



OREGON AT-A-GLANCE SCHOOL PROFILE

Greenwood Elementary School



PRINCIPAL: Ryan Westenskow | GRADES: K-5 | 2300 N Spruce St, La Grande 97850 | 541-663-3580

Students We Serve



DEMOGRAPHICS

American Indian/Alaska Native	
Students	3%
Teachers	0%
Asian	
Students	0%
Teachers	0%
Black/African American	
Students	1%
Teachers	0%
Hispanic/Latino	
Students	7%
Teachers	0%
Multiracial	
Students	7%
Teachers	0%
Native Hawaiian/Pacific Islander	
Students	1%
Teachers	0%
White	
Students	82%
Teachers	100%

* **5** Languages Spoken

14% Students with Disabilities

92% Required Vaccinations

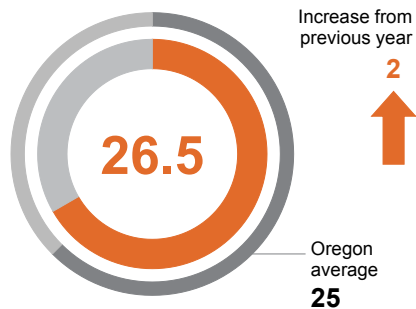
>95% Free/Reduced Price Lunch

*Not enough students

School Environment

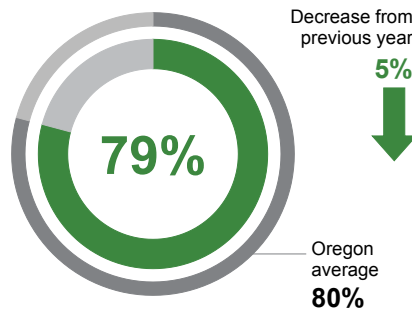
CLASS SIZE

Median class size.



REGULAR ATTENDERS

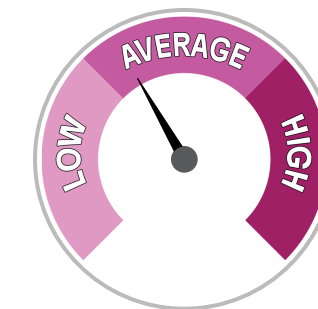
Students who attended more than 90% of their enrolled school days.



Academic Progress

INDIVIDUAL STUDENT PROGRESS

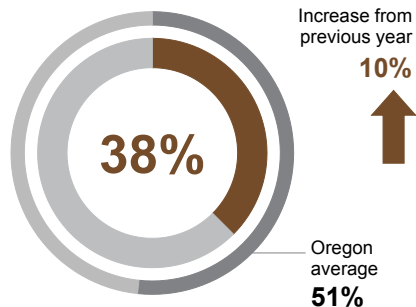
Year-to-year progress in English language arts and mathematics.



Academic Success

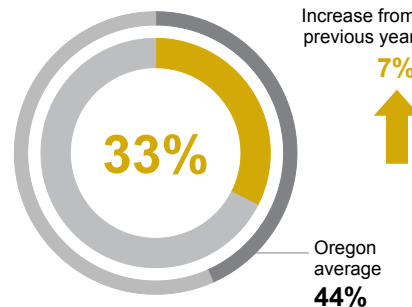
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



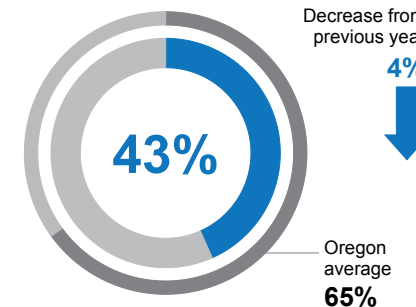
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Greenwood Elementary continues to move forward supporting all students ability to learn at high levels. We saw improvement regarding student achievement as measured by state assessments, but recognize we still have work to do to help all students meet state grade-level benchmarks. We promise to work harder and smarter each year to prepare your student. We look forward to partnering with you over the coming year to make sure all our students reach their potential.

State Goals

The Oregon Department of Education is working in partnership with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment

Greenwood School promotes a safe and welcoming environment through:

- Title I Family Nights
- 1.0 FTE School Counselor
- School Resource Officers
- The D.A.R.E Program
- Investments in Social Emotional Training for Staff
- A Strong and Caring Special Education Staff with Families
- Services for students and families struggling with homelessness
- We want to support all learners so they feel safe and are ready to learn in classrooms.



OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Greenwood Elementary School

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Our Staff



16
Teachers



12
Educational assistants



1
Counselors



13%
Average teacher turnover rate

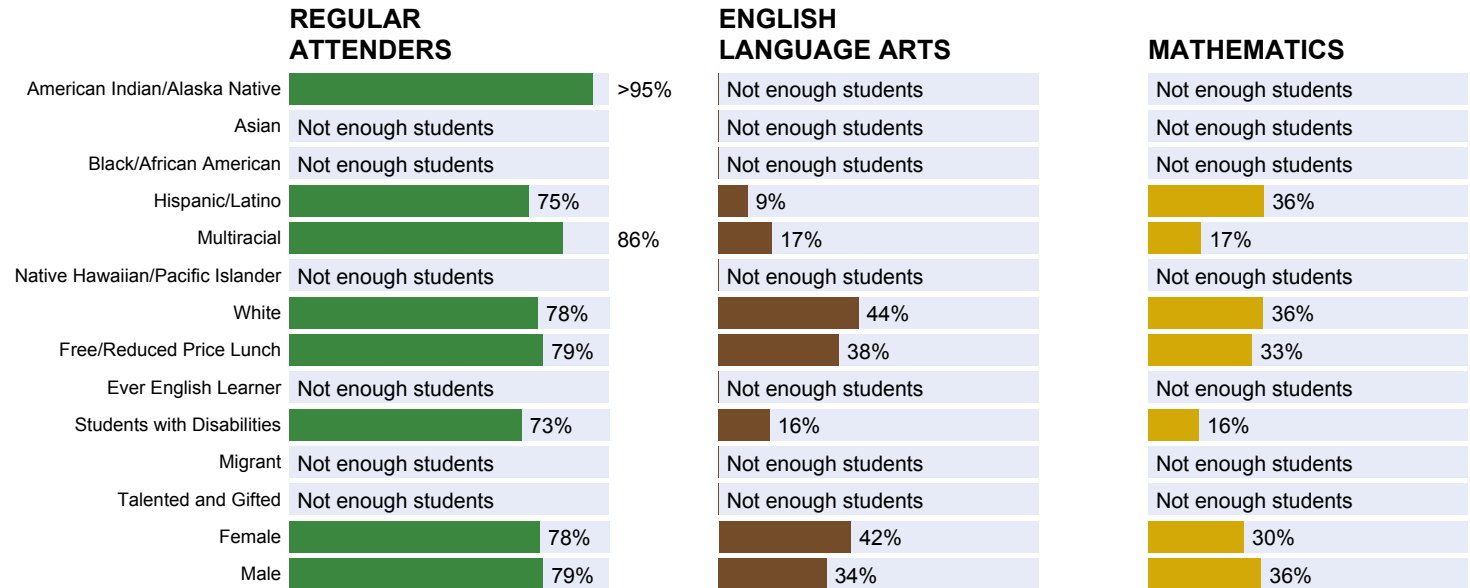


Teacher Experience
Coming in 2018-19



No
New principal in the last 3 years

Outcomes



About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Greenwood works to provide a safe and welcoming environment for all learners. We engage in the following services and supports for our students:

- D.A.R.E. Program
- Student Support Teams
- Youth in Transition Services
- School Resource Officers
- Anti-bullying education
- Hearing, dental, and vision screenings
- Conscious discipline practices in classrooms
- 1.0 FTE School Counselor

EXTRACURRICULAR ACTIVITIES

Greenwood has several resources and interventions aimed at enriching student's academic experience:

- Daily small group interventions
- Full-day Kindergarten
- Title 1 services
- Before & after school programs
- Intramural sports
- Music and media classes
- Lego Robotics
- Coding Club

PARENT ENGAGEMENT

We highly encourage families to engage with Greenwood staff to make their students the best experience possible. We will continue to engage parents through:

- School-Wide Title Nights
- Parent Meetings for student learning plans
- Greenwood PTA
- New School Website
- SchoolMessenger Calls
- Regular Communication Home

COMMUNITY ENGAGEMENT

Greenwood Elementary recognizes the great community we have and their desire to support our students. Opportunities like our sport programs and field trips would not be possible without community support. Additionally, we have fantastic donors that help support students that struggle with homelessness, hunger and other challenges. We continue to find ways to engage the community through regular newsletters, school website, and SchoolMessenger calls. Teachers and administration welcome community to participate and attend regular events and experience the great things our staff and students are doing.