



WSVSD Road to Reopening

August 12, 2020

#whitesalmonstrong

Our Commitment to our families:

- Prioritize social and emotional learning
- Entrust a caring, supportive teacher to guide your child
- Provide ALL students access to learning
- Enhance distance learning with updated structures, teaching methods, and modes of communication
- Provide creative opportunities for students to be social and interactive



WSVSD Task Force

1. Reviewed [OSPI Reopening Guidelines](#)
2. Created 8 Work Groups using OSPI's guidance
3. Developed a draft of district goals and actions steps using:
 - a. OSPI Reopening Guidelines
 - b. K-12 Staff Feedback
 - c. Family Feedback
 - d. OSPI Equity Statement
 - e. WSVSD Mission & Vision
4. Invited K-12 Staff, Parent/Guardians and Community Members to be part of Work Groups



WSVSD Work Groups

1. Professional Development & Learning
2. Safety, Training, & Orientation
3. Leading with Social Emotional Learning
4. Supporting Student Transitions & Diagnostics/Screening
5. Essential Standards and Feedback in a Virtual Setting
6. Classroom Management, Progress, Supports, and Discipline
7. Community & Media Partnerships AND Family & Student Voice
8. Transportation, Food and Nutrition, and School District Facilities



Instructional Model Options



Continuous Distance Learning 2.0



Hybrid Model* (A,A, B,B)

- (2 days at school, 3 days distance learning)

**We will transition to Hybrid Model when Metrics for Reopening are met*

We will:

- begin with Continuous Learning 2.0 model
- transition into a Hybrid Model when health department protocols are met

White Salmon will provide your child with a **quality education** from teachers who **care** and are ready to **support** them **socially, emotionally, and academically.**

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Leading with Social Emotional Learning



- Prioritize Social Emotional Learning (SEL) for students and staff
- Continue SEL professional development
- Provide family supports/workshops beginning this fall
- Assigned a family liaison to every family in the district as a point of contact
 - Extremely helpful for parent/guardian(s) with children in multiple schools
- Establish **predictable routines and schedules** for students to find connection to school and a sense of belonging
- Implement **school-based health services**

Continuous Distance Learning 2.0



- We will re-evaluate the health metrics for reopening morning
 - If cases are low enough for long enough and meeting the state health metrics, we will work on transitioning K-6 back into the classroom
- Safest Model - used when in-person instruction poses health risks to students and staff
- Teacher led instruction
- Predictable daily schedule and routines
- Students work virtually with peers and teacher(s)
- Students remain connected to their local school and teachers

Continuous Distance Learning 2.0 - *Teaching and Learning*



- Provide a virtual orientation/conference for students and families
 - meet their homeroom/advisory teacher
 - understand the roadmap to learning in a virtual setting
- Develop a classroom culture
- Provide live online learning opportunities for each student, every day
- Provide access to teacher created instructional videos
- Provide consistent and timely feedback on student progress toward learning goals
- Incorporate time for check-ins and peer interactions
- Provide live online learning specially designed instruction for students with an IEP

Continuous Distance Learning 2.0 - *Attendance*

- Teachers will create a daily attendance check-in:
 - K-3 Seesaw once per day
 - 4-12 Google Classroom once per scheduled course



Continuous Distance Learning 2.0 - *Grading*

K-12 teachers will provide weekly feedback on student learning.

Parent/Guardian(s) will check their child's progress in:

- K-3 Seesaw
- 4-6 Google Classroom
- 7-12 Skyward



Draft K-3 Student Schedule

8:00-10:30	<p>Live Online Learning (Synchronous Learning)</p> <p>Combination of whole group and small group instruction based on developmental and instructional needs (5 days/week, however screen time will vary between 15-45 minutes)</p> <p>Will include:</p> <ul style="list-style-type: none">-building classroom culture-building blocks of learning with a focus on ELA and Math-specialists <p>Healthy Activity (Walk, Yoga, Outside Play, Bike, etc) - 30 minutes</p>
10:30-1:00	<p>Asynchronous Learning</p> <ul style="list-style-type: none">• Pre-recorded learning videos and tasks in Seesaw• Blocks of learning dedicated to Math or ELA• Independent Work Time using “Classlink” Digital Resources such as eSpark, i-Ready, EPIC, etc.
1:00-3:30	<p>Asynchronous Learning</p> <ul style="list-style-type: none">• Healthy Activity (Walk, Yoga, Outside Play, Bike, etc) - 30 minutes• Pre-recorded learning videos and tasks in Seesaw• Blocks of learning dedicated to Math or ELA• Independent Work Time using “Classlink” Digital Resources such as eSpark, i-Ready, EPIC, etc.

Draft 4-6 Student Schedule

8:00-10:30	<p>Asynchronous Learning</p> <ul style="list-style-type: none">• 20 minutes independent reading, ELA activity connected to previous days' lesson. <p>Live Online Learning <i>Example Schedule</i> 45 minutes -10 min. class mtg. -35 min. Math/Science lesson OR - 35 minutes ELA lesson (alternating days)</p> <p><i>Some students work independently on assigned tasks. Rotating small groups of students working in a reading group with a teacher or support specialist.</i></p>
10:30-1:00	<p>Asynchronous Learning</p> <ul style="list-style-type: none">• Flex Time 30 minutes choice activity from menu• Ensure 45 minutes of iReady weekly
1:00-3:30	<p>Asynchronous Learning</p> <ul style="list-style-type: none">• 20 minutes independent reading activity connected to current topic• 20 minutes independent math connected to current math instruction• 20 minutes outside play and movement• Access choice of specialist (PE, Music, Art, Library)

Draft 7-8 Student Schedule

8:00-10:30	8:00-9:30 Period 1 or 3 pre-recorded videos, learning activities, assignments, etc. 9:30-9:45 Break 9:45-10:30 Period 1 or 3 pre-recorded videos, learning activities, assignments, etc.
10:30-1:00	10:30-11:00 Healthy Activity (Walk, Yoga, etc.) 11:00-12:30 Period 2 or 4 pre-recorded videos, learning activities, assignments, etc. 12:30-1:00 Lunch
1:00-3:30	Online Live Zoom Lessons from classroom teacher(s) <i>Example Schedule:</i> Period 1 - ELA Period 2 - Math Period 3 - SS/Sci Period 4 - Optional Specialist (Band/Art/Tech)/Advisory <i>Some students work independently on assigned tasks. Rotating small groups of students working in a reading/math group with a teacher or support specialist.</i>

Draft 9-12 Student Schedule

First 6 Weeks	Second 6 Weeks
Period 1	Period 3
Period 2	Period 4
Period 5 & Advisory	

Draft 9-12 Student Schedule

8:00-10:30	8:00-9:30 Period 1 or 3 pre-recorded videos, learning activities, assignments, etc. 9:30-9:45 Break 9:45-10:30 Period 5 pre-recorded videos, learning activities, assignments, etc.
10:30-1:00	Online Live Zoom Lessons from classroom teacher(s) <i>Example Schedule:</i> 10:30-11:15 Period 1 11:25-12:10 Period 2 12:20-1:00 Period 5/Advisory
1:00-3:30	1:00-1:30 Lunch 1:30-2:00 Healthy Activity (Walk, Yoga, Club Meetings, etc.) 2:00-3:30 Period 2 or 4 pre-recorded videos, learning activities, assignments, etc.

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