



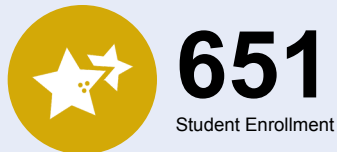
# OREGON AT-A-GLANCE SCHOOL PROFILE

## La Grande High School

PRINCIPAL: Brett Baxter | GRADES: 9-12 | 708 "K" Ave, La Grande 97850 | 541-663-3301

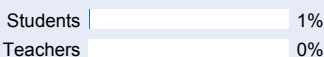


### Students We Serve

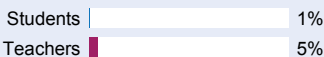


### DEMOGRAPHICS

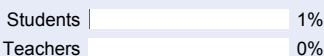
#### American Indian/Alaska Native



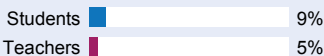
#### Asian



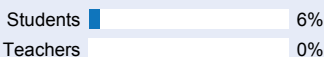
#### Black/African American



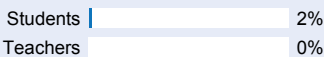
#### Hispanic/Latino



#### Multiracial



#### Native Hawaiian/Pacific Islander



#### White



<5%

Ever English Learners



9

Languages Spoken

14%

Students with Disabilities

93%

Required Vaccinations

44%

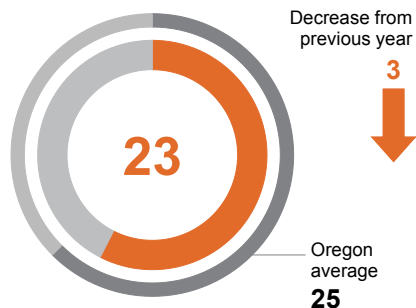
Free/Reduced Price Lunch

\*Not enough students

### School Environment

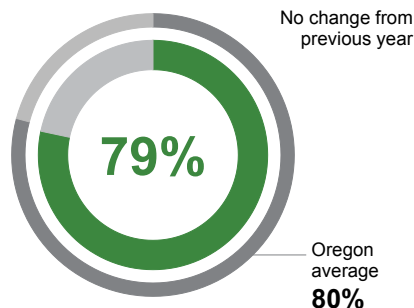
#### CLASS SIZE

Median size of classes in core subjects.



#### REGULAR ATTENDERS

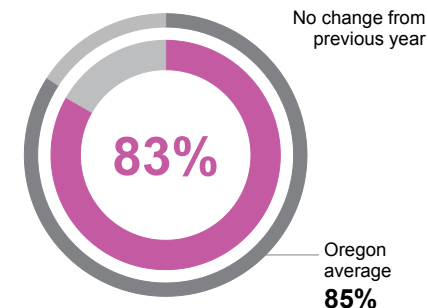
Students who attended more than 90% of their enrolled school days.



### Academic Progress

#### ON-TRACK TO GRADUATE

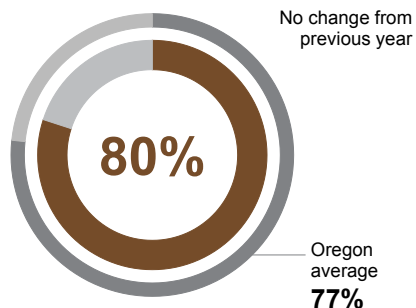
Students earning one-quarter of graduation credits in their 9th grade year.



### Academic Success

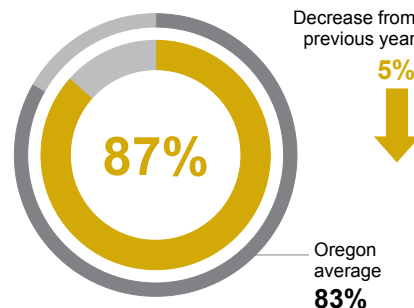
#### ON-TIME GRADUATION

Students earning a diploma within four years.



#### FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



#### COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school.



### School Goals

Our school strives to:

Develop **relationships** that nurture and foster a safe, respectful and unified community.

Offer **opportunities** that are meaningful, comprehensive and relevant to today.

Invest in **achievement** through rigorous academic and extracurricular activities.

Produce young adults who are college and career **ready** to be tomorrow's productive citizens.

### State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

### Safe & Welcoming Environment

Our school strives to ensure our students' and staff safety by fostering a secure, yet welcoming environment. School resource deputies connect with patrons daily to form strong relationships. Communication to families is frequent and comprehensive and in a variety of modes for all families to access.



# OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

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### Our Staff



**33**

Teachers



**14**

Educational assistants



**2**

Counselors



**11%**

Average teacher turnover rate



**Teacher Experience**

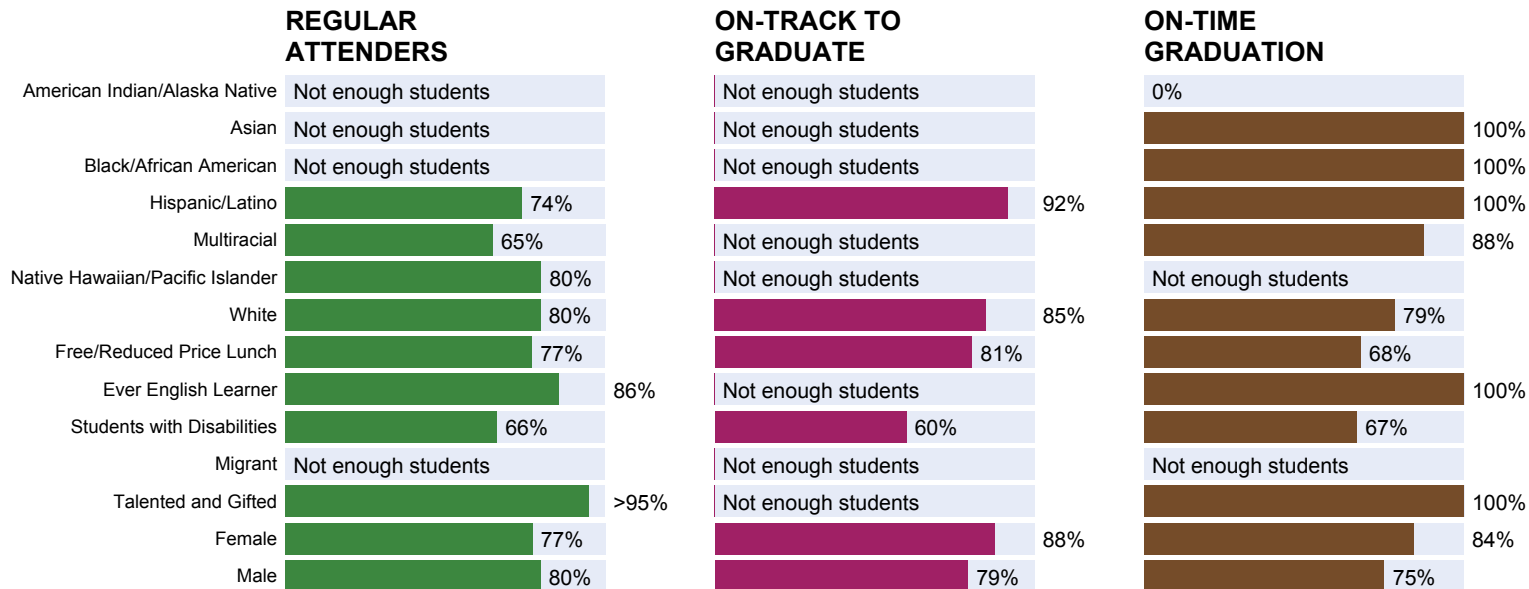
Coming in 2018-19



**No**

New principal in the last 3 years

### Outcomes



### About Our School

#### ADVANCED COURSEWORK

- World Language Courses · Spanish I, II, III & French I, II

- Honors & College Credit Courses in English, Math, Social Studies, Science, Health, Natural Resources, Industrial Systems

- Eastern Promise and Dual Credit

- Biomedical Science Courses

- Music Courses · A Capella Choir & Wind Ensemble

#### CAREER & TECHNICAL EDUCATION

- Animal & Plant Science, Forestry, Fire School

- Computer Apps, Business Law, FBLA, Personal Finance, Accounting, Marketing

- Beg & Adv Welding, Metal Fabrication

- Culinary Arts I, II, III, IV

- 9 Pathway Endorsements

- Bio-Medical courses, including Principles of Biomedical Science, Human Body Systems & Medical Interventions

- Construction Trades

- Wildland Firefighter Cert

- Partnerships w/BMCC, TVCC, MHCC

- Project Lead the Way

- 3 New Greenhouses - Farm to Table, tree seedling & plant production

- Design Lab, Welding Lab w/industry-standard metal fab equipment, Industrial Tech Lab

#### EXTRACURRICULAR ACTIVITIES

12 sports (Freshman, JV & Varsity) · Volleyball, Football, Cross Country, Soccer, Swimming, Wrestling, Basketball, Golf, Tennis, Softball, Baseball, Track & Field

Band & Choir

Mock Trial

FFA

FBLA

National Honor Society

Tiger Ambassadors

12 clubs, including Robotics, GSA, Magic and others

6 musical groups

2 drama/theater groups

Senior Day of Service

#### PARENT & COMMUNITY ENGAGEMENT

Our school strives to engage families through multi-faceted communication, invitations to participate in student performance and celebration activities, and by building individual relationships with parents and students. Community partnerships are key to our student career internships and work experiences, and through our CTE advisory committees, we strive to involve local business and industry stakeholders in our decision-making and outcomes. Community members are invited to attend and participate in:

- Incoming 8th Grade Parent Night

- Homecoming Activities

- College and Career Fairs

- FAFSA Assistance Nights

- ASPIRE Mentoring

- Chaperoning Dances

- Senior Service Day

- Culminating Senior Activities

- Commencement/Graduation