

OREGON AT-A-GLANCE DISTRICT PROFILE La Grande SD 1

SUPERINTENDENT: George Mendoza | 1305 N Willow Street, La Grande 97850 | 541-663-3202

Grade 3

expectations.



Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native

American mula		
Students		2%
Teachers		1%
Asian		
Students		1%
Teachers		1%
Black/African Ar	nerican	
Students		1%
Teachers		1%
Hispanic/Latino		
Students		8%
Teachers		2%
Multiracial		
Students		6%
Teachers		1%
Native Hawaiiar	/Pacific Islande	r
Students		2%
Teachers		0%
White		
Students		81%
Teachers		94%
<5%		15
Ever English Learners		Languages Spoken
Louniers		opoilon
15%	93%	46%
Students	Required	Free/

REGULAR ATTENDERS Students who attended more than 90% of their enrolled school days.



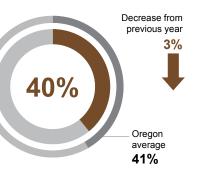
High School Success

Grade 8 MATHEMATICS

Start Strong

Grades K-2

Students meeting state grade-level expectations.



Grade 9 **ON-TRACK TO GRADUATE**

ENGLISH LANGUAGE ARTS

Increase from previous year

Oregon

average

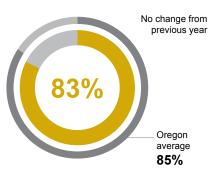
48%

7%

Students meeting state grade-level

43%

Students earning one-quarter of graduation credits in their 9th grade year.



Academic Progress

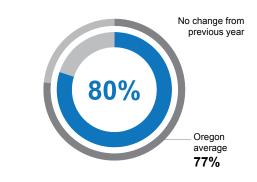
Grades 3-8 INDIVIDUAL STUDENT PROGRESS

Year-to-year progress in English language arts and mathematics.



Grade 12 **ON-TIME GRADUATION**

Students earning a diploma within four years.



District Goals

La Grande School District prides itself in educating all of its students in order that they may develop the academic skills that will enable them to be productive citizens and prepared to meet the challenges of life in the twenty-first century. Our schools are making great effort to improve in reading, writing, and math. We are finding opportunities to challenge and enhance student learning with various enrichment programs. We are working to address the the trauma and social emotional needs of our students. We strive for school to be a safe and inviting environment for all students so they can learn at high levels.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

*Not enough students

Reduced

Price Lunch

Vaccinations

with

Disabilities

OREGON AT-A-GLANCE DISTRICT PROFILE CONTINUED La Grande SD 1

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Our Staff



OREGON

DEPARTMENT OF

EDUCATION

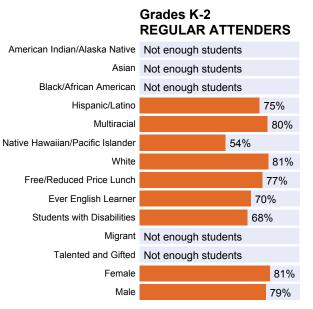
Oregon achieves . . . together!



Teacher Experience
Comina in 2018-19

District Website: www.lagrandesd.org/

Outcomes



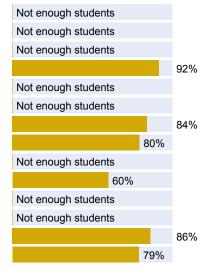
Grade 8 **MATHEMATICS**

American Indian/Alaska Native	Not enough students
Asian	Not enough students
Black/African American	Not enough students
Hispanic/Latino	36%
Multiracial	Not enough students
Native Hawaiian/Pacific Islander	Not enough students
White	41%
Free/Reduced Price Lunch	35%
Ever English Learner	Not enough students
Students with Disabilities	14%
Migrant	Not enough students
Talented and Gifted	Not enough students
Female	43%
Male	36%

Grade 3 ENGLISH LANGUAGE ARTS

Not opough students		
Not enough students		
Not enough students		
Not enough students		
46%		
15%		
Not enough students		
46%		
36%		
Not enough students		
29%		
Not enough students		
Not enough students		
43%		
42%		

Grade 9 **ON-TRACK TO GRADUATE**

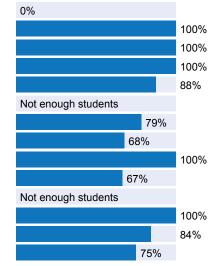


Grades 3-8 INDIVIDUAL STUDENT PROGRESS

2017-18

Average		
Not enough students		
Not enough students		
	Average	
	Average	
Not enough students		
	Average	
	Average	
Coming in 2018-19		
Coming in 2018-19	Average	
Coming in 2018-19 Coming in 2018-19	Average	
,	Average	
Coming in 2018-19	Average	

Grade 12 **ON-TIME GRADUATION**



Seismic Safety: http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html