

COVID-19 Preparedness and Response Plan

(Executive Order 2020-142 District Preparedness Plan Template)

Revised 7:00AM
07/10/20

Name of District: Galesburg Augusta Community Schools

Address of District:
Galesburg-Augusta Community Schools
1076 N. 37th
Galesburg, MI 49053

District Code Number: 39050

Web Address of the District: <https://www.g-aschools.org/>

Name of Intermediate School District: Kalamazoo RESA

Name of Authorizing Body (if applicable):

Preparedness Plan Introduction

Governor Whitmer's [Executive Order 2020-142](#) "provides a structure to support all schools in Michigan as they plan for a return of pre-K-12 education in the fall. Under the order, school districts must adopt a COVID-19 Preparedness and Response Plan laying out how they will cope with the disease across the various phases of the [Michigan Safe Start Plan](#). In turn, the accompanying Michigan Return to School Roadmap offers a guide to the types of safety protocols appropriate during each phase. There's no one-size-fits-all solution: What works in Lansing may not work in Sault Sainte Marie. Districts will retain the flexibility to tailor their instruction to their particular needs and to the disease conditions present in their regions." (EO-2020-142)

Each district (public, public school academy (PSA), nonpublic, and intermediate school district (ISD) that educates pre-K-12 students) shall submit a single completed Assurance Document and Preparedness Plan to its Board in time for approval by August 15 or seven days before the first day of school, whichever comes first. This template, when completed, serves as a single Assurance Document and Preparedness Plan.

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020. A single application should be filed by the district rather than multiple applications for individual schools within a district.

Preparedness Plan Assurances

The District agrees to meet all of the following requirements of Executive Order 2020-142

The District assures that when it provides in-person instruction to its students without disabilities, the district must also provide in-person instruction to its students with disabilities, consistent with their individualized education programs (IEPs).

The District assures that when schools are closed to in-person instruction, districts must strive in good faith and to the extent practicable, based upon available resources, technology, training, and curriculum, as well as the circumstances presented by COVID-19, to provide equal access to any alternative modes of instruction to students with disabilities from birth through age 26. This assurance includes the provision of auxiliary services under section 1296 of the Revised School Code, MCL 380.1296.

The District assures that while any state of emergency or disaster related to the COVID-19 pandemic continues, it shall comply with guidance from the United States Department of Education, including its Office of Civil Rights and Office of Special Education and Rehabilitative Services, and the Michigan Department of Education concerning the delivery of alternative modes of instruction to students with disabilities in light of the impact of COVID-19.

The District assures that it shall, to the extent practicable and necessary, make individualized determinations whether and to what extent compensatory services may be needed for students with disabilities in light of the school closures during the 2019–2020 school year.

- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will close its buildings to anyone except: (a) District employees or contractors necessary to conduct minimum basic school operations consistent with a Preparedness Plan, including those employers or contractors necessary to facilitate alternative modes of instruction, such as distributing materials and equipment or performing other necessary in-person functions. (b) Food-service workers preparing food for distribution to students or their families. (c) Licensed child-care providers and the families that they serve, if providers follow all emergency protocols identified by the state.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will suspend athletics, after-school activities, inter-school activities, and busing.
- ✓ The District assures that during **Phase 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continued pay of school employees while redeploying staff to provide meaningful work in the context of the Preparedness Plan, subject to any applicable requirements of a collective bargaining agreement.
- ✓ The District assures that in **Phases 1, 2, or 3** of the *Michigan Safe Start Plan* it will provide for the continuation of food distribution to eligible students.
- ✓ The District assures that during **Phase 4** of the *Michigan Safe Start Plan* it will prohibit indoor assemblies that bring together students from more than one classroom.

The District assures cooperation with the local public health department if a confirmed case of COVID-19 is identified, and agrees to collect the contact information for any close contacts of the affected individual from two days before he or she showed symptoms to the time when he or she was last present in school.

Preparedness Plan

Every district must develop and adopt a COVID-19 Preparedness and Response Plan ("Preparedness Plan") that is informed by [Michigan's 2020-21 Return to School Roadmap](#) ("Return to School Roadmap") from the COVID-19 Task Force on Education and Return to School Advisory Council.

In accordance with Executive Order 2020-142 a plan must include all the following parts:

- A.** The policies and procedures that the District will follow when the region in which the district is located is in **Phase 1, 2, or 3** of the *Michigan Safe Start Plan*.
1. Describe how the district will offer alternative modes of instruction other than in-person instruction and a summary of materials each student and the student's parents or guardians will need to meaningfully access the alternative modes of instruction included in the Preparedness Plan. If the Preparedness Plan relies on electronic instruction, the Preparedness Plan must consider how the district will aid students who lack access to computers or to the internet. This is also in the Continuity of Learning and COVID-19 Response Plan submitted in April. You may want to update and link to this plan in your response below.

The link to our Continuity Plan from the Spring of 2020 can be found here:

https://drive.google.com/file/d/1R1UxV39HMjuoPHfDwhKhemrmuOZ_ssFJ/view?usp=sharing

Improvements from the plan are as follows:

- All students will be provided a device.
 - Pre-K – 1 students will receive Chromebooks, 2-12 will receive a Chromebook. Students will have their devices at home.
- Students whose families do not have internet access will be able to use the Wi-Fi hotspot available in our high school parking lot. If available, the District will purchase and provide hotspots to families. At this time those are not available on the market, but the district continues to monitor their availability. Teachers who do not have Wi-Fi access will be provided such by the district for the duration of Phase 3.
- Instruction will be remotely taught through the following platforms: Google Classroom, Seesaw, and Power School for attendance and grading.
- Benchmark assessments will be developed to monitor students progress throughout the year. Formal and informal assessments will check for understanding of new material. Teachers and students will work together to determine ways students can use their technology to show their new learning.
- Core essential standards will be prioritized in our pacing guides for each grade level and content area.
- Projects, problem-based learning, experiments, will be conducted and uploaded through one of the above platforms; feedback and grades will be provided.
- Paper packets may be distributed for students should Wi-Fi access be unavailable or to supplement lessons. Those will either be mailed, delivered via bussing or picked up by parents as they were in the spring during the Stay Home Order.
- Teachers will have the technical equipment to live stream lessons as well as provided recorded lessons.
- Students will have a daily schedule of when their classes will occur; Teachers will hold both class meetings to continue relationships for learning, teach a SEL curriculum as developed by a subcommittee of the district.
- As well, students who are at risk will be contacted on a biweekly basis by a G-A staff member and provided community contacts to resources as needed.
- Virtual group sessions will be made available based on students needs.
- All teachers will be assigned one class/group of students they check in with to monitor

progress.

- Small group instruction will occur in order to individualize instruction; particularly for students who may need additional support, may not of the skills/knowledge to be successful with some grade level content.
- Title and interventions will be conducted virtually by teachers and support staff as designed based on student's needs.
- Electives and specials will be provided according to a schedule and may be developed for multiple grade levels where appropriate.
- There will be both synchronous and asynchronous learning (live streaming and recorded).
- Students who are behind in credits at the high school level, will utilize E2020 and students who need courses that are regularly taken through MVU, such as sign/foreign languages, some AP offerings, will continue to do so within their schedules.
- All teachers will have classrooms listed on our district website for parent and students' easy access to each teachers' online classrooms.

Students with Disabilities:

- Director of Special Education and Supervisor of Special Education will organize and coordinate the delivery of special education services and Section 504 accommodations to eligible students in Galesburg Augusta Community Schools. These services are intended to provide students an opportunity to maintain and continue their learning outside the classroom with flexible and reasonable expectations. Compliance with legal requirements will be ensured.
- Students eligible under IDEA will be provided services per their individual educational plan or through a distance learning plan.
- Students who are served with a 504 or an IEP will be contacted on a weekly basis by their case manager to monitor progress and/or struggles they may be encountering.
- Students/families will receive weekly contact from a minimum of one provider, even though their plan may include multiple providers.
- 504 providers will provide contact if the plan includes criteria that speaks to academic or SEL supports.
- Teachers will also be in contact with their caseload to monitor social/emotional needs.
- District English Language instruction will maintain ongoing communication with families via telephone, virtual meetings if possible. Where possible, instructions for the use of technology, video/youtube, etc. will be made available to families.
- Lunch distribution will occur similarly to last spring.

Transportation:

- Students will be taught virtually therefore no regular transportation will occur. However, transportation will be utilized for food and packet delivery as allowable.
- Safety protocols will be as follows: all drivers and volunteers will wear masks, social distancing will be utilized at each stop; volunteers will utilize wipes for sanitizing hot spots during the route as appropriate; staff and volunteers will be screened according to CDC guidelines making note of who drove/volunteers are in each bus in the event any contact tracing needs to occur. We will also have a record of which stops food was distributed in the event any contract tracing needs to occur.

- B.** The policies and procedures that the District will follow when the region in which the District is located is in **Phase 4** of the Michigan Safe Start Plan. Those policies and procedures must, at a minimum, include:

1. Face coverings (p. 22)

- a. Please describe how the district will implement **requirements** for facial coverings that at a minimum require the wearing of face coverings, except during meals and unless face coverings cannot be medically tolerated, for:
- i) **All staff and all students** in grades **PreK-12** when **on a school bus**.
 - ii) **All staff and all students** in grades **PreK-12** when in indoor **hallways and common areas**.
 - iii) **All staff when in classrooms**.
 - iv) **All students in grades 6** and up when in **classrooms**.
 - v) All students in grades **K- 5** unless students remain with their classes throughout the school day and do not come into close contact with students in another class.

Face Coverings

- **Facial coverings may be homemade or disposable level-one (basic) grade surgical masks.**
- Facial coverings must be worn by PreK-12 students, staff, and bus drivers during school transportation.
- Facial coverings must always be worn in hallways and common areas by PreK-12 students in the building except for during meals. Opportunities to eat outside, socially distance to take a break from mask wearing will be provided.
- All students in grades K-5 will wear facial coverings during class time but will have scheduled breaks throughout the day, both in the classroom and outside when possible.
- Band and choir students will wear masks during instruction and just prior to singing/practicing.
 - Choir students will be socially distanced up to 6 feet apart; band will be to the greatest extent possible or utilize cafeteria, gymnasium or outdoors.
 - Masks can also be removed if students are outside and can socially distance 6 feet apart.
- Facial coverings must always be worn by staff except for meals.
- **Exceptions**
 - Any student that cannot medically tolerate a facial covering, must provide a note from a doctor stating that they should not wear a face covering/mask.
 - We will recommend a face shield for those students.
 - Any staff member who cannot medically tolerate a facial covering must not wear one.
 - Any staff member that is incapacitated or unable to remove the facial covering without assistance, must not wear a facial covering.
 - Face shields will be available for these employees.

Social Distancing:

- During instructional time, students will be socially distanced as much as possible;

smaller class sizes during the hybrid model will successfully allow this.

- Should the district be able to open face to face (5 days) after monitoring community spread of the virus and the ability of the district to mitigate exposure among students and staff, the district may move to face to face instruction for K-5 after 4 weeks, 6-12 by the end of the marking period.
- Social distancing will be less during classroom instruction, but all other mitigation strategies listed will be followed.
- Tape on floors will be places in areas where students may need to wait, such as cafeterias at the secondary level, on seating in larger group areas, in order to keep students in a cohort 6 feet apart.

Cohorts:

- K-8 grade students shall remain with their cohort group and not get mixed with other groups of students (approximately 10-12 students in the hybrid model).
- Students in other grades will be released from classrooms in a way that allows for social distancing in classrooms.

2. Hygiene

Please describe how you will implement the **requirements** for hygiene protocols from the *Return to School Roadmap* (p. 22-23).

Transportation:

- Hand sanitizer dispensers will be mounted at the top of the stairwell on each regular education bus.
- Special education buses will have a bottle of hand sanitizer, the driver will provide sanitizer for each student as he/she enters the bus for application.

Facilities:

- Hand sanitizer dispensers in every classroom and office.
 - Students and staff will be required to utilize upon entry of the classroom at the secondary level.
 - PreK- 5 elementary classrooms will hand sanitize/wash hands multiple times throughout the day.
 - When using sinks in classrooms, not more than one student will be at the sink at one time.
 - 6-12 will utilize hand sanitizer before transitioning from one area of the building to another.
 - Students will be taught proper handwashing techniques.
- Signs reinforcing proper handwashing techniques will be posted in every classroom and bathrooms.
- Drinking fountains will be disabled and spout covered to signal to students not to use. However, bottle refill stations will remain usable.
- The district will also purchase water bottles to have available should a student not have a refillable water bottle on a given day.
 - The District will work with parents, donors and local businesses to ensure each student has a refillable water bottle.

Classroom Materials:

- Students will be encouraged to carry all necessary materials in a backpack throughout the day.
- Schedules will be adjusted to provide opportunities to access lockers if needed.
- Students will have one to one devices and those will not be shared.
 - HS students will keep their device.
 - MS student's devices will remain in their classroom (homeroom) except for science instruction.
- Equipment used by PE students will be sanitized.
- If any other equipment is used, such as individual chairs, they will be sanitized prior to use and after class concludes.
- The best efforts will be made so students do not share materials throughout the day, when necessary the materials will be sanitized.

Bathrooms:

- At the secondary level, protocols will be developed for students who may need to use a restroom during instruction to adequately monitor and ensure that no more than two students are in a community bathroom. We will limit no more than two students in a restroom at a time and always wear a mask (except those who are unable due to medical reasons.)

3. Cleaning

Please describe how you will implement the cleaning **requirements** for cleaning protocols from the *Return to School Roadmap* (p. 27).

Facilities:

- Custodians will have touch points disinfected prior to student and staff arrival each day. Every four hours those touch points will be re-disinfected. Bathrooms
- Sanitizer wipes will be present in all classrooms and other staff/student spaces that are utilized.
- In classrooms where students cannot remain in a cohort, the room will be cleaned after each period/prior to the new student group entering.
- Surgical masks, gloves and face shields will also be present for staff to conduct such cleanings.
- At the elementary levels, special courses will be taught in classrooms to the greatest extent possible. Libraries, computer labs, and business classrooms will be sanitized after student use.
- Deep cleaning will occur in between cohorts of students on Wednesdays.
- Classrooms where small groups of students may be getting additional supports will be cleaned at the end of the day.
- The majority of students will be working virtually on Wednesdays.

Ventilation:

- Windows in classrooms shall be opened, our HVAC system will pull outdoor in and exhaust air and the air conditioning will be used. Cooler temperatures will dictate when this system may no longer be used.
- Filters will be exchanged at the end of first semester.

4. Athletics

Please describe how you will implement the **requirements** for athletics protocols from the *Return to School Roadmap* (p. 27).

Transportation:

- For athletic trips for which we drop off teams, hot spots will be sanitized after drop off prior to the afternoon bus runs.
- If transportation is to and from an athletic event, hot spots will be sanitized before and after students are on the bus.
- Athletic programs will follow the guidelines provided by the Michigan High School Athletic Association, MHSAA.
- MHSAA has developed a guide for all sports based on their level of contact and potential risk for students.
- As the state transitions from one phase to another, different sports will initiate/eliminate competition. As updates occur,
- Visit the following link to access the MHSAA guiding document:
<https://www.mhsaa.com/Portals/0/Documents/AD%20Forms/Guidance%205-29-20.pdf>

5. Screening

Please describe how you will implement the **requirements** for screening protocols from the *Return to School Roadmap* (p. 24).

Transportation:

- Staff/drivers will complete Covid - 19 Affidavit each day they report to work.
- Every school will have a designated quarantine area and a staff person to care for students who become ill at school.
- Students who become ill with symptoms of COVID-19 should be placed in an identified quarantine area with a surgical mask in place until they can be picked up.
 - Identified school staff caring for these children should wear a surgical mask, with the exception of students with special needs requiring aerosolized procedures in which an N95 mask is required.
- Symptomatic students sent home from school should be kept home until they have tested negative or have completely recovered according to CDC guidelines.
- Staff should conduct daily self- examinations, including a temperature check, prior to coming to work. If they exhibit any respiratory or gastrointestinal symptoms, or have a temperature of 100.4 or greater, they should stay home.
- Staff and students will understand which symptoms will require them to stay at home with no exceptions.
- Parents will **not** be bringing their students into the building; they will be required to drop off at the door and must also be wearing a mask.
- Should a parent need to enter the main office of a school building for other purposes, they will be required to fill out the Covid-19 Affidavit upon entry. They will not be allowed anywhere outside the main office unless approved by the administrator of the building after complete screening (including a temperature check.) Notation will be

made when parents exit the building.

- Families are encouraged to check their child's temperature at home every morning using oral, tympanic, or temporal scanners; students with a temperature of 100.4 or greater should stay home and consider coronavirus testing if symptoms of COVID-19 are present.
- Families are encouraged to monitor their children for symptoms of COVID-19. The presence of any symptoms, including cough or shortness of breath, should prompt the family to keep the student home from school and to follow up with a primary care provider.

6. Testing

Please describe how you will implement the **requirements** for testing protocols from the *Return to School Roadmap* (p. 25).

Transportation:

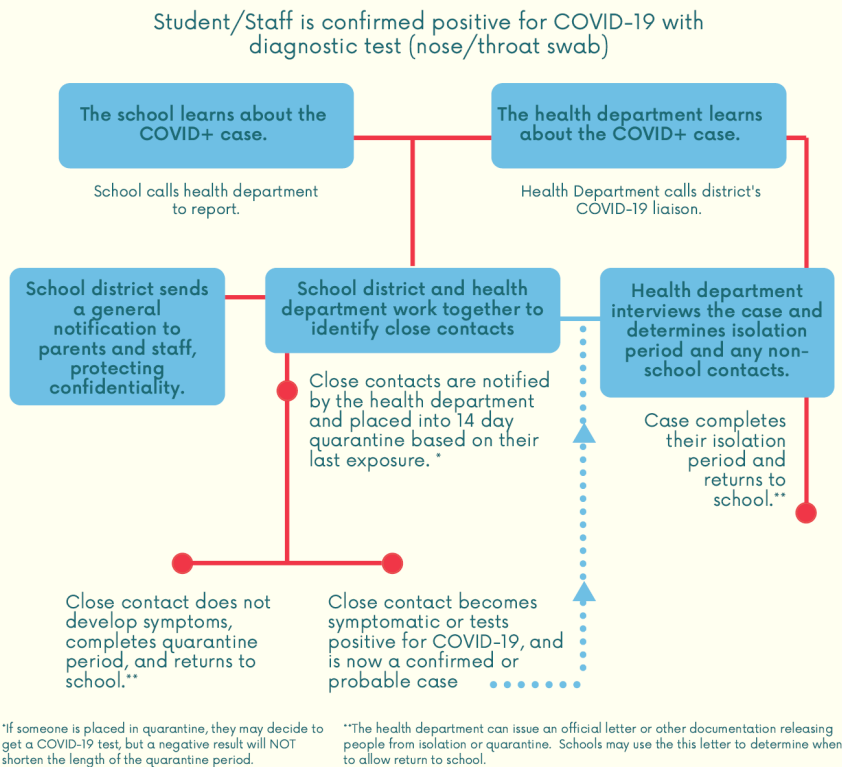
- Cameras on each bus will help us identify any students that need to contract tracing should the health department need to do so.
- This includes which drivers and aides were on each bus daily.
- Additionally, we will fill buses from back to front in order to also ensure we know where students sat on a bus.

Our District will cooperate with the local public health department if a confirmed Covid-19 case is identified. The following provides an overview of the process.



Process for a COVID-19 Case at School

What happens when someone at school gets COVID-19?



7. Busing and Student Transportation

Please describe how you will implement the **requirements** for busing and student transportation protocols from the *Return to School Roadmap* (p. 28).

Transportation:

- Drivers and aides on buses will wear face masks and/or shields during all routes (medically vulnerable drivers will not be required to wear masks).
- Students who are able to wear a mask will be required to do so.
- Students who have a medical reason and cannot wear a mask and those who are not able to take their own masks off, will also not be required to wear a mask. (Doctors note required)
- Students who are not required to wear a mask are encouraged to wear a shield.
- The number of students on each bus will be not more than 50 while the district is in the Hybrid model.
- Full sanitization will occur for each bus after the morning run prior to the afternoon runs. And again, following the afternoon runs.
- For special runs that may be necessary, for example EFE/EFA, KAMSC, McKinney-Vento students, hotspots will be cleaned in between runs.

FOOD SERVICE GUIDELINES FOR RETURN TO SCHOOL

IN CAFETERIA SERVICE WITH SOCIAL DISTANCING

- STUDENTS WILL LINE UP USING 6FT. DISTANCE MARKERS FOR GUIDANCE
- FOOD SERVICE STAFF WILL SERVE ALL FOOD ITEMS
 - THERE WILL NO LONGER BE ANY SELF SERVE ITEMS, INCLUDING SALAD BAR
- FOOD SERVICE STAFF WILL ENTER INTO MEAL MAGIC ALL STUDENTS ID NUMBERS
- MARKERS WILL BE PLACED TO SHOW WHERE STUDENTS ARE ALLOWED TO SIT. (REMOVE EXTRA SEATS IF FEASIBLE)
- K-3 MONITORS WILL PICK UP DIRTY TRAYS AND GARBAGE
- 4-12 STAFF WILL GUIDE STUDENTS ON WHERE AND HOW TO TAKE CARE OF DIRTY TRAYS. DISPOSABLE UTENSILS WILL BE UTILIZED
- ONCE THE STUDENTS ARE FINISHED EATING THEY WILL BE DIRECTED TO THEIR NEXT CLASS.
- BREAKFAST WILL BE DELIVERED TO THE CLASSROOMS WITH DISPOSABLE TRAYS, AND UTENCILS
- DUE TO THE FACT WATER FOUNTAINS WILL NOT BE AVAILABLE TO THE KIDS BOTTLED WATER MUST BE MADE AVAILABLE TO THE KIDS AT ALL TIMES. WE WILL ENCOURAGE STUDENTS TO BRING THEIR OWN WATER BOTTLES.
- ALL CONTACT SERVICES WILL BE CLEANED AND SANITIZED PRIOR TO THE NEXT GROUP ENTERING THE CAFETERIA.
- HOT MEALS WILL BE SERVED TO STUDENTS WHILE THEY ARE ON CAMPUS WITH LIMITED MENU OPTIONS

STUDENTS WILL BE ABLE TO TAKE HOME SACK LUNCH AND BREAKFAST MEALS ON THE DAYS THEY ARE OFF CAMPUS.

GA FOOD SERVICE STAFF WILL FOLLOW USDA GUIDELINES AND GA STANDARDS IN SERVING MEALS TO OUR STUDENTS. IF THE FEDERAL GOVERNMENT CHANGES ANY OF THE CURRENT MANDATES THIS PLAN WILL BE MODIFIED.

ALL FOOD SERVICE STAFF WILL FOLLOW ALL SAFETY MEASURES PUT IN PLACE AND USE ALL NECESSARY PPE EQUIPMENT .

Instructional Models for Phase 4

Galesburg-Augusta Community Schools: Reopening Plan for the 2020-2021 School Year

Our G-A students will be offered three (3) instructional models for their return to learning, starting August 31, 2020. We believe that by weighing the requirements from the MI Safe Return to School Roadmap, working collaboratively with districts across the county, listening to parents and working with our staff, we will provide a safe academic program that meets the needs of all our students.

K-12 Hybrid Model: Face to Face combined with Virtual Learning

Group A (half of our student population) attends Monday/Tuesday while Group B logs into the live streaming of the teacher's instruction. Group B also has the option of completing the lesson later by accessing the video recordings of the day's lessons. Optimum class sizes of 10-15 students.

Group B attends Th/Fri while Group A logs into the live streaming of the teacher's instruction. Learning and assessment flow across the entire school week.

On Wednesdays, all students complete work on their own related to the week's lessons. The District does a deep clean before Cohort B returns to school.

Small group instruction, academic interventions, and special education services will be provided on Wednesdays, either virtually or in person.

We will phase in to 100% face to face as we are able, based on community spread in the region.

K-4 Virtual Learning with a G-A Teacher:

- Child assigned to a G-A grade level teacher
- Virtual classroom Monday—Friday
- Curriculum & Pacing consistent with Hybrid Model
- Students will use: Google Classroom, Seesaw and PowerSchool for instructional lessons, class meetings, assignments, assessments, grading, and attendance.
- Students stay connected to our G-A Family

Fully Virtual Options



KVIC: Kalamazoo County Consortium Virtual Learning Option for K-12 students

- Vetted curriculum: Lincoln Learning K-5
- Michigan Virtual University 6-12
- Taught by county teachers including G-A Staff, but students remain G-A students
- Student assigned a G-A Mentor who connects with each student weekly, monitors progress, and advocates for each student's needs
- Families register at GAKVICFacilitator@garams.org ; an

C. Describe the policies and procedures that the district will follow when the region in which the district is located is in **Phase 5** of the Michigan Safe Start Plan.

Transportation:

- We will continue the cleaning and hand sanitizing protocols that we are going to use during Phase 4.
- Drivers will continue to use masks.
- Students will not be required to wear masks.

1. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

PPE:

- Staff will have a choice as to wearing a mask and/or face shield.
- Students will not be required to wear masks, however, parents may choose to have students wear masks.

Hygiene:

- Students will still use hand sanitizer regularly as described in Phase 4.
- Hand washing will be taught and frequently conducted for elementary students.
- Adequate supplies will be available in each building.

Screening/Testing:

- We will continue to have a quarantine (heath room) for identified students.
- Students with new symptoms will be evaluated, parents called and a decision be made as to whether they will be sent home.
- Staff members who develop new symptoms will also work with the administrator of the building to determine whether they need to be sent home.
- Strict record, including date and time, should be kept of non-school employees or other visitors entering and exiting the building.
- Employees with a confirmed case of Covid-19 will follow CDC guidelines prior to returning to work as we work with our local health department officials.
- Plastic barriers in key areas will continue to be in place.
- Cleaning and disinfecting will continue.

2. Indicate which highly recommended protocols from the *Return to School Roadmap* the district will not include in its Preparedness Plan when the region in which the district is located is in **Phase 5** of the *Michigan Safe Start Plan*.

In **Phase 5** it will be our intention that we can increase the number of spectators at indoor events safely rather than following the highly recommended limits door spectator events are limited to 50 people. Large scale outdoor spectator or stadium

- D. After considering all the protocols that are highly recommended in the *Return to School Roadmap*, please indicate if a school plans to exclude protocols that are highly recommended for any of the categories above in **Phase 4**.

PPE:

- Facial coverings will not be required for Prek-5 nor for special needs students unless preferred by parent/guardian.
- 6-12 will also not be required.
- Any staff or students who wish to wear them will be permitted.
- Food Service staff will continue requirements just as in Phase 4.

Hygiene:

- Education will continue to be taught and implemented as needed.

Spacing:

- We will not require six feet of social distancing, however, in classrooms, we will continue to space as much as possible.

All testing protocols will still be implemented from Phase 4, are strongly Recommended when we are in Phase 5.

Final Steps for Submission

Each district shall submit a single completed Assurance Document and Preparedness Plan to its Board of Education (in the case of a PSA, the Academy Board of Directors; in the case of a nonpublic school, the chief or designated school administrator) in time for approval by August 15 or seven days before the first day of school, whichever comes first.

Date of Approval by the District Board of Education, PSA Board of Directors, or nonpublic school chief/designated school administrator:

Link to the Board Meeting Minutes or Signature of Board President, or signature of nonpublic school chief/designated school administrator:

Link to the approved Plan posted on the District/PSA/nonpublic school website:

The Preparedness Plan will be collected by the Intermediate School District for public school districts, the authorizing body for public school academies, or the chief/designated school administrator for nonpublic schools for transmission to the State Superintendent of Public Instruction and State Treasurer by August 17, 2020. Additionally, this Preparedness Plan must be posted on the district's/PSA's, or nonpublic school's public website home page no later than August 17, 2020.

Name of District/PSA/Nonpublic Leader Submitting Plan:

Date Received by the ISD/Authorizing Body/Chief or designated School Administrator:

Date Submitted to State Superintendent and State Treasurer: