

# 3<sup>rd</sup> Grade Home School Connection Libby Elementary

Week 2 of 1<sup>st</sup> Six Weeks

August 17-21, 2020



## READING

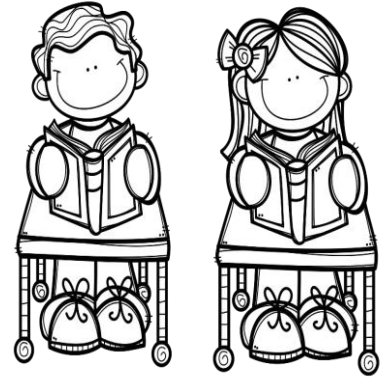
3.9A - Students will demonstrate knowledge of distinguishing characteristics of well-known children's literature such as folktales, fables, fairy tales, legends, and myths.

3.8(C) Students will analyze plot elements including the sequence of events, the conflict, and the resolution.

## WRITING:

3.11D - edit drafts using Standard English conventions, including: (i) complete simple and compound sentences with subject-verb agreement.

3.12A – compose literary texts, including personal narratives and poetry, using genre characteristics and craft.



## GRAMMAR

3.2A – demonstrate and apply phonetic knowledge by: (vii) identifying and reading high frequency words from a research-based list.

3.2B – demonstrate and apply spelling knowledge by: (vii) spelling words using knowledge of suffixes, including how they can change base words such as dropping e, changing y to i, and doubling final consonants.

**Don't forget to  
sign up for**

**Remind! Use your  
teacher's class  
code to join!**

## Spelling Words

1. basket
2. subject
3. lesson
4. absent
5. fantastic
6. compact
7. dishes
8. glasses
9. pennies
10. families
11. faxes
12. inches

## Vocabulary Words

1. **fierce** – wild or dangerous
2. **baring** - showing
3. **flexing** - curling
4. **crouching** – bending down to not be seen
5. **swipe** - hit
6. **preparations** – activities to get ready for something
7. **magnificent** – very wonderful or beautiful
8. **brooded** – worried or fretted
9. **rejoicing** – actions and feelings of great happiness
10. **satisfied** – happy or pleased

### Math

**3.2A:** Compose and decompose numbers up to 100,000 as a sum of so many ten thousands, so many thousands, so many hundreds, so many tens, and so many ones using objects, pictorial models, and numbers, including expanded notation as appropriate.

**3.2B:** describe the mathematical relationships found in the base-10 place value system through the hundred thousand place.

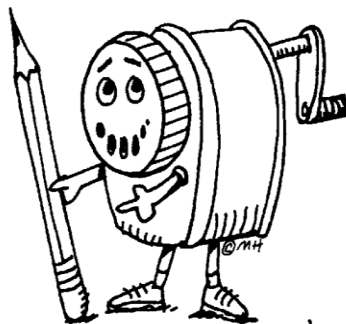
**3.2D:** Compare and order whole numbers up to 100,000 and represent comparisons using the symbols  $>$ ,  $<$ , or  $=$ .

$3 \times 0 = 0$	$4 \times 0 = 0$	$6 \times 0 = 0$
$3 \times 1 = 3$	$4 \times 1 = 4$	$6 \times 1 = 6$
$3 \times 2 = 6$	$4 \times 2 = 8$	$6 \times 2 = 12$
$3 \times 3 = 9$	$4 \times 3 = 12$	$6 \times 3 = 18$
$3 \times 4 = 12$	$4 \times 4 = 16$	$6 \times 4 = 24$
$3 \times 5 = 15$	$4 \times 5 = 20$	$6 \times 5 = 30$
$3 \times 6 = 18$	$4 \times 6 = 24$	$6 \times 6 = 36$
$3 \times 7 = 21$	$4 \times 7 = 28$	$6 \times 7 = 42$
$3 \times 8 = 24$	$4 \times 8 = 32$	$6 \times 8 = 48$
$3 \times 9 = 27$	$4 \times 9 = 36$	$6 \times 9 = 54$
$3 \times 10 = 30$	$4 \times 10 = 40$	$6 \times 10 = 60$

### MATH VOCABULARY

#### Know these words

Numeral  
Place Value  
Pictorial Model  
Standard Form  
Compose  
Decompose  
Value  
Digit  
Expanded Notation  
Whole Number  
Compare  
Order  
Symbols  
Comparison  
Greater than  
Less than  
Equal  
Between  
More  
Less  
Position  
Period



Sharpen Your Skills

#### Science Focus:

Safety

#### Social Studies

#### Focus:

U.S.

Government

