educational agencies (LEAs) help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on the nation's students.

In the fall of 2021, LEAs developed and made publicly available a Public Plan-Federal Relief Spending. All plans were developed with meaningful public consultation with stakeholder groups. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

The following information is intended to update stakeholders and address the requirement.

General Information

LEA Name: Van Buren Schools

Director of Schools (Name): Cheryl Cole

ESSER Director (Name): Denise Whittenberg

Address: 293 Sparta Street, Spencer, TN 38585

Phone #: (931) 946-2242 District Website: www.vanburenschools.org

Addendum Date: 1/19/2022

Total Student Enrollment:	757
Grades Served:	Pre-K - 12
Number of Schools:	2

Funding

ESSER 1.0 Allocation:	\$210,360.06
ESSER 2.0 Allocation:	\$917,018.89
ESSER 3.0 Allocation:	\$2,059,494.16
Total Allocation:	\$3,186,873.11

Budget Summary

		ESSER 1.0	ESSER 2.0	ESSER 3.0
Academics	Tutoring			
	Summer Programming			
	Early Reading			\$6,921.24
	Interventionists			\$736,078.76
	Other		\$121,543.37	\$396,000.00
	Sub-Total			
Student Readiness	AP and Dual Credit/ Enrollment Courses			\$57,577.96
	High School Innovation			
	Academic Advising			
	Special Populations	\$5,474.08	\$3,396.23	\$7,000.00
	Mental Health			
	Other	\$55,770.83	\$112,117.14	
	Sub-Total			
Educators	Strategic Teacher Retention		\$162,116.33	
	Grow Your Own			
	Class Size Reduction			
	Other		\$87,518.13	
	Sub-Total			
Foundations	Technology	\$149,115.15	\$6,845.00	\$233,916.20
	High Speed Internet			
	Academic Space (facilities)		\$423,482.69	\$430,000.00
	Auditing and Reporting			\$72,000.00
	Other			\$120,000.00
	Sub-Total			
Total		\$210,360.06	\$917,018.89	\$2,059,494.16

Academics

1. Describe strategic allocations to accelerate **Academic Achievement**, including how allocations support the investments identified in the district's needs assessment:

Van Buren County purchased the Amplify (CKLA) curriculum for \$118,314.50. Instructional supplies and materials were also purchased for a sum of \$3,229.20 for additional classroom resources. for grades K-8 so that students would have high quality instructional materials in Reading/Language Arts. Van Buren County was able to send 16 teachers to the 1 week of online and 1 week in-person literacy training in July of 2021. We will purchase \$6,921.24 worth of library book to support early reading initiatives at Spencer Elementary School. These are to replace books that were lost when we sent books home during virtual learning. We will utilize \$172,500.00 to pay the salary for 1 full time employee to work as a Math Coach for 3 years to help with strategies and best practices to improve math scores for students in K-12. Van Buren County will utilize \$171,000.00 to pay the salary for 2 full time educational assistants for the next 3 years to work with students giving individual tutoring services to improve academic achievement. We will utilize \$75,000.00 to pay the salary of 1 RTI Assistant for the next 3 years to work with students on specific strategies and best practice initiatives to improve mathematics and reading in grades 6-12. One item that was a high priority to stakeholders who participated in the needs assessment survey was better access to technology resources. Van Buren County Schools purchased technology to include student and teacher devices, programs for use with teaching of quarantined students and those who opted for virtual instruction during the pandemic. As mentioned in the needs assessment this purchase allowed students and staff to access the needed technology in order to limit missed learning opportunities. From ESSER 3.0 1 full time contract Employee will work for 3 years @ 120 days per year for a sum of \$115,500 as an ELA Coach helping to training teachers and make sure that uniform practices of instruction are being followed from grades Pre-K -12. We will also utilize \$202,078.76 for the salary of 1 full time Technology Coach for 3 years to insure continuity of instruction using technological devices and software.

2. Describe initiatives included in the "other" category

Van Buren County Schools will utilize \$396,000.00 to pay the salary of 2 full time Assistant Principals for the next 3 years. Assistant principals will lead PLC meetings to discuss student data and develop pacing guides and strategies for effective instruction. These assistant principals will work with teachers as instructional leaders to direct them to attend appropriate professional development to improve their instructional skills and effectiveness.

Student Readiness

1. Description of strategic allocations to support **Student Readiness** and the School-Related Supports necessary to access high-quality instruction, including how allocations support the investments identified in the district's needs assessment:

From ESSER 1.0 monies, Van Buren County Schools used \$5,474 .08 to purchase 12 Chromebooks, 1 Chromebook Storage Cabinet, 4 Web Cameras, 1 Newline Interactive 650 Ultra HD Multi-touch Display , and 2 Newline Interactive Tago Cameras for use with Special Education Students. From the ESSER 2.0 monies, the

system will use \$3,396.23 to purchase a Fluff chair, 2 Heightchair Cushions, 2 sets of Cube Chairs and tables, and a Desktop Computer to accommodate the needs of Special Education students. From the ESSER 3.0 monies, we will use \$57,577.96 to purchase mathematics materials, Spire for reading intervention, and dual credit books for Medical Terminology, Carpentry, and English. These materials will help to address learning loss due to the pandemic.

For accommodations for students with special needs of the ESSER 3.0 funds we will utilize \$4,000.00 for 5% of the Speech Pathologist's salary. We will also use 3,000.00 to purchase 2 wheelchairs, 1 stroller and 2 Washer/Dryer Sets to help with mobility and with laundry needs for students with disabilities.

2. Describe initiatives included in the "other" category

From ESSER 1.0 Funds we used \$55,770.83 to purchase needed cleaning and sanitizing supplies and PPE for teachers staff and students, We also used some of this amount for janitorial personnel for extra cleaning and bus monitors to provide temperature checks before students boarded buses or entered the school buildings. From ESSER 2.0 funds in the Van Buren County Schools have purchased Cleaning supplies to sanitize the classroom, touch free soap dispensers, Zurn E-Z Auto Flushes for toilets, touchless water fountains, touchless towel dispensers, to limit contact and the spread of germs. We also purchased 4 20" orbital MP_T300 scrubbers and pads to clean classroom and hall floors. We replaced to water filters in 12 water bottle filling stations, made repairs to bleachers, replaced bearings in Air units for better efficiency and did repairs to 5 rooftop exhaust fans to improve air quality in the schools. These items cost \$112,117.14.

Educators

1. Describe strategic allocations to **Recruit, Retain and Support Educators and School Personnel**, including how allocations support the investments identified in the district's needs assessment:

Out of ESSER 2.0 we used \$162,116.33 to pay salaries while educators were experiencing COVID Quarantines and to pay stipends to educators and staff who worked throughout the COVID Pandemic.

2. Describe initiatives included in the "other" category

Out of ESSER 2.0 funds, we used \$87,518.13 to pay the salary for an instructional computer coach during virtual learning and to pay sub for absences due to COVID19.

Foundations

1. Describe strategic allocations to **Strengthen Structural Expectations**, including how allocations support the investments identified in the district's needs assessment:

Van Buren County Schools will utilize \$6,845.00 out of ESSER 2.0 funds to purchase a MobyMax ALL Schoolwide License for Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies and TruTouch Interactive Boards with all mounts. We will also used \$149,115.15 to purchase chromebooks, software programs & site licenses and IPAD for

virtual instruction. Out of ESSER 2.0 funds we also utilized \$58,403.42 toward Architect and Engineering fees for Academic Space improvements. We will utilize \$1,477.55 to replace a metal roof on a Vocational Construction Classroom. Playground surfacing improvements and new playground equipment was purchase for a sum of \$223,723.72 to use with outdoor physical education classes. We also replaced an aging cooling tower at Spencer Elementary School with \$139,878.00 to improve efficiency and air quality at the school. Money was utilized out of ESSER 3.0 to do a repair on the old cooling tower to make it operational until the new cooling tower could be installed for a sum of \$2516.46. As part of the needs assessment survey, parent expressed concerns about air purification in the schools. We will purchase an Ion Purification System for \$67,483.54. \$115,000.00 will be utilized to purchase Chromebooks for student use while experiencing quarantines or distance learning. For wall towers and docking stations for Chromebook storage the system will utilize \$30,000.00. We also purchased software such as Glimpse, IXL, Kami, Ed Puzzle and Touch Phonics for a sum of \$88, 916.20. For supplemental payments for extra duties required to administer ESSER 3.0 funds the system will utilize \$72,000.00 which will be paid out in stipends to 6 employees over the next 3 years. For building improvements, we will replace the gym floor at Spencer Elementary Schools, replace the Doors and windows at the Spencer Elementary Annex, the Van Buren County CTE Building, and some at Spencer Elementary and Van Buren County High School for a sum of \$275,000.00. We will replace the roof at the Spencer Elementary Annex for \$55,000.00 and we will replace the Restroom Stalls at Van Buren County High Schools for 30,000.00.

2. Describe initiatives included in the "other" category

We will allocate \$120,000.00 to pay the salary of 2 full time custodial positions to insure we are cleaning our building and providing an environment to reduce the spread of COVID-19.

Monitoring, Auditing and Reporting

1. Outline how the LEA is continuing to actively monitor allocations; conducting interim audits to ensure an appropriate application of funds; collecting and managing data elements required to be reported; and reporting this information to the community.

Monthly expense reports prepared by Accounts Payable are compared to purchase orders and budget line items to track expenditures and planned purchases. All purchase orders are approved by director of schools.

Decisions about collecting and managing data elements will be finalized once guidelines are given from the state about the requirements. Reporting to the community will take place through Title I parent meetings, PTO meetings, Stakeholder meetings, school websites, robocall system, and/ or the district website.

2. Describe how the LEA will meet the requirements to spend 20 percent of ESSER 3.0 on direct services to students to address learning loss or indicate participation in TN ALL Corps.

Van Buren County Schools will utilize \$6845.00 out of ESSER 2.0 funds to purchase a MobyMax ALL Schoolwide License for Complete K-8 curriculum for all subjects including Math, Fact Fluency, Reading, Early Reading, Language, Writing, Science, and Social Studies and Tru Touch Interactive Boards with wall mounts. \$115,000.00

will be utilized to purchase Chromebooks for students use while experiencing quarantines or distance learning. For wall towers and docking stations for Chromebook storage the system will utilize \$30,000.00. We also purchased software such as Glimpse, IXL, Kami, Ed Puzzle and Touch Phonics for a sum of \$88, 916.20. We will utilize \$172,500.00 to pay the salary for 1 full time employee to work as a Math Coach for 3 years to help with strategies and best practices to improve math scores for students in K-12. Van Buren County will utilize \$171,000.00 to pay the salary for 2 full time educational assistants for the next 3 years to work with students giving individual tutoring services to improve academic achievement. We will utilize \$75,000.00 to pay the salary of 1 RTI Assistant for the next 3 years to work with students on specific strategies and best practice initiatives to improve mathematic and reading in grades 6-12. From ESSER 3.0 1 full time contract Employee will work for 3 years @ 120 days per year for a sum of \$115,500 as an ELA Coach helping to training teachers and make sure that uniform practices of instruction are being followed from grades Pre-K -12. We will also utilize \$202,078.76 for the salary of 1 full time Technology Coach for 3 years to insure continuity of instruction using technological devices and software.

Family and Community Engagement

1. Describe how the LEA engaged in meaningful consultation with stakeholders in development of the revised plan.

The LEA has engaged with stakeholders through community meetings and through needs assessment surveys that are always opened on our website. One item that was identified on the needs assessment survey was that stakeholders asked for more parent communication from our schools. We constantly communicate with our parents through automated calls and text messages to let them know what is happening in our schools. We also have a school website with an app for smart phones that is updated with information.

2. Describe how the LEA engaged at minimum 10% of the total stakeholders engaged vs. responses received in the development of the revised plan.

The District held public meetings and we also did a needs assessment survey which is opened all the time to stakeholders for pubic comment. We had 140 responses to date on the needs assessment survey.

3. Describe how the LEA engaged a representation of a diverse population of stakeholders.

Van Buren County Schools held public meetings and conducted a needs assessment survey to get stakeholder input on how the ESSER monies were to be spent. Representatives from the Van Buren County Health Department, Van Buren County School District, Van Buren County Elected Officials, Business leaders, students, and families attended the meetings. We also have a needs assessment survey that is continually opened for stakeholders with open ended comments available. To date we have had 140 responses to the survey with 55.7% being families, 8.6% students, 3.6% elected officials, 1.4 % principals, 5.7% school administration, 17.9% school staff, 5.7% other educators, and 3.6% other.

4. Describe how the LEA used multiple modes of engagement (such as surveys, scheduled in-person or virtual meetings, town halls) to gain input from stakeholders in development of the revised plan.

The district and school leadership teams meet at least twice yearly to plan family and community engagement activities. Information is also disseminated through district wide thrill-share calls or texts to families, school and teacher weekly newsletters, and at school family engagement events. During planning for the spending of ESSER 3.0 funds we have held community meetings and engaged community and family stakeholders through surveys and personal phone calls or emails. We will continue to seek input from our families and community stakeholders through surveys and personal contact either in person or through personal phone calls. We also hold two parent teacher conferences in-person each year for parents to check the academic progress of their children. If parents prefer not to meet in-person to conference with their child teacher, the teacher will contact the parent by phone or zoom.