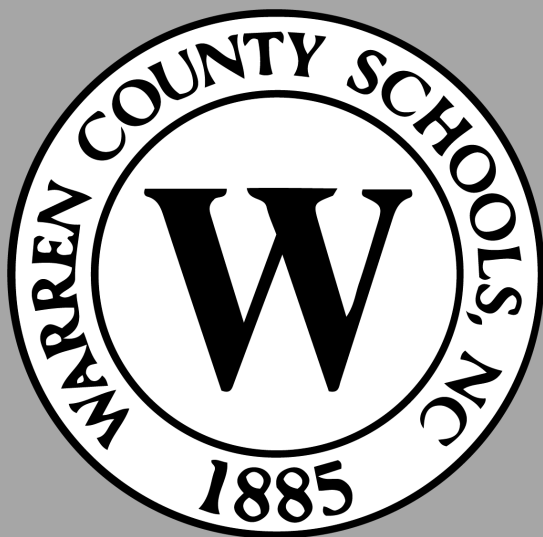




Warren County School District Superintendent's End of Year Report



August 2020



BOARD OF EDUCATION

Mrs. Ebony Talley-Brame, Chair

Ms. Linda Byrd, Vice-chair

Ms. Victoria Lehman

Mrs. Barbara Brayboy

Mrs. Roberta Scott

109 Cousin Lucy's Lane

Post Office Box 110

Warrenton, NC 27589

www.warrenk12nc.org

MISSION STATEMENT

The mission of Warren County Schools, located in close-knit rural communities with natural and cultural treasures in which children grow and blossom, is to educate students for the future by providing innovative school choices that ensure all students will become globally competitive, productive citizens who have acquired critical thinking, collaboration, communication, and leadership skills through...

- Creating and sustaining learning options in unique learning environments
- Expanding parental choice in the development of K-12 educational options
- Implementing a challenging, rigorous, and relevant curriculum
- Retaining a highly qualified and dedicated staff
- Utilizing community involvement and assets
- Providing access to state of the art technology.

EXECUTIVE CABINET

Dr. Mary L. Young
Superintendent

Dr. Linda T. Mason
Assistant Superintendent-Curriculum &
Instruction

Mr. Andre Stewart
Chief Operations Officer

Dr. Keedra Whitaker
Chief Human Resources Officer

Mrs. Delores Pulliam
Chief Financial Officer

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INTRODUCTION

With the conclusion of the 2019-2020 school year, I am excited to reflect on the progress over this past year and look towards the future as Chief Executive Officer.

While serving as Superintendent, I heard your success stories and the challenges you've faced as students, parents and community members navigating our school system.

As we strive to maintain a culture of transparency, accountability and academic excellence, please know the work done to date is only the beginning. Through open lines of communication, we will continue to keep you abreast of our goals and initiatives as we embark on the upcoming school year and beyond. The needs of our neighborhood schools and communities are at the core of our decision-making.

Next year we will invest additional funds and resources across the school system, with a focus on textbook adoption, one-to-one Chromebooks for all students, and increased mental health supports.

It is my privilege to work every day towards building a system of schools that fulfill the promise of academic excellence for all students.

Thank you for your continued support and the opportunity to deliver greatness for our children daily. I look forward to continuing a powerful dialogue about our future as we strive daily to instill Warren County pride across the county.

SUPERINTENDENT HIGHLIGHTS

- NCSSA Executive Coaching for 2020
 - Selected to be in the first cohort of The North Carolina District Leaders Institute for executive coaching sponsored by the North Carolina School Superintendent's Association and the North Carolina Alliance for School Leadership Development.
- Served at the National Level on The School Superintendents Association (AASA) webinar panel and provided insight to others all across the United States about how our rural school district is working hard to provide the very best for our students.
- Implemented the WCSD Spotlight on WARR 1520 every 3rd Thursday of the month
- Featured interview on The Lakeland Radio Show! LIVE ON 97.9
- Graduated from the 2019-2020 North Carolina School Superintendents Association's Next Generation Superintendent Development Program, cohort VII
- Featured in the *Vision & Purpose LifeStyle* magazine's March 2020 edition entitled, "10 Women School Superintendents to Watch"
- Graduated from the 2018-2019 School Superintendents Association (AASA)'s Urban Superintendent Academy



DISTRICT PRIORITIES

BASED ON THE SUPERINTENDENT ENTRY PLAN

CREATE FINANCIAL SUSTAINABILITY

An initial review of the current WCS budget condition and future projections created based on past behaviors identifies significant challenges that may exist in the future due to a declining student enrollment.

WCS currently does not have enough resources to do everything that is desired. The process of identifying budget priorities and shifting resources to address needs must become part of a regular conversation. Consistently reviewing all staffing and spending practices and challenging the status quo in order to increase effectiveness and efficiency must become ingrained in the WCS culture. In order to create this shift, a more thorough understanding of where our resources are generated and how they are expended must permeate the system. With 240 employees working to serve the students of WCS, the overwhelming majority of our annual budget is currently and will always be invested in people.

A thorough review of current spending habits will be completed over the next six months to identify and improve inefficiencies and reveal new opportunities for reallocation of resources to ensure a more sustainable financial future.

Processes that empower employees to offer innovative solutions to budgetary challenges and have them become more engaged in conversations regarding how we maximize resources to positively impact students will be created and implemented.

EQUITY OF OPPORTUNITY

Warren County is an economically diverse community. Our county has the second highest poverty percentage rate in the state of North Carolina. As a result, we qualify for 100% free and reduced lunch and breakfast to all students. Challenges occurring due to these community shifts are significant as more students and families struggle with food insecurity, transportation, mental and physical health, consistent shelter, access to early childhood education, etc. These issues have a direct impact on a student's ability to learn and engage when they enter the classroom and thus also may affect future opportunities.

While much has been made of the achievement gap that exists between students who have economic challenges and those students whose heritage language is not English, the gap is far from just a score on a math or reading test. WCS must move beyond a conversation only concerning achievement gap struggles to a more thorough understanding of the opportunity gaps for students across this community. Early childhood education is one example of an area where the awareness of a significant gap has been made clear and a robust community effort is underway to address this important issue.

DISTRICT PRIORITIES

BASED ON THE SUPERINTENDENT ENTRY PLAN

ACADEMICALLY CHALLENGING ENVIRONMENT

As we prepare our students to be college and career ready, we must ensure that our curriculum is academically challenging and equips our students with 21st century skills. Our academically challenging environment should be grounded in the instructional priorities of Literacy, Numeracy, Critical Thinking, and Technology Integration. In addition, we must provide academic and wrap-around support for students to achieve grade-level and above grade-level content mastery.

We must shift our focus to equip our students to have the following 21st Century skills:

- Analytical thinking and innovation
- Active learning and learning strategies
- Creativity, originality and initiative
- Technology design and programming
- Critical thinking and analysis
- Complex problem solving
- Leadership and social influence
- Emotional Intelligence
- Reasoning, problem-solving and ideation
- Systems analysis and evaluation



Source: Future of Jobs Survey, 2018
World Economic Forum



DISTRICT PRIORITIES

BASED ON THE SUPERINTENDENT ENTRY PLAN

GUARANTEE ACCESS TO HIGH QUALITY EDUCATORS

It is important that the district not become complacent in this area and continue to ensure that every student has access to high quality teachers and principals every year they attend a WCS school. Nearly all education research agrees that the highest impact action a school district can take to maximize student learning is to fill every school with great teachers and an effective principal. In order to provide a high-quality educational experience for every child in the system, the district must continue to focus efforts on attracting, hiring, developing and retaining the best team of education professionals. To ensure this happens, WCS must fully understand the strengths and limitations of the system and work to overcome barriers that inhibit the delivery of this goal.

In addition, it is not enough to simply attract and hire the best. It is equally critical for every educator in the system to understand that the foundation of learning begins with a positive relationship between the educator and their students. Teachers who effectively build these relationships better understand how to reach each child and make learning personal for them; the result is always increased learning. WCS must ensure the educators who currently serve in classrooms across the district are focused on building strong relationships with students and providing relevant learning experiences that allow students to regularly demonstrate mastery in authentic ways.

STRATEGIC PLANNING

Dr. Young has begun discussions with the Board of Education regarding the next version of the district's strategic plan as the current plan sunsets in 2020. The district will strive to develop a strategic foresight plan for the district that aligns district initiatives and policies for preparing students in WCS to be prepared to contribute to the overall vision for Warren County upon graduation from high school or completion of post-secondary studies. Working with the Board of Education and all stakeholders, the district will work towards completing a plan that is based on strategic foresight that is future-focused, honors past practices and traditions and ready to initiate implementation for the 2020-2021 school year.



DISTRICT HIGHLIGHTS

CREATE FINANCIAL SUSTAINABILITY

- After the Financial Wellness Check findings, we were able to adjust the budget costs by \$800,000 to ensure a balanced budget
- In the SY19-20 budget planning for SY20-21, the district was able to save over \$1 million dollars in position allotments
- Ended the school year with a fund balance of almost \$400,000 compared to the negative fund balance of \$400,000 in SY18-19
- District grants were awarded this year totaling \$575,499
- Donations increased by \$43,850 (from \$5,860 to \$49,700)

EQUITY OF OPPORTUNITY

- Our district has implemented a one-on-one Chromebook for each student to ensure technology access for all students.

ACADEMICALLY CHALLENGING ENVIRONMENT

- Adopted Reading textbooks for K-12 students, which hadn't been completed in ten years.
- Implemented structures and resources to ensure implementation of the Multi-Tiered System of Supports (MTSS); a framework that helps educators provide academic and behavioral strategies for students with various needs.
- Implemented a district teacher coaching model to ensure all staff are properly trained to implement curricular resources.
- In October all high school students were challenged by the Superintendent to apply to a North Carolina college.
 - Participation rate of each school:
 - WCHS - 69%, WNTHS – 90% & WECHS – 100%

DISTRICT HIGHLIGHTS

GUARANTEE ACCESS TO HIGH QUALITY EDUCATORS

- Implemented the Employee Assistance Program, which is a work-based intervention program designed to assist employees in resolving personal problems that may be adversely affecting the employee's performance.
- Decreased the teacher turnover rate

STRATEGIC PLANNING

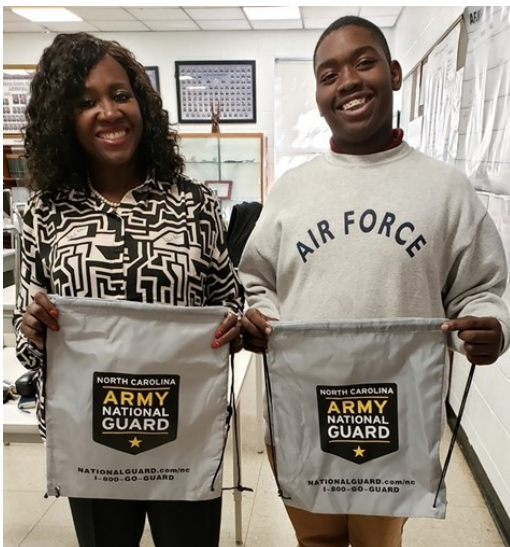
- Worked with the Board of Education to secure a company to begin the Strategic Planning process.
- Launched a Marketing and Communications strategy to:
 - Immediately halt student enrolment erosion
 - Expand lanes of purpose to entice new attendance
 - Evolve existing and establish new, synergistic partnerships and initiatives that promote and District lanes of purpose.



DEPARTMENT ACCOMPLISHMENTS

FINANCE DEPARTMENT

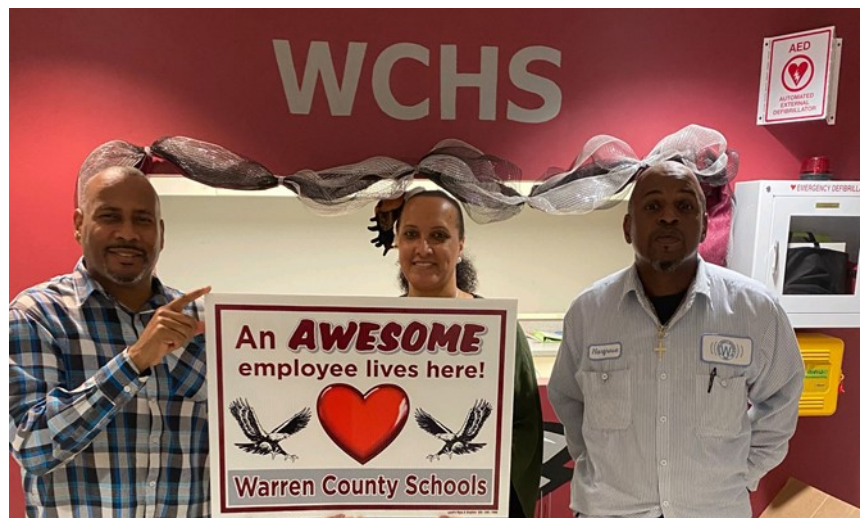
- Direct deposit check stub and W2 printing ended during FY20 due to TimeKeeper Access; this saved paper, ink and manpower.
- Decreased the number of financial audits from five to two.
- Financial processes were updated and/or established including requisitions, TimeKeeper access, credit card usage, workers compensation, prior approval for professional leave and employee reimbursements.
- Established monthly budget meetings with principals and other budget managers



DEPARTMENT ACCOMPLISHMENTS

HUMAN RESOURCES DEPARTMENT

- The North Carolina Department of Public Instruction conducted a 5-year audit on Warren County Schools' Beginning Teacher Support Program plan that revealed an overall average rating of accomplished with many commendations.
- The North Carolina Department of Public Instruction Beginning Teacher Support Program Monitoring Findings:
 - Two Proficient, 4 Accomplished and 4 Distinguished
- Decreased the teacher turnover rate from SY18-19



DEPARTMENT ACCOMPLISHMENTS

TRANSPORTATION DEPARTMENT

- For the first time in over six years, Transportation received great reviews on the Transportation Information Management System (TIMS) Audit Report 2019-2020 from the North Carolina Department of Public Instruction:
 - We Exceeded (90%) in all 4 Categories
 - 1. Students Transported 99.5%
 - 2. Total Bus Miles 112.10%
 - 3. Total Driver Hours 91.70%
 - 4. # of Buses Operated 100.00%
- Transportation has decreased the bus fleet by consolidating routes and taking three buses off the road. This has increased the efficiency of bus usage as well as cut spending cost towards bus maintenance.
- Transportation has adopted a new protocol to address the bus driver shortage. As a result, teacher assistants are able to acquire their CDL school bus certification.



DEPARTMENT ACCOMPLISHMENTS

CHILD FOOD & NUTRITION DEPARTMENT

- Warren County School Nutrition (SN) makes school cafeterias a positive and welcoming environment for students. We greet students by name, often remembering their favorite foods as well. SN staff takes great pride in the appearance and display of food prior to service, providing food samples for healthy new menu options to help create enthusiasm among the students.
- We serve Thanksgiving and Christmas meals for students, parents, and staff.
- SN staff coordinates their menu with school/classroom events, such as Parent's Day and Grandparent's Day

Pre-COVID-19

- Encourage more schools to promote healthy eating and exercise by Upgraded Meal presentation and services
- Provide intensive outreach and promotion efforts for the Summer Food Service Program
- Completing the reauthorization for The Community Eligibility Provision (CEP) will provide breakfast and lunch to all students at no charge and eliminate the need for households to complete Free and Reduced Meal Applications.
- Provide After School Supper program (CACFP)

Post-COVID-19

- SN staff has worked every day since March 16, 2020 on the front line serving Breakfast and Lunch meals to our students of Warren County Schools.

Accomplishments

- As of July 31, 2020 SN staff has served 159,281 Breakfast and 159,281 Lunch meals for a TOTAL of 318,562 meals during COVID-19.



DEPARTMENT ACCOMPLISHMENTS

TECHNOLOGY DEPARTMENT

- Updated servers to Windows Server 2019
- Updated all PC labs at the middle and high school to Windows 10
- New Chromebox devices installed in Warren County Middle School Career and Technical Education (CTE) labs
- New PC lab installed in Warren County High School's Career and Technical Education (CTE) lab to provide Adobe Certification (Adobe Premier) instruction
- Audio, video, and tech support for Board Meetings and Work Sessions. Setup production software and live streaming capabilities for these meetings.
- Completed 569 staff-entered Technical work orders (lower number than usual due to Pandemic)



DEPARTMENT ACCOMPLISHMENTS

PRE-K (SMART START) PROGRAM

Mariam Boyd Elementary School

- Received the top honor of being a 5 Star Center
- 95% mastery of being able to write their first name.
- 90% mastery of being able to count up to 20 and recognize numbers 1-10.
- 90% mastery of being able to recognize basic shapes.
- 90% mastery of recognizing the letters of the alphabets and beginning letter sounds.

Northside K—8 School

- Received the top honor of being a 5 Star Center
- In March each teacher provided all students with 6 books each from their personal library
- Students were able to write and identify first and last name
- Students were able to identify the letters in the alphabet
- Students were able to recall and read basic sight words
- Students were able to count from 1-30.
- Students were able to correspond 1 to 1 in counting objects and recognizing A B patterns.

Vaughan Elementary School

- Received the top honor of being a 5 Star Center
- In January students showed 85% mastery in classroom skills check
- 65% mastery on the 2nd Brigrance assessment
- All students made gains during the school year.



DEPARTMENT ACCOMPLISHMENTS

Science, Engineering, Mathematics and Aerospace Academy (SEMAA)

- Conducted the 2019-2020 WCS Districtwide Science and Engineering Fair with 45 exhibits representing each school in the district.
- Sent 6 students and exhibits to the 2020 NC 3A Regional Science and Engineering Fair in Durham, NC on 2/01/2020.
- Warren County Middle School ran the afterschool STEM Club.
- WCS ran the afterschool STEM Enrichment Program for high school students from the 3 high schools for the second consecutive year. Participation increased from an average of 25 students to an average of 35 students attending each meeting this year.
- WCS sent 6 teams to the 6th Annual RRVEC Ultineers FIRST LEGO League Tournament on 3/07/2020 with the following results:
 - The Overall Championship – Northside Lego Nerds
 - Project Award for Research – Northside Lego Nerds
 - Core Value Award for Teamwork – WCMS Urban Legends
 - Core Value Award for Inspiration – Vaughan Bricklayers
 - Judges Award Against All Odds – WCMS Warrior Engineers
- From 2/28 to 3/01/2020, WCS sent The Eagles of the Knight (25 high school students representing the 3 high schools in the county) to the FIRST Robotics Competition (FRC) Wake District Event located in Rolesville, NC. The season was abruptly ended prior to completion because of the COVID-19 Pandemic



DEPARTMENT ACCOMPLISHMENTS

STUDENT SUCCESS

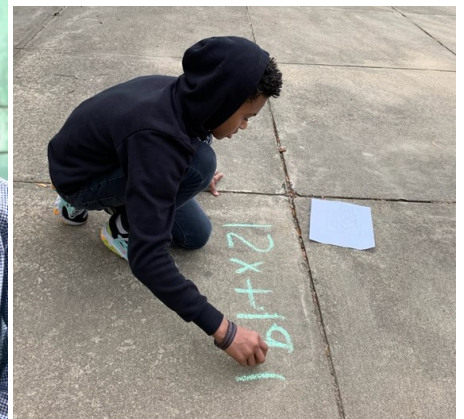
- Completed school team certification and law enforcement collaboration for Say Something Anonymous Reporting System implementation.
- Training and implementation of SuccessEd 504 software to better manage and support students with 504 plans
- Collaborated on the School Safety grant application and received \$149,000, which secured a Social & Emotional Learning Training Facilitator in support of the next phase of MTSS implementation
- Improved attendance of chronically absent students through closer communication between administrators, counselors, nurses and social workers

VES Counseling Department:

- The school counseling department organized Dimes for Devonte'. This drive was to support one of our students and his family.
- Halifax Electric Membership Corporation donated money to purchase food for Vaughan's backpack buddies.

WECHS Counseling Department:

- 40% increase in student involvement in community/state based programs/projects: for example: HOBY, Governor's School, TRIO, Teen Court, CAPS, student-led drives
- 60 College acceptances between 14 graduates.
- During the first month of school for all elementary students, the after school tutoring was expanded for English learners



DEPARTMENT ACCOMPLISHMENTS

CAREER AND TECHNICAL EDUCATION (CTE) PROGRAM

- Pharmacy Tech Certificate Graduates: 8 (WCHS) VGCC
- Nurse Aide Certificate Graduates: 20 (WCHS) VGCC
- Derrick Fogg: North Central Region CTE Curriculum and Instructional Management Coordinator of the Year
- Carpentry Pathway available for students developed with VGCC. Students will participate in 2020-21.
- Ernie Conner, Google for Education Certified Trainer Certification July 2020.
- Verizon Innovative Learning Program: WCMS \$4000 in equipment, free curriculum and support from Arizona State University
- CTE Middle Grades Program Expansion Grant: \$50,000. Part-time Middle Grades Career Development Coordinator (CDC) 3rd Year Focus on Careers in Business and Entrepreneurship
- Education Workforce Innovation Fund Grant \$60,000 per year for two years that provides work-based learning/paid student internships
- North Carolina Virtual Economic Engine: Partnership that promotes students developing startup businesses with 20 students participating in first cohort. Business and industry will support these students.



DEPARTMENT ACCOMPLISHMENTS

EXCEPTIONAL CHILDREN (EC) PROGRAM

- Increased the EC compliant with Indicator II (timely placement) from 33% to 75%. The goal for this year is 90% and the following year, we are looking forward to 100%.
- Increased the EC compliant with Indicator 12 Child Find- placing preschool students by the age of 3) from 80% to 93.3%. The goal is 100% this year.
- The EC department has worked hard with the new Search Results (ECATS) system with all EC teachers fully completing paperwork at the end of the 2020-2021 school year.
- The EC department, with the help and cooperation of the teachers, has organized and documented parent communication, completed IEP meetings' drafts, and have a list of required evaluations in a centralized form for each school to monitor and ensure compliance once we can resume meetings and assessments this coming school year. This list will be sent to the principals and EC in the coming week.



SCHOOL ACCOMPLISHMENTS

MARIAM BOYD ELEMENTARY SCHOOL

- From the North Carolina Department of Public Instruction Restart Annual Report: MB (3rd year) Exceeds Expectations. School is on track to meet Academic Gain in 5-year Review
- Grade 3 ELA benchmarks were higher for 2019-2020 than 2018-2019
- Grade 5 ELA benchmarks were higher for 2019-2020 than 2018-2019
- 28% reduction in suspensions from 2018-19 to 2019-20. (This includes a total of in-school suspensions, out-of-school suspensions, and bus suspensions.)
- Mackenzie Enzmann, 4th grade and Reneka Andrews, 3rd grade were recognized as top 25% of teachers in NC based on 2018-19 EVAAS data.
- Improved Parent Participation:
 - Donuts for Dads in 2018-19, 8 attended & in 2019-20 Donuts for Dad had 64 attending
 - Parent Nights and programs in 2018-19, about 40 parents attended
 - In 2019-20, Parent Nights and programs were standing room only with about 150 to 200 parents attending
- The fact that Mariam Boyd has been a Google School for three years was a huge help during COVID from March to June. All students that had a device and access to internet could continue their school lessons as usual. Teachers were able to record lessons and assign them to their students through the Google platform.



SCHOOL ACCOMPLISHMENTS

VAUGHAN ELEMENTARY SCHOOL

- Attendance rate increased from 92.89 (2018-19) to 93.05 (2019-20)
- Best attendance of all elementary schools
- Suspensions decreases from 32 suspensions (2018-19) to 15 suspensions (2019-20)
- During COVID-19 school closure - 3rd grader, Samii Downey read 294 books and passed 294 Accelerated Reader tests and earned 152 points
- Tammy Evans, 4th grade teacher, was recognized as top 25% of teachers in NC based on 2018-19 EVAAS data
- Natoya Henry, 3rd grade teacher, and Kelly Allen, 4th/5th grade reading teacher, were recognized as top 25% of teachers in LEA based on 2018-19 EVAAS data
- Best October Parent Conference turnout ever with 87% of parents being present on the first day of conferences
- ELA 3rd grade Fall Benchmarks increased 18% in proficiency from 2018-19 to 2019-20
- ELA 3rd grade Winter Benchmarks increased 6% in proficiency from 2018-19 to 2019-20
- ELA cohort of students in 4th grade for 2018-19 school year and 5th grade for 2019-20 school year made a 12% increase in percentage correct on Winter Benchmarks going from 62.4% in 2018-19 to 74.4% in 2019-20
- Math 3rd grade Fall Benchmark percent correct increased 6.1% points from 2018-19 to 2019-20
- During Remote Learning - 454 parent communications were made and 118 stories were shared in a single week



SCHOOL ACCOMPLISHMENTS

NORTHSIDE K—8 SCHOOL

- Northside first to “Designed Virtual Teacher/Administrator Document Submission Learning Platform.”
- Successful Dual Language Spanish Immersion Program
- District Teacher of the Year Winner—Northside Teacher, Ms. Maria Daal
- Battle of the Books 1st Place Winner— Northside Elementary students
- LEGO League Robotics Champions—Northside Middle School
- LEGO League Robotics Champions—Northside Elementary School
- 1st Place Winner in Norlina Christmas Parade Competition—Northside K-8 School
- 1st and 2nd Place Winners in the Soil and Water Speech Conservation Contest—Northside Middle School students
- 1st, 2nd and 3rd Place Winners in the Soil and Water Essay Conservation Contest—Northside 6th grade students
- Northside K-8 School Community Mentor Program Partnership established by founder Mr. Durham (former Warren County School Board Member)
- Successful Bulldog Academy Intercession Program
- Successful Engineering is Elementary Program (students in grades K-8 engage in hands-on critical thinking STEM activities)
- High Parent Attendance at the Holiday Program and Black History Program (standing room only)
- Alecia Walker 5th grade Northside K-8 Schools math teacher recognized in the top 25% by North Carolina Department of Instruction and Warren County Schools. Maria Daal 5th grade Northside Reading Teacher recognized in the top 25% of teachers in Warren County Schools.



SCHOOL ACCOMPLISHMENTS

WARREN COUNTY MIDDLE SCHOOL

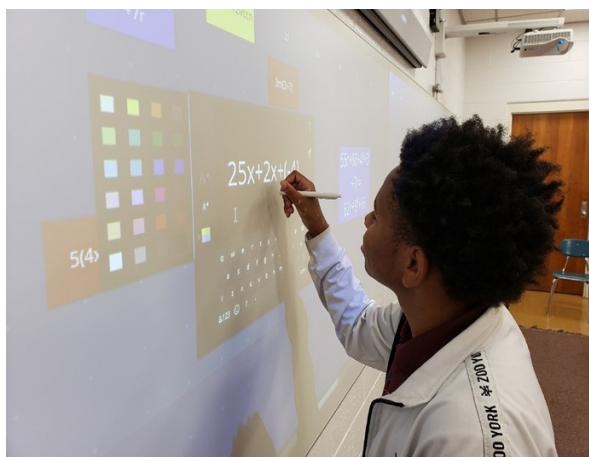
- 15% Decrease in Out-of-School Suspensions from 2018-19 to 2019-20
- 18% Growth on 7th Grade Math Benchmark from Check In 1 to Check In 2
- 15% Growth on 8th Grade ELA Benchmark from Check In 1 to Check In 2
- WCMS's 7th Grade Team received a grant from Profound Gentlemen, an organization that helps retain and train male educators and administrators of color. The grant will be used to support the implementation of ISTE standards and STEAM curriculum in the classroom. This includes purchasing technology equipment and subscriptions to online services that promote computer skills, literacy skills, and oral communication skills.
- Mrs. Hightower received NC Aquarium Scholars mini-grant from NC Aquarium Society.
- Selected by Verizon + Arizona State University to receive the Verizon Innovative Learning Curriculum Expansion program. The goal is to drive impact and address the growing need for adaptable STEM education. Mrs. Ayers will be teaching the Verizon Curriculum.
- Title 1 Parent Night attendance increased from 6 parents (October) to approximately 200 parents (December)! 97% increase
- Broke through the walls of social isolation through the execution of "Start With Hello" week, part of the Sandy Hook Promise Program. All activities were student-led.
- Battle of the Books 1st Place Winner— Middle school students
- 8th Grade students received statewide recognition for their use of the Hydroponics table to create produce



SCHOOL ACCOMPLISHMENTS

WARREN COUNTY HIGH SCHOOL

- Increased attendance from 90.42% in 18/19 SY to 92.86% in 19/20 SY
- Received the district trophy for the most improved attendance for the 19/20 SY
- One of our early December graduates started her college career at Winston-Salem State University in January 2020
- 8 students recognized for completing the Pharmacy Tech Program and 10 recognized for completing the Nursing Assistant Program through Vance-Granville Community College
- Partnership with North Carolina Virtual Economic Engine (NCVEE), which provides our students the opportunity to be entrepreneurs & expand their business
- Three of our CTE Advance Students have completed National Customer Services Examination
- Decline in discipline in September 2019 of 14.6% to February 2020 of 13.9% *This represents same students repeating disciplines even though there was a drop
- WCHS NC 200612 AFJROTC Unit earned the Distinguished Unit Award as one of 387 units out of 890 high schools across the United States and at select schools in Europe, in the Pacific, and in Puerto Rico. This award recognizes Air Force JROTC units that have performed well above and beyond normal expectations, and that have distinguished themselves through outstanding service to their school and community, while meeting the Air Force JROTC citizen development mission for America.
- With designed Interdisciplinary PLCs from administration, there was an increase in PLC participation for teachers to meet once weekly to collaborate, unpack/dissect content, co-plan, analyze student data, and increase teacher efficacy. 2018/19 Yr. shows that there was inconsistent in PLC participation
- Improved testing practices. WCHS had zero misadministrations.



SCHOOL ACCOMPLISHMENTS

WARREN EARLY COLLEGE HIGH SCHOOL

- 100% of seniors accepted into college or university
- 100% of seniors received an Associate's degree
- Cohort graduation rate - 87%
- 8 students Earned the Green
- Attendance rate was 96.27%, an increase of 0.13%
- Won the district attendance trophy for the 2019-2020 school year
- ACT proficiency rate was 83%, an increase of 14.6%
- Book Drive (student-led project) collected over 400 books for the community
- Food Drive (student-led project) provided food to Loaves and Fishes Food Pantry for needy families
- Toy Drive (student-led project) provided toys to Lifeline Outreach for children of battered and homeless women
- Victoria Dorge, junior scholar, was selected for The Governor's School of NC
- Graduate Heidy Labra was chosen at NCSU Goodnight Scholar
- We hosted our first, student-led, Hispanic Heritage Month celebration
- We hosted our first, student-led, Black History Month celebration
- Won 1st place for WECHS float at the Warrenton Christmas Parade



SCHOOL ACCOMPLISHMENTS

WARREN NEW TECH HIGH SCHOOL

- Jennifer Wilker Selected for Distinguished Leaders in Practice (NCPAPA)
- Student attendance increased from 92.13% in 2018/19 to 93.21% in 2019/2020
- Warren New Tech High School had a decrease in Out of School Suspension (OSS) days from a total of 272 days in 2018/19 to a total of 101 days in 2019/2020
- Our students have collectively received \$581,400 in institutional aid (scholarships)
- Our very own Alaina Pulley is an Aubrey Lee Brooks Scholar!!
- Our very own Angel Gilchrist received the State Employees Credit Union Scholarship!!
- 64% of our seniors completed their FAFSA applications
- 100% College Acceptance Rate
- Graduation rate increased from 83.3% to 87.90%
- On the End of Course exam for semester one (pass rate):
 - English IV students had a 91% exam pass rate
 - English II, students had a 89% exam pass rate
 - World History, students had a 100% exam pass rate.
 - American History, students had a 96% exam pass rate.
 - Chemistry, students had a 97% exam pass rate
 - Math I students had a 100% exam pass rate
 - Math II students had a 100% exam pass rate
 - Math III students had a 100% exam pass rate



2020—2021 ESSENTIAL QUESTIONS

NEXT STEPS

- What is the Warren County Board of Education's vision and mission for Warren County Schools to ensure academic success for all students?
- What is the Warren County Board of Education's strategic goals and milestones for Warren County Schools to ensure academic success for all students?
- What is the Warren County Board of Education's definition of a transformational school district to ensure academic success for all students?





WARREN COUNTY BOARD OF EDUCATION

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Ms. Linda Byrd, Vice-chair

Ms. Victoria Lehman

Mrs. Roberta Scott

Mrs. Barbara Brayboy

Dr. Mary L. Young

Superintendent Warren County Schools

