

IMESD 2017-19 Goals

The Board will create a vision for the organization by developing a 10-Year Plan, detailing core beliefs and priorities.

Special Education will cultivate quality partnerships by ensuring accuracy, availability and professionalism.

Instructional Services will improve teaching and learning by strategically responding to customer feedback and providing relevant and timely solutions.

Information Technology will deliver an excellent customer experience by proactively building strong relationships and marketing services.

Administrative Services will improve district outreach, with an emphasis on quality customer service.



Board of Directors

August 12, 2020

Regular Board Meeting **10:00 AM**

InterMountain ESD, Pendleton

AGENDA

I. CALL TO ORDER AND ROLL CALL

II. RECOGNITION OF VISITORS

III. PRESENTATIONS AND RECOGNITION

A. 2020-21 IMESD In-Service Video

IV. ADJUSTMENTS TO AGENDA

V. CONSENT AGENDA

A. Minutes of the July 15, 2020 Board Meeting

B. Staff Development Report (none this month)

C. HR Report

1) New Hires

- Honor Finnegan – EI/ECSE Specialist (John Day)
- Marissa Baumgartner – EI/ECSE Specialist (Nixyaawwii)
- Jory Spencer – EI/ECSE Specialist (Nixyaawwii)
- Rachel Olson – Virtual Elementary Teacher
- Kristen Simpson – Virtual Elementary Teacher

VI. SUPERINTENDENT REPORT

- A. State Budget Update – Mark Mulvihill
- B. School Reopening – Mark Mulvihill and Jon Peterson

VII. FISCAL OVERVIEW

- A. Financial Summary and Cash Flow

VIII. OLD BUSINESS

IX. NEW BUSINESS

- A. Policy Deletion
 - Policy JHFF & AR – Reporting Requirements Regarding Sexual Conduct w/Students
- B. First Reading IMESD Policies:
 - Policy BBF – Board Member Standards of Conduct
 - GBEDA – Drug & Alcohol Testing & Record Query-Transportation Personnel

X. FOR THE GOOD OF THE ORDER

XI. ANNOUNCEMENTS

Upcoming Meetings and Conferences

- IMESD Board Meeting – September 9, 2020 (no Children's Rodeo)
- Regional Board Tour Discussion
- OSBA Fall Regional
- 74th Annual OSBA Conference

XII. ADJOURN