Oregon achieves . . . together!

OREGON AT-A-GLANCE SCHOOL PROFILE Island City Elementary School

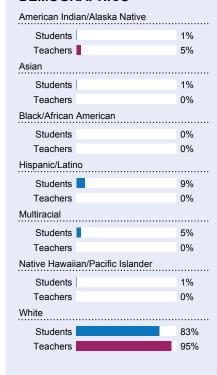
PRINCIPAL: John Tolan | GRADES: K-5 | 10201 W 4th St, Island City 97850 | 541-663-3270

2017-18

Students We Serve



DEMOGRAPHICS





Students

with

Disabilities



Languages Spoken

93%

Required Vaccinations

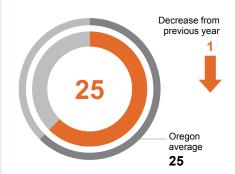
Free/ Reduced Price Lunch

*Not enough students

School Environment

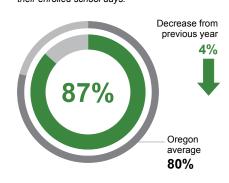
CLASS SIZE

Median class size.



REGULAR ATTENDERS

Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

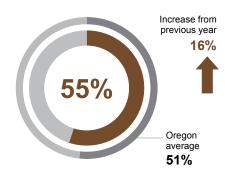
Year-to-year progress in English language arts and mathematics.



Academic Success

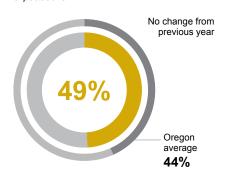
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



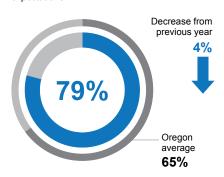
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Island City staff is committed to excellence. Our teachers will continue to use district and state data in the professional learning communities and work towards student growth in all areas. In 2018, our students in Grades 3-5 performed better or at state averages in all grade levels. We promise to deliver the same excellence you have come to expect from us. You can help by monitoring your student's homework, attending parent-teacher conference or even volunteering. We look forward to partnering with you over the coming year to make sure all our students reach their potential.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Island City School promotes a safe and welcoming environment through:

Title I Family Nights
1.0 FTE School Counselor
School Resource Officers
The D.A.R.E Program

In D.A.K.E Program
Investments in Social Emotional Training for Staff
A Strong and Caring Special Education Staff with Families
Services for students and families strungling with homeless

Services for students and families struggling with homelessness We want to support all learners so they feel safe and are ready to learn in classrooms. OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED Island City Elementary School

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Our Staff



17
Teachers



11 Educational assistants



Counselors



23% Average teacher turnover rate

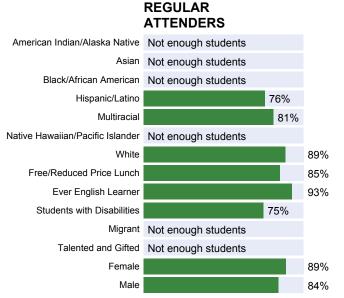


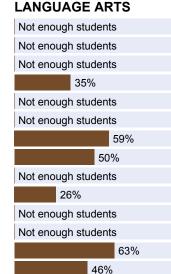
Teacher Experience Coming in 2018-19



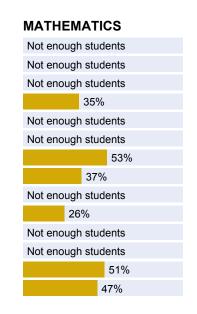
New principal in the last 3 years

Outcomes





ENGLISH



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

At Island City we strive to help students navigate peer conflicts and unsafe behaviors through conscious discipline while following board policy. We encourage safe choices and positive peer relationships through regular character education instruction. Additionally, this year our staff are focused on understanding the impact of trauma on students and providing strategies and environments that will help meet these needs of impacted students. School Resource Officers help build positive relationships with our students and encourage safe and positive choices with students.

EXTRACURRICULAR ACTIVITIES

Island City promotes extracurricular activities for students as a way to build community and have fun! After School Music Groups After School Sports (Grades 4-5) Trips to OMSE and other locations in Oregon

PARENT ENGAGEMENT

We highly encourage families to engage with Island City staff to make their students the best experience possible. We will continue to engage parents through: School-wide Title Nights Parent Meetings for student learning plans Island City PTA New School Website SchoolMessenger Calls Regular Communication Home

COMMUNITY ENGAGEMENT

Island City Elementary recognizes the great community we have and their desire to support our students. Opportunities like our sport programs and field trips would not be possible without community support. Additionally, we have fantastic donors that help support students that struggle with homelessness, hunger and other challenges. We continue to find ways to engage the community through regular newsletters, school website, and SchoolMessenger calls. Teachers and administration welcome community to participate and attend regular event at LMS and experience the great thing our staff and students are doing.