THE GREENWOOD WAY FORWARD

District Reopening Plans

The School District of Greenwood recognizes that the purpose of public education extends beyond academics in the classroom to include the social, emotional, physical needs and growth of our students.

COMMITMENTS

(1) **SAFETY**:

Student and staff safety is a top priority. Plans will reflect guidance from the Centers for Disease Control, American Academy of Pediatrics, the Wisconsin Department of Health Services, and the Clark County Health Department.

(2) FLEXIBILITY:

Plans will be developed to allow for a flexible and fluid response keeping in mind staff, student and parent capacity, along with district resources.

(3) INSTRUCTION:

▶ Plans will reflect a preference for traditional "in-person" instruction if conditions safely support reopening schools. Instructional models will include blended and online learning options for 4K-12 if traditional in-person learning is not a safe option.



The Greenwood Way Forward Reopening Options

**Current plan of reopening as of 8/10/2020

TRADITIONAL IN-PERSON OPTIONS:

Option A 4K-12 Traditional In-person/with appropriate mitigation protocols

Option B**

- ► 4K-6 Traditional In-person/with appropriate mitigation protocols
- > 7-12 Traditional In-person with a Block Schedule/with appropriate mitigation protocols

BLENDED OPTIONS:

Option C

- ► 4K-6 Traditional In-person/with appropriate mitigation protocols
- > 7-12 Cohort with a Block schedule/with appropriate mitigation protocols

Option D

- ► 4K-6 Cohort Schedule/ with appropriate mitigation protocols
- 7-12 Cohort with a Block schedule/with appropriate mitigation protocols
- Cohort A Monday-Tuesday (in-person) Wednesday-Thursday (virtual)
- Cohort B Monday-Tuesday (virtual) Wednesday-Thursday (in-person)

Fridays-(Teacher planning and professional development and building cleaning)



The Greenwood Way Forward Reopening Options

VIRTUAL OPTION:

Option E 4K-12 Virtual Learning

NOTE: These options were develop to allow the District to transition from one option to another as needed.



The Greenwood Way Forward Reopening Plans GREENWOOD MIDDLE-HIGH SCHOOL

HIGH SCHOOL WILL REOPENING FOLLOWING:

OPTION B

> 7-12 Traditional In-person with a Block Schedule/with appropriate mitigation protocols.

OPERATIONS: STAFF PROTOCOLS

- Staff complete at-home personal health self-check before coming to work.
- Staff must check-in at the office for a temperature check.
- Facial covering requirement.
- Physical distancing.
- Model proper hand hygiene.



STUDENT ARRIVAL

- Parent complete an at-home personal health self-check of student(s) before sending them to school.
- ▶ No students may enter the building before 7:40 a.m.
- ▶ Students will enter through Doors 4, 11, and 19.
- One bus unloads at a time.
- ▶ Student temperatures will be checked-temperatures over 100 degrees will be sent to the office.
- Students should go to:
 - Lockers.
 - Breakfast (No ala carte) or report to 1st block class.
 - > Students should not be congregating in the halls.



HALLWAYS

- Students should walk on the right side of the hall (think driving!).
- Students should transition immediately to next block/hour.
- ▶ Stairwell by Door 5 (going up to middle school level) will be **UP** only.
- Stairwell by Band/Choir room second door will DOWN only.

LOCKERS:

- ▶ Every other locker will be assign to a student.
- Unassigned lockers will be Zip-tied.
- Grades 7 & 8 lockers on East wing upper floor.
- Grade 9 & 12 lockers on East wing.
- ► Grades 10 & 11 lockers on West wing.



RESTROOMS/WATER FOUNTAINS

- Limit the number of students going the restroom together from class.
- Water fountains will be for bottle-filling only (disposable cups will be available).
- ► Each student will receive a water bottle at the start of the year.
- ▶ Water bottles must be clear and no larger than 22 or 24 ounces.

LOCKER ROOMS

- Locker rooms will not be used to start the year for Physical Education classes. This will be assessed as the school year proceeds.
- No showers.



SCHOOL/DISTRICT OFFICE

- Visitor traffic directed to a specific office door.
- Facial covering requirement for all visitors.
- ► Temperature scans and health screener required if visitor will be accessing academic areas.
- Plexi-glass counter barriers.
- ► Floor markings and signage for physical distancing and hand hygiene reminders.

COMMUNITY USE OF FACILITIES

- Access will be restricted during the first semester. Monthly Board decision.
- Fitness Center-Open and operating with CDC and County Department guidance.

SENIOR PRIVILEGES

Privileges will be limited due to health safety concerns. Details to follow.



OPERATION: FOOD SERVICE

BREAKFAST

- Students eating breakfast will report to cafeteria and MUST eat in cafeteria.
- Students sit at tables following seating limits. No table hopping.
- Four (4) students per table sitting in the spaces defined by Plexi-glass dividers.
- Enter cafeteria using ENTER doors and EXIT using exit doors.
- Cafeteria will be dismissed at 7:55 a.m.
- Students NOT eating breakfast will report to 1st block/hour class.
- ▶ No ala carte options; No "grab and go" to classrooms.

NOTE: Chromebooks and Laptops should NOT be out during breakfast or lunch.



OPERATION: FOOD SERVICE

LUNCH

- ► Grades 7-9 will eat together/Grades 10-12 will eat together.
- Enter using ENTER doors and EXIT using exit doors.
- ► Follow physical distancing while going through the lunch line.
- ► Food service personnel will serve all food.
- ► There will be NO salad bar.
- Students will scan their own lunch cards at check-out.
- ▶ If no card, student writes number on paper for staff to enter.
- ▶ Students sit at tables following seating limits. Four (4) students per table sitting in the spaces defined by Plexi-glass dividers.
- Students must stay at that table and remain seated until dismissal. No table hopping.
- Students must put face covering back on immediately after finished eating.
- ▶ If students sign-out to restroom, they must wear face covering.
- Students will be dismissed by table.
- Students are welcome to bring a cold lunch from home.
- Microwave handle and door must be wiped-off before and after each use.
- ► Floor markings and signage for physical distancing.



OPERATION: PHYSICAL BUILDING CLEANING & SAFETY

AIR QUALITY AND AIRBORNE PARTICLES

- Reduction of Airborne Particles.
- Face covering requirement.
- Plexi-glass barriers.
- Isolation rooms.
- Increased ventilation and fresh air exchange.

HAND HYGIENE & SURFACE TOUCHING

- Hand sanitizing stations, disinfectant wipes.
- Touch-less technology.
- Bottle filling stations.
- Students will receive a personal water bottle.
- Removal of vending machine.

ENHANCING SPACE FOR PHYSICAL DISTANCING

Removal of unnecessary furniture.



OPERATION: PHYSICAL BUILDING CLEANING & SAFETY

CLEANING & DISINFECTING

- Increased daily & weekly schedules.
- Increased attention on handles, door knobs, railings, light switches etc.
- Electronic disinfecting machines.

SIGNAGE & FLOOR MARKINGS

- Separation markers on floor in high traffic areas.
- Adjust student traffic patterns to support physical distancing.
- Signs denoting.
- Hand hygiene.
- Cough & sneeze hygiene.
- Physical distancing.
- Symptom awareness.



OPERATION: TRANSPORTATION

BOARDING/EXITING BUSES

- Face covering requirement.
- Reduce ridership per bus.
- Staggered drop off/pick up times.
- Country routes first.
- City routes second.
- Buses unload one-at-a time.

RIDER SAFETY

- Assigned seating/loading from back to front.
- One student/family per seat whenever possible.
- Encourage parent pick up/drop off.

RIDING SCHEDULE

Parents are encouraged to maintain a consistent riding schedule.



OPERATION: TRANSPORTATION

SANITATION

Buses will be disinfected following each route.

EXTRA-CURRICULAR TRAVEL

- No field trips or club/activity buses.
- Limited travel squads for athletic teams.



TEACHING & LEARNING: CURRICULUM & INSTRUCTION

CLASSROOMS

- Physical distancing to the greatest extent possible.
- ► Teachers/students wipe off desks between classes.
- ▶ Remove unneeded furniture to increase space.
- ▶ Eliminate the use of communal materials-pens, pencils, calculators, passes, etc.
- Utilize seating charts to assist contact tracing if necessary.
- ► Teachers dismiss students; no lining up at the door.
- Plexi-glass barriers installed/Use of desk dividers if needed.
- End of day dismissal will be staggered-TBD.
- Students should leave building immediately.

COMPUTER LAB

- ▶ Lab will closed for casual use.
- Reservations are required to use the lab.
- Lab needs to be wiped down after each use.
- Maintain physical distancing the greatest extent possible.



TEACHING & LEARNING: CURRICULUM & INSTRUCTION

LIBRARY

- Number of students will limited based on physical distancing limitations.
- ▶ Books can be checked-out; Books returned will be quarantined before they are re-shelved.
- Books removed from shelves for browsing should be place on cart. Do Not Re-shelve.
- No food or drink allowed in the Library. (Water bottles will be allowed).
- The back Library stairway is an **UP** stairway only; unless students are accompanied by a staff member.

COMMUNICATION

- Learning Management Systems.
 - Google Classroom (grades 4-12).
- Skyward Message Center.
- District Webpage.
- District Facebook Page.



TEACHING & LEARNING: SPECIAL EDUCATION/STUDENT SERVICES

SPECIAL EDUCATION-INSTRUCTIONAL DELIVERY

- Move instruction into the classrooms as much as possible to minimize multi-grade grouping of learners.
- Special Educators work with classroom teachers to provide additional supports and supplemental as needed.
- ► Flexibility in the amount of time students attend in-person (could be more for some and less for others).
- All related services and supports are driven by the IEP of each learner and may need to be provided in a virtual setting if learner cannot be in school.
- ▶ IEP team may need to reconvene to make program changes.
- Provide PPE to facilitate instruction for students.

INDIVIDUAL EDUCATION PROGRAM (IEP) TEAM MEETINGS

- Hold IEP team meetings virtually.
- When needing to meet in person for very rare circumstances, follow building and district safety protocols.
- Extensions of IEP evaluations and meetings may need to be considered if a learner cannot be properly evaluated in a virtual platform.



TEACHING & LEARNING: SPECIAL EDUCATION/STUDENT SERVICES

ADDITIONAL CONSIDERATIONS

Collaboration, communication, and support provided to learners and families will need to be tailored to each individual child and following the plan of the IEP.

STUDENT SERVICES-INSTRUCTIONAL DELIVERY

- Focus on Social Emotional Learning lessons.
- Social Emotional and self-care support for students and staff.
- Alcohol and Other Drug Abuse (AODA) related instruction and support.
- Trauma Aware support.
- At-risk student support.
- County mental health referrals and counseling.

HEALTH ROOM

- Illness protocols.
- Proper PPE available.
- Wellness Room will be used as an isolation room.



TEACHING & LEARNING: ATHLETICS & EXTRA-CURRICULAR ACTIVITIES

WIAA AND CONFERENCE SPORTS

- Abide by the WIAA and Cloverbelt Conference guidelines/decisions.
- ▶ Lower contact sports delayed start August 17, 2020 (Middle School August 18).
- ► Higher contact sports delayed start September 8, 2020 (Middle School September 8).
- ▶ Pre-season, non-conference games will be cancelled.
- Additional information to follow-travel, locker rooms, fans, etc.

CO-CURRICULAR PROGRAMS (FFA, FBLA, FCCLA, NHS)

- ▶ Eliminate all travel until further notice.
- Meetings will be virtual.
- Allow virtual competitions.
- Follow additional guidance set forth by each state/national organization.

CLUBS (ART, SPANISH, DRAMA, SCIENCE, ETC.)

- ▶ Eliminate all travel until further notice.
- Meetings will be virtual.
- Allow virtual events/activities.



TEACHING & LEARNING: ATHLETICS & EXTRA-CURRICULAR ACTIVITIES

SCHOOL PERFORMANCES

- Change in Band & Choir scheduling.
- Practice and perform with no in-person audience.

FIELD TRIPS

- ▶ Eliminate all field trips until further notice.
- Eliminate overnight travel.

FUNDRAISING

- ▶ Eliminate all door-to-door sales.
- Explore virtual sales, phone, etc.



TEACHING & LEARNING: TECHNOLOGY

CHROMEBOOKS AND LAPTOPS

- Chargers to be available for students who do not arrive at school with their device charged. Not many - students need to do this nightly at home.
- Digital citizenship lessons will be taught by multiple teachers.
- Replacement Chromebooks/laptops checked out through the library when a student's device is out for repair.
- Suggested cleaning procedures to be taught to students.

GOOGLE CLASSROOM AND OTHER GOOGLE TOOLS

Grades 4-12.



TEACHING & LEARNING: VIRTUAL EDUCATION

A virtual option will be provided for those students and families who are uncomfortable with returning to an in-person school setting.

PARENT/FAMILY/LEARNER CHOICE

- Learners and families commit to a minimum of one semester.
- Virtual programming tailored to be the best fit for the learner and family as possible.

VIRTUAL OPTIONS

- The district will be offering an online curriculum called Odysseyware.
- Greenwood teachers will provide support.

NOTE: A virtual option will not provide the richness or depth of an in-person experience nor will the curriculum be exactly the same as the district's curriculum.



TEACHING & LEARNING: TECHNOLOGY & IT SUPPORT

INTERNET ACCESS

- ► Hot Spots.
- Parking lot access.
- ▶ Learning centers for students.

NOTE: These are possible options should the whole district need to transition to an online format.

IT SUPPORT FOR FAMILIES

- 1:1 Initiative.
- Device Insurance.
- Device Repair.

Contact: <u>migreen@greenwood.k12.wi.us</u>

