Columbia Sixth Grade Academy Welcomes Logansport’s Sixth Grade Students!
The Academy At a Glance

- 300+ students divided into two “houses” - Voyagers and Explorers
- Two Learning Teams of three academic teachers per “house” - ELA, Math, Science/Social Studies - Blue Team and White Team
- Approx. 160-170 students per house – 80-85 students per team
- One high ability section on each floor
- Co-teaching special education teachers on each floor
- Four 60 min. class blocks - ELA, Math, Science/Social Studies, and Expressive Arts – Art, Computer Applications, P.E., Band, with 3 minute passing periods (choir also available, but takes place in the bandroom during WIN time – more about this later)
- Two Lunch Shifts
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
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<tbody>
<tr>
<td>8:30 – 9:10</td>
<td>Impact (Advisory Time)</td>
</tr>
<tr>
<td>(40 minutes)</td>
<td></td>
</tr>
<tr>
<td>9:13 - 10:13</td>
<td>English/Language Arts</td>
</tr>
<tr>
<td>(60 minutes)</td>
<td></td>
</tr>
<tr>
<td>10:16-11:16</td>
<td>Art/Comp. Apps/PE/Band</td>
</tr>
<tr>
<td>(60 minutes)</td>
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</tr>
<tr>
<td>11:19 – 11:59</td>
<td>What I Need “WIN” Time</td>
</tr>
<tr>
<td>(40 minutes)</td>
<td></td>
</tr>
<tr>
<td>12:02– 12:32</td>
<td>LUNCH</td>
</tr>
<tr>
<td>(30 minutes)</td>
<td></td>
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<tr>
<td>12:32 – 12:47</td>
<td>Brain Break</td>
</tr>
<tr>
<td>(15 minutes)</td>
<td></td>
</tr>
<tr>
<td>12:47 – 1:47</td>
<td>Math</td>
</tr>
<tr>
<td>(60 minutes)</td>
<td></td>
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<tr>
<td>1:50 – 2:50</td>
<td>Social Studies/Science</td>
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<tr>
<td>(60 minutes)</td>
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<tr>
<td>2:53 – 3:15</td>
<td>Impact (Advisory Time)</td>
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# Sample Academy Schedule

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<td>Brain Break</td>
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<tr>
<td>(15 minutes)</td>
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</tr>
<tr>
<td>12:04 – 12:44</td>
<td>What I Need “WIN” Time (Choir)</td>
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Diagram:

- Voyagers
- Living
- Learning
- Leading
Advisory Time – **IMPACT**

- A time for academic advising, coaching, progress monitoring.
- A time for communication and coordination between school and home.
- A place where a sense of community and team building can take place.
  - Significant Relationship with an Adult
  - “Buffer Period” in morning
  - Set academic goals
  - Receive anti-bullying instruction
  - Engage in data talks
  - Facilitate Parent conferences
- Living, Learning, Leading curriculum used
- Callout Meetings
- Begin and end the day with the same teacher
## Where Relationships Grow

### Living

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### Leading

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**Explorers**

**Voyagers**
Getting **What I Need**

WIN is designed for enrichment and remediation time. Students are getting **WHAT I NEED** or WIN time. During this time students could be doing:

1.) Basic skill remediation
2.) Enrichment by participating in Maker’s Space
3.) A time for independent reading
4.) Choir
5.) Viking News TV Station
6.) Clubs on Friday

Daily time – 40 minutes to work on improving skills outside the regular classroom time.
Fueling Bodies and Minds

MINDS-In-Motion

A daily physical and mental activity designed to strengthen the vestibular system leading to increased concentration and focus.
- Every day during AM Impact time.

Living

Leading

Brain Break

Because Sixth Graders NEED Recess!
Special Curricular Programs

Columbia Sixth Grade Academy has developed a rigorous curriculum based upon the College and Career Ready standards. All exceptional students, including high ability, special needs, and EL are served in an inclusive/co-teacher environment delivered through a two house, four team structure including one ELA, one math, and one SS/Sci teacher. High ability classes are offered in the core subjects of math, language arts and social sciences. In addition, English Language Development teachers (all subject-area teachers) utilize the WIDA standards via Ellevation for students in Levels 1-5. Students who are at proficiency levels of 1-3 will have a co-teacher in the general education classroom. Special needs students are served in an inclusive/co-teaching environment within the general education classroom.
Mathematics

- **Mathematical Mindset Belief Statements**
  - Everyone can learn math
  - Mistakes are OK
  - Skill development is best learned in collaboration
  - Asking questions and being a problem-solver is encouraged
  - Real-world application is essential

- **Unit Topics**
  - Ratios/Proportional Relationships
  - The Number System
  - Expressions and Equations
  - Geometry
  - Statistics/Probability

**Mission**
The teachers of mathematics will create a learning environment that develops a mathematical mindset where students can become confident and competent mathematical thinkers, learners, and problem-solvers.
English Language Arts

• English Language Arts Mindset
  • Research-based instruction for Reading, Writing, Speaking, and Listening
  • Vocabulary, Decoding, Grammar, & Writing Activities
  • Complex texts and topics for reading & writing response
  • Skill Development
  • Real-World Application

• Writing Focus
  • Narrative
  • Argument
  • Informative
  • Research

Mission
The teachers of English Language Arts will create a learning environment that develops a literacy mindset where students can become confident and competent reading and writing thinkers, learners, and communicators.
Social Sciences

• Social Sciences Mindset
  • Explore and describe
  • Compare and contrast
  • Identify and examine
  • Use real-world applications
  • Hands-on experiences and labs
  • Skill development
  • Problem-solving

• Integrated Thematic Units
  • Earth, Physical and Life Science
  • Geography, History, Economics, Civics & Government

Voyagers Teachers
Bekki Smith
Ashley Hayes

Explorers Teachers
Ann Easter
Debbie Senesac

Mission
Develop an awareness of the political, economic, geographic, and social implications of the past and be able to analyze their influences on the present and future to become informed, contributing citizens.

To prepare and inspire students to meet the challenges of modern society by fostering curiosity, technological literacy, academic achievement, innovation, collaboration, and creative problem-solving.
Computer Applications

- Technology Expectations
  - Creativity and Innovation
  - Communication and Collaboration
  - Critical Thinking and Problem Solving
  - Digital Citizenship
  - Systems and Operations Understanding

- Topics
  - Keyboarding
  - Microsoft Office
  - Internet Safety
  - Research and Publishing
  - Presentations

Mission
Develop a curriculum that enhances academic content area mastery through use of computer technology.

Teacher
Jason Baer
Physical Education

Expectations

• Participation
• Responsibility
• Respect
• Good Sportsmanship

Mission

The goal of the Physical Education curriculum is to develop individuals who are proficient at movement and who can use physical activity to:

• Maintain or develop fitness
• Develop skills for sport and recreation
• Use movement for self-expression, enjoyment, challenge, and social interaction
• Promote lifelong physical activity
• Creative Minds
  • Everyone has a level of artistic ability. Believe you can and you will!
  • Practice makes perfect. Improvement happens over time.
  • Thinking “outside the box” is required! 😊

• Content Covered
  • Elements and Principles of Design
  • Building the knowledge of the different arts through media exploration
  • Exploration of artists, their work, and their careers

• Needed Supplies
  • 1 bottle and 1 stick of white glue
  • 1 box of Colored Pencils
  • 1 pair scissors
  • 1 – 24 pack of Crayola crayons
  • 1 pack of none mechanical pencils and pink eraser
  • Plastic Art Supply box (labeled with name, term, and block)

Mission
Develop a curriculum that allows students to form an appreciation for the visual arts and to demonstrate their integration into several career pathways through art history, appreciation, art criticism and production.

Teacher
Rosetta Rider
The Learning Commons

• All teachers will be a “librarian”
• “Genre-fied” Fiction
• Nonfiction
• Makerspace
  • STEAM projects
  • Hands-on activities
• Reading Space
• Collaboration Space
• Technology troubleshooting
Athletics

• 6th Grade Athletics
  • Volleyball
  • Cheerleading
  • Boys and Girls Basketball

• Columbia Blue/Columbia White
  • 2 A/B teams
  • Games played at Columbia 6th Grade Academy
  • All practices at Columbia
Athletics

6th grade students compete alongside Logansport Jr. High students in:

- Soccer
- Tennis
- Cross Country
- Wrestling
- Swimming
- Track
- Golf
- Softball

- Must have a physical on file with the office to participate in athletics.
Choir

Students in the Columbia Sixth Grade Academy Choir will:

♫ Learn to sing quality choral repertoire in a variety of styles and languages

♫ Build upon choral experiences at the elementary level by learning to sing in harmony

♫ Perform four major concerts per school year at McHale Performing Arts Center as well as at C6GA events

If your child is interested in joining the C6GA CHOIR and has not already done so, please contact the Columbia office.

Choir Staff
Tim Cahalan, Director
Susan Cahalan, Accompanist
Band

Band Mindset:
♫ Everyone can learn band!
♫ Mistakes are OK.
♫ Try, Try, Try Again.
♫ Practice Makes Perfect.
♫ Help Each Other.

Unit Topics:
♫ Rhythm
♫ Notes
♫ Melody and Harmony
♫ Listening
♫ Tone Quality

Mission
In a caring, nurturing, safe environment students will learn, through performances and practice, beginning music techniques and ideas that are in accordance with state and national standards. Students learn to achieve goals through hard work, discipline, and teamwork. Students also will learn how to become lifelong learners and contributing community members.
Positive Behavior Intervention and Supports

• **Purpose**
  • Positive Environment
  • Increase Desired Behaviors
  • Decrease Disciplinary Occurrences

• **Implementation**
  • Lesson Plans
  • Slogans
    • Be Respectful
    • Be Responsible
    • Be Ready to Learn

• **Incentives**
  • Viking Vouchers
  • Incentive Store
  • End-of-the-year drawing

• **Interventions**
  • Involve parents
  • Team talks
  • Conferences
Cafeteria

• Cafeteria Procedures
  • ½ will eat in the lecture hall ½ will eat in the Lecture Hall from each floor
  • Lunch Price - $1.90
  • Breakfast Price - $1.35
  • Students are allowed to charge ONE meal.
  • PIN’s are the same as at the elementary school.
  • More choices – Must choose 3 Items
  • Students are expected to purchase items for themselves….not for others!
  • Money may be deposited in these ways:
    • Cash or check in person at school
    • SendMoneytoSchool.com (LCSC website)
  • Students are ALWAYS allowed to eat lunch!
Laptop Information

• Students will receive a Lenovo Chromebook
• Laptops are paid through book fees. Free and Reduce applies
• Backpacks should have a padded laptop compartment
• Students/Parents are responsible for damages
• LCSC Laptop Protection Plan is available.
  • $40 per year with a tiered deductible. $0 for first incident, $25 for second, $50 for third
  • Payments are made at C6GA and can be give to Mrs. Raisor
• Covers accident damages
• Does not cover intentional damages, loss or theft
• Make checks out to C6GA
Social Media Dangers

• Take Stranger Danger Seriously
• Don’t Overshare
• Be Aware of the Dangers of Sharing Pics
• Once on the Internet – Always on the Internet
• Negative Influences
• You Only Have One Reputation – Don’t Risk It!